



## Survey American History since 1865

**Course Number:** HIST 1233-WX2    **Course Dates:** Winter Mini    **Credit Hours:** 3

**Professor:** Dr. Whitney A. Snow

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### **Office Hours/Hours of Availability**

Email me to set up a Zoom meeting. (I will attempt to respond quickly, but please allow me a 24-hour window to answer before declaring me unavailable.)

### **Course Description**

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past since the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques in an effort to help students better understand what it is that historians do.

### **Textbook & Instructional Materials**

\*Eric Foner, *Give Me Liberty! An American History*, 6<sup>th</sup> ed., vol. 2

\*Eric Foner, *Voices of Freedom: A Documentary History*, 6<sup>th</sup> ed., vol. 2

### **Study Hours and Tutoring Assistance**

ASC offers a schedule of selected subjects tutoring assistance. Please contact the ASC, (940) 397-4684, or visit the [ASC homepage](#) for more information.

### **College Policies and Procedures**

Refer to [College Policies and Procedures Manual](#).

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Grading

Please refer to the following:

<u>Course Grade</u>	<u>Letter Grade Scale</u>
Weekly Quizzes (3)=30%	90-100 = A
Weekly Discussions (3)=15%	80-89 = B
Movie Assignment=15%	70-79 = C
Midterm=20%	60-69 = D
Final=20%	0-59 = F

## Weekly Discussions

Every week, each student will initiate a discussion on one of the assigned documents in *Voices of Freedom*. "Discussions" can be found on D2L under Communication. Conversation is strongly encouraged. These three weekly discussions are worth 30% of your overall average. Each will be assessed on a 0-100 scale and all three will be averaged in order to deduce your overall discussion grade. You are welcome to start a discussion any day Monday, Tuesday, Wednesday, or Thursday. However, your weekly discussion should be posted by midnight on Thursday at the latest. This is to allow your classmates to comment/reply by midnight on Friday.

\*Your weekly entry may be on any of the primary source documents in the assigned chapters in *Voices of Freedom*

\*Your entry needs to be at least 2 paragraphs. Each of your paragraphs needs to have at least five sentences.

\*You must comment on at least two of your classmates' entries. These comments need to be substantive, not something effortless like "I agree." \*Remember "netiquette." Be respectful of your classmates when discussing subject matter, some of which is sensitive. In addition, if a classmate's comment on your entry includes a question, please take the time to answer.

\*This is a fairly small class so your full participation is required for us to have a successful semester of discussion.

\*Remember the following components:-**WHO** is the individual or who are the individuals behind the document? -**WHAT** is the document about? -**WHEN** was the document written? -**WHERE** was the document written -**WHY** was the document written? -What is the document's **SIGNIFICANCE** aka why does it matter?

\*Please refer to the Discussion Rubric on D2L.

## Quizzes

\*There will be a 20-question quiz each week (based on the *Give Me Liberty* textbook and the *Voices of Freedom* reader). Students will take each quiz via D2L by each Friday (11:30 P.M. deadline). Here are the instructions:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class HIST 1233-WX2. Click on it.

3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4. Under the drop-down list, click on "Tests." In addition to "Midterm" and "Final," you will see all the quizzes: Quiz 1, Quiz 2, and Quiz 3.

5. To take a quiz, in the scheduled window, click on the arrow next to the quizzes. Students will have 30 minutes to complete each quiz once they begin testing. Each question is worth 5 points.

### **Exams**

\*This course includes two exams (a midterm and a final), both of which will consist of 50 multiple choice questions.

\*Students will take the exams via D2L. Here are the instructions:

1. Log onto D2L
2. Click on the 9-block square at the top of the page and find our class HIST 1233-WX2 2022. Click on it.
3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.
4. Under the drop-down list, click on "Tests." You will see "Midterm" and "Final Exam."
5. On the scheduled dates, click on the arrow next to "Midterm" and "Final Exam" to take these tests. Students will have 90 minutes to complete each exam once they begin testing.

\*Study guides will be posted on D2L.

### **Movie Assignment**

You will write a 5-6-page essay on *Pleasantville* (1998). Your essay must be double-spaced in 12-point font, Times New Roman. The margins should be 1 inch on the tops and bottom and 1.25 inches on the left and right. This essay is worth 15% of your final average. Please submit this essay by midnight on the due date. To submit it, look under "Assessments," and then click "Assignments." You should then see "Pleasantville." You may submit the essay any day/time but make sure you turn it in by 11:30 P.M. on December 22. Please refer to "Movie Assignment" instructions on D2L.

### **Extra Credit**

No extra credit assignments will be accepted.

### **Late Work**

Missing a due-date is only acceptable in case of documented illness (doctor's excuse) or family death.

### **Make Up Work/Tests**

A valid excuse will be required in order to make up quizzes and exams.

### **Midterm Progress Report**

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

### **Important Date**

Last Day to drop with a grade of "W" \_December 21

It is the student's responsibility to visit with their academic advisor prior to withdrawing from a class must come to the Dean of Students office located in the Clark Student Center, room 104, to fill out a withdrawal slip.

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### Attendance

As an online student, you will be expected to log-in to D2L at least once every week. This is needed in order to fulfill your weekly discussion requirements.

### Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### Instructor Class Policies

\*Online etiquette is a must. Please be civil in your "discussion" interactions. Avoid all caps. Debate is healthy, but keep it respectful.

\*Please be mindful of deadlines.

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the ***Schedule of Classes*** each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Disability Support Services

Midwestern State University is committed to providing equal access for qualified students with disabilities to all university courses and programs, and by law all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disability. This guarantee is provided through Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The ADA reads: "No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subject to discrimination by any such entity." The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [undergraduate catalog](#), Volume LXXVIII, number 1 (2010 – 2012), pp. 75 - 77.

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

<b>COURSE SCHEDULE</b>	
<b>Dates</b>	<b>Activities, Assignments, Due Dates</b>
Week 1 Dec 13-17	<b>Readings:</b> <i>Liberty</i> , Chapter 15-19 <i>Voices</i> , Chapters 15-19 <b>Assignments:</b> *Weekly Discussion on <i>Voices</i> <b>*Quiz 1 (due by 11:30 P.M., Dec 17)</b>
Week 2 Dec 20-24	<b>Readings:</b> <i>Liberty</i> , Chapters 20-24 <i>Voices</i> , Chapters 20-24 <b>Assignments:</b> *Weekly Discussion on <i>Voices</i> <b>*Movie Assignment (due by 11:30 P.M., Dec 22)</b> <b>*Quiz 2 (due by 11:30 P.M., Dec 24)</b> <b>*Midterm (due by 11:30 P.M., Dec 24)</b>
Week 3 Dec 27-31	<b>Readings:</b> <i>Liberty</i> , Chapters 25-28 <i>Voices</i> , Chapters 25-28 <b>Assignments:</b> *Weekly Discussion on <i>Voices</i> <b>*Quiz 3 (due by 11:30 P.M., Dec 31)</b> <b>*Final (due by 11:30 P.M., Dec 31)</b>