

# History of Art, Survey 1 (C2C) ART 3413

Midwestern State University  
Lamar D. Fain College of Fine Arts  
The Juanita & Ralph Harvey School of Visual Arts

Semester: Fall 2021 (This syllabus is subject to change!)

Days: Tuesdays and Thursdays

Times: 12:30 p.m. to 01:50 p.m.

Location: C-111, Fain Fine Arts Center (FFAC)

Dr. Ann Marie Leimer

[ann.leimer@msutexas.edu](mailto:ann.leimer@msutexas.edu), Office: FFAC, C120-A, 940.397.4606

## Office Hours

Tuesdays, 3:30-5:30 p.m., Wednesdays, 3:00-5:00 p.m., Thursdays, 11:30-12:30 p.m.

Please contact me via email to set up an office visit during the posted hours or drop by.

## Course Description

This course surveys the art production throughout the world from pre-history through the thirteenth century. The student will acquire some basic skills for viewing, analyzing, and writing about art. We will examine the essential materials and techniques of art-making and investigate artworks in various times and cultures throughout the world. The course demonstrates how the artist's time, culture, and political and social environment shape art production and how art communicates multiple messages. Students will learn to conduct a formal analysis of an art object and to formulate interpretive strategies. The development of transferrable and life-long learning skills will be emphasized. The ability to read, think, and analyze critically will be modeled and practiced throughout the course. Students will give short presentations on images regularly in class.

## Social Justice Defined

Social justice is one of Midwestern State University's stated core values. The classroom is a place where students will treat and be treated with respect as human beings, regardless of their worldview, gender, race, ethnicity, national origin, religious or spiritual affiliation or lack thereof, sexual orientation, political beliefs, age, or ability. Diversity of thought is the keystone of effective intellectual and academic pursuits. The expression of differences of opinion is valued and encouraged.

## Course Objectives

The course introduces students to the discipline of art history and establishes its position within the humanities as both a form and a body of knowledge. The specific objectives are:

- To familiarize students with a variety of visual and material cultures
- To familiarize students with a range of makers of visual and material cultures
- To familiarize students with a range of art production and material culture
- To familiarize students with techniques, styles, periods, and artists as a means to encourage their intellectual development as thinkers and their creative work as art makers
- To increase the student's ability to communicate effectively in written and oral forms
- To foster the student's ability to use technology in a variety of applications
- To support the student's ability to work as part of groups of varying sizes
- To enable the student to reflect on the problematic nature of the survey course in art history pedagogy
- To support the student's awareness of and respect for social justice

## Policies

Students are required to familiarize themselves with and adhere to the policies regarding attendance, engagement and contribution, expected workload, academic honesty, written work and oral presentations, classroom environment, disabilities, and library study hours (if required) described in this syllabus.

## Course Materials: Required Texts

The following text is required in digital form.

Stokstad, Marilyn, and M. W. Cothren. *Art History*, 6<sup>th</sup> ed., Vol. 1. Upper Saddle River, NJ: Prentice Hall. **SBN-13 9780134485324** for the 6<sup>th</sup> edition.

Other assigned readings will be available in PDF format on D2L.

All assigned readings (textbooks or handouts) must be brought to class during scheduled discussions. Assignments **MUST BE READ IN ADVANCE** of class discussion.

**Digital Textbook:** You must bring your tablet, laptop, or iPad to every class session. You may NOT use your cell phone for the digital option. You are required to purchase digital access to *REVEL*. I recommend that you do this using the Pearson website, where you can purchase the access to the digital text you will need to complete exams and quizzes. See instructions below.

**REVEL Website:** Pearson Website to Purchase REVEL Software

**COURSE IDENTIFIER:**

Revel Art History, 6th ed., Volume 1, **ISBN-13 9780134485324**

Marilyn Stokstad, Michael W. Cothren

Go to Pearson Education Account Creation and create a Pearson account.

<https://www.pearsonhighered.com/revel/>

**The required link below is unique to this course.**

Purchase an access code and join your course at this unique link:

<https://console.pearson.com/enrollment/jlogdk>

If you need help, check out these Revel student resources:

<https://www.pearsonhighered.com/revel/students/support/>

Course start date: Aug 17, 2021

Course end date: Dec 3, 2021

Meeting times:

Tue/Thurs 12:30 PM-1:50 PM

**Student Access Options**

**1. Instant Access**

Students can buy instant access using a credit card or PayPal.

ISBN: 9780134485270

**Cost: 69.99 USD**

**2. Access Card**

Students can redeem an access code from a physical card purchased from the campus bookstore.

**ISBN: 9780134485324**

**Cost: 79.99 USD\*\*Bookstore pricing may vary**

**3. Access Card**

Students can purchase the Revel Combo Card at the campus bookstore. The pack includes a Revel access code and a loose-leaf print reference delivered by mail.

ISBN: 9780135197448

**Cost: 106.65 USD\*\*Bookstore pricing may vary**

## Other Important Instructions and Information about Revel

Sign in with your Pearson account. You can either sign in with an existing Pearson username and password OR create a new Pearson account if this is your first Pearson digital product. Choose this course under 'My Courses' and choose an access option.

REVEL assignments (quizzes/exams) may be taken beginning the first day of class.

REVEL assignments (quizzes/exams) are due by 10 p.m. on the day published in the syllabus.

**No additional access is given after the deadline.**

You will be allowed one attempt at every question.

**Be sure your settings designate Central Time.**

A list of quiz/exam deadlines is posted at the end of the syllabus for your reference.

What you should know: Bookmark the [Pearson Education Console](#) to easily access your materials. Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.

## The Revel App

The Revel app lets students access their course materials, including their text, on their tablet or mobile phone, offline and online. Progress automatically syncs across devices so students can learn as they move throughout their day.

<https://www.pearsonhighered.com/revel/students/mobile-app/index.html>

## Course Evaluation

|  |     |
|--|-----|
| Engagement and Contribution:                                       | 20% |
| REVEL Chapter Quizzes and/or Terminology Definitions:              | 15% |
| Reaction Paper 1 (R1): see below, Reaction Paper 2 (R2): see below |     |
| Visual Analysis Paper (VA):  | 25% |
| Bibliography: (10 sources minimum, mixture of sources)             | 15% |
| Research Presentation:   | 25% |

## Grading Criteria

A 4.0 – 90 and above Excellent

B 3.0 – 80 and above Very Good

C 2.0 – 70 and above Acceptable - Average

D 1.0 – 60 and above Poor

F 0.0 – 50 and above Failing

## Expected Workload

The generally accepted ratio of outside-of-class study and preparation for college-level coursework is two to three times the amount of in-class contact with your professor. Therefore, you should expect to spend about six hours each week preparing for this course.

## Course Requirements

Students will produce a 3-page reaction paper responding to an exhibition TBD. This paper counts as part of the student's engagement and contribution grade. (R1)

Students will produce a 3-page paper of visual analysis of an image of their choosing or one recommended by the professor. Students will follow a form of visual analysis and image interpretation introduced and practiced throughout the course. (VA)

Students will produce a 3-page reaction paper responding to an exhibition TBD. This paper counts as part of the student's engagement and contribution grade. (R2)

Students will work as individuals, in duets, or in small groups and give a 15-minute research presentation on an artwork chosen by the duet/group from course reserves. Students will earn and receive a grade shared by the entire group for the quality and content of this presentation. Throughout the course, students will complete chapter quizzes via REVEL.

Throughout the course, students will present short oral reports on images or questions posed by the professor. These oral presentations count as part of the students' engagement and contribution grade.

Throughout the course, students may be expected to supply definitions to art history terms and post these to D2L.

## **Attendance, Absence, and Lateness:** DEPARTMENT-WIDE POLICY AS OF FALL 2014

Students enrolled in the Juanita and Ralph Harvey School of Visual Arts must comply with the following department-wide Attendance, Absence, and Lateness Policy:

- Students arriving ten minutes after class begins will be considered late, and will be counted absent.
- THREE late arrivals count as a single absence.
- Students may be absent from class THREE times without penalty and without providing any documentation regarding the absence.
- If students incur a FOURTH absence, their final course evaluation will be reduced by a full letter grade.
- If students are absent or late FIVE times, whatever the reason, they will receive a FAILING GRADE, be dropped from the class roll, and be asked to stop attending class.

Faculty members have the discretion to make exceptions to this policy.

## Dropbox

For questions regarding how to post to Dropbox, contact this email.

<https://msutexas.edu/distance/oprs.php>

**Here is a video that provides step-by-step directions for Dropbox Submissions:**

<https://www.youtube.com/watch?v=HY0ogyh-lhQ&index=12&list=PLxHabmZzFY6mtggGZAitZ61kmpS-pMIaM>

## **MWSU Alcohol Policy**

Alcoholic beverages are not allowed on campus except in Bridwell Courts, Sundance Court and Sunwatcher Village apartment residences (see the current edition of the Housing and Residence Life Handbook for the specific policy guidelines regulating the use of alcoholic beverages in university housing) and at social functions which have been registered and approved through the Dean of Students office. Open containers are not allowed in public areas.

1. Alcoholic beverage functions must conform to state law.
2. State law prohibits the sale of alcoholic beverages without a liquor license. This shall include the free distribution of alcoholic beverages in connection with a function for which a cover charge has been assessed.
3. Public intoxication is considered to be offensive and in violation of this policy. Inappropriate and imprudent behavior will result in disciplinary sanctions.
4. Texas state law prohibits the consumption of alcoholic beverages in a public place at any time on Sunday between the hours of 2:15 a.m. and 12:00 noon and on all other days at any time between the hours of 2:15 a.m. and 7:00 a.m.
5. Alcoholic beverages may be served at scheduled university events only with prior approval by the Dean of Students. Applications for approval must be submitted in writing ten days prior to the event. Approval will be based upon organization planning, frequency of the event, groups served by the activity, activity focus, and the use and distribution of alcohol.
6. Alcoholic beverages at approved university events must be distributed under conditions which ensure compliance with state law with regard to consumption, intoxication, drinking age, distribution, sale, etc. The Dean of Students provides appropriate guidelines.
7. It shall be a violation to possess, sell, distribute, or consume alcoholic beverages at athletic events, while on property owned or leased by Midwestern State University, whether the event is sponsored by the university or an outside organization.
8. It is the responsibility of university organizations, organizational officers and advisors, and individuals to be aware of these guidelines and their application to individual, as well as organizational, activities. The Clark Student Center office will provide information to student organizations as to duties and responsibilities of advisors.

## **MWSU Tobacco Policy**

USE OF TOBACCO PRODUCTS Date Adopted/Most Recent Revision: 08/07/2013 - Effective Date: 01/01/2010 A. Policy  
Midwestern State University seeks to provide a safe, healthy, pleasant environment for its faculty, staff, and students. To this end, the use of tobacco products, including smoke and smokeless tobacco, and the advertising, sale, free distribution, and discarding of tobacco products shall be prohibited in all indoor and outdoor facilities and in all university vehicles. The policy extends to faculty, staff, students, vendors, guests, and visitors.

### Specifications

- "Use of tobacco products" shall include a. Possession of a lighted tobacco product b. Use of smokeless tobacco products c. Use of e-cigarettes and other tobacco derived products
- "Indoor and outdoor facilities and university vehicles" shall include a. All buildings and facilities owned or leased by Midwestern State University, including residential homes b. All outdoor areas owned or leased by Midwestern State University, including the grounds of the Main Campus and the South Campus and the grounds of residential homes owned by the university c. All university-owned or leased vehicles, including cars, pick-up trucks, vans, box trucks, and carts d. All private vehicles parked on property owned or leased by Midwestern State University

### Enforcement

- It is the responsibility of all members of the campus community & campus visitors to observe the provisions of this policy. 2. It is the responsibility of all students, faculty, staff, and campus visitors to uphold the honor of the university by affirming its commitment to this policy. 3. Courtesy and consideration will be exercised when informing violators of this policy. No person will be retaliated against for informing others of the policy or asking others to comply with the policy.
- A complaint against a violator who fails to comply with the policy after being asked by another to do so, may be referred to a provost, vice president, associate vice president, dean, or director. Appropriate disciplinary action may be applied to a violator against whom multiple complaints have been received.

## **Code of Student Conduct: Student Honor Creed**

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MWSU Student Senate

### **Academic Dishonesty Policy & Procedures:**

Appendix E (Page 119 - 2015-2016 MWSU Student Handbook)

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition without permissions, of tests or other academic material belonging to a member of the university, faculty, or staff.

The term "plagiarism" includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

The term "collusion" means collaboration with another person in preparing work offered for credit if that collaboration is not authorized by the faculty member in charge.



## Classroom Environment and Expected Standards of Conduct

As a member of this class, you are part of a community. As such, you have made a commitment to yourself, to me, and to the other students enrolled in the course. If you come unprepared, are late to class discussion, or initiate side conversations, you disrupt our work together. Please show respect for yourself and others by coming to class prepared and on time. Respect and dignity are course requirements as important as those listed earlier in the syllabus. Demonstrating respect for the process of learning and for the variety of cultures/worldviews discussed, are critical components of your commitment to this class. Comporting yourself with dignity and treating your classmates and professor in a similar manner are additional important expectations of every student.

- Bring the syllabus, assigned texts, and other assigned materials to every class session.
- Come prepared to every class session with notes and questions on the reading.
- Participate actively in class discussions and group work.
- Take notes during class sessions. Failure to take notes will affect your engagement grade.
- Turn cell phones off before entering the classroom. Do not use your phone in class.
- You may NOT sit in the classroom before class begins and use your cell phone.  
Review your notes!
- If you use your phone in class, you will be asked to leave and earn an absence.
- I will not tolerate private conversations in the classroom. Side conversations distract me and all other class members. If you need something clarified, ASK!
- When you are absent, it is YOUR responsibility to contact class members and learn what you missed.

## Special Needs

Please let me know *by the second session* if you have learning or physical challenges that require accommodation.

## Student Privacy

Federal law prohibits the professor from releasing student information to outside parties without the student's signed consent.

## Academic Honesty

Plagiarism is stealing and cheating. If you use another's thoughts or words, you must footnote them. If you paraphrase, (rewrite another's material in your own words) you must footnote the source. You may not copy a single sentence, etc., from another source and present it as your own. Intentional plagiarism, meaning the use of text(s) from a printed or Internet source, will result in a failing grade for the course. Plagiarism by default, meaning the use of ideas from texts without citation, will result in a failing grade for the specific project. Read the University's policies in the current *Midwestern State University Student Handbook*.

## Written Work:

The following guidelines apply to all submitted work including complete drafts.

- You are required to use Microsoft Word for all written assignments.
- You are required to use PowerPoint for all presentations.
- **Written work must be submitted electronically on the due date BEFORE the class session begins** as Microsoft Word documents, saved with the file extension.doc or .docx. Images must be compressed as JPEG scans or PDFs.
- You are required to upload all written work and images to Dropbox by the due date **in advance of the class session.**
- Computer malfunctions will not be accepted as an excuse for lateness – it is your responsibility to ensure that your professor receives your work in a timely manner.
- **You MAY NOT use the Internet for research assignments, unless I give express instructions to the contrary.**
- Unauthorized use of Internet sources will result in a failing grade.
- Using library databases are the recommended method of research and a proper use of the Internet. Research entails a visit to the library and library databases.
- I will not accept late work for any reason and late work will receive a failing grade.
- **An electronic copy of each assignment must be turned in on the due date before the class session starts or it will be considered LATE.**
- Do not expect me to do your work! A fulfilled assignment is not simply sending me an email with an attached assignment.

## Departmental Policy for Gallery Openings (Revised 2013)

Students enrolled in studio or art history courses must attend every gallery opening.

At every gallery opening, the student will receive a comment sheet.

During each opening, the student must fill out and submit the comment sheet.

If the student cannot attend the gallery opening, they must meet following requirements:

The student must write a paper on the artist exhibited in the Juanita Harvey gallery.

The paper should emphasize the student's reaction to the work.

The paper must be formatted in Times New Roman, 12pt font, and be double-spaced.

The paper must consist of 500 words.

The paper must be submitted to the art office one week after the exhibition opening.

If the exhibition extends past the final class day of the semester, the paper will be due one week before the final class day of the semester.

If a student does not attend the show nor submit a paper, their final grade will be dropped 3.3% per gallery opening.

If a student misses all of the gallery openings and does not write a paper for each required exhibition, the student's final grade will be dropped by 10%.

## **Conduct Statement**

Behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the instruction will result in the instructor removing the disruptive student(s) from the class, either temporarily or permanently (instructor drop), and receive a final lower grade, up to an including an F. In addition, and depending upon the nature of the behavior or conduct, the student(s) may be subject to further disciplinary actions as per MWSU policies.

## **HSOVA Computer Lab (C115F) Policy: Adopted Fall 2018**

The Computer Lab C115F is a MSU and HSOVA facility shared by all currently enrolled HSOVA students, faculty, adjuncts, and Resident Ceramic Artists. The Computer Lab schedule is posted every semester near or on the C115F door. The schedule indicates when the lab is used for teaching purposes and when it is available for student and faculty use. No one is allowed to enter C115F when class is in session, except students enrolled in that class. The lab is available on a first come, first served basis during non-class session periods. Other important computer lab policies include: 1) no food or drink is allowed inside the lab, 2) the door must never be propped open under any circumstances, unless initiated by faculty.

## **COVID 19 Information**

Please consult this website for up-to-the-minute information.

<https://msutexas.edu/return-to-campus/msu-texas-commitment.php>

## **Art Department COVID-19 Protocols**

*Updated information will be posted on D2L and/or discussed in class.*

**Class Schedule: This syllabus is subject to change!**

## History of Art, Survey 1 (Caves to Cathedrals)

| Date   | Topic   | Readings  |
|--|---|---|
| <b>Week 1:</b>   | <b>Overview of Course and The Discipline of Art History</b> |   |
| Week 1:1<br>August 24  | Overview of Course  | Discussion of Syllabus<br>Visual Literacy Quiz<br>Art History Chart, NASAD Student Profile Form           |
| Week 1:2<br>August 26  | What is Art?<br>What is Art History?                        | Small group discussion of assigned reading<br>Arnold, Dana<br>"Chapter 1, What is Art History?" 1-28, PDF |
| <b>DUE</b>   | <b>UPLOAD DROPBOX</b>                                       | <b>ADVANCE ORGANIZER ON ARNOLD CHAPTER 1</b>  |
| <b>Week 2:</b>   | <b>The Language of Art</b>                                  |   |
| Week 2:1<br>August 31  | Formal Elements   | Stokstad<br>Welcome: Use Notes, Starter Kit, Introduction   |
| Week 2:2<br>September 2  | Design Principles   | Stokstad<br>Welcome: Use Notes, Starter Kit, Introduction   |
| <b>ASSIGN</b>  | <b>REACTION PAPER 1 &amp; 2 (R1 &amp; R2)</b>               |   |
| <b>ART CAMP: WEDNESDAY, SEPTEMBER 7 – MANDATORY, 12:00 – 2:00 pm</b> |   |   |
| <b>Week 3:</b>   | <b>Pre-History and Art of the Ancient Near East</b>         |   |
| Week 3:1<br>September 7  | Prehistory  | Stokstad, Chapter 1<br><i>Prehistoric Art</i>   |
| <b>DUE</b>   | <b>TERMS FROM CHAPTER 1</b>                                 |   |
| <b>ASSIGN</b>  | <b>RESEARCH PRESENTATION (RP)</b>                           |   |
| Week 3:2<br>September 9  | Ancient Near East<br>Art and Architecture                   | Stokstad, Chapter 2<br><i>Art of the Ancient Near East</i>  |
| <b>DUE</b>   | <b>TERMS FROM CHAPTER 2</b>                                 |   |
| <b>DISCUSS RP</b>  | <b>FORM GROUPS IN-CLASS WITH DISCUSSION</b>                 |   |
| <b>Week 4:</b>   | <b>Art of Ancient Egypt and Art of Ancient Greece</b>       |   |
| Week 4:1<br>September 14   | Ancient Egypt<br>Art and Architecture                       | Stokstad, Chapter 3<br><i>Art of the Ancient Egypt</i>  |
| <b>DUE</b>   | <b>TERMS FROM CHAPTER 3</b>                                 |   |
| Week 4:2<br>September 16   | Ancient Greece<br>Art and Architecture                      | Stokstad, Chapter 5<br><i>Art of Ancient Greece</i>   |
| <b>DUE</b>   | <b>SET UP AN ILLIAD ACCOUNT VIA MOFFETT LIBRARY</b>         |   |

| Date  | Topic   | Readings  |
|---|---|---|
| <b>Week 5: A Method of Visual Analysis and Group Research</b> |   |   |
| Week 5:1<br>September 21                                      | Visual Analysis<br>Theory and Praxis                                | Barrett, Terry.<br>"Chapter 8: Principles for Interpreting Art." PDF                            |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 5</b>   |   |
| <b>ASSIGN</b>   | <b>VISUAL ANALYSIS PAPER AND IMAGE (VA)</b>                         |   |
| Week 5:2<br>September 23                                      | MANDATORY   | Art Department Field Trip, 9 AM - 6 PM<br>DMA, Nasher, Crow Collection                          |
| <b>DUE</b>  | <b>IMAGE FOR VISUAL ANALYSIS PAPER (VA): SUBMIT ON D2L</b>          |   |
| <b>Week 6: Etruscan and Roman Art and Guest Artists</b>       |   |   |
| Week 6:1<br>September 28                                      | Research Workshop   | Research Databases, ILLIAD, Bibliographies<br>Moffett Library Computer Lab or TBD               |
| <b>DUE</b>  | <b>RESEARCH IMAGE DUE FROM GROUPS 1, 2, 3, 4, 5: SUBMIT ON D2L</b>  |   |
| <b>DUE 9.29</b>   | <b>REVEL CHAPTER 5 QUIZ (GREECE) BY 10:00 PM</b>                    |   |
| Week 6:2<br>September 30                                      | Guest Artists   | Lynwood and Eleanor Kreneck   |
| <b>Week 7: Byzantine Art and Research Presentations</b>       |   |   |
| Week 7:1<br>October 5   | Etruscan and Roman<br>And Byzantine<br>Art and Architecture         | Stokstad, Chapter 6, <i>Etruscan and Roman Art</i><br>Stokstad, Chapter 8, <i>Byzantine Art</i> |
| <b>DUE</b>  | <b>TERMS FROM CHAPTERS 6 AND 8</b>                                  |   |
| <b>DUE</b>  | <b>REACTION PAPER 1: FIELD TRIP</b>                                 |   |
| Week 7:2<br>October 7   | Research<br>Presentations   | GROUP 1:<br>GROUP 2:<br>GROUP 3:  |
| <b>DUE</b>  | <b>RESEARCH IMAGE DUE FROM GROUPS 6, 7, 8, 8, 10: SUBMIT ON D2L</b> |   |
| <b>Week 8: Islamic Art and South and Southeast Asia</b>       |   |   |
| Week 8:1<br>October 12  | Islamic Art and<br>Architecture                                     | Stokstad, Chapter 9<br><i>Islamic Art</i>   |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 9</b>   |   |
| Week 8:2<br>October 14  | South and<br>Southeast Asian<br>Art and Architecture                | Stokstad, Chapter 10<br><i>Art of South &amp; Southeast Asia Before 1200</i>                    |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 10</b>  |   |
| <b>DUE 10.15</b>  | <b>REVEL CHAPTER 9 QUIZ (ISLAM) BY 10:00 PM</b>                     |   |

| Date  | Topic  | Readings   |
|---|--|--|
| <b>Week 9: Chinese, Korean, Japanese Art and Research Presentations</b> |  |  |
| Week 9:1<br>October 19  | Chinese, Korean,<br>and Japanese Art<br>and Architecture | Stokstad, Chapter 11<br><i>Chinese and Korean Art Before 1279</i><br>Stokstad, Chapter 12<br><i>Japanese Art Before 1333</i> |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 11 AND CHAPTER 12</b>              |  |
| <b>DUE</b>  | <b>VISUAL ANALYSIS PAPER</b>                             |  |
| Week 9:2<br>October 21  | Research<br>Presentations                                | GROUP 4:<br>GROUP 5:   |
| <b>Week 10: Research Day and Mesoamerican Art</b>                       |  |  |
| Week 10:1<br>October 26   | Research Day   | Group Research - Meet at Moffett Library   |
| Week 10:2<br>October 28   | Mesoamerican Art<br>and Architecture                     | Stokstad, Chapter 13<br><i>Art of the Americas Before 1300</i>   |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 13</b>                             |  |
| <b>Week 11: African Art and Presentations</b>                           |  |  |
| Week 11:1<br>November 2   | African Art<br>and Architecture                          | Stokstad, Chapter 14<br><i>Early African Art</i>   |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 14</b>                             |  |
| Week 11:2<br>November 4   | Research<br>Presentations                                | GROUP 6:<br>GROUP 7:<br>GROUP 8:   |
| <b>DUE 11.05</b>  | <b>REVEL CHAPTER 13 QUIZ (Americas) BY 10:00 PM</b>      |  |
| <b>Week 12: Early Medieval Art and Romanesque Art</b>                   |  |  |
| Week 12:1<br>November 9   | Early Medieval Art<br>and Architecture                   | Stokstad, Chapter 15<br><i>Early Medieval Art in Europe</i>  |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 15</b>                             |  |
| Week 12:2<br>November 11  | Romanesque Art<br>and Architecture                       | Stokstad, Chapter 16<br><i>Romanesque Art</i>  |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 16</b>                             |  |
| <b>DUE</b>  | <b>REACTION PAPER 2: KRENECKS</b>                        |  |
|   |  |  |

| Date  | Topic   | Readings  |
|---|---|---|
| <b>Week 13: Gothic Art - Twelfth &amp; Thirteenth Centuries and Presentations</b> |   |   |
| Week 13:1<br>November 16  | Gothic Art<br>and Architecture                    | Stokstad, Chapter 17<br><i>Gothic Art of the Twelfth and Thirteenth Centuries</i> |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 17</b>                      |   |
| <b>DUE 11.17</b>  | <b>REVEL CHAPTER 14 QUIZ (Africa) BY 10:00 PM</b> |   |
| Week 13:2<br>November 18  | Research<br>Presentations                         | GROUP 9:<br>GROUP 10:   |
| <b>Week 14: Indigenous Sacred Space and a Chance to Give Thanks!</b>              |   |   |
| Week 14:1<br>November 23  | Indigenous<br>Sacred Space                        | Film: <i>Chaco Canyon</i> , 56 minutes  |
| <b>DUE</b>  | <b>TERMS ON D2L AND VIEWING GUIDE</b>             |   |
| Week 14:2<br>November 25  | <b>HOLIDAY</b>                                    | <b>NO CLASS SESSION</b>   |
| <b>Week 15: Fourteenth-Century Art in Europe</b>                                  |   |   |
| Week 15:1<br>November 30  | Fourteenth-Century<br>Art and Architecture        | Stokstad, Chapter 18<br><i>Fourteenth-Century Art in Europe</i>                   |
| <b>DUE</b>  | <b>TERMS FROM CHAPTER 18</b>                      |   |
| Week 15:2<br>December 2   | Final Class Day                                   | Student Evaluations<br>PPT: Visual Literacy Out-take on D2L                       |

**Assignment Overview: Bibliography is due at the time of presentation.**

|              |                               |
|--------------|-------------------------------|
| September 23 | VA Image Due                  |
| September 28 | Groups 1-5 Images             |
| September 29 | Greece – Revel                |
| October 5    | Reaction 1: Field Trip        |
| October 7    | Presentations: Groups 1, 2, 3 |
| October 7    | Groups 6-10 Images            |
| October 15   | Islam – Revel                 |
| October 19   | Visual Analysis Paper         |
| October 22   | Presentations: Groups 4, 5    |
| November 5   | Presentations: Groups 6, 7, 8 |
| November 5   | Americas – Revel              |
| November 11  | Reaction 2: Krenecks          |
| November 17  | Africa – Revel                |
| November 18  | Presentations: Groups 9, 10   |

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