



Midwestern State University
Robert D. & Carol Gunn College of Health Sciences &
Human Services
Revised August, 2016

Course Number: HSHS **3 credits** **Spring 2021**

Course Title: HSHS 1013 Global Health and Wellness

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Prerequisite:

- None

Course Overview:

This course is designed to introduce students to global health and give them an understanding of how the global community affects and is affected by changes in economic, political, and social factors. Influences such as education, income levels, governmental policies, regulation of health care provision and transnational economic and political relations will be discussed. The importance of the globalization of disease and wellness and the importance of including all citizens in global health concerns will be deeply discussed.

Course Objectives:

Upon completion of this course, students will:

1. Describe various factors that contribute to approaches to health care.
2. Identify key terms and concepts in global health and wellness.
3. Discuss ecological foundations of global health.
4. Examine communicable diseases as transnational threats to human health and non-communicable disease burden on global health.
5. Explore inequities in global health.
6. Investigate issues related to global health and security and human rights issues.
7. Discuss issues related to top down and bottom up promotion of global health.
8. Identify his/her role in the global health community.

Textbooks:

Global Health in the 21st Century: The Globalization of Disease and Wellness, Debra L. DeLaet & David E. DeLaet, ISI, Paradigm Publishers. 2012.

Teaching Strategies:

Independent reading assignments, D2L open book module quizzes, drop box assignments, and a final exam.

Evaluation:

Discussion Boards	25%
Quizzes	20%
Assignments	40%
Behavior Project	15%

Grade Scale:

A = 100 – 90
B = 89 – 80
C = 79 – 70
D = 69 – 60
F = 59 and below

The last opportunity to drop this course with a grade of “W” is 4:00pm on **April 23**. Refer to the Undergraduate Bulletin for details about receiving a grade of “Incomplete” in a course. In an emergency or extenuating circumstance, a student may request a grade of “Incomplete” in a course before grades are submitted. If the instructor grants the “Incomplete,” the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of “Incomplete” will automatically convert into a grade of “F.”

Communication with the Professor:

Individual questions and concerns should be handled through an email directly to the professor using the email address at the top of this syllabus. Email or cell phone is the best way for contacting the instructor. ***The professor prefers the D2L email.***

Throughout the semester, the professor may post announcements on D2L. Contact information for the professor is listed at the beginning of this syllabus. The professor will respond or at least acknowledge email messages from students within a maximum of five (5) business days when MSU is in session. Beyond standard university holidays and breaks, the professor will notify students of any extended periods of time when email contact is not practical (professional meetings, etc.).

Students should include the course number (HSHS 1013) in the subject line of the email and include his/her name in the body of the email. **If students do not use the course**

number, the professor will return with an email asking for more information; this will delay getting answers to students.

Attendance

This is an online course and there are no mandatory sessions. However, **the student should be vigilant in logging onto D2L. Regular checks will insure that messages from the instructor are received in a timely manner.** This course is on a schedule that will be strictly adhered to. See the Course Schedule for specific information about activities and due dates.

COURSE MODULES (Activities and Assignments)

Students can proceed through the course content at their own pace within the boundaries set by the Course Schedule and the MSU Academic Calendar. See the Course Schedule at the end of this syllabus for specific information about activities and due dates.

If students have technical difficulties, they should use the “Help” link on D2L, contact the MSU Information Systems Support Staff, and send an email to the professor explaining what happened.

- **All work submitted to the instructor will be considered complete and final, and will be graded as such.**
- **All reading assignments are mandatory and the students’ comprehension of the content will either be graded in the form of a quiz or applied in an assignment.**
- **All assignments must be written at the baccalaureate level and will be graded for accuracy, completeness, quality, spelling, grammar, and integrity.**
- **Because of the nature of the assignments, late submissions will not be accepted.**

Welcome (Students should start here! - Quiz)

Students should begin the course by viewing the documents found in the Welcome module. There is an overview of the course and the textbooks, as well as a document about discussion board etiquette.

- **Finally, in this section, you will find the library use video along with a quiz about the video.**
 - **From the content page, click “Library Use Quiz” or click on the Assessments tab and click on the Library Use Quiz.**
 - **The video is contained within this quiz.**
 - **Watch the video and enter the requested information.**

- **This quiz is for a grade and must be completed independently by the students.**

Module 1 – Introduction to Global Health

Students should begin by reading the course notes for an overview of the module and Chapter 1 in the text. There are assigned reading materials found in this module that the student must complete.

- **Complete the discussion board (Where do I fit in?) and the quiz for this module.**

Module 2 – Key Concepts in Global Health and Ecological Foundations

Students should begin by reading the course notes for an overview of the module and Chapter 2 and 3 in the text.

- **Complete the discussion board (Global Disease discussion board) and the quiz for this module.**
- **Complete the dropbox assignment for foreign country disease burden assessment.**

Module 3 – Global Health and Communicable and Non Communicable Diseases

Students should begin by reading the course notes for an overview of the module and Chapters 4 and 5 in the text.

- **Download the Behavior Project Word file.**
 - **Begin this assignment and continue throughout the semester.**
- **Complete the discussion board (Communicable and Non-Communicable Diseases Discussion Board).**

Module 4 – Global Health Inequities

Students should begin by reading the course notes for an overview of the module and Chapter 6 in the text.

- **Complete the discussion board (Pick one of the seven questions at the end of chapter 6 and prepare a 300-350 word essay response to that question.**
 - **Use proper writing style and carefully check your grammar and language use before submitting.**
 - **Have someone proofread your work if you are at all worried about grammar, spelling, etc. Show the word count for your essay in your name and title of your discussion. *Example: Discussion board subject: Mary Jones Question 5 WC 322***
- **Complete the dropbox activity**
 - **Select a developed and a developing country in the southern hemisphere.**

- **Collect life expectancy, per capita GDP, government health expenditures per capita, population and demographic estimates for each of the four selected countries.**
- **Prepare a presentation which**
 - **Compares and contrasts the data for each country,**
 - **Explains your operationalization of developed and developing countries in your selection process, and**
 - **Summarizes the implications for global health based on the data you gathered.**

Module 5 – Global Health Security and Human Rights

Students should begin by reading the course notes for an overview of the module and Chapters 7 and 8 in the text.

- **Complete the discussion board (Select 1 of the seven discussion questions on p.120 of your text and**
 - **prepare a 75 to 125-word response and discuss a recent security or human rights event, either global or national and**
 - **explain what the violation(s) were and what bothered you the most about it),**
- **Complete the quiz for this module (over Chapter 8 only).**

Module 6– Promoting Global Health (This is a large amount of assignments)

Students should begin by reading the course notes for an overview of the module and Chapters 9, 10, and 11 in the text.

- **Complete the Chapter 9 Dropbox Assignment (Who and Challenges)**
- **Complete the discussion board 1 (Find a global health organization and describe its mission and global objectives relating to the MDGI)**
- **Complete the discussion board assignment 2 (group activity) on developing a new health care system.**
- **Complete the quiz (over chapter 11 only).**

2021 TENTATIVE SPRING COURSE SCHEDULE

(Requirements for each activity can be found in the appropriate module instructions; all activities due by 11:59 p.m., CST.)

Date	Activity Due
Monday, January 11	<i>Classes Open</i>
Friday, January 15	<i>Library Quiz Due and Discussion Board Introduction</i>
Friday, January 22	<i>Module 1 Behavior Change Project Form 1 due Discussion Board (Where do I fit in?) for Module 1 Due</i>
Wednesday, January 27	<i>Module 1 Quiz Due</i>
Friday, February 5	<i>Discussion Board Module 2 Due</i>
Wednesday, February 10	<i>Module 2 Quiz Due</i>
Friday, February 19	<i>Module 2 Dropbox Assignment Due</i>
Friday, February 26	<i>Discussion Board Module 3 Due</i>
Friday, March 5	<i>Module 4 Discussion Board Due</i>
Wednesday, March 10	<i>Module 4 Dropbox Assignment Due</i>
Wednesday, March 17	<i>Module 5 Quiz Due</i>
Friday, March 19	<i>Module 5 Discussion Board Due</i>
Friday, March 26	<i>Module 6 Discussion Board #1 Due</i>
March 31-April 4	<i>Holidays- No class</i>
Wednesday, April 7	<i>Module 6 Dropbox Due</i>
Friday, April 9	<i>Module 6 quiz due</i>
Friday, April 16	<i>Module 6 Group- Discussion Board #2 Due</i>
Wednesday, April 21	<i>Module 7 Discussion Board Due</i>
Friday, April 23	<i>Final Behavior Project Due</i>
Final	<i>No Final Exam</i>

Honor System

HSHS 1013 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full

observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of HSHS 1013 are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online WebCT course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

Specific components of HSHS1013 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared or copied (plagiarized) from other sources. These components include the module activities, Blackboard Open Book Module Quizzes and the Blackboard Comprehensive Final Exam. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. Papers and other assignments may be submitted to an external agency for verification of originality and authenticity.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) may be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

Campus Carry Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://mwsu.edu/campus-carry/rules-policies>.

Special Needs

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The ODS has assistive devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the Office of Disability Services in the Counseling Center, Clark Student Center Room 108. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, advice and/or assistance will be provided by the Office of Disability Services for resolution. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940)397-4618, TDD (940)397-4515, or 3410 Taft Blvd., Clark Student Center Room 108.

Administrative Process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. The Chair of the student's major program
2. College Dean
3. Dean of Students

PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity and to detect for plagiarism.