Course Syllabus: Psychology 4123 History and Systems of Psychology PSYC 4123 Section 201 Spring, 2019

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# REQUIRED TEXT

Schultz, D. P., & Schultz, S. E. (2016). *A History of Modern Psychology* (11<sup>th</sup> ed.). Boston, MA: Cengage.

### TOPICS AND READING ASSIGNMENTS

Introduction: Chapter 1

Philosophy and History of Psychology: Chapter 2

Physiological Roots of Psychology: Chapter 3 (pp. 45-52, 54-55)

Psychophysics: The First Experimental Psychology: Chapter 3 (pp. 55-61)

Wundt, Structuralism, and Other Early European Psychologies: Chapter 3 (pp. 52-54); Chapter 4; Chapter 5; Chapter 6 (pp. 114-121)

Early American Psychology, Functionalism, and Applied Psychology: Chapter 6 (pp. 101-113); Chapter 7; Chapter 8

Early Animal Research, Behaviorism, and Neobehaviorism: Chapter 6 (pp. 121-124); Chapter 9; Chapter 10; Chapter 11 (pp. 235-253, pp. 260-261)

Gestalt Psychology: Chapter 12

Analytic Psychologies: Chapter 13; Chapter 14 (pp. 324-332)

Modern Cognitive Psychology: Chapter 15 (pp. 351-365)

# **EXAMS**

Four noncumulative exams will be given at approximately equal intervals throughout the semester. Tentative dates, subject to change, are February 7, March 5, April 4, and May 2. Each exam will test knowledge of material covered in class (and related reading) since the previous exam, i.e., exams are not intentionally cumulative. Exams will cover primarily material presented in class. Your textbook covers some of this same content (but not all of it) and also includes information that is not presented in class. Therefore, preparing for exams

by studying the text, to the exclusion of notes you take in class, will probably not be very productive.

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### **GRADING**

Course grades will be based on the average of scores on four exams. Each exam will be worth 100 points (90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 59 or lower = F). The average of the four exams will convert to a course letter grade as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = less than 60

### ATTENDANCE POLICY

Students are allowed five unexcused absences (as defined below) in PSYC 4123 during the spring 2019 semester. Each additional unexcused absence beyond these will result in the reduction of your course average by 5 points (half a letter grade). Each tardy is counted as one-half absence, but if you are tardy you must alert me to your presence at the end of the class period. Leaving class prior to dismissal is considered equivalent to a tardy.

Students who miss one or more exams because of absences will be allowed to take makeup exams on Thursday, May 9, from 1:00-3:00 pm, but there will be a one letter grade penalty for exams that were missed for unexcused reasons.

Absences are excused only under the following circumstances: (a) the student provides a written excuse from a medical practitioner stating that the student was unable to attend class on the day(s) of the absence; (b) the student provides a written excuse from a medical practitioner stating that the student=s dependent child was ill on the day(s) of the absence; or (c) the student provides a written excuse from an official of Midwestern State University stating that the student was in attendance at a mandatory university function on the day(s) of the absence.

Funerals, employment-related absences, illnesses not requiring medical attention, job interviews, family emergencies, automobile malfunctions, court appearances, etc. do not constitute excused absences. Please reserve your allowed unexcused absences to cover these situations.

I would ask on days that you attend class, please come on time and try to avoid leaving while I'm lecturing. It distracts me when students come in late or leave while I'm lecturing and those distractions inevitably detract from the quality of the instruction I can deliver.

### DISABILITIES

Individuals requiring special accommodations according to the Americans with Disabilities Act please present the instructor with a special Accommodation Request Form from the MSU Counseling Center.