

# **Dillard College of Business Administration**

## **ECON 2333: Principles of Macroeconomics**

Tuesday and Thursday at 11:00 am to 12:20 am
Room DB 121
Fall Semester 2022

#### **Contact Information**

Instructor: Dr. Andrew C. Holt Email: Andrew.holt@msutexas.edu

Office: Dillard Building 280

Office Hours: Tuesday: 8:30-9:30

Wednesday 9:30-12:30 Thursday: 8:30-9:30 By appointment

# **Course Prerequisites**

None.

#### **Course Materials**

Principles of Macroeconomics, 9th Edition, Gregory Mankiw

Required digital materials for this course are part of the Courseware Access and Affordability Program at MSU Texas..

ECON 2333 102 & X10 are included in the Courseware Access & Affordability Program at MSU Texas. What does this mean?

- 1. Your materials will be available the first day of class, for all students in your class. To access your materials, please log into D2L and navigate to your course. (Click on your widgets)
- 2. The charges for this material have been posted to your student account at the Business Office. If you want to "opt out" of this program and the cost savings, you will receive the "opt out" instructions in your my.msutexas.edu email on the second day of class. Your last day to opt out is **09-6-22**
- 3. The cost of your materials charged to your acct. is:

COSM Electronic Courseware \$95.90

Tax \$8.80

Comparable pricing at bookstore: \$208.00

Publisher's website: \$110.00 (Before tax)

If you have any questions or need assistance, please feel free to contact the MSU Bookstore (940) 397-4303.

## **Course Description**

This is an introductory course to macroeconomics. Macroeconomics focuses on studying the economy in the aggregate and the models used in this course assume that the economy is more than the sum of its parts. In this course, we will discuss economic growth, comparative advantage, GDP, inflation, unemployment, fiscal and monetary policy, and international trade.

### **Objectives:**

General Learning Goals: Students will be asked to demonstrate their critical thinking and problemsolving skills by applying macroeconomic principles in their homework, quizzes, and exams. Students will demonstrate their communication abilities by effectively communicating their knowledge of macroeconomics in class. Students will demonstrate their understanding of the importance of global factors in the performance of the global economy.

Course Specific Learning Goals: Students will learn fundamental macroeconomic indicators. Students will demonstrate that they understand production, growth, savings, investment, and unemployment. Students are expected to fully grasp the difference between monetary policy and fiscal policy as well learn about money, banking, and financial institutions.

#### **Assessments:**

- 1. Homework Assignments: There will be 10 homework assignments that will be due on Sundays. These assignments will have only multiple-choice questions. The types of questions on the homework will be similar to the types of questions on the exams.
- 2. Exams: There will be three, non-cumulative, mid-term exams and a cumulative final exam. Each exam will have a multiple-choice section as well as a few open-response questions. Exams will be taken during class.
- 3. Group Presentation: Every student will be directly involved in one group presentation. I will assign each group a topic and I expect the group to make a PowerPoint Presentation over the topic and present their PowerPoint in front of class.

# **Grading:**

Assignment	Points	Percent of Final Grade
Homework Assignment #1	10	3.7%
Homework Assignment #2	10	3.7%
Homework Assignment #3	10	3.7%
Homework Assignment #4	10	3.7%
Homework Assignment #5	10	3.7%
Homework Assignment #6	10	3.7%
Homework Assignment #7	10	3.7%
Homework Assignment #8	10	3.7%
Homework Assignment #9	10	3.7%
Homework Assignment #10	10	3.7%
Exam #1	35	13%
Exam #2	35	13%
Exam #3	35	13%
Presentation	20	7.4%
Final Exam	35	13%
Final Grade	270 points possible	100%

A= 89.5-100% B= 79.5-89.5% C =69.5-79.5% D= 59.5-69.5% F= <59.5%

### **Class Participation:**

Students are expected to participate in all class discussions. Sleeping in class, using electronic devices, tardiness, and any class disruption will result in a lower grade. The instructor reserves the right to lower any student's final grade by a letter grade if the student failed to actively participate in class discussions. Because it is impossible to participate in class while not attending class, you must attend class to not receive a lower grade.

### **Plagiarism Statement:**

"By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include by not be limited to the right to reproduce the student's work product in order to verify the originality and authenticity."

### **Tape Recordings:**

Students are not allowed to record lectures.

## **Correspondence:**

All correspondence regarding grades or class must be conducted through my university email address: . The subject line of any message sent to me in relation to class must be the following: **ECON HISTORY: First Name, Last Name** 

#### Other Related Policies

The exams must be taken as scheduled. There are no make-up exams in this course and students missing an exam without a valid excuse will receive an exam grade of zero for the specific exam. A valid excuse is defined as an authorized absence (see Midwestern State University Undergraduate Catalog for the definition) or an unforeseeable, proved, and documented event that requires the student's presence in a place other than the classroom during the class period, and such event is deemed acceptable by the instructor. In the case of an excused absence, the document justifying the absence must be turned to the instructor within one week from the absence, and the weight assigned for the missed exam will be redistributed to the other exams. No student will be allowed to miss the final exam.

#### Americans with Disabilities Act

This course follows the university policies and guidelines suggested by the Disability Support Services Office for qualified students. Students are referred to the Midwestern State University Undergraduate Catalog for details.

# **Campus Carry Policy**

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at link to MSU campus carry rules and policies.

# **Syllabus Change Policy**

This syllabus is a guide for this course and is subject to change with advanced notice. References

Midwestern State University Student Handbook Midwestern State University Undergraduate Catalog

# **Course Content**

Sunday	Tuesday	Thursday
	August 23 <sup>rd</sup> :  Chapter 1: Ten Principles of Economics	August 25 <sup>th</sup> :  • Chapter 2: Thinking Like an Economist
August 28th:  • Homework 1 Due	August 30 <sup>th</sup> :  • Chapter 3: Gains from Trade	September 1st:  Chapter 4: Market Forces of Supply and Demand
September 4 <sup>th</sup> :  • Homework 2 Due	September 6 <sup>th</sup> :  • Chapter 5: Elasticity	September 8 <sup>th</sup> :  • Chapter 7: Consumers, Producers, and the Efficiency of Markets
September 11 <sup>th</sup> :  • Homework 3 Due	September 13 <sup>th</sup> :  • Review Day	September 15 <sup>th</sup> :  • Exam 1
	September 20 <sup>th</sup> :  • Chapter 10: Measuring a Nation's Income	September 22 <sup>nd</sup> :  • Chapter 11: Measuring the Cost of Living
September 25 <sup>th</sup> :  • Homework 4 Due	September 27 <sup>th</sup> :  • Chapter 12: Production and Growth	September 19th:  Chapter 13: Savings, Investment, and the Financial System
October 2 <sup>nd</sup> :  • Homework 5 Due	October 4 <sup>th</sup> :  • Chapter 14: The Basic Tools of Finance	October 6 <sup>th</sup> :  • Chapter 15: Unemployment
October 9 <sup>th</sup> :  • Homework 6 Due	October 11 <sup>th</sup> :  • Chapter 16: The Monetary System	October 13 <sup>th</sup> :  • Chapter 17: Money Growth and Inflation
October 16 <sup>th</sup> :  • Homework 7 Due	October 18 <sup>th</sup> :  • Review Day	October 20 <sup>th</sup> :  • Exam 2
	October 25 <sup>th</sup> :  • Chapter 18: Basic Concepts of the Open-Economy	October 27 <sup>th</sup> :  • Chapter 19: A Macroeconomic Theory of the Open Economy
October 30 <sup>th</sup> :  • Homework 8 Due	November 1 <sup>st</sup> • Chapter 20: Aggregate Demand and Aggregate Supply	November 3 <sup>rd</sup> :  • Chapter 21: Influence of  Monetary and Fiscal Policy on  Aggregate Demand
November 6 <sup>th</sup> :  • Homework 9 Due	November 8 <sup>th</sup> :  • Chapter 22: Trade-Off between Inflation and Unemployment	November 10 <sup>th</sup> :  • TBD
November 13 <sup>th</sup> :  • Homework 10 Due	November 15 <sup>th</sup> :  • Review Day	November 17 <sup>th</sup> :  • Exam 3
	November 22 <sup>nd</sup> :  • TBD	November 24 <sup>th</sup> :  • Break
	November 29 <sup>th</sup> :  • Presentations	December 1 <sup>st</sup> :  • Presentations
		December 8 <sup>th</sup> :  • Final Exam