American History to 1865

HIST 1133 – 202 Spring 2020 TR 9:30 – 10:50am, PY 103

Dr. Mary Draper mary.draper@msutexas.edu Office: O'Donohoe 233 Office Hours: Mon., Wed., Fri – 9am to 10am Tues., Thurs. – 11am to 12pm

Course Description:

Why did Europeans colonize the Americas in the 1600s, patriots overthrow their mother country in the 1700s, and Americans fight a deadly war against one another in the 1800s? This course examines the history of colonial America and the United States to the end of the Civil War. The first third explores the effects of colonization, including the rise of race-based slavery, the displacement of indigenous peoples, and the road to revolution. The second third considers how Americans struggled with the meanings and consequences of independence. The final third examines the polarizing politics of slavery that led to the secession of eleven states. It took a deadly civil war to restore the Union and destroy slavery. Throughout the semester, we will contemplate what it meant to be free—or unfree—at various moments in American history.

By the end of the semester, students should be able to:

- Synthesize historical material about colonial America and the United States
- Develop an argument in response to historical questions
- Critically evaluate a variety of primary sources and use them as evidence for arguments
- Identify and evaluate historical debates
- Communicate effectively by writing clear, well-supported exams and papers

Required Texts:

Locke and Wright, eds., The American Yawp, Vol. 1: To 1877

- This textbook is available for free online at <u>http://www.americanyawp.com</u>. Should you desire a hard copy, you can either print out the chapters (~ 40 pages each) or purchase a print edition in the book store or on Amazon (currently listed for \$20.72).

The American Yawp Reader, http://www.americanyawp.com/reader.html [Primary Sources]

- This collection of primary sources is freely available online. The sections correspond with chapters in *The American Yawp*.

Course Expectations and Evaluation:

ATTENDANCE AND CLASS MEETINGS: You are expected to attend all class meetings. If you are traveling on the day of class to an athletic or university event, please let me know in

advance and provide proper documentation. I will periodically take attendance in class. Be attentive and engaged. That means taking notes, asking questions, and being "present."

READING ASSIGNMENTS: You are expected to complete all assigned reading, which includes both your textbook and primary sources. Read these texts for major themes, thinking about the context, causes, and consequences of the people and events we discuss in class.

READING QUIZZES: There will be six reading quizzes throughout the semester. They are timed (15 minutes) through D2L and consist of 10 multiple choice questions based on the textbook reading. They are due by 5pm on Friday (but will be posted a week prior). Your lowest quiz grade will be dropped. These quizzes can make or break your grade if you are on the cusp.

DOCUMENT ANALYSES (DA): Throughout the semester you will be required to turn in **three 1-page document analyses (DA)** based on primary-source readings. You can choose which week you respond based on your schedule and/or interests, but you must complete one prior to each exam. You can turn in a DA on the day of an exam. That being said, students who turn in a DA prior to the week of their exam will receive 2 extra credit points added to the multiple choice portion of their exam. See the schedule below.

- Your first DA is due on or before February 20 (or on/before Feb. 13 for extra credit).
- Your second DA is due on or before April 2 (or on/before March 26 for extra credit).
- Your third DA is due on or before May 7 (or on/before April 30 for extra credit).

Your Document Analysis should respond to **one** primary source in the *American Yawp Reader* (link on D2L). These assignments are to be turned in, in hard copy, no later than the start of class on Thursday the week that the sources are assigned. No late work will be accepted. **I will not accept e-mailed DAs.** An instruction sheet on how to complete these assignments is on D2L.

EXAMS: You will take **3 exams** during the semester. Each exam will consist of 20 multiple choice questions and 2 short essays. Before each exam you will receive a series of possible questions that you should spend time researching/preparing. You will be required to answer the short essays in paragraph form. The best answers make arguments with specific evidence.

Document Analyses = 10%
Reading quizzes $= 10\%$
Exam $1 = 25\%$
Exam $2 = 25\%$
Exam $3 = 30\%$ (during final exam period)

GRADING SCALE: A = 100-90; B = 89-80; C = 79-70; D = 69-60, F = 59 and below

ACADEMIC MISCONDUCT POLICY: "As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so." Academic misconduct—cheating, collusion, plagiarism, etc.— will not be tolerated and will receive an F.

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Textbook:www.americanyawp.com/DA Reader:www.americanyawp.com/reader.html

WEEK 1: Ancient America and the Atlantic World

Tuesday, January 21Course OverviewThursday, January 23American Yawp, Ch. 1: "The New World"DA: "The New World"

WEEK 2: Colonizing a Continent

Tuesday, January 28	American Yawp, Ch. 2: "Colliding Cultures"
Thursday, January 30	DA: "Colliding Cultures"
	Reading Quiz #1 due on D2L (take by Friday at 5pm)

WEEK 3: Witches, Rebels, and Captives

Tuesday, February 4	American Yawp, Ch. 3: "British North America"
Thursday, February 6	DA: "British North America"

WEEK 4: The Struggle for Empire

Tuesday, February 11	American Yawp, Ch. 4: "Colonial Society"
Thursday, February 13	DA: "Colonial Society"
	Reading Quiz #2 due on D2L (take by Friday at 5pm) **Last day to turn in a DA for extra credit on Exam 1**

WEEK 5: Revolution!

	In-Class Exam; Last Day to turn in DA #1
Thursday, February 20	DA: "American Revolution
Tuesday, February 18	American Yawp, Ch. 5: "The American Revolution"

WEEK 6: The Articles of Confederation

Tuesday, February 25	Get ahead on reading for this class
Thursday, February 27	DA: "American Revolution" (if you did not write on it already)

WEEK 7: Creating a Constitution

	Reading Quiz #3 due on D2L (take by Friday at 5pm)
Thursday, March 5	DA: "A New Nation"
Tuesday, March 3	American Yawp, Ch. 6: "A New Nation"

WEEK 8: The new United States

Tuesday, March 10	American Yawp, Ch. 7: "The Early Republic"
Thursday, March 12	DA: "The Early Republic"

WEEK 9: Spring Break

WEEK 10: A Nation of Things

Tuesday, March 24	American Yawp, Ch. 8: "The Market Revolution"
Thursday, March 26	DA: "Market Revolution"
	Reading Quiz #4 due on D2L (take by Friday at 5pm)
	Last day to turn in a DA for extra credit on Exam 2

WEEK 11: Jacksonian America

Tuesday, March 31	American Yawp, Ch. 9: "Democracy in America"
Thursday, April 2	DA: "Democracy in America"
	In Class Exam; Last day to turn in DA #2

WEEK 12: Reforming America

Tuesday, April 7	American Yawp, Ch. 10: "Religion and Reform"
Thursday, April 9	NO CLASS
	DA: "Religion and Reform"

WEEK 13: Slavery in the Old South

Tuesday, April 14	American Yawp, Ch. 11: "The Cotton Revolution"
Thursday, April 16	DA: "The Cotton Revolution"
	Reading Quiz #5 due on D2L (take by Friday at 5pm)

WEEK 14: The Road to Disunion

Tuesday, April 21	American Yawp, Ch. 12: "Manifest Destiny"
Thursday, April 23	DA: "Manifest Destiny"

WEEK 15: The 1850s

Tuesday, April 28	American Yawp, Ch. 13: "The Sectional Crisis"
Thursday, April 30	DA: "The Sectional Crisis"
	Reading Quiz #6 due on D2L (take by Friday at 5pm)
	Last day to turn in a DA for extra credit on Exam 3

WEEK 16: The Civil War

	Last day to turn in DA #3
Thursday, May 7	DA: "The Civil War"
Tuesday, May 5	American Yawp, Ch. 14: "The Civil War"

Final Exam: Tuesday, May 12 from 8:00 to 10:00am

Your final exam is *not* cumulative. It will cover material from weeks 11 to 15.