



Analysis of Musical Form  
Fain College of Fine Arts, C117A  
MUSC 3632 101  
Fall 2024, MW 11:00a – 11:50a

#### Contact Information

Instructor: Ruth Morrow  
Office: Fain FAB C117 K  
Office hours: see schedule by office door; appointments are appreciated  
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#### Course Description

Analysis of musical structure including simple binary and ternary forms, the rondo and sonata-allegro forms, and contrapuntal applications.

#### Course Objectives

To be able to determine and comprehend the form of a piece of music (I.3.C)  
To be able to analyze a piece both harmonically and structurally.  
To realize correlations between form and harmony (II.4.D, E)  
To understand formal structures in various genres and styles (II.4.D, E)

#### Textbook & Instructional Materials

Burstein, Poundie L. and Joseph N. Straus. *A Concise Introduction to Tonal Harmony*. 2nd Ed. New York: W.W. Norton, 2020. **Ebook + digital materials**

#### Required and Recommended Readings

All students will be required to read the pertinent chapters from the required textbook in alignment with the class topic schedule (below). In addition, many musical examples will be required and may be obtained from libraries (MSU Texas or other), public domain websites, etc. Other readings will be needed to supplement the class text, most specifically for concerto, fugue/canon, variations, and multi-movement forms.

Student will need to find recordings and videos to supplement readings and lectures as well as to complete assignments, projects, class work, etc. These can be accessed using library resources or other websites. For example:

Score resources are available on IMSLP ([www.imslp.org](http://www.imslp.org))

Recordings are available through NAXOS MSU Texas Library YouTube® links, MSU Texas library scores, databases, recordings, and interlibrary loan

### Topic Schedule

Week	Topic
1: 8/26 & 28	Chapter 35: Sentences & Other Phrase Types
2: 9/4	Chapter 35: Sentences finish <i>on your own</i>
3: 9/9 & 11	Chapter 36: Periods & Other Phrase Pairs <i>on your own</i>
4: 9/16 & 18	Chapter 37: Binary Form
5: 9/23 & 25	Chapter 38: Binary; start Chapter 38: Ternary & Rondo
6: 9/30 & 10/2	Chapter 38: Ternary & Rondo Forms
7: 10/7 & 9	Chapter 39: Sonata Form
8: 10/14 & 16	Chapter 39: Sonata Form; Concerto Form
9: 10/21 & 23	Fugue
10: 10/28 & 30	Fugue; Variations
11: 11/4 & 6	Variations
12: 11/11 & 13	Chapter 47: Post-Tonal Form
13: 11/18 & 20	Multi-Movement Form
14: 11/25	Work on project, finish quizzes, etc. (Instructor away)
15: 12/2 & 4	Catch-up and review
16: 12/9	Final Exam @ 10:30a

### Course Evaluation

Grading Scale: Total points for final grade.

Grade	Percentage
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

#### Attendance, Participation, & In-Class Quizzes – 5%

Discussion of reading assignments will be done in preparation for analysis assignments, exams, and quizzes. Pop quizzes may be given at any time and cannot be made up without an university approved absence. Attendance in class is required.

### Homework Assignments and Projects – 25%

There will be periodic assignments related to course content. This may include homework assignments from the textbook, assignments designed by the instructor, short composition projects, or other at the discretion of the instructor.

### Quizzes – 50%

InQuizitive activities are available for all chapters within the textbook. Quizzes for topics outside the textbook will be given separately in class and/or D2L.

<b>Inquizitive</b>	<b>due:</b>
Chapter 35: Sentences	9/08
Chapter 36: Phrases	9/17
Chapter 37: Binary Form	9/29
Chapter 38: Ternary & Rondo Forms	10/6
Chapter 39: Sonata Form	10/20
Chapter 47: Post-Tonal Form	11/17
<b>Quizzes not in InQuizitive</b>	
Concerto Form	10/20
Fugue	10/29
Variations	11/10
Multi-movement Form	12/2

### Final Examination – 20%

The final exam will be conducted as outlined in the Final Exam Schedule for Fall 2022, which states that the final for this class will occur on Monday, Dec. 11, 10:30a – 12:30p in C117A and/or on D2L.

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### **Artificial Intelligence (AI) Use Policy for MUSC 3632**

You are permitted to use artificial intelligence (AI) tools to assist you in gathering information and brainstorming ideas but you may not copy and paste information directly from the AI tool and present it as your own without citation **in the project only**. You are responsible for the information you submit based on an AI query and for assuring that it does not contain misinformation or unethical content and that it does not violate intellectual property laws. You are expected to include a disclosure statement at the end of your assignment describing which AI tool you used and how you used it. For example, "Artificial Intelligence (cite specific name) was used to draft about 50% of this paper and to provide revision assistance. AI-produced content was edited for accuracy and style." Your use of AI tools must be properly documented and cited for academic integrity.

## Grade Appeal Process

Students who wish to appeal a grade should first discuss the issue(s) with the instructor. If the issue(s) are not resolved, consult the Midwestern State University [Undergraduate Catalog](#).

## Cell phone, laptop, and tablet usage

Cellular phone usage will not be permitted during class time. Cellular phones should be kept silent and out of view. Failure to comply with this will result in a grade reduction or an "F" for the course. The use of any recording devices or recording media during the class and lectures is strictly prohibited. Laptop computers, tablets, iPads, or any other electronic devices are permitted for notes, to access the text, when the instructor asks that they are to be used, or when class is conducted virtually. Students found in violation of these rules will be sanctioned at the discretion of the instructor. Conversely, you are expected to have access to a computer outside of class for any and all D2L components of this course, and in the event of quarantining.

## Late Work

Any assignments or exams submitted after the due date and time will receive the following reductions in grade: up to 24 hours = 10% off; 2 days = 15%; 4 days = 20%; 6 days = 25%. After one week the assignment can receive at most 50%.

## Make Up Work/Tests

See above; exams will receive half credit unless the need to make up the exam is because of a university approved excuse.

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance and Class Behavior

Attendance is an important aspect of this class. Understanding the concepts requires practice and participation in all class activities. Irregular attendance will result in the loss of work, missed tests, missed quizzes, etc. Attendance will count as part of the final grade as outlined in the grading section. Attendance will be taken at the beginning of every class.

Absences (excused or unexcused) will have consequences: Up to three absences will be tolerated. Each additional absence will lower the final grade by 5%. Students with more than 6 absences will be subject to administrative withdrawal (instructor drop) from the course at the discretion of the instructor, and may

receive a grade of F. Excused absences must be approved ahead of time with documentation, and include university-sanctioned trips and sickness.

Students with absences will continue to be responsible for all class work, homework, assignments, projects, quizzes, or exams administered or assigned during their absence.

State law allows student absences for the observance of religious Holy Days, if desired; however, a student must notify the instructor by the 15<sup>th</sup> day after the first day of classes if an excuse under this category will occur.

A large number of excused absences could impose academic pressure and increased demands on the completion of course work, and may jeopardize the student's ability to obtain a passing grade. Students with large numbers of excused absences throughout the semester are encouraged to explore their options with the instructor.

Classroom behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the instruction will result in the instructor's removing the disruptive student(s) from the class, either temporarily or permanently (instructor drop), and receive a final lower grade, down to and including F.

#### COVID-19 Concerns

Scientific data show that being fully vaccinated is the most effective way to prevent and slow the spread of COVID-19 and has the greatest probability of avoiding serious illness if infected in all age groups. Although MSU Texas is not mandating vaccinations in compliance with Governor Abbott's executive orders, we highly encourage eligible members of our community to get full vaccination. If you have questions or concerns about the vaccine, please contact your primary care physician or health care professional. Given the recent rise in cases, individuals are also strongly encouraged to wear facial coverings when indoors among groups of people, regardless of vaccination status. Although MSU Texas is not requiring facial coverings, they have been an effective strategy in slowing the spread.

#### Student Privacy Statement

Federal law prohibits the instructor from releasing information about students to parties outside the university without the signed consent of the student. Thus, in almost all cases the instructor will not discuss a student's academic progress or other matters with parents without the proper release from the student.

#### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational

programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

#### Student Handbook

Refer to: [MSU Texas Student Handbook](#)

#### Academic Dishonesty and Student Honor Creed

The university policy and procedures for academic dishonesty are outlined in the current Student Handbook (link above). Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given) will not be tolerated in this class. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Enrollment in this class constitutes an acceptance to adhere to the Student Honor Creed and all other student conduct policies outlined in the university Student Handbook.

#### College Policies

##### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

##### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

##### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## Emergency Phone Numbers

**(940) 397-4239....MSU Police**

**911.....Emergency Dispatch**

## Course Information

Instructor	<u>Ruth Morrow</u>
Course	<u>Analysis of Musical Form</u>
Building	<u>Fain FAC</u>
Room	<u>C117A</u>

## FIRE

Never assume an alarm is false, and do not use the elevators.

### Rescue:

- > Assist anyone in immediate danger and help get them to a safe area as fast as possible.

### Alarm:

- > Alert others by activating the building's fire alarm. Contact 911 to report the location of the fire.

### Contain:

- > Confine the fire as much as possible by closing doors and windows behind you as you leave.

### Evacuate:

- > Leave the building and stay 200 feet away from the building.

## URGENT SITUATION

### Call 9-1-1

- > State who, what, where, when, and how the situation occurred.

### Bomb Threat:

- > Call MSU PD/911 from a landline phone only! Turn off all electronics and wait for further instructions

## SEVERE WEATHER

### Alert

- > If you received an MSU alert or a wireless emergency alert from the National Weather Service, read all of the information.

### Take

- > Grab your phone, keys, wallet/purse, university/government ID, and wear close-toed shoes.

### Move

- > Go to a Severe Weather Refuge Area in your building, if available. Stay away from windows and exterior walls. Move to the lowest floor and most interior part of the building.

## VIOLENT INCIDENT

### RUN. HIDE. FIGHT

If an active shooter or Violent Incident is in your vicinity, attempt to take the following steps:

**RUN:**

- > Getting away from the shooter is the top priority. Leave your belongings and exit if the path to outside is safe. Call 911 from a safe place. Describe the shooter, location, and weapon(s).

**HIDE:**

- > If you cannot escape, hide. Get out of the shooter's view and stay quiet. Lock and block doors, close blinds, and turn off lights/electronic devices.

**FIGHT:**

- > Fighting is your last resort. Commit to your actions and act as aggressively as possible. Recruit others to help and get the weapon away from the shooter.
- > **When law enforcement arrives, show your hands empty and follow commands.**