

CAREER HISTORY/CAREER EXPERIENCE

CURRICULUM AND EDUCATION INSTRUCTOR/SOCIAL STUDIES

Employers name MIDWESTERN STATE UNIVERSITY/West College of Education

Employment dates 8/2018-PRESENT

Work duties: Direct instruction of undergraduate collegiate-level education curricular content

- *Direct Instruction:* Teach Social Studies Composite course material to high school students
- *Curriculum writing:* Creation, revision, modification and direct implementation of relevant course materials.
- *Assessment:* Formative/summative assessment creation, administration and evaluation.
- *Data/Records keeping:* Collect, maintain and update student's academic information and modifications.
- *Reporting:* Disaggregation of curricular, assessment and student data to integral parties and agencies.
- *Counseling:* Recognize student's needs, assist with problem resolution and provide access to services.
- *Research:* Investigate and improve best practice teaching skills and relevant advances in disciplinary field.
- *Collaboration:* Work with/in academic cohorts to achieve student success

ADJUNCT FACULTY

Employers name VERNON COLLEGE

Employment dates 8/2008-07/31/2020

Work duties: Direct instruction of collegiate-level Dual Credit United States History curricular content

- *Direct Instruction:* Teach Dual Credit U.S. History (1301/1302) course material to high school students
- *Assessment:* Formative/summative assessment creation, administration and evaluation.
- *Data/Records keeping:* Collect, maintain and update student's academic information and modifications.
- *Reporting:* Disaggregation of curricular, assessment and student data to integral parties and agencies.
- *Counseling:* Recognize students' needs, assist with problem resolution and provide access to services.
- *Research:* Investigate and improve best practice teaching skills relevant advances in disciplinary field.
- *Collaboration:* Work with/in academic cohorts to achieve student success.

ACADEMIC QUALIFICATIONS

University of Louisiana at Monroe, Monroe, Louisiana

8/2018-12/2025 **Doctorate in Education/Curriculum and Instruction**

Dissertation Title: The Impact of Culturally Relevant Native Representation in School Curricula:
A Critical Analysis of Culturally Supportive, Grade-Level Specific Literature.

Committee Chair: Dr. Shalanda Stanley

Wayland Baptist University, Wichita Falls, Texas

9/2006-5/2010 **Master of Education in Secondary Education**

Thesis Title: The Importance of Contemporary Film as a Primary Source

Committee Chair: Dr. Robert Carpenter

Midwestern State University, Wichita Falls, Texas

1/1989-5/1992 **Master of Arts in Public History (Museum Studies)**

Thesis Title: Life and Career of Colonel Ranald Slidell Mackenzie

Committee Chair: Dr. Kenneth Hendrickson

Midwestern State University, Wichita Falls, Texas

9/1983-5/1988 **Bachelor of Fine Arts in Metalsmithing/Photography**

Senior Show: "Images and Artifacts of the American Frontier"

CERTIFICATIONS

State Board for Educator Certification, Texas Education Certificate, Standard Classroom Teacher

SOCIAL STUDIES COMPOSITE (grades 8-12) 2008

Subjects taught: World Geography (Academic), World History (Academic and Pre-AP), U.S. History (Academic, AP, and Dual Credit), Government (Academic), and Economics (Academic)

PROFESSIONAL MEMBERSHIPS

Phi Alpha Theta, Tau Gamma Chapter-American History Honors Society

Texas Classroom Teachers Association-Teachers Union

Texas Living History Association-School presentations in Texas historic sites

PUBLICATIONS

Swagerty, T. (2022). Digital Access to Culturally Relevant Curricula: The Impact on the Native and Indigenous Student. In E. Reeves & C. McIntyre (Eds.), *Multidisciplinary Perspectives on Diversity and Equity in a Virtual World* (pp. 99-113). IGI Global.

Swagerty, T. (2023). Our Stories, Our Voices. In X. Chen & S. Browne (Eds.), *Multicultural Books for Preschool-Grade Three: A Guide for Classroom Teachers* (pp. 9-30). Rowman & Littlefield

Swagerty, T. (2025). The First Among Us Should not be Last: A Teacher's Resource and Justification for Culturally Relevant Native Literature for Grade 8 through Grade 12. *International Journal of Arts, Humanities, and Social Science*. 6(7).

REFERENCES

Name: Dr. Robert Carpenter, Ph.D.
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Name: Dr. Matthew Capps, Ph.D.
Address: 3410 Taft Blvd.
Wichita Falls, TX 76308
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Email: matthew.capps@msutesxa.edu
Job title: Professor of Education

Name: Dr. Kelly Medellin
Address: 3410 Taft Blvd.
Telephone: (940) 397-6265
Email: kelly.medellin@msutexas.edu
Job title: Chair/BAAS and Adult Education

Name: Dr. Timothy Hinchman, Ph.D.
Address: 1332 Sourthern Drive
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Job title: Assistant Professor of Education