

Course Requirements for Applied Guitar (AMUS 3382-201)

Location: TBA
Instructor: Dwight Ham
Office Hours: By Appointment
Contact: dwight.ham@msutexas.edu

Required Materials:

- Students may be asked to purchase books or materials at the instructor's discretion.
- Footstool or alternative guitar support
- *Pumping Nylon* by Scott Tennant
- *The Shearer Method: Classical Guitar Foundations Volumes 1 and 2* by Aaron Shearer, Alan Hirsh and Thomas Kikta
- *Reading Studies Volumes 1 and 2* by William Leavitt

Course Description:

The primary goal of this course is to provide guitar students with individual instruction that addresses the needs of the modern guitarist. Frequent weekly topics will include: best common practices in regards to technique, music literacy, musical expression and stylistic versatility.

Course Objectives:

- Demonstrate progress in regards to technique, posture and hand position
- Demonstrate progress in musical literacy and sight reading
- Familiarization with the essential repertoire of the instrument
- Strengthening of sensibilities in regards to musical interpretation and expression
- Discuss practical career related topics

Evaluation

Students will receive weekly grades based on their preparation for each lesson. Students will be assigned duets, solos and technical studies to practice each week. Regular attendance is mandatory, but absences will be excused at the discretion of the instructor.

Students who consistently meet and exceed weekly performance expectations will receive an A.

Students who prepare well but do not perform to their full potential will receive a B.

Students who do not prepare well enough to meet weekly performance expectations but show signs of progress will receive a C.

Students who require extensive amounts of remediation and do not learn repertoire and technical skills but show signs of some progress will receive a D.

Students who do not progress will receive an F.

Grading Scale

100-90= A

89-80= B

79-70= C

69-60= D

59-0= F

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil protections for persons with disabilities. Among other things, this legislation requires all students with disabilities be guaranteed a learning environment which provides for reasonable accommodation of their disabilities. In accordance with state and federal law, MSU provides academic accommodations to students with documented disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Support Services (DSS) in Room 168 of the Clark Student Center (940.397.4140). The instructor is under no obligation to offer accommodations for students with disabilities who are not registered with DSS.

Academic Dishonesty

The student is responsible for understanding what constitutes academic dishonesty, including but not limited to plagiarism, giving or receiving unauthorized assistance, or submitting for credit work done by another person. The instructor will apply the appropriate disciplinary action at his discretion, which may include receiving a zero on the assignment, being dropped from the course with an F, and/or recommending further sanctions. Familiarize yourself with the Student Honor Creed adopted by the MSU Student Government, which opens with the following statement: "As an MSU student, I pledge not to lie, cheat, steal, or help anyone else to do so."

Campus Carry

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <https://msutexas.edu/campus-carry/rules-policies>.

Privacy

Federal privacy law prohibits the instructor from releasing information about students to certain parties outside of the university without the signed consent of the student. Thus, in almost all cases, I will not discuss your academic progress or other matters with your parents. Please do not have them call me. Regardless of these important legal considerations, it is my general policy to communicate with the students, not their parents, even when a student has signed a consent form. College students are adults and are expected to behave accordingly.