

SYLLABUS
SOCL 1133 INTRODUCTORY SOCIOLOGY
Fall 2021
Tues./Thurs. 9:30

Sociology is the scientific study of human social behavior and human groups. It is a foundation for any discipline or occupation that deals with human beings—and that includes almost all fields.

Professor: Dr. Beverly L. Stiles

OFFICE: O'Donohoe 124

OFFICE HOURS:

Mon. 9:30-11:00

Tues. 9:00-9:30; 11:30-12:30

Wed. 9:30-11:00

Thurs. 9:00-9:30

Friday: By appointment

While I hold regular office hours, I am available to you outside of these times. However, it is best if you make an appointment to see me so that I am free when you stop by. If you do not have an appointment and I am free, I am more than willing to make some time to see you. However, if you just stop by, there will be times when I am unavailable or may be with another student. Do not take this personally

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TEXT: Sociology: Exploring the Architecture of Everyday Life, David M. Newman (13th Edition)

COURSE OBJECTIVES

- Introduce you to sociological concepts and theories
- Help you to use these concepts and theories to better understand your own social experiences and events in the larger social world
- Provide you with an understanding of how sociologists conduct research
- This course will allow you to begin to “think” like a sociologist:

The student should acquire an understanding of the “sociological perspective.” This is an important term because it points to the fact that the discipline of sociology is more than just the facts that have been accumulated. Rather, it is a way of thinking about and viewing human behavior. The “common sense” knowledge of human behavior that we all acquire through living in society often contains a great deal of accurate information—it must if we are to survive in society. However, it also contains much that is erroneous—under rigorous investigation it simply turns out to be false. The sociological perspective goes beyond the level of common sense knowledge by using scientifically sound

procedures to understand human social behavior and human group life. This perspective involves an understanding of both how a sociologist does his or her work—the scientific method as it is utilized in sociology—as well as the knowledge that sociologists have acquired concerning the organization of groups and society.

READING HINTS:

A good textbook does not ensure learning. Textbooks must be used properly. I have found over the years that many students simply do not know how to use a textbook, so I am providing, as a part of this syllabus, some suggestions for reading your text.

- The first rule is to begin reading immediately, don't postpone.
- Secondly, realize that reading a textbook is different than reading a newspaper, a magazine, a novel, or something on your electronic devices. Much of the latter is written to give you information quickly and at a glance and to entertain. A textbook is designed to instruct, to develop a position, and to support that position. It demands far more from its readers than all of the latter. While newspapers, magazines, novels, and the like are designed to be read only once, the author of a textbook expects that several readings may be required to fully understand the material. So, allow enough time to read the material several times. **One** strategy is to quickly read the material and grasp the general organization and major points, then carefully read a second time, making reading notes, and then reread quickly one more time immediately before an exam. The third time you should be able to quickly read some passages while concentrating on the more difficult ones. This strategy will also give you a good feeling for how the author writes and organizes material.
- Keep reading.....even if you reach a passage or even pages that you find difficult and that you do not understand. At least read the words. You will find that while you may not understand one point, the next point may be considerably easier and you may understand it quite well.
- Make a schedule for reading and don't deviate from it. Set a date to complete your first reading, second, and third. Schedule yourself for only a few pages at any one session.
- Underline and circle words. Mark and write in the margins. The beauty of a loose leaf textbook is that if you can put your text in a notebook, you can three hole punch and add additional pages with your study notes and even notes from class. All in one tidy package!

ATTENDANCE:

You'll find a high correlation between attendance and class grade! A good portion of each exam will focus on lecture material that is not in the book. In addition, in-class exercises and/or pop quizzes will provide bonus points. Therefore, good attendance is a necessity.

YOU WILL BE DROPPED IF YOU HAVE MORE THAN 3 (THREE) UNEXCUSED ABSENCES. I may drop a student for excessive excused absences as well, at my discretion. If your combined excused and unexcused absences add up to more than 3 (three) absences, I will deduct 5 points from your final grade for each additional absence.

An absence is considered officially excused ONLY if a student:

- Presents a written excuse from a physician, or MSU infirmary
- Presents written evidence of attending a mandatory university function (band, choir, sports, etc.)
- Presents a written excuse from a physician for a dependent child's illness, or
- Has a death in his/her immediate family (need proof)

EXAMS AND GRADING:

There will be four (4) exams, including the final (the final is not comprehensive). The first 3 exams will mostly consist of multiple choice questions from the text, as well as bonus questions from lecture, in-class exercises, and films. I may have a couple short answer questions on exam #3. I will not curve grades so bonus questions can help your grade a great deal. The bonus questions are usually short answer/essay. The final exam will consist of 40 multiple choice questions as well as short answers and essays worth 20 points. If you miss an exam, you may have to take an **all essay make-up exam, or combination of multiple choice and essay** on **Thursday, Dec. 2nd at 2:00**, when you provide proof of and excused absence. I will lower your grade one letter grade from what you actually score on the exam (**I deduct 10 points**). If you miss this make-up, you receive an automatic 0 for the exam and an F for the semester. **Having to work is not an excuse for missing class**. If you miss more than one exam on the day it is scheduled, I will automatically drop you from class. Please do not miss any exams.

There will also be 3 additional projects to equal 100 points (the equivalent of an exam grade). One is a research project (World Bank Data Project or a world health project). One is a culture project in which you will view a Youtube video and answer some questions. Another project is an analysis of a current event (due at the end of the semester). You'll use sociological concepts from your text in your analysis. This will be due at the end of the semester. Further instructions will come and are on D2L.

| EXAMS AND PARTICIPATION | GRADING/POINTS |
|---------------------------|----------------|
| Exam 1 | 100 points |
| Exam 2 | 100 points |
| Exam 3 | 100 points |
| Exam 4 | 100 points |
| Projects total 100 points | 100 points |

To average your grade, add up points and divide by 5 (unless you are exempt from taking the final exam, then you'll divide by 4).

Grades will be determined by the following scale:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = below 60

THE AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation

requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Office of Disability Accommodation. The telephone number is 397-4618.

| EXAMS | | | |
|--|--|---|---|
| EXAM 1 | Chap. 1: Taking a New Look at a Familiar World | Chap. 2: Seeing and Thinking Sociologically | Chap. 3: Building Reality: The Social Construction of reality |
| EXAM 2 | Chap. 4: Building Order: Culture and History | Chap. 5: Socialization | Chap. 6: The Presentation of Self |
| EXAM 3 | Chap. 7: Intimacy and Families | Chap. 8: Social Deviance | |
| EXAM 4 (Final). Tues. Dec.7th, 8:30 am | Chap. 10: Social Class and Inequality | Chap. 11: Race and Ethnicity | Chap. 12: Sex and Gender |

| Projects | Point Value |
|--|-------------|
| Project 1: Research Project. | 50 |
| Project 2: Culture Assignment-sanitation | 25 |
| Project 3: current event analysis, due Dec. 2nd at 11:00 pm | 25 |