

Heather Fisher, M.Ed., LDT, CALT - QI (Curriculum Vitae)

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Objective

Goal-driven district administrator with in-depth knowledge of special education, dyslexia, and 504 processes and legal framework. Strategic planning and positive leadership supported with effective program management, detailed compliance oversight, and aligned professional development.

Education

- **Master of Education Educational Leadership and Policy Studies/Principal Certification**
 - University of Texas Arlington, Arlington, TX (June 2018 – August 2019)
 - GPA 4.0/4.0
- **Bachelor of Science Interdisciplinary Studies**
 - Dallas Baptist University, Dallas, Texas (August 1994 – August 1996)
 - GPA 3.9/4.0

Certifications/Qualifications

- **Texas Educator Certificate**
 - Principal as Instructional Leader (EC-12)
 - Special Education (EC-12)
 - General Education (EC-6)
 - English as a Second Language Supplemental (EC-12)
 - **Scottish Rite Hospital for Children - Dyslexia Educator Center**
 - Qualified Master Instructor (QI)
 - **Texas Department of Licensing and Regulation (TDLR)**
 - Licensed Dyslexia Therapist (LDT)
 - **Academic Language Therapist Association (ALTA)**
 - Certified Academic Language Therapist (CALT)
 - Qualified Instructor (Orton Gillingham) (QI)
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Experience

LEWISVILLE INDEPENDENT SCHOOL DISTRICT

- **Director of Special Education** (February 2025 - Present)
 - Manage and direct the district's special education program, ensuring compliance with federal and state laws.
 - Develop policies, oversee budgets, hire and supervise staff, monitor program effectiveness, and ensure students receive appropriate support through Individualized Education Programs (IEPs) and services in the least restrictive environment.
- **Reading Administrator (Special Education, Dyslexia and MTSS)** (July 2024 - February 2025)
 - Provided district-wide leadership for reading curriculum and evidence-based reading intervention programs.
 - Responsible for the effective and efficient operation of special education literacy instruction, dyslexia programming, bilingual dyslexia programming, and MTSS reading intervention.

MIDWESTERN STATE UNIVERSITY

- **Adjunct Professor (Special Education Graduate Studies)** (Jan. 2023 - Present)
 - Support and develop dynamic educational professionals in the field of special education and dyslexia through rigorous coursework and practicum experiences.

MARKER LEARNING (LEARNING DISABILITY SUPPORT)

- **Literacy Advisor (Evaluations and Student Support)** (Jan. 2024 - Aug. 2024)
 - Provided evaluation consultation and recommendations and supported the growth and quality of Marker Learning's Orton-Gillingham/Structured Literacy tutoring services.

LOVEJOY INDEPENDENT SCHOOL DISTRICT

- **Special Education and Dyslexia Coordinator** (July 2019 – July 2024)
 - Supported district direction and supervision of special education programming, including ECSE, K-12, and transition.
 - Coordinated special education processes from screening through identification, IEP development, ARD facilitation, and placement.
 - Facilitated the planning, evaluation, and delivery of Lovejoy ISD's dyslexia program.
 - Provided dyslexia therapist training through extensive coursework and supervised practicum leading to CALT certification.
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- **Dyslexia Team Lead - CALT (Grades K-12)** (Aug. 2017 – July 2019)
 - Implemented multisensory teaching techniques to accommodate various learning styles of students with dyslexia.
 - Provided professional development for grade-level teams and supported campus MTSS processes.
- **Special Education Lead Teacher** (Aug. 2012 – June 2016)
 - Served special education students across various settings and supported ARD facilitation and the effective implementation of campus special education processes.
 - Supported special education inclusion efforts by adapting lessons and working closely with general education teachers and specialists to meet individual student needs.

PROSPER INDEPENDENT SCHOOL DISTRICT

- **Elementary General Education Teacher - 3rd Grade Co-Teach** (Aug. 2016 – June 2017)
 - Supported district implementation of co-teaching model and increased overall student achievement by utilizing differentiated instructional strategies and positive behavior supports tailored to individual learning styles.

LIFE SCHOOL DALLAS

- **Elementary General Education Teacher - Kindergarten and 2nd Grade** (Aug. 2010 – June 2012)
 - Developed strong relationships with students and their families through consistent communication and involvement in school events.
 - Collaborated with colleagues to develop cross-curricular lesson plans to optimize student learning.

STATEMENT OF PURPOSE

I am an educational administrator, adjunct professor, and course evaluator with in-depth knowledge of special education, dyslexia, evidence-based instruction and research-based intervention strategies, as well as demonstrated expertise facilitating in-person and online undergraduate and graduate level courses.

I completed my structured literacy training under the supervision of Scottish Rite for Children's Dyslexia Educator Center, and have attained the credentials of Certified Academic Language Therapist (CALT), Qualified Instructor (QI), and Licensed Dyslexia Therapist (LDT). Additionally, I hold a Masters of Education Degree from University of Texas Arlington, and have current educator certifications from the State of Texas as Principal and Instructional Leader (EC -12), Special Education (EC-12), English as a Second Language (EC-12), and General Education (EC-6).

As an adjunct professor of graduate studies for Midwestern State University and ALTA Qualified Instructor for Lovejoy ISD's Dyslexia Therapist Training Center, I also have the privilege to support and develop dynamic professionals in the field of dyslexia and special education nation-wide. These experiences have given me unique insight to the needs of adults as learners, and increased my effectiveness in promoting consistency and alignment with structured literacy initiatives, processes, and instructional procedures.

In my current position as a Director of Special Education for Lewisville Independent School District, I am responsible for supporting the direction, coordination, and supervision of the special education and dyslexia processes, as well as overseeing curriculum resources, instruction, assessment, and intervention across K-12 campuses.

I have extensive background serving students in general education, special education, and dyslexia in grades (K-12). My experience in the classroom, as both a general education and special education teacher in multiple grade levels, has given me a thorough understanding of the needs of teachers and learners and equipped me to assist campus teams in the implementation of effective curriculum, structured literacy based on the science of teaching reading, and effective instructional strategies that promote learning and accessibility for all students. I have a clear vision for supporting educational professionals in ways that promote constant growth and improvement for all students, and I have demonstrated strengths in the areas of strategic planning, program management, and professional development. I have a passion for collaborating with educators to ensure optimal growth for all students and would be honored to provide visionary support and leadership.

References

- **Dr. Lisa Davison**
 - Director of Special Education, Lewisville Independent School District
 - (972) 816-9744 | davisonl@lisd.net
 - Relationship: Supervisor (2024-Present)
 - **Sancy Fuller**
 - Executive Director of Special Programs, Princeton Independent School District
 - (903) 815-5028 | sancy.fuller@princetonisd.net
 - Relationship: Supervisor (2012-2024)
 - **Nardeen Boxell**
 - Director of State and Federal Programs, Plano Independent School District
 - (940) 735-2078 | nardeen.boxell@pisd.edu
 - Relationship: Campus Administrator (2014-2016)
 - **Kevin Parker**
 - Executive Director of Student Support, Lovejoy Independent School District
 - (469) 667-2280 | kevinparker0418@gmail.com
 - Relationship: Campus Administrator (2017-2022)
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