

SYLLABUS
SOCL 3023-X40 Human Sexuality
Summer 3023

Sociology is the scientific study of human social behavior and human groups. It is a foundation for any discipline or occupation that deals with human beings—and that includes almost all fields.

Professor: Dr. Beverly L. Stiles

OFFICE: O'Donohoe 124

OFFICE HOURS:

Of course, most of you will not be available locally, but for those of you who are, while I hold regular office hours, I am available to you outside of these times. However, it is best if you make an appointment to see me so that I am free when you stop by. If you do not have an appointment and I am free, I am more than willing to make some time to see you. However, if you just stop by, there will be times when I am unavailable or may be with another student. Do not take this personally. Also, please send mail to me through the d2l mail link. The link below is my on campus email address and I don't really check it for D2L work.

PHONE: 397-4019

EMAIL: Beverly.stiles@msutexas.edu

TEXT: Human Sexuality Today, Bruce King and Pamela Regan (9th Edition).
ISBN: 13:978-0-13-480446-0.
There may be an additional reading reading.

COURSE OBJECTIVES

This course examines human sexuality from various perspectives, including social, psychological, biological, behavioral and historical. The topics are varied and include sexual research and theoretical perspectives, values, and sex, love, and intimacy, male and female anatomy and physiology, sexually transmitted diseases, patterns of sexual response, sexual problems and therapies, sexual orientation, reproductive sexuality and the law, and other social issues in sexuality.

The student should be able to:

- describe and explain the nature of human sexuality as a scientific discipline.
- Describe and analyze major theoretical perspectives and overarching themes of human sexuality from biological, behavior, social, political and historical perspectives.
- Describe apply, and analyze the selected content areas within human sexuality such as sex research, anatomy, physiology of sexual response and biology, attraction, intimacy and love, sexual orientation, variations in sexual behavior, disorders, sex therapy, sex and the law etc.
- Use critical thinking to evaluate popular media, stereotypes, and scholarly literature in human sexuality
- Use creative thinking to address human sexuality-related issues.

EXAMS AND

GRADING:

There will be four (4) exams, including the final (the final is not comprehensive). Each exam will consist of 50 multiple choice questions. I will also drop your lowest exam grade. You will have one day between 8:00 and 11:00 pm to take the exam. Once you open it up, you'll have 60 minutes to take it right then, not open it again later to complete it. Just be certain you understand that it will also close after 11:00 pm. Sixty minutes gives you time to get set up with lockdown browser. It will not give you time to look up many answers.

DISCUSSION AND PARTICIPATION:

You will also receive a grade for your Participation at the end of the semester (worth 100 points...5 points for each chapter's which equals 70 points). The paper is worth 30 points which means that together this is worth 100 points, equal to a test grade. This participation will be based on responses to the discussions that I post and the responses to your classmates post as well as what you read from the other students' postings (the D2L system does keep track of everything you do so I can keep track of this---It's really an amazing system). I will post one to three questions (sometimes 4) or other task for each chapter. I want actual dialogue here rather than simply responding by saying "I agree" or "I disagree." I want to see some thought put into your responses and some evidence of support for what you say, from your chapter (it helps to use page #s for material referenced in your discussion replies). Please remember to be civil, provide each other with an open environment for discussing and disagreement, but be careful of the manner in which you do so. I will post discussion questions for each chapter (sometimes I do this a few days in advance for those who read ahead or so that students know what questions will have to be answered as they're reading the chapter). You are to post YOUR response to the questions on the first day the chapter is due. Then you'll have until 11:00 pm the next night to respond to 3 of your classmates' postings and to read the 4/5s postings. Each chapter is open for 2 nights. Please know that it is unfair for you to not post your initial posting on time. That doesn't give your classmates the opportunity to respond to your posting. I will also not give you full credit for postings if you do it this way (see grading below). Remember that part of your participation grade is based on your READING the postings of the other students too.

GRADING for Participation:

The chapter discussions are graded according to the following (worth 5 points):

Plus 2 for posting your initial posting by due date by 11 pm *and* for responding to the postings of your classmates by the following night. You will get a zero if you only post your initial response but do not follow through and post all remaining responses. I'll deduct points if you do not post your initial response on the first night as well.

Plus 1 for reading at least 4/5 (four-fifths) of all of the postings of your classmates by Sunday at 11 pm. (D2L keeps track of what you read)

Plus 2 for posting such that it is evident that you are drawing from material that you have read for the current chapter (quality). I don't want you to just spout off and reply or make statements without drawing from the text. If you draw from the text, tell me what in the text and using, a page # helps you and everyone else too. I sent information about this in the email I sent as well

Please recognize that because you have 4 postings, each is essentially worth one point. I look to see if it is posted on time and if it is a quality posting. If it is not a quality posting, you do not receive credit for it, even if it was on time. Just post quality postings on time and you'll receive the 4 points for them. The other point is given if you have read 4/5s of ALL of your classmates postings for that chapter.

EXAMS AND PARTICIPATION	GRADING/POINTS
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Exam 4	100 points
Participation (14 x5 chapters+70 points	70 points
Paper	30 points (you do not have to do this for summer). I will give these points free.

To average your grade, add up points and divide by 5 (unless you drop a test grade and then you'll divide by 4).

Grades will be determined by the following scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Office of Disability Accommodation. The telephone number is 397-4618.

EXAMS				
EXAM 1 Opens July 19 th through 11pm	Chap. 1: Why a course on Human Sexuality	Chap. 2: Our Sexual Reproductive anatomy	Chap. 3: Hormones and Sexuality	Chap. 4: Similarities and Diff. in our Sex Response
EXAM 2 Opens July 28 th through 11:00 pm.	Chap. 5: Sexually transmitted Infections	Chap. 6: Birth Control	Chap. 7: Pregnancy and Childbirth	Chap.8: Gender Identity and Gender Roles
EXAM 3 Opens Aug. 4 th through 11pm	Chap. 9: Sexual Orientation	Chap. 11: Adult Sexual Behaviors and Attitudes	Chap. 12: Love and Relationships	
EXAM 4 (Final) open Aug. 10th through 11:00pm	Chap. 13: Sexual Problems and Therapy	Chap. 14: Paraphilias and Sexual Variants	Chap. 16: Selling Sex: Social and Legal Issues	