

**SYLLABUS**  
**SOCL 3023-101 Human Sexuality**  
**Fall 2023**

Sociology is the scientific study of human social behavior and human groups. It is a foundation for any discipline or occupation that deals with human beings—and that includes almost all fields.

**Professor:** Dr. Beverly L. Stiles

**OFFICE:** O'Donohoe 124

**OFFICE HOURS:**

Mon. 9:30–11:00

Tues. 9:00-9:30; 11:30-12:30

Wed. 9:30–11:00

Thurs. 9:00-9:30

Fri. By Appointment

While I hold regular office hours, I am available to you outside of these times. However, it is best if you make an appointment to see me so that I am free when you stop by. If you do not have an appointment and I am free, I am more than willing to make some time to see you. However, if you just stop by, there will be times when I am unavailable or may be with another student. Do not take this personally.

**PHONE:** 397-4019

**EMAIL:** [Beverly.stiles@msutexas.edu](mailto:Beverly.stiles@msutexas.edu)

**TEXT:** Human Sexuality Today, Bruce King and Pamela Regan (9th Edition).  
ISBN: 13:978-0-13-480446-0.  
Additional readings as handouts or on D2L

## **COURSE OBJECTIVES**

This course examines human sexuality from various perspectives, including social, psychological, biological, behavioral and historical. The topics are varied and include sexual research and theoretical perspectives, values, and sex, love, and intimacy, male and female anatomy and physiology, sexually transmitted diseases, patterns of sexual response, sexual problems and therapies, sexual orientation, reproductive sexuality and the law, and other social issues in sexuality.

The student should be able to:

- describe and explain the nature of human sexuality as a scientific discipline.
- Describe and analyze major theoretical perspectives and overarching themes of human sexuality from biological, behavior, social, political and historical perspectives.

- Describe, apply, and analyze the selected content areas within human sexuality such as sex research, anatomy, physiology of sexual response and biology, attraction, intimacy and love, sexual orientation, variations in sexual behavior, disorders, sex therapy, sex and the law etc.
- Use critical thinking to evaluate popular media, stereotypes, and scholarly literature in human sexuality
- Use creative thinking to address human sexuality-related issues.

## EXAMS AND GRADING:

There will be four (4) exams, including the final. Each exam will consist of multiple-choice questions and short answer/essay. This class will include quizzes over every chapter (or almost every chapter) at the beginning of class. This class also includes written work over the chapters. You will turn in written work for 14 out of the 16 chapters. This allows you to skip whichever two you choose. The responses will be due by 11:00 pm the night before we begin the chapter, but for Chap. 1 you will need to post by Sept. 3<sup>rd</sup> at 11:00 pm (We do not have class on Sept. 4<sup>th</sup>). Sometimes this will be to simply discuss two topics of interest to you covering material from the chapter. I will have a link to each assignment opened for the submission of your responses on D2L or I may just open up each one in the discussion section.

The following is the basis for your grade:

4 exams: 400 points  
 Participation/pop quizzes: 130 points  
Written responses (D2L) 70 points

600 total (total points/6 = grade)

Grades will be determined by the following scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

### THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Office of Disability Accommodation. The telephone number is 397-4618.

EXAMS				
EXAM 1	<b>Reading:</b> Cultural Context: A Sex-Positive Life in a Sex-Negative World.	Chap. 2: Our Sexual Reproductive anatomy	Chap. 3: Hormones and Sexuality	Chap. 5: Sexually transmitted Infections

EXAMS				
	Chap. 1: Why a course on Human Sexuality			
EXAM 2	Chap. 4: Similarities and Diff. in our Sex Response	Chap. 6: Birth Control	Chap. 7: Pregnancy and Childbirth	Chap.8: Gender Identity and Gender Roles
EXAM 3	Chap. 9: Sexual Orientation	Chap 10: (partial) Life-Span Sexual Development	Chap. 11: Adult Sexual Behaviors and Attitudes	Chap. 12: Love and Relationships
<b>EXAM 4</b> <b>Dec. 13<sup>th</sup> at 3:30</b>	Chap. 13: Sexual Problems and Therapy	<b>Reading:</b> Kinky Corner in Guide to Getting it On by Paul Joannides  Chap. 14: Paraphilias and Sexual Variants	Chap. 15: Sexual Victimization: Rape, Coercion, Harassment etc.	Chap. 16: Selling Sex: Social and Legal Issues