



Gordon T. & Ellen West College of Education
3410 Taft Boulevard Wichita Falls, Texas 76308-2099

***EDLE 5673 – Leadership in School Change - Online
Dr. Stephanie Zamora Robles
Summer 2021***

Instructor Information:

Instructor: Dr. Stephanie Zamora Robles, Ed.D.

Office Hours: By Appointment
(This will ensure that you have a specific time to meet with me.)

Phone: 940-882-0822 (Cell)

Email: stephanie.robles@msutexas.edu

I check my email consistently during the days, Monday-Friday, however, usually will not check after 10:00 PM. I will check and respond to emails 3 times during the day on Saturdays. Sundays, I will check my email twice and usually will not respond after 6:00 PM.

Please use the stephanie.robles@msutexas.edu email as this is the email I check consistently. My goal is to respond to your questions within the same day, however, please allow for a 24-hour response time. Also, if you would like me to contact you by phone, please include your phone number and the best time(s) to call.

Required text:

- Hall, G. E., & Hord, S. M. (2020). *Implementing change: Patterns, principles, and potholes* (5th ed.). Hoboken, NJ: Pearson Education, Inc.
- Shenger, E. (2019). *Digital leadership: Changing paradigms for changing times*. Thousand Oaks, CA: Corwin Press.
- Online readings

Recommended Text: (A Great Book to Have on Your Shelf)

- Hipp, H.H., & Huffman, J.B. (Eds.). (2010). *Demystifying professional learning communities: Schools at their best*. Lanham, MD: Rowman and Littlefield Education.

Course Catalog Description:

An examination of the nature and process of change. Students will study models for planned change, a systems approach to change and the roles of both teachers and principals as agents of change.

West College of Education Mission

Our mission, as a community of learners, is to prepare successful, reflective professionals through the use of best practice.

The West College of Education believes that learning changes both individuals and society. Developing resiliency and tolerance enhances an individual's potential. Through education, the individual becomes a critical thinker and an effective problem solver. Individuals with a cause beyond self, contribute to an informed, democratic, and synergistic society. Our faculty continually strives to establish a reflective and collaborative community to enhance the potential of both the learner and society.

Course Objectives Aligned with Assignments (see complete standards in course information on D2L):

Course Objectives	Relevant Assignment
Describe and evaluate issues related to school/organizational change and formulate a personal vision for schools/organizations which fosters a culture of continuous improvement.	<ul style="list-style-type: none">• Vision essay• Weekly readings, assignments, and blog/discussion/video board
Identify and apply group facilitation processes for fostering positive collaborative relationships supporting vision related to a change oriented school/organizational culture.	<ul style="list-style-type: none">• Group Facilitation Skills• Vision Essay• Weekly readings, assignments, and blog/discussion/video board
Identify and analyze authentic data to develop a proposed change	<ul style="list-style-type: none">• Data-gathering project• Innovation Configuration Map

Course Objectives	Relevant Assignment
(innovation) in a school/organizational setting.	
Identify and analyze data, change and systems theories to create a blueprint for school change within a vision oriented culture of continuous improvement.	<ul style="list-style-type: none"> • Innovation Configuration Map • Data Gathering Project • Vision Essay • Weekly readings, assignments, and blog/discussion board

Dispositions required of principal candidates, based on the TAC standards

The Educational Leader:

- reflects on her/his knowledge and skills while striving to continually improve, learn, and grow to model lifelong learning;
- identifies and evaluates the role of positive culture and inspiring staff through focus on vision while supporting change management and achieving school improvement;
- develops a school vision of learning and continuous improvement that is shared and supported by a collaborative school community;
- recognizes the role and importance of the leader in developing, implementing and sustaining change processes for organizational effectiveness.

Grading Procedures:

- Preparation for course and discussion board assignments is imperative for participating adequately and fully in your learning. Failure to prepare reflects badly on you and is unfair to classmates. Points can be subtracted for obvious lack of preparation.
- Assignments not turned in by the due date will not receive full credit.
- Grading will otherwise be based on the quality of the work done. Work should reflect graduate level depth and quality. Obvious effort, pride, and precision result in more points than work of lesser quality.

Assignment Values (100 Points):

- Vision essay (10 points)
- Data-gathering project (15 points)

- Group Facilitation Skills (15 points)
- Innovation Configuration Map for School Change Innovation (25 points)
- Online activities (discussion board, blog, video, etc.) (35 points)

Attendance Policy:

Regular online attendance is expected; blog/discussions and assignments are time-bound. Points will be deducted for late participation in online activities.

Other Class Policies:

Respect for others demonstrates professionalism. Issues covered in this course can lead to heated discussion and disagreements among class members. This is to be expected and is not discouraged. It is important to remember that you may disagree with the thought or idea of another person, but not disrespect the person who has it. A diversity of opinions brings growth, especially if we concede that other people's ideas may be as valid as our own. Points may be subtracted for disrespectful behavior.

Plagiarism Statement:

"By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product to verify originality, authenticity, and educational purposes" (from Student Handbook).

Disability Support

As the faculty of the West College of Education, we are dedicated to helping meet the needs of our students with disabilities and are eager to provide the accommodations to which such students are entitled. If you have a documented disability and are registered with the Office of Disability, please let your instructor know to expect a letter from that office describing the accommodations to which you are entitled. If you have a documented disability but are not registered with the Office of Disability, please contact that office immediately to register.

Campus Carry

Senate Bill 11 Handgun Policy -Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at: [Campus Carry](#).