

American History to 1865

HIST 1133 • Fall 2020 • MWF 11:00 to 11:50 in PY 103

PROFESSOR: Dr. Mary Draper
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OFFICE: O'Donohoe 233
OFFICE HOURS: In-person on Mon., Wed., Fri – 9am to 10am
Via Zoom on Tues., Thurs. – 1pm to 2pm

COURSE DESCRIPTION:

Why did Europeans colonize the Americas in the 1600s, patriots overthrow their mother country in the 1700s, and Americans fight a deadly war against one another in the 1800s? This course examines the history of colonial America and the United States to the end of the Civil War. The first third explores the effects of colonization, including the rise of race-based slavery, the displacement of Indigenous peoples, and the road to revolution. The second third considers how diverse Americans envisioned the meanings and consequences of independence. The final third examines the polarizing politics of slavery that led to the secession of eleven states. It took a deadly civil war to restore the Union and destroy slavery. Throughout the semester, we will contemplate what it meant to be free—or unfree—at various moments in American history.

At the same time, we will look at how past events continue to shape today's society. Each week, you will read two to three short editorials, essays, or articles that look at the uses (and misuses) of history. We'll consider how people today reckon with our nation's history.

By the end of the semester, you should be able to:

- Synthesize historical material about colonial America, the American Revolution, the early republic, the antebellum era, and the era of the Civil War
- Develop an argument that draws on primary sources to answer a historical question
- Identify and evaluate the arguments of primary and secondary sources, paying close attention to language and context
- Communicate effectively by writing clear, well-supported exams and papers
- Recognize the importance of our nation's history to today's world

REQUIRED READINGS:

Locke and Wright, eds., *The American Yawp, Vol. 1: To 1877*

- This textbook is available for free online at <http://www.americanyawp.com>. Should you desire a hard copy, you can either print out the chapters (~ 40 pages each) or purchase a print edition in the book store or on [Amazon](https://www.amazon.com) (currently listed for \$18.99).

The American Yawp Reader, <http://www.americanyawp.com/reader.html>

- This collection of primary sources is available for free online. The sections correspond with chapters in *The American Yawp*. The primary sources are also available at the end of each chapter under “Primary Sources.”

Articles and chapters posted to D2L

- Each week, you will find PDFs or links to two or three short articles that exam some aspect of the week's readings. Read these carefully. They will be discussed in class, covered in your reading quizzes, and the basis of your response papers.

COURSE EXPECTATIONS:

ATTENDANCE AND CLASS MEETINGS IN THE AGE OF COVID: Unfortunately, we are living in uncertain times. None of us signed up for this. As a result, I promise to be flexible and patient with you all in the coming semester. If you need an extension on an assignment, another accommodation, or anything else, please let me know. We'll work together to make a plan that fits your needs. Because this class is currently designated as Face to Face (F2F), it will meet in its regularly scheduled rooms but will utilize social distancing and an assigned seating chart. Given the capacity of the room, twenty students will rotate out every day. See D2L for more information about which day you should attend. When you are not attending class in person, please tune into the "livestream" via Zoom on D2L. When the university transitions to fully online after Thanksgiving, remote instruction will be used for the last week of class.

Finally, **do not come to class if you are feeling under the weather or have been exposed to COVID.** No exceptions. Should you feel up to it, you can tune into the livestream. Most importantly, stay safe, stay healthy, and follow the MSU mask policies. The mask policy in my classroom and my office is the same as MSU's mask policies. This means you will wear your mask whenever you are attending class in-person or visiting my office hours.

READING ASSIGNMENTS: You are expected to complete all assigned reading, which includes your textbook, primary sources, and short newspaper/magazine articles. Each of these should be read differently.

- Read the textbook for major themes and content. Consider the context, causes, and consequences of the people and events it discusses.
- Read the primary sources for perspective. Why is the author writing the source? What does it reveal about the time the author lived?
- Read the short articles for a historian's perspective about the past. What argument is the author they making and why? What sources do they use to make that argument? What does it reveal about the uses of history in today's world?

READING QUIZZES (10%): There will be six reading quizzes throughout the semester. They are timed (15 minutes) through D2L and consist of 10 multiple choice questions based on the textbook chapter, primary sources, and short readings. They are due by midnight on Friday (but will be posted a week prior). A missed quiz will be recorded as a zero. Your lowest quiz grade will be dropped.

DOCUMENT ANALYSES (10%): Throughout the semester you will be required to turn in three 1-2 page document analyses (DA) based on primary-source readings. You can choose which week you respond based on your schedule and/or interests, but you must complete one by each exam. (You can turn in a DA on the day of an exam.) To earn extra credit, students may

turn in a DA any week prior to an exam week. You will receive 1 extra credit points added to the multiple choice portion of their exam. See the schedule below.

- Your first DA is due by Sept. 25 (or on/before Sept. 18 for extra credit).
- Your second DA is due by Oct. 26 (or on/before Oct. 23 for extra credit).
- Your third DA is due by Nov. 20 (or on/before Nov. 16 for extra credit).

Your Document Analysis should respond to **one** primary source in the *American Yawp Reader* (link on D2L, also available under “Primary Sources” at the end of each online chapter). These assignments are to be turned in, via D2L, no later than the start of class on Friday the week that the sources are assigned. An instruction sheet on how to complete these assignments is on D2L. Should you want handwritten feedback, please turn in a hard-copy of your DA in addition to submitting it to D2L.

RESPONSE PAPERS (10%): Throughout the semester you will be required to turn in three 1-2 page response papers to the articles. You can choose which week you respond based on your schedule and/or interests, but you must complete one by each exam. (You can turn in a response paper on the day of an exam.) To earn extra credit, students may turn in a DA any week prior to an exam week. You will receive 1 extra credit points added to the multiple choice portion of their exam. See the schedule below.

- Your first Response Paper is due by Sept. 18 (or on/before Sept. 25 for extra credit).
- Your second DA is due by Oct. 22 (or on/before Oct. 26 for extra credit).
- Your third DA is due by Nov. 13 (or on/before Nov. 20 for extra credit).

Your Response Paper should respond to one or more of the short readings available online through D2L. These assignments are to be turned in, via D2L, no later than the start of class on Friday the week that the sources are assigned. An instruction sheet on how to complete these assignments is on D2L. Should you want handwritten feedback, please turn in a hard-copy of your Response Paper in addition to submitting it to D2L.

NOTE ON DAs & RESPONSE PAPERS: You must write your DAs and Response papers on different weeks. Do not turn in a DA and a Response paper the same week.

EXAMS (65%): You will take **3 exams** during the semester. Each exam will consist of multiple choice questions and short essays. Before each exam you will receive a series of possible question themes that you should spend time researching/preparing. You will be required to answer the short essays in paragraph form. The best answers make arguments with specific evidence. More information about the exam will be circulated the week before the exam.

FINAL ANALYSIS (5%): Instead of exam during finals week, you will write a reflection on the themes of the course. More information about this will be forthcoming.

GRADING SCALE: A = 100-90; B = 89-80; C = 79-70; D = 69-60, F = 59 and below

GRADES:	Document Analyses = 10%	Exam 1 = 20%
	Response Papers: 10%	Exam 2 = 20%
	Reading quizzes = 10%	Exam 3 = 25%
	Final Analysis = 5%	

OVERALL CLASS STRUCTURE: Think about this class as consisting of three-and-a-quarter sections. Each section requires you to take two reading quizzes, submit a document analysis, submit a response paper, and take an exam. (The DA and Response Paper must be submitted on different weeks.) The final “quarter” section will occur after we go online after Thanksgiving. It consists of a final analysis paper.

ACADEMIC MISCONDUCT POLICY: *“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so.”* Academic misconduct—cheating, collusion, plagiarism, etc.— will not be tolerated and will receive an F. For example, “cutting and pasting” from any internet source or poorly paraphrasing (i.e. changing a few words with the synonym function) without citing that source is plagiarism. It is unacceptable.

DROP DATE: Last Day to drop with a grade of “W” is December 4, 2020. It is the student’s responsibility to visit with their academic advisor prior to withdrawing from a class.

ACCOMMODATIONS: Students should visit the [DSS webpage for current students](#). If you have never applied for accommodations before you may qualify for them under the vulnerable population designation. The application may be [downloaded](#) or [completed online](#). Once an accommodations letter is provided students will discuss their specific accommodation needs with their professor(s). If a student is unsure if a condition is covered by the ADA or Section 504, and they desire COVID-19 accommodations, they should complete the [Request for COVID Consultation Form](#).

COMPUTER REQUIREMENTS: This class uses D2L. You will find readings, take reading quizzes, submit papers, and livestream class through D2L. It is your responsibility to have (or have access to) a working computer in this class. Computers are available on campus in various areas of the buildings.

TUTORING & ACADMIC SUPPORT:

TASP offers tutoring assistance. Please contact the TASP, (940) 397-4684, or visit the [TASP homepage](#) for more information.

NOTICE: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor. Should we transition to remote learning, for example, the syllabus will likely change. Look on D2L for any relevant announcements.

E-mail me (mary.draper@msutexas.edu) or visit me during office hours if you have any questions.

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Textbook: www.americanyawp.com/
Primary Source Reader: www.americanyawp.com/reader.html
Other readings: Available as links and PDFs on D2L

WEEK 1 Mon., Aug. 24 Wed., Aug. 26 Fri., Aug. 28	Readings: <ul style="list-style-type: none">- <i>American Yawp</i>, Ch. 1: “The New World”: http://www.americanyawp.com/text/01-the-new-world/- <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-new-world/- <i>Other Readings (PDFs on D2L)</i>:<ul style="list-style-type: none">o Michael Hattem, “Columbus never set foot here. Why do we remember him?” <i>Washington Post</i> (June 15, 2020): https://www.washingtonpost.com/outlook/2020/06/15/columbus-never-set-foot-here-why-do-we-remember-him/o Jeffrey Olster, “Disease has never been just disease for Native Americans,” <i>The Atlantic</i> (April 29, 2020): https://www.theatlantic.com/ideas/archive/2020/04/disease-has-never-been-just-disease-native-americans/610852 Assignments: <ul style="list-style-type: none">- Turn in a DA on one of the primary sources (if you so choose).- Turn in a Response Paper on one of the other readings (if you so choose).
WEEK 2 Mon., Aug. 31 Wed., Sep. 2 Fri., Sep. 4	Readings: <ul style="list-style-type: none">- <i>American Yawp</i>, Ch. 2: “Colliding Cultures”: http://www.americanyawp.com/text/02-colliding-cultures/- <i>Primary Sources</i>: http://www.americanyawp.com/reader/colliding-cultures/- <i>Other readings (PDFs on D2L)</i>:<ul style="list-style-type: none">o Tyler Parry, “The Curious History of Anthony Johnson: From Captive African to Right-wing Talking Point,” <i>Black Perspectives</i> (July 22, 2019): https://www.aaihs.org/the-curious-history-of-anthony-johnson-from-captive-african-to-right-wing-talking-point/o Michael Guasco, “The Fallacy of 1619: Rethinking the History of Africans in Early America,” <i>Black Perspectives</i> (September 4, 2017):

	<p>https://www.aaihs.org/the-fallacy-of-1619-rethinking-the-history-of-africans-in-early-america/</p> <p>Assignments:</p> <ul style="list-style-type: none"> - Reading quiz due Friday by midnight. - Turn in a DA on one of the primary sources (if you so choose). - Turn in a Response Paper on one of the other readings (if you so choose).
<p>WEEK 3</p> <p>Mon., Sep. 7 Wed., Sep. 9 Fri., Sep. 11</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 3: “British North America”: http://www.americanyawp.com/text/03-british-north-america/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/british-north-america/ - <i>Other readings (PDFs on D2L)</i>: <ul style="list-style-type: none"> o Philip Deloria, “The Invention of Thanksgiving,” <i>The New Yorker</i> (November 18, 2019): https://www.newyorker.com/magazine/2019/11/25/the-invention-of-thanksgiving o Rachel Herrmann, “Food and Friendship in Early Virginia,” <i>The Junto: A Group Blog on Early American History</i> (June 20, 2019): https://earlyamericanists.com/2019/06/20/food-and-friendship-in-early-virginia/ <p>Assignments:</p> <ul style="list-style-type: none"> - Turn in a DA on one of the primary sources (if you so choose). - Turn in a Response Paper on one of the other readings (if you so choose).
<p>WEEK 4</p> <p>Mon., Sep. 14 Wed., Sep. 16 Fri., Sep. 18</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 4: “Colonial Society” http://www.americanyawp.com/text/04-colonial-society/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/colonial-society/ - <i>Other readings (PDFs on D2L)</i>: <ul style="list-style-type: none"> o Karen Cook Bell, “Black Women’s Fugitivity in Colonial America,” <i>Black Perspectives</i> (May 14, 2019): https://www.aaihs.org/black-womens-fugitivity-in-colonial-america/ o David Preston, “When Young George Washington Started a War,” <i>Smithsonian Magazine</i> (October 2019): https://www.smithsonianmag.com/history/when-young-george-washington-started-war-180973076/ <p>Assignments:</p> <ul style="list-style-type: none"> - Reading quiz due Friday by midnight. - Last week to turn in a DA for extra credit on your exam (if you haven’t already). - Last week to turn in a Response Paper for extra credit on your exam (if you haven’t already).

<p>WEEK 5</p> <p>Mon., Sep. 21 Wed., Sep. 23 Fri., Sep. 25</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 5: “The American Revolution” http://www.americanyawp.com/text/05-the-american-revolution/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-american-revolution/ - <i>Other readings</i>: <ul style="list-style-type: none"> o Erica Armstrong Dunbar, “George Washington, Slave Catcher,” <i>New York Times</i> (February 16, 2015): https://www.nytimes.com/2015/02/16/opinion/george-washington-slave-catcher.html o Annette Gordon Reed, “Thomas Jefferson’s Vision of Equality Was Not All-Inclusive. But It Was Transformative,” <i>Time</i> (February 20, 2020): https://time.com/5783989/thomas-jefferson-all-men-created-equal/ o Jeffrey Ostler, “The Shameful Final Grievance of the Declaration of Independence,” <i>The Atlantic</i> (February 8, 2020): https://www.theatlantic.com/ideas/archive/2020/02/americas-twofold-original-sin/606163/ <p>Assignments:</p> <ul style="list-style-type: none"> - In-class exam on Friday, September 25. - Last week to turn in your first DA (if you haven’t already). - Last week to turn in a Response Paper (if you haven’t already).
<p>WEEK 6</p> <p>Mon., Sep. 28 Wed., Sep. 30 Fri., Oct. 2</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 6: “A New Nation” http://www.americanyawp.com/text/06-a-new-nation/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/a-new-nation/ - <i>Other Readings</i>: <ul style="list-style-type: none"> o Sean Wilentz, “Constitutionally, Slavery is no national institution,” <i>New York Times</i> (September, 16, 2015): https://www.nytimes.com/2015/09/16/opinion/constitutionally-slavery-is-no-national-institution.html o David Waldstreicher, “How the Constitution was Indeed Pro-Slavery,” <i>The Atlantic</i> (September 19, 2015): https://www.theatlantic.com/politics/archive/2015/09/how-the-constitution-was-indeed-pro-slavery/406288/ <p>Assignments:</p> <ul style="list-style-type: none"> - Turn in a DA on one of the primary sources (if you so choose). - Turn in a Response Paper on one of the other readings (if you so choose).
<p>WEEK 7</p>	<p>**October 5 is the last day to register to vote for the Nov. 3 election**</p> <p>Readings:</p>

<p>Mon., Oct. 5 Wed., Oct. 7 Fri., Oct. 9</p>	<ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 7: “The Early Republic” http://www.americanyawp.com/text/07-the-early-republic/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-early-republic/ - <i>Other readings</i>: <ul style="list-style-type: none"> o Rosemarie Zagari, “On Voter Fraud and the Petticoat Electors,” <i>CommonPlace</i> (Oct. 2008): http://commonplace.online/article/voter-fraud-petticoat-electors-new-jersey/ o Jordan Taylor, “The Founding Fathers knew first-hand that foreign interference in U.S. elections was dangerous,” <i>The Washington Post</i> (October 7, 2019): https://www.washingtonpost.com/outlook/2019/10/07/founders-knew-first-hand-that-foreign-interference-us-elections-was-dangerous/ <p>Assignments:</p> <ul style="list-style-type: none"> - Reading quiz due Friday by midnight. - Turn in a DA on one of the primary sources (if you so choose). - Turn in a Response Paper on one of the other readings (if you so choose).
<p>WEEK 8</p> <p>Mon., Oct. 12 Wed., Oct. 14 Fri., Oct. 16</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 8: “The Market Revolution” http://www.americanyawp.com/text/08-the-market-revolution/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-market-revolution/ - <i>Other Readings (PDFs in D2L)</i>: <ul style="list-style-type: none"> o Read the essays at https://americanantiquarian.org/millgirls/ o Seth Rockman, “Mobtown U.S.A.: Baltimore,” <i>CommonPlace</i> (July 2003): http://commonplace.online/article/mobtown-u-s-baltimore/ <p>Assignments:</p> <ul style="list-style-type: none"> - Turn in a DA on one of the primary sources (if you so choose). - Turn in a Response Paper on one of the other readings (if you so choose).
<p>WEEK 9</p> <p>Mon., Oct. 19 Wed., Oct. 21 Fri., Oct. 23</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 9: “Democracy in America” http://www.americanyawp.com/text/09-democracy-in-america/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/democracy-in-america/ - <i>Other Readings (PDFs on D2L)</i> <ul style="list-style-type: none"> o Reeve Huston, “What we talk about when we talk about Democracy,” <i>CommonPlace</i> (October 2008): http://commonplace.online/article/talk-talk-democracy/ o Kenneth Owen, “The Forgotten Origins of Politics in Sports,” <i>Slate</i> (January 2, 2018): https://slate.com/news-and-politics/2018/01/americans-have-mixed-sports-and-politics-for-longer-than-you-think.html <p>Assignments:</p>

	<ul style="list-style-type: none"> - Reading quiz due Friday by midnight. - Last week to turn in a DA for extra credit on your exam (if you haven't already). - Last week to turn in a Response Paper for extra credit on your exam (if you haven't already).
<p>WEEK 10</p> <p>Mon., Oct. 26 Wed., Oct. 28 Fri., Oct. 30</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 10: "Religion and Reform" http://www.americanyawp.com/text/10-religion-and-reform/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/religion-and-reform/ - Other Readings (PDFs on D2L): <ul style="list-style-type: none"> o Johann N. Neem, "The Founding Fathers made our schools public. We should keep them that way," <i>The Washington Post</i> (August 20, 2017): https://www.washingtonpost.com/news/made-by-history/wp/2017/08/20/early-america-had-school-choice-the-founders-rejected-it/ o Laura R. Prieto, "Before the Pink Hat: Abolitionist (and Other) Objects of Protest," <i>Nursing Clio</i> (May 4, 2017): https://nursingclio.org/2017/05/04/before-the-pink-hat-abolitionist-and-other-objects-of-protest/ <p>Assignments:</p> <ul style="list-style-type: none"> - In-class exam on Monday, October 26. - Monday is the last day to turn in your second DA (if you haven't already). - Monday is the last day to turn in your second Response Paper (if you haven't already). - Turn in your third DA on one of the primary sources (if you so choose). - Turn in your third Response Paper on one of the other readings (if you so choose).
<p>WEEK 11</p> <p>Mon., Nov. 2 Wed., Nov. 4 Fri., Nov. 6</p>	<p>**Election Day is November 3. Go exercise your right to vote!**</p> <p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 11: "The Cotton Revolution" http://www.americanyawp.com/text/11-the-cotton-revolution/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-cotton-revolution/ - Other Readings (PDFs on D2L): <ul style="list-style-type: none"> o Matthew Desmond, "If you want to understand the brutality of American capitalism, you have to start on the plantation," <i>The New York Times's</i> "1619 Project": https://www.nytimes.com/interactive/2019/08/14/magazine/slavery-capitalism.html o Sven Beckert, "Empire of Cotton," <i>The Atlantic</i> (December 12, 2014): https://www.theatlantic.com/business/archive/2014/12/empire-of-cotton/383660/ <p>Assignments:</p> <ul style="list-style-type: none"> - Reading quiz due Friday by midnight.

	<ul style="list-style-type: none"> - Turn in your third DA on one of the primary sources (if you so choose). - Turn in your third Response Paper on one of the other readings (if you so choose).
<p>WEEK 12</p> <p>Mon., Nov. 9 Wed., Nov. 11 Fri., Nov. 13</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 12: “Manifest Destiny” http://www.americanyawp.com/text/12-manifest-destiny/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/manifest-destiny/ - <i>Other Readings (PDFs on D2L)</i>: <ul style="list-style-type: none"> ○ Claudio Saunt, “The People Who Profited Off the Trail of Tears” <i>The Atlantic</i> (May 2020): https://www.theatlantic.com/magazine/archive/2020/05/claudio-sant-unworthy-republic-trail-of-tears/609097/ ○ Rebecca Onion, “Andrew Jackson’s Adopted Indian Son,” <i>Slate</i> (April 29, 2016): https://slate.com/news-and-politics/2016/04/andrew-jacksons-adopted-son-lyncoya-why-did-jackson-bring-home-a-creek-indian.html ○ Gillian Brockell, “‘Hispanic invasion’: A white nationalist version of Texas that never existed,” <i>The Washington Post</i> (August 5, 2019): https://www.washingtonpost.com/history/2019/08/05/hispanic-invasion-white-nationalist-version-texas-that-never-existed/ <p>Assignments:</p> <ul style="list-style-type: none"> - Reading quiz due Friday by midnight. - Last week to turn in your third DA for extra credit on your exam. - Last week to turn in your third Response Paper for extra credit on your exam.
<p>WEEK 13</p> <p>Mon., Nov. 16 Wed., Nov. 18 Fri., Nov. 20</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 13: “The Sectional Crisis” http://www.americanyawp.com/text/13-the-sectional-crisis/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-sectional-crisis/ - <i>Other Readings (PDFs on D2L)</i>: <ul style="list-style-type: none"> ○ Annette Gordon Reed, “‘Uncle Tom’s Cabin’ and the Art of Persuasion,” <i>The New Yorker</i> (June 6, 2011): https://www.newyorker.com/magazine/2011/06/13/the-persuader-annette-gordon-reed ○ Carole Emberton, “Remembering the sins of Millard Fillmore,” <i>Washington Post</i> (January 5, 2018): https://www.washingtonpost.com/news/made-by-history/wp/2018/01/05/remembering-the-sins-of-millard-fillmore/ <p>Assignments:</p> <ul style="list-style-type: none"> - In-class exam on Friday, November 20. - Last week to turn in your final DA (if you haven’t already). - Last week to turn in your final Response Paper (if you haven’t already).

<p>WEEK 14</p> <p>Mon., Nov. 23 Wed., Nov. 25 Fri., Nov. 27</p>	<p>**Last week of in-person class**</p> <p>Readings:</p> <ul style="list-style-type: none"> - Get ahead on next week’s readings <p>Assignments:</p> <ul style="list-style-type: none"> - Enjoy Thanksgiving break!
<p>WEEK 15</p> <p>Mon., Nov. 30 Wed., Dec. 2 Fri., Dec. 4</p>	<p>**Remote classes this week. More information on D2L**</p> <p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 14: “The Civil War” http://www.americanyawp.com/text/14-the-civil-war/ - <i>Primary Sources</i>: http://www.americanyawp.com/reader/the-civil-war/ - <i>Other Readings (PDFs on D2L)</i>: <ul style="list-style-type: none"> o Stephanie McCurry, “The Confederacy was an antidemocratic, centralized state,” <i>The Atlantic</i> (June 21, 2020): https://www.theatlantic.com/ideas/archive/2020/06/confederacy-wasnt-what-you-think/613309/ o Manisha Sinha, “Architects of Their Own Liberation: African Americans, Emancipation, and the Civil War,” <i>OAH Magazine of History</i> 27:2 (April 2013): 5-10 (PDF on D2L) o Annette Gordon Reed, “Growing up with Juneteenth,” <i>The New Yorker</i> (June 19, 2020): https://www.newyorker.com/culture/personal-history/growing-up-with-juneteenth <p>Assignments:</p> <ul style="list-style-type: none"> - Begin working on your final paper. It is due Monday, December 7th by 12:30 pm.
<p>FINALS WEEK</p>	<p>Submit final paper to D2L by 12:30pm on Monday, December 7th.</p>