## History Practicum

HIST 4013 • Fall 2020

PROFESSOR:
E-MAIL:
OFFICE:
OFFICE HOURS: In-person on Mon., Wed., Fri - 9am to 10am Via Zoom on Tues., Thurs. $-1 \mathrm{pm}-2 \mathrm{pm}$

## COURSE DESCRIPTION:

This course enriches students' historical education through experiential learning. In conjunction with an approved agency, company, or organization, students will conduct archival research, write essays, articles, or case reports based on that research, and learn to apply historical skills and knowledge outside of the classroom.

## OBJECTIVES:

- Understand how your training as a historian can be applied in professional settings
- Gain professional, workplace experience that utilizes the your historical skills and knowledge
- Reflect on your educational and professional objectives
- Complete at least one project that demonstrates professional and historical competency
- Create a portfolio of work that can be used for writing samples, graduate school and/or job applications


## COURSE EXPECTATIONS:

The supervising faculty member will evaluate students based on:

- Weekly Journal Entries (25\%): These can entries ( 250 words) should describe the week's activities and research. These can be submitted via e-mail or D2L.
- Final Paper (25\%): This paper (3-4 pages) should clearly explain how the practicum fits into your historical training and professional goals
- Portfolio (50\%): A collection of your writings and research that show how your historical skills and knowledge were applied during the practicum. The portfolio should include the following:
- Any writings, essays, case reports, and/or articles that you have completed over the course of the practicum (including jointly-authored works)
- Relevant research experience
- An updated resume and/or c.v.
- A sample cover letter that discusses how the practicum has prepared you for future employment and/or graduate school

