



Course Syllabus: Human Experiences
College of Education
COUN 2143 Section Y10
Bridwell Room 205
Monday and Wednesday 9:00-9:50, Friday Online

Contact Information

Instructor: DaNette Stalnaker
Office: Counseling Center, Wellness Center
Office hours: Monday, 8:00-9:00, Tuesday 8:00-9:00, Wednesday, 8:00-9:00,
Thursday 8:00-9:00, Friday 8:00-10:00. Afternoon options available
by appointment.
Cell Phone: (940) 397-4618
E-mail: danette.stalnaker@msutexas.edu

How to Contact Me

The best way to contact me is through my MSU email. This is the quickest method to reach me. You can expect a response within 24 hours, however, it could be a little longer on weekends or holidays.

Course Description

A study of individual, family, and cultural community diversity.

Textbook & Instructional Materials

Bucher, R. D. (2015). *Diversity Consciousness* (4th Ed.). New York: Pearson.

.

Course Objectives/Learning Outcomes/Course Competencies

1. Explain concepts such as diversity, stereotype, lifestyles, class, racism, sexism, sensitivity, tolerance, etc.

2. Critically examine minority group contributions to American society.
3. Demonstrate an awareness of the cultural experience of ethnic/diverse groups other than his/her own
4. Understand what is involved in developing wholesome self-identities
5. Evidence awareness and justification of the need and value of multiculturalism
6. Distinguish similarities and differences among majority and minority cultures
7. Recognize communication patterns in self and others that enhances or inhibits the communication process
8. Synthesize the communication patterns of diverse populations and how they relate to interpersonal relations
9. Summarize scholarly resources related to diversity

Core Skills in Accordance with TEXES Competencies

1. To learn to respond appropriately to diverse needs
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
2. To learn to apply concern for diversity in professional and social environments
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
3. To communicate and work effectively with diverse groups
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
4. To develop a vision of society that promotes the success of all members, based on relevant knowledge and theories
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate
5. To demonstrate the ability to combine impartiality, sensitivity to diversity, and ethical consideration in interactions with others
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
6. To develop multicultural awareness, gender sensitivity, and ethnic appreciation in the community
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
7. To develop responsiveness to diverse sociological, linguistic, cultural, and other factors

Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning

8. To serve as an advocate

Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate

9. To demonstrate the ability to analyze the complex causes of poverty and other disadvantages and their effects

Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate.

Study Hours and Tutoring Assistance

Tutoring is available to all enrolled MSU students through the Tutoring and Academic Support Program. Located on the first floor of Moffett Library, TASP's Learning Center offers drop-in tutoring support for most general subject areas including but not limited to Writing, Math, Science, Psychology, History, and Foreign Languages. Students check in to work one-on-one with a tutor typically for an hour regarding specific concepts. To check the availability of tutors in a specific subject area, consult the tutoring link below. *The Learning Center observes all campus holidays and closures.*

Student Handbook

Refer to: Student Handbook <https://msutexas.edu/student-life/assets/files/handbook.pdf>

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. <https://msutexas.edu/student-life/conduct/>

Grading & Scale – 1 point equals 1%

Assignments	Points
Cultural Autobiography	200
Research Topic Proposal	100
Argument Analysis	200

Assignments	Points
Field Notes	200
Synthesis Paper	200
Reflections and Class Participation	100
Total Points	1000

Grades and Percentages of Final

Grade	Points
A	900-1000
B	800-899
C	700-799
D	600-699
F	Less than 600

Weekly Discussion Boards

All Discussion Boards are to be submitted in D2L by Sunday, 11:59 p.m. of each week. Once the deadline has passed, Discussion Boards will not be allowed to be posted.

Required Assignments

Cultural Autobiography

To better understand researcher positioning, you will create a Cultural Autobiography that explores the sociocultural factors that inform your own positioning.

Research Topic Proposal

Students will choose a diversity issue for their Research Topic Proposal which must be approved by the instructor. This diversity issue will be utilized to complete the Argument Analysis.

Argument Analysis

Select two articles as resources to compile an APA 7th edition formatted paper about your selected topic.

Field Work

Collect qualitative data using the template provided. This data will be collected using digital ethnography, in person observation, and/or interviews.

Synthesis Paper

You are to take the data that you gathered from your field notes, along with your cultural autobiography and academic analysis, and synthesize your findings in a 4-5 page APA style paper.

Extra Credit

Extra credit will not be accepted for any assignments.

Late Work

No late work will be accepted. Students are expected to be on time with assignments and to complete every assignment. Because all assignments are posted from the beginning of the semester and will be submitted online, "make up" work should not be an issue. Exceptions to this are exceedingly rare and will be considered on a case-by-case basis with proper documentation.

Important Dates

Last day for term schedule changes: September 8, 2025

Deadline to file for graduation: December graduates, September 22, 2025; 1st priority for May graduates, October 6, 2025.

Last Day to drop with a grade of "W:" November 24, 2025.

Check the MSU Academic Calendar and this semester's Schedule of Classes for important information including, but not limited to: last day for term schedule changes; deadline to file for graduation; last day to drop with a grade of "**W**"; change of schedule; and refund and repayment policies.

It is the candidate's responsibility to visit with their academic advisor prior to withdrawing from a class must come to the Dean of Students office located in the Clark Student Center, room 104, to fill out a withdrawal slip.

An instructor may drop a candidate any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the candidate a verbal or written warning prior to dropping the candidate from the class. An

instructor's drop of a candidate takes precedence over the candidate-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 8 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance, Participation, and Assignment Submission

Professionals are dependable, reliable, and responsible. Class attendance according to your assigned Face-to-Face schedule is **mandatory**. Attendance and participation in the classroom are essential parts of this course. Participation points will be deducted for each absence, as well as failure to participate in class discussions and activities. Students are expected to be on time for class. Students who are absent for three classes without acceptable documentation may be dropped from the course.

No late work will be accepted. Students are expected to be on time with assignments and to complete every assignment. Because all assignments are posted from the beginning of the semester and will be submitted online, "make up" work should not be an issue. Exceptions to this are exceedingly rare and will be considered on a case-by-case basis with proper documentation.

Online Computer Requirements

This class is a hybrid course, meaning it is both face-to-face in the classroom and online. Taking a course with an online component requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of

the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Candidates are expected to assist in maintaining a classroom environment which is conducive to learning. In order to assure that all candidates have the opportunity to gain from time spent in this class, unless otherwise approved by the instructor, candidates are prohibited from engaging in any form of distraction—this includes, but is not limited to, pagers and cell phones. Electronic communications devices will be turned off anytime the class member is in the virtual school building or in a field experience. Inappropriate behavior in the virtual classroom shall result, minimally, in a request to leave class and a Professional Fitness Form will be filed for review with the college. If the instructor must file a Fitness Alert Form for any reason, including failure to demonstrate appropriate teaching dispositions, the candidate may receive an instructor drop with an "F" for the course.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Inclement Weather

In the case of campus closure due to inclement weather, this class will follow the university's directive. If the campus is closed, class will be canceled. If the campus has a delayed start time that is **past** the class start time, class will be canceled for that day. **Be sure you have the MSU Alert app downloaded and also check the university's website for up-to-date information regarding campus closures and delays.**

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to Disability Support Services <https://msutexas.edu/student-life/disability/>

College Policies

Campus Carry Rules/Policies

Effective August 1, 2016, the Campus Carry Law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry Law does not change this process. Concealed carry still requires a License to Carry permit and openly carrying handguns is not allowed on college campuses. For more information, refer to: <https://msutexas.edu/campus-carry/>

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick
Title IX Coordinator
Sunwatcher Village Clubhouse
940-397-4213
laura.hetrick@msutexas.edu

You may also file an online report 24/7 at [Online Reporting Form](#)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit [Title IX Website](#)

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University Undergraduate Catalog at

https://msutexas.edu/academics/scienceandmath/assets/files/grade_appeal_checklist1.pdf

*****Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.**

COUN 2143 Human Experiences

Reading and Assignment Schedule Fall 2025

Week	Dates	Topics/Focus	Reading*	Assignment Due
1	Aug 25-Aug 31	Introductions Discussion Guidelines Introductory Activities	<i>Review syllabus and due date schedule</i>	Discussion post introducing yourself to the class.
2	Sep 1-7	Diversity: An Overview Labor Day Holiday 9/1 – No Class on Monday 9/1	<i>Diversity Consciousness Ch. 1 pp 1-32</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
3	Sep 8-14	Diversity Consciousness and Success	<i>Diversity Consciousness Ch. 2 pp 33-60</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
4	Sep 15-21	Personal and Social Barriers to Success	<i>Diversity Consciousness Ch. 3 pp 61-94</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
5	Sep 22-28	Cultural Autobiography		Cultural Autobiography Due September 28
6	Sep 29-Oct 5	Developing Diversity Consciousness	<i>Diversity Consciousness Ch. 4 pp 95-124</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
7	Oct 6-12	What is research and how to I understand it?		Research Topic Proposal Due October 12
8	Oct 13-19	Communicating in a Diverse World	<i>Diversity Consciousness Ch. 5 pp 125-150</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
9	Oct 20-26	Social networking	<i>Diversity Consciousness Ch. 6 pp 151-190</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
10	Oct 27-Nov 2	Argument Analysis		Argument Analysis Due November 2
11	Nov 3-9	Teamwork	<i>Diversity Consciousness Ch. 7 pp 191-216</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
12	Nov 10-16	Leadership	<i>Diversity Consciousness Ch. 8 pp 217-238</i>	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.

13	Nov 17-23	Field Notes	Field Notes	Field Notes are due by 11:59 p.m. November 23
14	Nov 24-30	Preparing for the Future Thanksgiving Break 11/26-11/29. No Class on 11/28	<i>Diversity Consciousness</i> Ch. 9 pp 239-257	Discuss 3 topics from this chapter. Please use APA format and remember to cite your source.
15	Dec 1-7	Complete Synthesis Paper	Synthesis Paper	Synthesis Paper due by 11:59 p.m. in D2L AND TK20 December 7

*** Reading for the week must be completed and ready to discuss in class on Monday each week.**

****All assignments are due by 11:59 p.m. on the due date.**