

Midwestern State University

Robert D. & Carol Gunn College of Health Sciences & Human Services

Revised December 2018

Course Syllabus: Global Health and Wellness

Course Information

Name: HSHS 1013 WX1 Global Health and Wellness

Credit: 3 hours

Term: Winter Mini 2018-2019

Prerequisite: None

Professor

Mandy Sedden MSRS, RT(R) Assistant Professor

Email: mandy.sedden@mwsu.edu

Use this information in the subject line: 1013_your last name_topic of the message.

Email is the best way to reach me. If I have not responded within 72 hours, please email me again.

Phone: (940) 397-4664

Office Location: Midwestern State University

3410 Taft Blvd.

Bridwell Hall 226

Wichita Falls, TX 76308

Office Hours: Please make an appointment.

Course Communication

Contact information for the instructor is listed at the beginning of this syllabus. Email is the preferred mode of communication. Students must use their standardized MSU Student email for correspondence about this course. When emailing the instructor, you must use the following subject header:

1013_your last name_topic of message

Example: 1013_Smith_Quiz 4

When there is a need to contact students, the instructor will use the student's MWSU email account, students.mwsu.edu. The instructor is not responsible for sending emails to any other email account. Faculty members will not be responsible for keeping up with other email addresses for students. If you have not established this account, do so as soon as possible by going to: <http://infosys.mwsu.edu/email.asp>

The instructor will respond or at least acknowledge email messages from students within a maximum of five (5) business days when MSU is in session. **MSU is open only 4 days a week in the summer, so be mindful that if you email the instructor on a Friday you might not get a response until Monday.** Beyond standard university holidays and breaks, the instructor will notify students of any extended periods of time when email contact is not practical (professional meetings, etc.).

Course Description

This course is designed to introduce students to global health, and give them an understanding of how the global community affects and is affected by changes in economic, political, and social factors. Influences such as education, income levels, governmental policies, regulation of health care provision and transnational economic and political relations will be discussed. The importance of the globalization of disease and wellness and the importance of including all citizens in global health concerns will be deeply discussed.

Course Objectives

Upon completion of this course, students will:

1. Describe various factors that contribute to approaches to health care.

2. Identify key terms and concepts in global health and wellness.
3. Discuss ecological foundations of global health.
4. Examine communicable diseases as transnational threats to human health and non-communicable disease burden on global health.
5. Explore inequities in global health.
6. Investigate issues related to global health and security and human rights issues.
7. Discuss issues related to top down and bottom up promotion of global health.
8. Identify his/her role in the global health community.

Teaching Methodology

Independent reading assignments, D2L open book module quizzes, drop box assignments, and a final exam.

Textbooks:

Global Health in the 21st Century: The Globalization of Disease and Wellness, Debra L. DeLaet & David E. DeLaet, ISI, Paradigm Publishers. 2012.

Attendance

This is an online course and there are no mandatory sessions. However, **the student should be vigilant in logging onto D2L. Regular checks will insure that messages from the instructor are received in a timely manner.** This course is on a schedule that will be strictly adhered to. See the Course Schedule for specific information about activities and due dates.

Grading/Evaluation

Students are required to submit all assignments in the appropriate assignment dropbox within D2L. Do not email or fax assignments unless told specifically to do so by your instructor. Do not wait until the last minute to submit in case you have technical difficulties. If you have difficulties submitting any assignments, contact your instructor immediately so that problems can be resolved by the deadline. Technical difficulties need to be addressed through the D2L help link. Assignments must be submitted on time; **each late submission will result in a grade of 0.**

Grade Distribution

- 10% Discussion Boards
- 15% Quizzes
- 50% Assignments
- 25% Final Exam

Grade Scale

- A = 100 - 90
- B = 89 - 80
- C = 79 - 70
- D = 69 - 60
- F = 59 and below

Feedback

Feedback varies throughout the course. The News section of the course is where I will send messages to the entire class. It is best to set up your D2L account to receive an email notification (to the email of your choice) when News items are posted.

1. Click the down arrow in the News section on the 3773 course home page
2. Select Notifications
3. Check the box next to "News- new item available" and then check any other boxes you wish to receive an email notification from.
4. Check the email address you wish to send email notifications. If you need to change this, select "change your email settings" and enter the new email address. This email address should be an email address you frequently check.

Late Work

Due Dates

Assignments must be submitted by 23:59 (11:59pm) Central time, on scheduled due dates in the course schedule. If a student fails to meet a deadline the student will receive no credit for the assignment not submitted on time.

Emergency Extension

If you have a major event such as a death in the family, illness, hospitalization, or other extenuating circumstances, email the professor as soon as possible before the scheduled due date.

Extensions are granted on an individual basis. NOTE:waiting until the last minute to submit an assignment does not constitute an extenuating circumstance.

Technical Difficulties

On occasion, you may experience problems with accessing D2L, accessing class files located within D2L, connecting with your internet service, or you may encounter other computer related problems. Make the professor aware of a technical problem as soon as possible. If a problem occurs on our end, such as D2L failure, then a due date extension will typically be granted. **However, keep in mind it is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.**

Dropbox assignments that can be attached in an email should be emailed to the professor as soon as a problem is encountered. Failure to do so may result in points being lost, regardless of connection issues.

For help options:

- For D2L issues go online go to the Distance Education Helpdesk
- By phone call the Distance Education office at 940-397-4868 between 8am and 5pm.
- Use the D2L help link in D2L.
- Contact your professor.
- For other computer access issues, go online to the MSU Information Technology Website.

Special Needs

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Support Services (DSS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The DSS has assistance devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the Office of Disability Support Services in the Clark Student Center Room 168 or call (940) 397.4140 for further information. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, advice and/or assistance will be provided by the Office of Disability Services for resolution. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940) 397.4618, TDD (940) 397.4515, or 3410 Taft Blvd., Clark Student Center Room 108.

Administrative Process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Interim Department Chair: Debra Wynne (940) 397.4679
 2. Interim College Dean: Dr. Jeff Killion (940) 397.4594
 3. Dean of Students: Matthew Parks (940) 397.6273
-

Academic Conduct

HSHS 1013 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

All components of HSHS 1013 are designed to represent the efforts of each student individually and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abide by this rule. An online plagiarism service may be used in this course. Student assignments may be uploaded to the service for identification of similarities to other student papers and published works.

Cheating includes, but is not limited to

- Use of any unauthorized assistance in taking quizzes, tests, or examinations
- Dependence upon the aid of sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or completing other assignments
- The acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to

- The use of, by paraphrase or direct quotation without correct citation in the text and in the reference list
- The published or unpublished works of another person.
- Students may NOT submit papers and assignments that they have previously submitted for this or other courses.
- The use of materials generated by agencies engaged in "selling" term papers is also plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the professor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. If you have any questions about what constitutes plagiarism, please consult:

- The University Academic Dishonesty Policy: [http://mwsu.edu/Assets/documents/student>life/2013>14%20Student%20Handbook.pdf](http://mwsu.edu/Assets/documents/student%20life/2013%2014%20Student%20Handbook.pdf)
- The website Plagiarism.Org
- The professor

Please Note

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to the right to reproduce the student's work/ project in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism.

All assignments will be submitted to TurnItIn.com, a computerized service which checks for plagiarism. Any suspicious results will be investigated. Instances of plagiarism will result in a lower grade on the assignment; a grade of "F" on the assignment, and/or a grade of "F" on the course. Repeated or severe instances may result in academic probation, or dismissal from the program. Instances can also be referred to the Dean of Students for further action.

Senate Bill 11

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus

carry, please refer to the University's campus carry webpage. If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins by email at mpatrick.coggins@mwsu.edu.

Global Health and Wellness Assignment Details

Students can proceed through the course content at their own pace within the boundaries set by the Course Schedule and the MSU Academic Calendar. See the Course Schedule at the end of this syllabus for specific information about activities and due dates.

If students have technical difficulties, they should use the "Help" link on D2L, contact the MSU Information Systems Support Staff, and send an email to the professor explaining what happened.

- **All work submitted to the instructor will be considered complete and final, and will be graded as such.**
- **All reading assignments are mandatory and the students' comprehension of the content will either be graded in the form of a quiz or applied in an assignment.**
- **All assignments must be written at the baccalaureate level and will be graded for accuracy, completeness, quality, spelling, grammar, and integrity.**
- **Because of the nature of the assignments, late submissions will not be accepted.**

Welcome (Students should start here! - Quiz)

Students should begin the course by viewing the documents found in the Welcome module. There is an overview of the course and the textbooks, as well as a document about discussion board etiquette.

- **In this section, you will find the library use video along with a quiz about the video.**
- **From the content page, click "Library Use Quiz" or click on the Assessments tab and click on the Library Use Quiz.**

- **The video is contained within this quiz.**
- **Watch the video and enter the requested information.**
- **This quiz is for a grade and must be completed independently by the students.**

Module 1 – Introduction to Global Health

Students should begin by reading the course notes for an overview of the module and Chapter 1 in the text. There are assigned reading materials found in this module that the student must complete, as well as a dropbox assignment for the Behavior Change Project.

- **Complete the discussion board (Where do I fit in?) and the quiz for this module.**

Module 2 – Key Concepts in Global Health and Ecological Foundations

Students should begin by reading the course notes for an overview of the module and Chapter 2 and 3 in the text.

- **Complete the dropbox assignment for foreign country disease burden assessment.**
- **Complete the discussion board: Global Disease discussion board.**
- **Complete the quiz for this module.**

Module 3 – Global Health and Communicable and Non Communicable diseases

Students should begin by reading the course notes for an overview of the module and Chapters 4 and 5 in the text.

- **Complete Behavior Change Contract**
- **Download the Behavior Project Word file: begin this assignment and continue throughout the semester.**
- **Complete the discussion board: Communicable & Non-Communicable Disease.**

Module 4 – Global Health Inequities

Students should begin by reading the course notes for an overview of the module and Chapter 6 in the text.

- **Complete the dropbox activity: Instruction are in the module 4.**
- **Complete the discussion board: Pick one of the seven questions at the end of Ch. 6, and prepare a 300-359 word essay response to that question. Show the word count for your essay in your name and title of your discussion. Example: Discussion board subject: Mary Jones Question 5 WC 322)**
- **Complete the quiz for this module.**

Module 5 – Global Health Security and Human Rights

Students should begin by reading the course notes for an overview of the module and Chapters 7 and 8 in the text.

- **Complete the discussion board: Instruction are in module 5.**
- **Complete the quiz for this module.**

Module 6– Promoting Global Health

Students should begin by reading the course notes for an overview of the module and Chapters 9, 10, and 11 in the text.

- **Complete the drop box assignment: WHO and Challenges**
- **Complete the discussion board: International Organizations**
- ~~**There is a second discussion board for this module: Developing a New Healthcare System**~~
- **Complete the quiz (over chapter 11 only).**

Module 7 - Course Completion

- **Read course notes**
- **Complete Behavior Change Project form Module 3**
- **Complete the discussion board: Final thought- post 1 original post and respond to 2 other students.**

2018 TENTATIVE WINTER MINI COURSE SCHEDULE

(Requirements for each activity can be found in the appropriate module instructions; all activities due by 11:59p.m. CST.)

Course Schedule	
Date	Activity Due
December 17	<i>Classes Open</i>
December 19	<i>Library Quiz Due and Discussion Board Introduction</i>
December 21	<i>Module 1 Quiz Due & Discussion Board</i>
December 23	<i>Module 2 Discussion Board Due</i>
December 24	<i>Module 2 Quiz & Dropbox</i>
December 26	<i>Module 3 Discussion Board & Behavior Change Contract Dropbox</i>
December 28	<i>Module 4 Discussion Board</i>
December 29	<i>Module 4 Dropbox</i>
December 31	<i>Module 5 Discussion Board & Module 5 Quiz</i>
January 1	<i>Module 6 Discussion Board #1</i>
January 3	<i>Module 6 Dropbox & Module 6 Quiz</i>
January 4	<i>Module 7 Discussion Board & Behavior Change Project</i>

