

**SYLLABUS**  
**SOCL 1133-204**  
**Introductory Sociology**  
**Spring 2026**  
**Tuesday/Thursday 8:00am-9:20am**  
**Prothro-Yeager PY 100**

Sociology is the “systematic study of human societies (Newman 2022).” According to the American Sociological Association (n.d.), “sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies and how people interact within these contexts (para 1).”

Professor: Amy Clark, Ph.D.

OFFICE: O’Donohoe 131

Office Hours:

Mon. 9:55am-10:55am; 12:25pm-2:25pm

Tues. 10:55 am-11:55 am

Wed. 9:55am-10:55am

The best way to meet with me is on campus during my office hours, which are listed above. You can email me to set up an appointment or drop by to see me. Otherwise, I can meet with you during my office hours electronically via Zoom. If you need to schedule a Zoom appointment, then please give me *as much advanced notice as possible*, and we can set up a time. You can also reach me via email or by the D2L message inbox. I answer emails **Monday through Friday within 48 hours**; this excludes weekends. *So, I don’t answer emails or D2L inbox messages over the weekend.* However, electronic communication is time stamped, and I will honor the date and time that you contact me.

EMAIL: [amy.clark@msutexas.edu](mailto:amy.clark@msutexas.edu)

REQUIRED TEXT: Sociology: Exploring the Architecture of Everyday Life (14 Edition)  
by David M. Newman (2022). ISBN-13 978-1071849552

\*The book is available on 2-hour reserve at the Moffett Library. Students may check it out on a first-come, first-serve basis. The book cannot be removed from the Library.

**OTHER REQUIRED MATERIALS:**

- Scantrons: 882-E Compatible Testing Forms. Please make sure your scantron is wrinkle free and in good condition. Do not crumple or bend the form.
- A regular no. 2 pencil and a pencil sharpener or extra sharpened pencils
- A composition book or a spiral notebook (if you plan to complete the extra credit)
- Microsoft Office 365 (free subscription through MSU) or other word processing software, which can be converted to a PDF.

**COURSE OBJECTIVES**

- Define and explain sociological concepts and theories
- Articulate the social, historical, political, and economic factors that influence events from a sociological perspective

- Describe the importance of sociological research
- Investigate social structures and influences and how people interact in small groups, organizations, and societies
- Utilize your sociological imagination to explore social forces, which have shaped your own social experiences, identity, and group memberships

## COURSE DESCRIPTION

A general survey course introducing students to the field of sociology. Emphasis is on people as products of groups, social interaction, and social forces. Topics covered include marriage and family, deviance, social class, minority relations, and collective behavior with an effort toward helping students understand the social world and their roles in it.

## ASSESSMENTS AND GRADING:

### **Exams: Worth 150 points each; 600 total**

Exams are completed **in class** on their respective due dates, and they are completed **via scantron**. Students are required to bring a scantron and no. 2 pencil to each exam. (Please make sure that you **DO NOT FOLD** your scantron. Please keep it straight and wrinkle free.) Each exam will be 50 questions, which includes true/false and multiple-choice questions.

Students will have **45 minutes** to complete the questions. Students who arrive to class late on test day **must finish the exam by the time they are taken up by the instructor** and will not be provided extra time to finish the exam. (Please also view the policy on **Missed Exams**.) Test grades will not be curved, and no test grades will be dropped. The tests are **not** open book, and students **cannot use** notes. Students have an option to replace their lowest test grade with an optional exam at the end of the semester, which covers Chapters 13 and 14 in their Newman (2022) textbook. (See policy on **Replacing Lowest Test Grades**.)

### **Special Notes on Accommodations for Tests:**

Students should notify me as soon as possible if they have accommodations for exams through DSS, and I must receive the DSS notification letter **before** the accommodation will be provided.

Based on approved accommodations and testing needs, students can arrange to take a test on campus with an approved proctor in an alternate setting.

If students are allotted extra time based on a reasonable accommodation, then they should *also plan ahead and communicate with me* so that they can start the test **at the same time** it is started in class.

If this cannot be done, then they will receive an **alternative version of the test**.

### **Reflection Paper: 100 points**

Students are required to submit a 6-page, double spaced reflection paper at the end of the semester. The paper will be turned in through D2L. Students will be given detailed instructions and a rubric to follow. Part of the paper will require the students to reflect on key sociological concepts located in specific chapters of their Newman (2022) book. Part of the paper will be a reflection on how these key concepts apply to their own lives or the lives of those around them. Reflections will be checked for possible plagiarism and unauthorized AI usage via Turnitin. Though these are informal papers, students should check them for grammar, punctuation, and spelling errors. Also, students are required to provide a reference list and in-text citations for their textbook and/or any other sources they use to complete their papers. Reflection papers will be accepted up to 48 hours late per the late penalty in the syllabus.

## Projects: 2@25 points and 1 at 50 points: Worth 100 points total

There will also be 3 projects over the semester, which equal 100 points (total). Each assignment will be graded with a detailed rubric, and students will have access to the assignment directions ahead of time in the D2L course shell. Projects will be submitted through an assignment link in the D2L course shell on their respective due dates. Project 1 is on the World Bank, and it is worth 25 points. Project 2 is on culture, and it is worth 25 points. Project 3 is a current event analysis, and it is worth 50 points.

If students need help completing their projects, they may utilize TASP support services in the Moffett Library. Students are required to cite sources in APA 7<sup>th</sup> edition format. Students should follow all assignment directions, and students should check them for grammar, punctuation, and spelling errors. Projects are usually between one to three pages in length and double spaced. Projects will be checked for possible plagiarism and unauthorized use of AI via Turnitin. Projects will be accepted up to 48 hours late per the late penalties listed in this document.

## Quizzes (4 @ 50 points; 200 points total)

There are 4 quizzes worth 25 points each. Quizzes will be **completed in class and will require a scantron**. Quizzes are will be **25 questions, and they will be any combination of multiple choice, true false, and/or fill in the blank questions**. Starting at the beginning of class on the due date, students will be given **20 minutes** to complete each assessment. The instructor will take up the quizzes promptly once time is up, and students who walk in late **will NOT be given any extra time** to complete the assessment. Students are required to attend class *on time*. Quizzes cannot be completed “late.” Students with an approved excuse will be allowed to make up missed quizzes at the end of the semester on the assigned make-up day.

## Graded Assessments

Graded Assessments	POINTS	Weighted Percentage of Final Grade by Category
Exams 1-4 (4 @150points each)	600	60%
Projects 1-3 (2@25 points; 1 @50 points)	100	10%
Reflection Paper (1@100 points)	100	10%
Quizzes (4@ 50 points each)	200	20%
<b>Total Number of Points Available in the Course</b>	<b>1000</b>	<b>100%</b>

## Extra Credit

- There are two extra credit opportunities, worth 25 points total; one is worth 5 points, and the other is worth 20 points. Students may complete either one or both by the end of the semester. Though extra credit is optional, students are *highly encouraged to take advantage of the opportunities* because the extra credit can boost their final grade point total by a total of up to 25 points and/or their final grade percentage by up to 2.5%.
- **5 point extra credit opportunity:** For **5 points**, students can attend *any event, on campus*, focused on student research (i.e. symposium), employment opportunities (i.e. career fair, job talk), or a guest lecture from a guest speaker. (If students are presenting their own research/art on campus, then they may count their presentation/display as the extra credit.) Students should provide the *proof* that they attended the event and include the following: a.) a .jpeg or PDF of the flyer for the event; b.) picture (.jpeg) verifying that they signed any roll-sheet available, if applicable; c.) a “selfie” (.jpeg) showing they attended the

entire event (picture of themselves timestamped *at the beginning* and *at the end of the event*). These photos should be uploaded to *the extra credit drop box in D2L* along with a 150-word description of the event. They should describe at least three things they learned through their attendance. This extra credit is due in D2L by 11:59pm CST on the due date listed in the syllabus.

- **20-point extra credit opportunity:** For **20 points** extra credit, students are first required to **HANDWRITE** the key terms for Chapters 1-8 and 10-11 in Newman (2022) in a spiral bound notebook or a journal. (No typed terms will be accepted.) Student may use any colored pen or pencil they choose, and they may doodle in the journal as well. Next, students should provide **ALL** of their handwritten lecture notes taken in class. (Your extra credit journal is due, in-class, on the due date listed in the Syllabus.)
- Both extra credit opportunities will be due at the end of the semester by the due date and time listed in the syllabus. The extra credit is completely optional.

### **Rounding of Grades**

- Because two extra credit opportunities are available in this class, grade percentages and final grade point totals **will not be rounded** for any reason.

### **Academic Dishonesty**

- Students are NOT allowed to use ChatGPT, Claude, Gemini, or any other unauthorized AI in this class. Similarly, students are NOT allowed to use any AI functions in Microsoft Word or Grammarly or any AI tools in any other form of word processing software. Thus, students are advised to use basic spelling and grammar check in Microsoft Word. Students should not use AI along with any word spinners.
- Turnitin **will be utilized** to check for possible plagiarism on written assignments.
- Students suspected of cheating on exams, quizzes, or written assignments will be given a zero on the assessment and referred to the Office of Student Rights and Responsibilities.
- Students should never submit another person's work; this is cheating and will result in a zero and referral to the Office of Student Rights and Responsibilities.
- Any unauthorized use of AI in the course, such as **Chat GPT, Claude, or Gemini** will result in a zero on any written assignments. All written assignments submitted in D2L are checked for plagiarism and use of AI via Turnitin. Students should not use ANY AI features in **Microsoft Office or Grammarly** to submit their written assignments. Students are advised to use *basic* features of Microsoft Word and Grammarly only. These basic features should not have *any components of AI*. **If students are unsure about whether or not their word processing software is using AI or will flag Turnitin for the use of AI, then they can contact D2LHelp or the Helpdesk on campus to double check.**

### **Policy on Missed Exams and Quizzes**

- If students miss an exam or quiz due to a university approved excuse or an otherwise excused absence, they will be required to make up the exam or quiz **AT THE END OF THE SEMESTER ON A DATE SPECIFIED BY THE INSTRUCTOR** in the Syllabus.
- Exams **CANNOT BE MADE UP WITHOUT AN EXCUSED ABSENCE**. It is **absolutely the responsibility of the student** to make up exams in class on the specified date **AT THE END OF THE SEMESTER**, and exams must be made up **ON THIS DATE**. Otherwise, students will receive a zero—even if their absence was otherwise excused.
- No exams can be made up for reasons associated with unexcused absences, and no tests or quizzes can be taken late for a reduction in points. Unexcused quizzes or tests will be scored as a **zero**.
- Students do have an option to replace their lowest test grade on the make-up date at the end of the semester. No unexcused quiz grades can be replaced.

## Option to Replace Lowest Test Grade

- Everyone has the option to either make-up an exam that they missed due to an excused reason or **replace their lowest test grade** (*even if it is a zero from a missed exam*) on the makeup test day at the end of the semester, which is listed in the Syllabus. If this exam grade benefits the student because it is higher than their lowest test grade, then I will replace their lowest test grade with this grade.

## Technical Difficulties

- If students experience a technical issue in D2L, students should reach out through the D2L help feature to "[report a problem](#)."

## Late work:

- Projects and the reflection paper will be accepted late for a penalty UP TO 48 HOURS LATE in D2L with an unexcused absence according to the policy listed below. Therefore, students **MUST PAY ATTENTION** to the difference between **the due date and the last date that an assessment is available**. If students have any questions about this, then please ask me as soon as possible. (Please also view the policy on **missing tests**.)
  - Unexcused projects and reflection papers may be submitted in D2L up to 48 hours late, but they will be penalized at the following rates:**
    - < or equal to 24 hours late, 50 % reduction in the total point value of the assignment.** The deduction will be manually calculated by the instructor and applied in D2L once the assignment has been graded. The number of points deducted will depend on the point value of the assignment.
    - > 24 hours late but < or equal to 48 hours late, will receive a 75 % reduction in the total point value of the assignment.**
    - >48 hours late WILL NOT be accepted and will be marked as a ZERO in D2L.**

## COURSE POINT TOTALS AND CORRESPONDING GRADING SCALE

Grades will be determined by the following scale:

**Table 2:** Total points for final grade.

Grade	Points
A	900 or higher
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

## Course Policies

### Academic Misconduct Policy & Procedures

- Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. *In this class, any use of*

*ChatGPT, Claude, Gemini or other unauthorized AI functions in Microsoft Office, Grammarly, or other word processing software is considered cheating and academic dishonesty.*

## **The Americans With Disabilities Act**

- The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Office of Disability Accommodation. The telephone number is 397-4618.

## **Expectations about classroom etiquette and netiquette**

- Coming to class is an essential part of a student's learning experience in this course. Students are expected to promptly attend class and actively participate. Students should engage in civil dialogue with others and keep a positive attitude and a growth mindset. Students should be willing to listen to others and *not engage in any form of hostile communication or excessively disruptive behavior.*
- Respect, empathy, kindness, and compassion for others will be a cornerstone in this course. Sociologists discuss things that are inherently controversial. Some of our class discussions may be energized at times, and it may become apparent that not everyone agrees. Regardless, we are all part of a larger community at MSU Texas, and I expect that each of you will do your very best to respect one another. We are all here to learn and listen and grow. *Please know that if you feel triggered, there are campus support services available.*
- When interacting with me and each other, please keep MSU Texas' core value of respect in mind at all times. Rude, abusive behavior will not be tolerated either in person or online. Disruptive behavior will be referred to Office of Student Rights and Responsibilities. Online communications including emails should display principles of netiquette and be civil in tone.

## **Disruptions of the classroom environment**

- Students *should not use their phone or talk to other classmates* during class. This is excessively disruptive.
- Please refrain from using your phone or laptops during class, and keep them put away during lecture. In the event that you are experiencing a family or personal crisis, then please sit close to the door; you may go into the hall and check your messages or make a phone call if it is **absolutely an emergency**. Otherwise, please be mindful that unauthorized use of technology is considered excessively distracting.
- Students **should not** be playing games, texting, using social media, or listening to lectures for other classes while attending my class. Students engaging in this behavior will be *provided one verbal and one written warning before they are asked to leave class early.*
- Students talking during class will be provided *one verbal and one written warning about their disruptive behavior*. If they disrupt class a third time, then they will be asked *to leave class early.*

## **Use of cell phones and laptops in class**

- There may be times where bringing your phones and laptops are appropriate based on instructor direction. Class lectures **cannot be recorded** unless you have an accommodation from disability services. *I must have the appropriate documentation from the DSS office as soon as possible.*

## **Excessive absences**

- I will not drop you for absences. However, **your letter grade is very likely to drop** if you do not regularly attend class. **Attendance is recorded and reported to the Registrar.** You are required to attend this class.

- Missing class for unexcused reasons **will adversely impact your ability to do well on your tests and quizzes.** You will also miss critical instructions for your assignments, which will impact your ability to correctly complete them. So, missing several classes will negatively impact your overall grade in the class-especially if they are unexcused.
- If something serious has happened, which prevents you from coming to class, then please *reach out to me as soon as is reasonably possible.*

### **Extenuating Circumstances, Emergencies, Illness, and Academic Activities:**

Emergencies and other extenuating circumstances happen. The following count as emergencies and/or extenuating circumstances and should be evidenced by appropriate documentation:

- Written evidence of attending a mandatory university-sponsored activity (band, athletics, etc.)-documentation must come from college dean, Athletic Director, and/or Provost
- Official documentation of mandatory military service (i.e., deployment, etc.)
- Religious observance or Holy Day(s)
- Medical appointments related to pregnancy, pregnancy related complications, delivering early, or being restricted from activity for a certain amount of time due to pregnancy
- An acute or chronic illness, which prevents you from coming to campus or coming to class on time
- A written note from a medical clinic
- A written note from the MSU Office of Student Rights and Responsibilities
- A written note from a physician for a family member/loved one's illness
- You experience issues related to Title IX including but not limited to assault, stalking, or domestic violence
- Official documentation of required jury or court appearance
- Death of a family member/loved one/close relative
- Documentation of a motor vehicle accident, domestic disturbance, theft of your property, etc., which prevented you from coming to class
- Unexpected homelessness, food insecurity, job displacement, or a loss of otherwise reliable transportation-*please let me know about this as soon as possible*
- If you suddenly became an unexpected caregiver of someone critically ill
- If you are a law enforcement, corrections officer, or first responder and are faced with a verifiable/documentable work emergency, which prevented you from coming to class (i.e. a transport, accident, fire, or major trauma etc.)

Though the aforementioned list is thorough, if you have absences related to other extreme/extenuating circumstances beyond your control that are not listed above, then please let me know as soon as possible. I want you to be successful in this class, and I will make EVERY EFFORT to help you do so. **Please communicate with me as soon as something has gone wrong and before you begin missing several classes.** MSU Texas has a team of dedicated people ready to help you stay in school, and my desire is to support your continued education.

### **Pregnant and Parenting Students**

To support the academic success of pregnant and parenting students and students with pregnancy related conditions, the University offers reasonable modifications based on the student's particular needs. Any student who is pregnant or parenting a child up to age 18 or has conditions related to pregnancy, may contact MSU's designated Pregnancy and Parenting Liaison to discuss support available through the University. The Liaison can be reached by emailing [ruby.garrett@msutexas.edu](mailto:ruby.garrett@msutexas.edu) or calling 940-397-4500. Should a student communicate with me that they are pregnant or have a pregnancy related condition or may need additional resources related to pregnancy or parenting, I will communicate that student's information to the Title IX Coordinator, who will work with the student and others, as needed, to ensure equal access to the University's education program or activity.

A pregnant student, a parenting student, or a student with pregnancy related conditions may be provided with supportive measures, based on the student's individualized needs, analogous to those provided to a student with a temporary medical conduction, and provided such supportive measures do not fundamentally alter the nature of an education program or activity. Such supportive measures may include, but are not limited to:

*For pregnant students:*

- (1) Providing breaks during class to express breast milk, breastfeed, or attend to health needs associated with pregnancy or related conditions, including eating, drinking, or using the restroom;
- (2) Excusing intermittent absences to attend medical appointments;
- (3) Providing access to online or homebound education, including the providing of access to instructional materials and video recordings of lectures (to the extent such materials, recordings are made available to any student with an excused absence);
- (4) Facilitating changes in schedule or course sequence, including extensions of time for coursework and rescheduling of tests and examinations and/or providing opportunity to make up missed assignments/assessments (such time extensions shall be applied in the same manner as the University grants and provides ADA/504 accommodations for additional time);
- (5) Allowing a student to sit or stand, or carry or keep water nearby;
- (6) Offering counseling;
- (7) Facilitating changes in physical space or supplies (for example, access to a larger desk or a footrest);
- (8) Allowing the student to maintain a safe distance from substances, areas, and activities known to be hazardous to pregnant individuals or unborn children;
- (9) Providing elevator access;
- (10) Facilitating a voluntary leave of absence from the University if the student is in good academic standing at the time the student takes a leave of absence, and facilitating a return to the student's degree or certificate program without being required to reapply for admission if the student remains in good academic standing; or
- (11) Making other necessary changes to policies, practices, or procedures.

*For Parenting Students:*

- (1) Facilitating priority registration to the extent the University provides early registration for any other group of students; or
- (2) Facilitating a voluntary leave of absence from the University if the student is in good academic standing at the time the student takes a leave of absence, and facilitating a return to the student's degree or certificate program without being required to reapply for admission.

**Obligation to Report Sex Discrimination under State and Federal Law**

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

**Laura Hetrick**

Title IX Coordinator

Sunwatcher Village Clubhouse

940-397-4213

[laura.hetrick@msutexas.edu](mailto:laura.hetrick@msutexas.edu)

You may also file an online report 24/7 at [https://cm.maxient.com/reportingform.php?MSUTexas&layout\\_id=6](https://cm.maxient.com/reportingform.php?MSUTexas&layout_id=6). Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit <https://msutexas.edu/titleix/>

## Resources

- Helpdesk hours: 8 AM-10 PM, 7 days a week
- Online Problem Reporting System <https://msutexas.edu/distance/oprs.php>
- Helpdesk direct phone: 940-397-3000
- Log-In instructions <https://msutexas.edu/distance/login-instructions.php>
- D2L access link: <https://d2l.msutexas.edu/>
- Advice to new online students <https://msutexas.edu/distance/new-online-students.php>
- Student Resources <https://msutexas.edu/distance/student-resources.php>

## COURSE CALENDAR AND SCHEDULE OF READINGS AND REQUIRED ACTIVITIES

Quizzes and exams, and the extra credit journal will be **turned in during class** on the due date listed in the Syllabus. Projects, the reflection paper, and one extra credit opportunity will be submitted **in the D2L course shell** on their respective due dates **by 11:59pm CST**. There is NO final exam in this class. This class will not meet when the university is closed for holiday breaks. Students should be mindful of MSU alerts for closures that are not already listed in the academic calendar such as those for bad weather or other emergencies.

WEEK NUMBER	ITEMS TO READ/VIEW/DISCUSS	ITEMS DUE/ SUBMISSION FORMAT
<b>Week 1: January 19-25</b>	<ul style="list-style-type: none"> <li>• Syllabus, course calendar, and course policies</li> <li>• Chapter 1 in Newman (2022)</li> <li>• Videos: <i>Sociology Preview</i>; <i>What is sociology</i>; <i>Sociology &amp; the Scientific Method</i> (Crash Course Sociology)</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Week 2: January 26-February 1st</b>	<ul style="list-style-type: none"> <li>• Chapter 2 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Week 3: February 2-February 8</b>	<ul style="list-style-type: none"> <li>• Chapter 3 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Quiz #1</b> due February 5 (Chapters 1-3 &amp; videos)</li> </ul>
<b>Week 4: February 9-15</b>	<ul style="list-style-type: none"> <li>• Gun violence lecture notes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Exam #1</b> (Chapters 1-3, videos, &amp; gun violence) due February 12</li> </ul>

<b>Week 5: February 16-22</b>	<ul style="list-style-type: none"> <li>• Video-TEDTalk: <i>Life That Doesn't End With Death</i> (Kelli Swayze)</li> <li>• Chapter 4 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Project 1</b> (Culture) due February 19th</li> </ul>
<b>Week 6: February 23-March 1st</b>	<ul style="list-style-type: none"> <li>• Chapter 5 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Week 7: March 2-8</b>	<ul style="list-style-type: none"> <li>• Video: <i>The Mark of a Criminal Record</i> (Pager)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Project #2</b> (World Bank) due March 5</li> </ul>
<b>Week 8: March 9-15 (Spring Break)</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Week 9: March 16-22</b>	<ul style="list-style-type: none"> <li>• Chapter 6 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Quiz #2</b> (Chapters 4-6; videos) due March 19</li> </ul>
<b>Week 10: March 23-29</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Exam #2</b> (Chapters 4-6; videos) due March 26</li> </ul>
<b>Week 11: March 30-April 5 (Holiday Break April 2-4)</b>	<ul style="list-style-type: none"> <li>• Chapter 7 in Newman (2022)</li> <li>• Videos: <i>Theories of Marriage and Family</i> (Crash Course Sociology); <i>Stages of Family Life</i> (Crash Course Sociology); <i>The History of Marriage</i> (TEDed-Alex Gendler)</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>Week 12: April 6-12</b>	<ul style="list-style-type: none"> <li>• Chapter 8 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Quiz #3</b> (Chapters 7-8) due April 9</li> </ul>
<b>Week 13: April 13-19</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Exam #3</b> (Chapter 7-8) April 16th</li> </ul>
<b>Week 14: April 20-26</b>	<ul style="list-style-type: none"> <li>• Social stratification notes (D2L)</li> <li>• Videos: <i>Tammy's Story</i>; <i>Tammy's Story Update</i> (People Like Us)</li> <li>• Chapter 10 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Project #3</b> (Current event analysis) due April 23</li> </ul>
<b>Week 15: April 27-May 3</b>	<ul style="list-style-type: none"> <li>• Chapter 11 in Newman (2022)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Quiz #4</b> (Chapters 10-11, videos, &amp; stratification notes) due April 30</li> <li>• Both optional <b>extra credit</b> assignments due April 30</li> </ul>
<b>Week 16: May 4-May 10</b>	<ul style="list-style-type: none"> <li>• Makeup day-May 5</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Exam #4</b> (Chapters 10-11, videos, &amp; stratification) due May 7</li> <li>• <b>Reflection Paper</b> due May 7</li> </ul>
<b>Week 17: May 11-May 17</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>

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\*Not all portions of each required chapter in the Newman (2022) textbook or required YouTube videos will be presented in class per the State of Texas. Students are allowed to skip certain content; they will not have any part of their grade attributed to this material.