



## Survey American History to 1865

Department of History

**College of Prothro-Yeager College of Humanities and Social Sciences**

HIST 1133-150

MWF: 10:00-10:50 A.M.

PY 103

Fall 2022

### **Contact Information**

**Instructor:** Dr. Whitney Snow

**Office:** OD 223

**Office hours:** Wednesdays (11:00 A.M.-noon); Tuesdays and Thursdays (2:00-4:00 P.M.); and by appointment

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### **Course Description**

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past to the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques in an effort to help students better understand what it is that historians do.

### **Required Book**

\*Eric Foner, *Give Me Liberty! An American History* 6th ed., vol. 1

\*Eric Foner, *Voices of Freedom* 6<sup>th</sup> ed., vol. 1

### **D2L**

Extensive use of D2L is part of this course. I will use D2L for posting syllabi, course communication, course schedule, and gradebook. You should regularly check D2L for information pertaining to the class. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition fully online. More instructions will be given at that time.

## Attendance

\*Students will be permitted to make up missed assignments in the case of official university-related absences. If documentation is provided as evidence, students will also be allowed to make up missed assignments in the case of illness and/or close family death.

\*If you have more than 4 unexcused absences, you may be dropped from the class.

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Grading

Assignments	Points
Weekly Quizzes	25%
Weekly Discussions	15%
Movie Assignment	15%
Midterm	20%
Final	25%

Table 2: Total points for final grade.

Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## Weekly Quizzes

\*There will be 15 weekly quizzes (based on weekly readings from the *Give Me Liberty* textbook and *Voices of Freedom* reader). Students must take the quizzes by Fridays by 11:30 P.M. Here are the instructions

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4. Under the drop-down list, click on "Tests." You will see all the quizzes.

5. To take a specific quiz, click on the arrow next to it. Students will have forty minutes to complete each quiz once they begin testing. Each of the twenty questions is worth five points and you will have forty minutes.

## Weekly Discussions

\*Every week, each student will initiate a discussion on one of the assigned documents in your *Voices of Freedom* reader.

\* "Discussions" can be found on D2L under Communication. Conversation is strongly encouraged. These fifteen weekly discussions are worth 15% of your overall average. Each discuss will be assessed on a 0-100 scale and all will be averaged in order to calculate your overall discussion grade. You are welcome to start a discussion on any day—Monday, Tuesday, Wednesday, or Thursday. However, your weekly discussion should be posted by 11:30 P.M. on Thursday at the latest. This is to allow your classmates to comment/reply by midnight on Friday.

\*Your weekly entry may be on any of that week's primary source documents in the *Voices of Freedom* reader.

\*Your entry needs to be at least two paragraphs. Each of your paragraphs needs to have at least five sentences.

\*You must comment on at least two of your classmates' posts. These comments need to be substantive, not something effortless like "I agree."

\*Remember "netiquette." Be respectful of your classmates when discussing subject matter, some of which is sensitive. In addition, if a classmate's comment on your entry includes a question, please take the time to answer.

\*Remember the following components—WHO is the individual or who are the individuals behind the document? WHAT is the document about? WHEN was the document written? WHERE was the document written? WHY was the document written? What is the document's SIGNIFICANCE aka why does it matter?

\*Last but not least, please refer to the Discussion Rubric on D2L.

## Movie Assignments

\*Students are expected to write one 5-6-page essay on *The Free State of Jones* (2016). Further instructions can be found on our class dashboard on D2L. Click on "Content," and then click on "Movie Assignment Instructions." In your essay, you must answer each of the questions asked.

\*The essays must be typed, in 12-point font, Times New Roman and double spaced. The margins should be 1 inch on the top and bottom and 1.25 on the left and right. Submit your movie assignments via D2L. On our D2L class dashboard, click on "Assessments." Then click on "Assignments." You should see "Free State of Jones." You must submit by 11:30 P.M. on the scheduled due date. Note, D2L uses Turnitin to check for plagiarism.

## Exams

\*This course includes two exams, a midterm and a final, both of which will consist of 50 multiple choice questions.

\*Students will take both the **midterm** and the **final** exam on D2L.

\*Here are the instructions to take the midterm and final:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4. Under the drop-down list, click on "Tests." You will see "Midterm" and "Final."

5. On the scheduled date, click on the arrow next to either "Midterm" or "Final." Once you begin, you will have 105 minutes to complete the Midterm and 120 minutes to complete the Final.

\*Study guides are posted on D2L.

### **Extra Credit**

\*No extra credit assignments will be accepted, but bonus points may be offered for attending instructor-specified events on campus.

### **Make Up Work/Tests**

Both exams and all the quizzes are available on D2L. If you fail to take an exam or quiz by the given deadline, you must provide a legitimate reason as to why if you expect to make it up. Forgetting is not a legitimate excuse.

### **Midterm Progress Report**

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

### **Important Dates**

Last day for term schedule changes: September 26

Deadline to file for May graduation: October 3

Last Day to drop with a grade of "W:" October 24

### **Instructor's In-Class Policies**

\*Attendance requires more than being present in class. It means showing up prepared; contributing to class discussions; and exhibiting respect for classmates and the instructor.

\*Cell phones should be on silent and put away during class.

\*If seen wearing earbuds or headphones, students will be asked to remove them. Repeat offenders will be asked to leave the classroom.

\*Laptops are a privilege and not a right. Students are welcome to use laptops to take notes. However, if they are seen using the laptop for a non-class-related purpose, students will be given a verbal warning. Repeat offenders will no longer be welcome to bring a laptop to class.

### **Services for Students With Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors

to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed.

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### Course Schedule

Week or Module	Readings and other Assignments
<b>Week 1</b> Aug 22 (Mon) Aug 24 (Wed) Aug 26 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 1 Foner, <i>Voices of Freedom</i> , Chapter 1 <b>Quiz #1</b> (take via D2L by 11:30 P.M. on Aug 26)
<b>Week 2</b> Aug 29 (Mon) Aug 31 (Wed) Sep 2 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 2 Foner, <i>Voices of Freedom</i> , Chapter 2 <b>Quiz #2</b> (take via D2L by 11:30 P.M. on Sep 2)
<b>Week 3</b> Sep 5 (Mon) Sep 7 (Wed) Sep 9 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 3 Foner, <i>Voices of Freedom</i> , Chapter 3 <b>Quiz #3</b> (take via D2L by 11:30 P.M. on Sep 9)
<b>Week 4</b> Sep 12 (Mon) Sep 14 (Wed) Sep 16 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 4 Foner, <i>Voices of Freedom</i> , Chapter 4 <b>Quiz #4</b> (take via D2L by 11:30 P.M. on Sep 16)
<b>Week 5</b> Sep 19 (Mon) Sep 21 (Wed) Sep 23 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 5 Foner, <i>Voices of Freedom</i> , Chapter 5 <b>Quiz #5</b> (take via D2L by 11:30 P.M. on Sep 23)
<b>Week 6</b> Sep 26 (Mon) Sep 28 (Wed) Sep 30 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 6 Foner, <i>Voices of Freedom</i> , Chapter 6 <b>Quiz #6</b> (take via D2L by 11:30 P.M. on Sep 30)
<b>Week 7</b> Oct 3 (Mon) Oct 5 (Wed) Oct 7 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 7 Foner, <i>Voices of Freedom</i> , Chapter 7 <b>Quiz #7</b> (take via D2L by 11:30 P.M. on Oct 7)

Week or Module	Readings and other Assignments
<b>Week 8</b> Oct 10 (Mon) Oct 12 (Wed) Oct 14 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 8 Foner, <i>Voices of Freedom</i> , Chapter 8 <b>Quiz #8</b> (take via D2L by 11:30 P.M. on Oct 14) <b>Midterm</b> (take via D2L by 11:30 P.M. on Oct 14)
<b>Week 9</b> Oct 17 (Mon) Oct 19 (Wed) Oct 21 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 9 Foner, <i>Voices of Freedom</i> , Chapter 9 <b>Quiz #9</b> (take via D2L by 11:30 P.M. on Oct 21)
<b>Week 10</b> Oct 24 (Mon) Oct 26 (Wed) Oct 28 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 10 Foner, <i>Voices of Freedom</i> , Chapter 10 <b>Quiz #10</b> (take via D2L by 11:30 P.M. on Oct 28)
<b>Week 11</b> Oct 31 (Mon) Nov 2 (Wed) Nov 4 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 11 Foner, <i>Voices of Freedom</i> , Chapter 11 <b>Quiz #11</b> (take via D2L by 11:30 P.M. on Nov 4)
<b>Week 12</b> Nov 7 (Mon) Nov 9 (Wed) Nov 11 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 12 Foner, <i>Voices of Freedom</i> , Chapter 12 <b>Quiz #12</b> (take via D2L by 11:30 P.M. on Nov 11)
<b>Week 13</b> Nov 14 (Mon) Nov 16 (Wed) Nov 18 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 13 Foner, <i>Voices of Freedom</i> , Chapter 13 <b>Movie Assignment Due</b> (submit to D2L by 11:30 P.M. on Nov 18) <b>Quiz #13</b> (take via D2L by 11:30 P.M. on Nov 18)
<b>Week 14</b> Nov 21 (Mon) Nov 23 (Wed) Nov 25 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 14 Foner, <i>Voices of Freedom</i> , Chapter 14 <b>Quiz #14</b> (take via D2L by 11:30 P.M. on Nov 25) <b>Thanksgiving Break</b> <b>Thanksgiving Break</b>
<b>Week 15</b> Nov 28 (Mon) Nov 30 (Wed) Dec 2 (Fri)	Foner, <i>Give Me Liberty</i> , Chapter 15 Foner, <i>Voices of Freedom</i> , Chapter 15 <b>Quiz #15</b> (take via D2L by 11:30 P.M. on Dec 2)

**Final Exam:** TBA