

Survey American History since 1865 Department of History College of Prothro-Yeager College of Humanities and Social Sciences HIST 1233-207 MWF: 10:00-10:50 A.M. PY 202 Spring 2022

Contact Information

Course Description

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past since the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques in an effort to help students better understand what it is that historians do.

Required Book

*Eric Foner, *Give Me Liberty! An American History* 6th ed., vol. 2

D2L

Extensive use of D2L is part of this course. I will use D2L for posting syllabi, course communication, course schedule, and gradebook. You should regularly check D2L for information pertaining to the class. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition fully online. More instructions will be given at that time.

Attendance

*Students will be permitted to make up missed assignments in the case of official university-related absences. If documentation is provided as evidence,

students will also be allowed to make up missed assignments in the case of illness and/or close family death.

*If you have more than 4 unexcused absences, you may be dropped from the class.

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Assignments	Points
Weekly Quizzes	25%
Movie Assignment #1	15%
Movie Assignment #2	15%
Midterm	20%
Final	25%

Table 2: Total points for final grade.

Grade	Points
А	90-100
В	80-89
С	70-79
D	60-69
F	0-59

Exams

*This course includes two exams, a midterm and a final, both of which will consist of 50 multiple choice questions.

*Students will take both the **midterm** and the **final** exam on D2L.

*Here are the instructions to take the midterm and final:

1.Log onto D2L

2.Click on the 9-block square at the top of the page and find our class. Click on it.

3.Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4.Under the drop-down list, click on "Tests." You will see "Midterm" and "Final." 5.On the scheduled date, click on the arrow next to either "Midterm" or "Final." Once you begin, you will have 105 minutes to complete the Midterm and 120 minutes to complete the Final.

*Study guides are posted on D2L.

Weekly Quizzes

*There will be 14 weekly quizzes (based on the *Give Me Liberty* textbook). Students must take the quizzes on Fridays by 11:30 P.M. The only exception is Quiz 11 which, due to a holiday, will be taken on a Wednesday. Here are the instructions

1.Log onto D2L

2.Click on the 9-block square at the top of the page and find our class. Click on it.

3.Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4.Under the drop-down list, click on "Tests." You will see all the quizzes.

5.To take a specific quiz, click on the arrow next to it. Students will have 20 minutes to complete each quiz once they begin testing. Each question is worth 10 points.

*It is strongly recommended to pay close attention to the syllabus. The dates of each quiz are noted.

Movie Assignments

*Students are expected to write two 5-6-page essays, one on *Bonnie & Clyde* (1967) and one on *Pleasantville* (1998). Further instructions can be found on our class dashboard on D2L. Click on "Content," and then click on "Movie Assignment Instructions." In your essay, you must answer each of the questions asked.

*The essays must be typed, in 12-point font, Times New Roman and double spaced. The margins should be 1 inch on the top and bottom and 1.25 on the left and right. Submit your movie assignments via D2L. On our D2L class dashboard, click on "Assessments." Then click on "Assignments." You should see "Bonnie & Clyde" and "Pleasantville." You must submit by 11:30 P.M. on the scheduled due dates. Note, D2L uses Turnitin to check for plagiarism.

Extra Credit

*No extra credit assignments will be accepted, but bonus points <u>may</u> be offered for attending instructor-specified events on campus.

Make Up Work/Tests

Both exams and all the quizzes are available on D2L. If you fail to take an exam or quiz by the given deadline, you must provide a legitimate reason as to why if you expect to make it up. Forgetting is not a legitimate excuse.

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

Important Dates

Last day for term schedule changes: January 10-13 Deadline to file for May graduation: February 14 Last Day to drop with a grade of "W:" March 21

Instructor's In-Class Policies

*Attendance requires more than being present in class. It means showing up prepared; contributing to class discussions; and exhibiting respect for classmates and the instructor.

*Cell phones should be on silent and put away during class.

*If seen wearing earbuds or headphones, students will be asked to remove them. Repeat offenders will be asked to leave the classroom.

*Laptops are a privilege and not a right. Students are welcome to use laptops to take notes. However, if they are seen using the laptop for a non-class-related purpose, students will be given a verbal warning. Repeat offenders will no longer welcome to bring a laptop to class.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed.

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Week or Module	Readings and other Assignments		
Week 1 Jan 10 (Mon) Jan 12 (Wed) Jan 14 (Fri)	Foner, Chapter 15 Quiz #1 (take via D2L by 11:30 P.M. on Jan 14)		
Week 2 Jan 17 (Mon) Jan 19 (Wed) Jan 21 (Fri)	MLK, Jr. Day Foner, Chapter 16 Quiz #2 (take via D2L by 11:30 P.M. on Jan 21)		

Course Schedule

Week or Module	Readings and other Assignments
Week 3	
Jan 24 (Mon)	Foner, Chapter 17
Jan 26 (Wed)	Quiz #3 (take via D2L by 11:30 P.M. on Jan 28)
Jan 28 (Fri)	
Week 4	
Jan 31 (Mon)	Foner, Chapter 18
Feb 2 (Wed)	Quiz #4 (take via D2L by 11:30 P.M. on Feb 4)
Feb 4 (Fri)	
Week 5	
Feb 7 (Mon)	Foner, Chapter 19
Feb 9 (Wed)	Iron Jawed Angels
Feb 11 (Fri)	-
Week 6	Quiz #5 (take via D2L by 11:30 P.M. on Feb 11)
	Fonor Chanter 20
Feb 14 (Mon)	Foner, Chapter 20
Feb 16 (Wed)	Bonnie & Clyde (upload to D2L by 11:30 P.M. on Feb 16)
Feb 18 (Fri)	Quiz #6 (take via D2L by 11:30 P.M. on Feb 18)
Week 7	
	Fanar Chanter 21
Feb 21 (Mon)	Foner, Chapter 21
Feb 23 (Wed)	Midterm (take via D2L by 11:30 P.M. on Feb 23)
Feb 25 (Fri)	Quiz #7 (take via D2L by 11:30 P.M. on Feb 25)
Week 8	
Feb 28 (Mon)	Foner, Chapter 22
March 2 (Wed)	Quiz #8 (take via D2L by 11:30 P.M. on March 4)
March 4 (Fri)	
Week 9	
March 7 (Mon)	Foner, Chapter 23
March 9 (Wed)	Quiz #9 (take via D2L by 11:30 P.M. on March 11)
March 11 (Fri)	
Week 10	
March 14(Mon)	SPRING BREAK
March 16 (Wed)	
March 18 (Fri)	
Week 11	
March 21 (Mon)	Foner, Chapter 24
March 23 (Wed)	Quiz #10 (take via D2L by 11:30 P.M. on March 25)
March 25 (Fri)	
Week 12	
March 28 (Mon)	Foner, Chapter 25
March 30 (Wed)	Pleasantville due (upload to D2L by 11:30 P.M. on March
Apr 1 (Fri)	30); Quiz #11 (take via D2L by 11:30 P.M. on
	Apr 1)

Week or Module	Readings and other Assignments	
Week 13		
Apr 4 (Mon)	Foner, Chapter 26	
Apr 6 (Wed)	Ghosts of Mississippi	
Apr 8 (Fri)	Quiz #12 (take via D2L by 11:30 P.M. on Apr 8)	
Week 14		
Apr 11 (Mon)	Lecture	
Apr 13 (Wed)	HOLIDAY BREAK	
Apr 15 (Fri)	HOLIDAY BREAK	
Week 15		
Apr 18 (Mon)	Foner, Chapter 27	
Apr 20 (Wed)	Quiz #13 (take via D2L by 11:30 P.M. on Apr 22)	
Apr 22 (Fri)		
Week 16		
Apr 25 (Mon)	Foner, Chapter 28	
Apr 27 (Wed)	Quiz #14 (take via D2L by 11:30 P.M. on Apr 29)	
Apr 29 (Fri)		
Final Exam: May 4 (Wednesday)		