



Course Syllabus

NURS 3863 Concepts in Caring for the Pediatric Client

Robert D. & Carol Gunn College of Health Sciences & Human Services
Fall 2023

Meeting Times: Wednesdays from 0900 - 1150 in the Centennial Hall 302;

Faculty Information:

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Office: Centennial Building, Room 440V

Preferred mode of contact: Through D2L email. Faculty will respond to emails within 24 hours during the week and 72 hours if received after 3 p.m. on Friday.

Faculty office hours are as follows:

Monday: 0900-1200, 1300-1700
Tuesday: 0900-1200, 1300-1700
Wednesday: 1300-1700
Thursday: 0900-1200, 1300-1700
Friday: 1300-1700

Course Description:

The focus of this course is on the application of holistic nursing principles and concepts used to assist families to achieve their maximum potential. Emphasis is on inter-relationships and intra-relationships of children and their families, as well as appreciation of cultural diversity. Nursing process will be pediatric specific, with special consideration to developmentally appropriate nursing care and ethical decision-making.

Prerequisites:

NURS 3803, 3811, 3812, 3813, 3821, 3833, and 3843.

Co-Requisites:

Concepts in Caring for the Adult Client; Concepts in Mental Health Care; Pharmacology; Service Learning I

Course Objectives:

Objectives	AACN Essentials	DEC Competencies
1. Integrate developmental concepts in providing holistic care to children and child-rearing families.	I,III, VII, VIII, IX	I: A, B, D II: B, D, E, G III: B, C IV: A, B, C, D
2. Use the nursing process to plan for the care of children and child-rearing families to achieve optimal health and wellness.	I,III, VII, IX	I: A, B, D II: A, B, C, D, E, F, G III: B, C, D IV: C, D
3. Integrate trans-cultural nursing concepts and principles in the plan of care for children and child-rearing families.	I, VII, IX	I: B, D II: A, B, C, D, E, G III: C IV: D
4. Apply current research findings in planning the care for children and child-rearing families.	I,III, VII, IX	I: A, D II: A, B, C, G III: C IV: C, D
5. Apply teaching-learning principles in the plans of care to optimize the child and child-rearing family's potential for wellness.	I, II,III, VII, IX	I: B, D II: A, B, C, F, G III: B IV: C, D

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to

<http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, II: Coordinator of

Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to

https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf

Learning Experiences:

- Students are expected to be self-directed in the acquisition of basic nursing knowledge.
- Regular, active, and meaningful participation in the face-to-face class meetings is a critically important component of this course and is essential to your success.
- Class attendance is expected.
- Class will consist of lecture, case studies, gaming, activities, and interactive quizzing.
- Complete the Sherpath modules.
- Desire-to-Learn (D2L) is an extensive part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact technical support through the Distance Learning office.
- Check your email and course news daily.

Required Textbooks & Resources:

Hockenberry Wong's Essentials of Pediatric Nursing (11th ed.). Elsevier. ISBN: 9780323797580. **Course ID:** 164128_rlockhart4_1003

ExamSoft (will receive an e-mail to activate account)

Nursing Central

***Evaluation Methods:**

Assignments	Percentage
**Exams (four at 20% each)	80%
Activities	10%
Sherpath Quizzes	10%
***Total	100%

*There will be no rounding of grades except as necessary to accommodate the electronic testing and grade book limitations.

**Students must score at least a 74% average on the four exams This is called the exam average. Students who fail to score a 74% exam average will receive the exam average as the course grade.

***A course grade of at least 74% is required to successfully complete the course.

Grading:

Percentage	Grade
90-100%	A
80-89%	B
74-79%	C
65-73%	D
Less than 65%	F

Midterm Progress

In order to help students keep track of their progress toward course objectives, the instructor for this course will provide a Midterm Progress Report through each student's D2L account. Midterm grades will not be reported on the student's transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the professor and seek out tutoring through the Tutoring & Academic Support Programs (link to the website <https://msutexas.edu/academics/tasp/>).

Exams

1. Exam Soft requires loading Exemplify application for taking course exams. Exam Soft is purchased online each semester.
2. The desks in CE 302 do not provide electrical outlets. It is the student's responsibility to provide an alternative charging source to ensure computer battery remains charged. Students are responsible for having a compatible computer or tablet on which to participate in the course activities and take the exams.
3. Exam unit exam will be comprised of 50 multiple-choice questions.
4. All exams are comprehensive.
5. Exam Soft will provide students with user identity codes, initial passwords, and instructions on how to load Exemplify. Students must maintain ready access to user identity codes and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning a grade of zero.
6. If a student misses any exam, the student may take the Make-up Exam on Friday, December 15, 2023 at 0900 in CE 4th floor nursing conference room. The exam will be comprehensive of the content throughout the course.

Exam Administration Instructions

1. Answer each of the 50 questions.
2. You have 80 minutes to complete the exam.
3. The exam will timeout after 80 minutes.
4. Using resources other than your own memory will be considered academic dishonesty and result in an automatic zero on the exam.
5. Taking exam questions from the classroom will be considered academic dishonesty and result in an automatic zero on the exam.
6. Presence of a device capable of making a call, texting, or recording either text or voice in the classroom during the testing period will be considered academic dishonesty and result in an automatic zero on the

exam whether the device was on or off and whether you had submitted the exam.

7. Grades will be sent with rationales for the questions missed after item analysis has been performed.
8. Upload the exam prior to leaving the classroom.
9. Close your computer prior to leaving the classroom.
10. Failure to return the scrap paper with your name on it prior to leaving the classroom will be considered academic dishonesty and result in an automatic zero on the exam.

Missed Exams

Should the student be absent from an exam, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam or as soon as possible if an emergency is the cause of missing the exam. Students may make-up exams on the make-up exam session as documented on the course calendar.

Failure to comply with this policy will result in a zero for the exam(s) missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true and false, and/or matching questions.

Activities

1. Throughout the semester, activity points are offered. Students who complete the activities when offered, earn the points.
2. There are no make-up assignments for activities.
3. The average of the points will be used as the activities grade in the calculation of the grade after a 74% exam average is obtained on the four objective exams.

Quizzes

1. There are 10 quizzes posted in Elsevier's Sherpath. The quizzes open on the first day of classes; however, each have their own due

- date and time as indicated on the course calendar.
2. The quizzes are set in Mastery Mode, which means the student takes questions until the student meets the mastery level.
 3. The quizzes are in Study Mode, which means the student can see the correct answer and rationale after each question.
 4. The quizzes are graded as pass/fail. If the student completes the quiz to mastery, the grade is 10 points per quiz. If the student does not complete the quiz to the mastery level, but takes the quiz, the grade is 5 points per quiz. If the student does not attempt the quiz, the grade is 0 points per quiz.
 5. The quiz grades will be added only if the student obtains at least a 74% exam average.

Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

University Policies Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services,

located in the Clark Student Center, Room 168, (940) 397- 4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to page 24 at <https://msutexas.edu/student-life/assets/files/handbook.pdf>.

Academic Misconduct Policy & Procedures

This course adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of the course are designed to represent the efforts of each student individually or each group of students individually when completing a group project and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under

each assignment will automatically receive a grade of “0” on the assignment.

Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these

periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 27 at <https://msutexas.edu/student-life/assets/files/handbook.pdf>.

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: [Campus Carry Rules and Policies](#)

Effective September 1, 2021, House Bill 1927 become effective. In keeping with existing university policy prohibiting firearms on campus, MSU Texas, along with other components of the Texas Tech University System, has chosen to exercise the authority granted to it in Section 30.05 of the Texas Penal Code (Criminal Trespass), to prohibit persons from entering onto University property, while in possession of a firearm. On and after September 1, 2021, an individual will not be allowed to possess a firearm on MSU Texas property, unless such individual possesses a LTC issued by the Texas Department of Public Safety (or an agency of another state authorized to issue such license and with which Texas maintains a reciprocity agreement). To reiterate, this prohibition **does not** forbid a person who possesses a License to Carry from carrying a concealed handgun at MSU Texas unless Section 30.06 signage is also present: all privileges, duties and responsibilities granted by law to a bona-fide LTC holder remain in full-effect at MSU Texas. Section 30.06 signs, which prohibit all handguns, may be found in certain labs, meeting rooms or other specific areas of campus.

Violation of Texas PC 30.05 may expose an individual to criminal penalties, administrative sanctions, or both.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated- smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University- sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Tutoring and Academic Support:

Students are strongly encouraged to seek out faculty members to ask any questions regarding the course or content of course. However, if students have additional needs for further academic support, they are also highly encouraged to visit the Tutoring and Academic Support Program.

Tutoring and Academic Support Programs (TASP) provides free walk-in tutoring for MSU students. For help with writing, visit the MSU Writing Center in PY 201B Monday-Thursday from 9-4 and Thursday/Sunday evenings 6-9 in Clark Student Center Commuter Lounge.

For help with specific subject areas, visit McCullough's Tutoring Lounge

Sunday-Thursday from 1-9pm. Check the schedule online to see when your subject area is offered. *Remember that you don't need an appointment to utilize these services.*