



Course Syllabus: Community Health Nursing Care
Wilson School of Nursing
NURS 4153
Spring 2019

Contact Information

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Course Description

The focus is on application of holistic nursing principles in the community. Application of nursing process within the community will be explored. Utilization of epidemiological data, health promotion, disease prevention, health planning/teaching, and issues of diversity will be emphasized at the local, state, national, and global levels.

Prerequisites / Co-requisites

Student will be eligible to be a graduating senior by either being enrolled in NURS 4013 and/or NURS 4613 or will have completed those courses. NURS 4152 is the clinical component of NURS 4153.

Credit Hours

Five credit hours to include three (3) lecture hours and two (2) clinical hours (90 hours for the semester). Weekly times will change throughout the clinical assignments to meet the needs of the assigned agencies and schools. Participation in the health fair is a required component of this course.

Textbook & Instructional Materials

Stanhope & Lancaster. (2018). Foundations of Nursing in the Community: Community-Oriented Practice, 5th Ed. ISBN: 9780323443838.

Milestones in Public Health. [Available for download at Pfizer.com.](#)

Student Handbook 2017-2018

Learning Experiences

Lecture, group work, projects, assigned readings, web-based educational assignments, and community clinical assignments comprise the learning experiences for this course. There will also be assignments that will be done in class that students will not receive credit for if absent from class. Students are expected to be self-directed in the acquisition of basic community health nursing knowledge. Students should arrive to lecture and clinical prepared to participate, having read assignments prior to class. Students are encouraged to ask questions for clarification purposes as appropriate during the didactic and clinical learning experiences.

Class Attendance and Participation

Students are expected to post a photo (head shot only) on the D2L class roster (no full length, group shots, family portraits, pets, caps, sunglasses, etc.). Students are expected to attend all classroom experiences that are scheduled. Participation includes being attentive and not engaging in activities other than following along with class notes. Quizzes will be given during each class period and graded and recorded in Top Hat. These scores will be used to check attendance and will contribute to the participation score. There will also be assignments that will be done in class that students will not receive credit for if absent from class. Students are responsible for notifying their instructor of any absences. Unless it is an emergency, notification must be prior to the scheduled time of the classroom or clinical experience. Excessive unexcused absences from either classroom or clinical experiences will result in removal from the course at the discretion of the faculty.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. Your

computer being down is not an excuse for missing a deadline!! There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into D2L.

Evaluation

Component	Value
Exams (3 @ 25% each)	75%
Health Fair / Program Planning written assignments (+32 clinical hrs)	10%
Behavior Change Project (in addition to 16 clinical hours)	10%
Attendance / Quizzes / Participation in class	5%
Total	100%

Exams

There will be three 50-item timed module exams this semester each counting 25% of the final grade. In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.

Students who do not achieve a passing score (74%) on an exam may schedule a meeting with Brent Walker, Retention Specialist, for additional study resources. His office is located in BH 308. Appointments should be made by email brent.walker@mwsu.edu.

Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. Specifically, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam. Failure to comply with this policy will result in a "0" for the exam missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

Grading Scale

Numerical	Letter
90-100	A
80-89	B
74-79	C
65-73	D
<64	F

Grades will be whole numbers generated by D2L. Grades are not rounded up.

Clinical Components

Component	Hours Required
Community Assessment/Windshield Survey	4 hours
3 Program Planning days @ 8 hours each	24 hours
4 Community Agency clinicals @ 6-8 hours each	28 hours
1 School Health clinical	6 hours
Health Fair (implementation and evaluation)	8 hours
Behavior Change Project (2 hours / week for 8 weeks)	16 hours
Service Learning Hours	4 hours
Total	90 hours

Note: Clinical components are graded as Pass / Fail. All clinical components of the course must be completed with a passing grade to successfully complete the course.

Behavior Change Project

Each student will perform a personal health risk assessment and work to change a behavior to reduce that risk and improve their health this semester. Instructions can be found under the Behavior Change module on the D2L home page. This awards 16 clinical hours and counts 10% of the final grade).

Community Assessment / Windshield Survey and Program Planning

Students will self-select teams to complete a Community Assessment and plan a health promotion project to be presented at a Community Health Fair. A completed copy of the Community Assessment / Windshield Survey will be brought to the next Program Planning clinical day. Program Planning written assignments will be submitted in a team folder at the end of each Program Planning clinical day. Assignments submitted after that time will not receive full credit. Instructions can be found under the Community Health Fair section in Module 1 on D2L. This awards 32 clinical hours and is worth 10% of the final grade.

- Program Planning Day 1
 - Topic Selection/Resources/Objectives/Slogan
- Program Planning Day 2
 - Planning and Implementation of Health Promotion Program/Brochures
- Program Planning Day 3
 - Poster/Evaluation/Data Collection/Dress Rehearsal

Health Fair- Friday, March 2, 9:00 am–1:00 pm (Do not sign up for clinicals in any other class on this day).

(Dress code for Program Planning Days will be black or khaki slacks (no tights or leggings, please) and maroon polo-type shirt and name tag. Maroon scrubs are also acceptable.

ProMED Mail - <http://www.promedmail.org/>

Each team will select a global disease outbreak (approved by the instructor) and follow its development on ProMED. The first report will be given on the first Program Planning Day (to include information about the disease, method of transmission, and symptoms), with follow up reports on global outbreaks of that disease on subsequent Program Planning days. Each student in the team is expected to give a report. A form will be kept in the group folder to keep track of those reports. Completion of these reports will count under class participation.

Clinical Attendance

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they are to be absent from clinicals. Students are also to notify the agency of the absence as well. Unless it is an emergency, notification must be prior to the scheduled clinical experience. All clinical time missed must be completed to pass the class. This includes schools, agencies, service learning and program planning. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

Clinical Competence

All clinical components (attendance, participation and assignments) will be graded as Pass / Fail. The clinical instructor, in collaboration with the clinical preceptor, will use the Grading Criteria for the Community Clinical Components to evaluate competence in clinical performance. All components must be completed with a grade of "Pass" to successfully complete the course.

There will also be clinical paperwork for all agencies and school health clinicals. The student submits all clinical paperwork to the clinical instructor via the drop box within one week of the clinical experience. Failure to submit clinical paperwork on time may result in the need to repeat the clinical experience.

Clinical Competence will be evaluated through establishment and completion of individual clinical objectives, and interaction with clinical instructor and preceptors. Participation in clinical will exemplify professional community nursing. Students must comply with guidelines and contract stipulations at their

clinical site. In order to successfully complete the clinical, a clinical evaluation must be completed by the preceptor and faxed to the clinical faculty. Talk with your clinical faculty for further information.

Professional Image

Students are to present a professional image at all times.

1. Clean and well-maintained professional or athletic shoes. Hair clean, neat and trimmed including facial hair for men. Hair is to be worn in a manner that prevents it from falling forward over the patient. Hair must be self-contained and unadorned. Clips, pins, ties must be the same color as the hair; no bows permitted. Hair must be natural colors only. NO feathers or adornments allowed in the hair. Jewelry may ONLY include a watch with a second hand.
2. An approved MSU BSN name badge is to be worn at all times. No cologne or perfume; makeup in moderation. Nails must be maintained as clean, neat and trimmed short with NO polish. Artificial nails are not permitted by the health care agencies. NO visible tattoos.
3. In addition to the requirements found in the BSN Handbook the students will maintain professional dress when not in the BSN uniform. Professional dress does NOT constitute jeans or casual clothing. The student will wear slacks that are neat and clean. The shirt or blouse or jacket will cover the student while the student is actively participating in clinical. For example, separation between the shirt and slacks it is not acceptable. Shirt / blouse must not fall forward when bending forward. The image you present reflects the university, your profession and yourself. If you are not in compliance with these guidelines you will receive a clinical failure for the day and will be required to make up that clinical.
4. Behaviors that detract from the learning process or disruptive behavior will NOT be tolerated. Professional behavior is expected in class as well as clinical. Students are expected to come into class prepared and ready to begin the class promptly at 1:00 pm. No student will be allowed to enter the classroom late (after the door is closed). A 5-minute break will be given about the midpoint of the class. Late students may enter at that time to receive content material; however no attendance points will be given. In addition, disruptions occurring from students entering or leaving the classroom during class time will not be tolerated. Students should use the 5-minute break time to their advantage rather than disrupting class with their activities. If there is an emergency that requires you to leave

during class, please refrain from re-entering the room until the next break or at the end of the class.

5. Students should be prompt to clinical. In the event of an emergency that might necessitate your tardiness, you are to contact the clinical instructor and agency representative. A re-assignment of a make-up clinical will be done if deemed more appropriate.
6. Beepers and cellular phones are to be muted during all class sessions and clinical experiences so that others will not be disturbed. You are only allowed to use cell phones during breaks away from the clinical setting or after the clinical experience is over.
7. Computers may be used in this course since you will not be provided with a printed copy of the lecture notes. Studying for exams, completing other course paperwork, or using your computers / electronic devices for e-mail, or social media during class and / or clinical will not be allowed.

Clinical Failure

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours and written assignments.

Infractions constituting clinical failure:

STUDENTS ARE NOT TO ADMINISTER MEDICATIONS UNLESS DIRECTLY SUPERVISED BY A FACULTY MEMBER OR PRECEPTOR

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete the 90 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric. Please understand that these infractions can occur during the same clinical and result in a failure.

Three incidents of infractions to the standard of professional behavior include but are not limited to:

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical

- Unprofessional / inappropriate language or gestures
- Unprofessional / inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction including reminders to update immunizations and other clinical requirements
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to attending the clinical or as soon as the student realizes he/she must leave the clinical experience.
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing or receiving calls, texts or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not harm a patient
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include by not limited to:

- Administering medications or implementing invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications.
- The smell of alcohol on the breath
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions, and/or lying
- Intentionally revealing confidential information
- Placing self, staff or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences

- Cheating, collusion, plagiarism, or stealing. Cheating / collusion / plagiarism / cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise.
- Performing in an unsafe manner.
- Failure to report a patient care error or incident.
- Physical or verbal abuse of patients, patient's family members, faculty or staff.

Student Responsibilities

Students are responsible for all policies found in the BSN Handbook. Non-compliance with BSN requirements may lead to clinical and course failure. Students are expected to read and use the information presented in "Netiquette" and the course "Code of Conduct". Non-compliance in the expectations of these documents will incur a reduction in your grade.

1. The learner is expected to function as an adult learner in college level study. The learner is to comply with the following assignment guidelines.
2. All assignments will be written in Microsoft word. Assignments that are written in other programs will not be graded unless other arrangements are made with the instructor.
3. All assignments must indicate the student's name and name of the assignment on each page. Pages are to be numbered.
4. Please communicate through D2L emails that must indicate it is from student's last name, with "Community" in the subject line.
5. Students are to read their course email at least twice weekly and to respond to messages within the week. All announcements for the course will be posted in "News" on D2L.
6. The faculty is expected to respond to the course email within the week it is sent. Faculty is not expected to respond on weekends. Feedback on assignments can be expected within two weeks of the assignment due date.
7. Faculty may include comments to your assignments when submitted in class or on the assignment drop box. Carefully read the comments for further clarification of the grade and required additions or corrections to the assignment. Contact the instructor if you have questions or concerns.

Late Assignments

Contact the instructor immediately whenever you determine that an assignment will be late. Grade adjustments and penalties will be given as warranted. Late assignments will incur a five-point deduction from the grade for each day the assignment is late, including weekend days. Contact the instructor immediately if circumstances exist that will make your work late.

Extra Credit

Optional assignments may be given to the entire class for extra credit, but not on an individual basis.

Failure Policy

Students must meet all course requirements. A grade of "F" will be assigned if requirements are not met. Students are expected to pass both clinical and theory components of the course. Failure in either clinical performance or theory components will result in failure of the course. The faculty reserves the right to recommend to the School of Nursing Chair and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. See MSU B.S.N. Student Handbook for additional requirements. If student performance falls below acceptable standards of practice, then the student will not successfully complete the clinical component of the course.

Cheating Policy

The B.S.N. Program does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Dishonesty on examinations, falsifying any paperwork, using other student's work, and plagiarism define cheating. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (MSU Student Handbook, Standards of Conduct, Item 10). Offending material that may constitute plagiarism includes, but is not limited to bibliography cards, formal papers, book reports, written nursing care plans, etc. For further information regarding cheating and any subsequent actions to be taken please refer to the policy statement in the B.S.N. Student Handbook.

Plagiarism Statement

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for the purpose of this course.

The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Academic Support and Advising

The student is required to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/>. Further information may be located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt library on campus. Distance policies for library usage are to be located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

Services for Students with Disabilities

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

MSU Writing Center

Begin drafting papers as early as possible and take advantage of the MSU Writing Center, located off the 2nd floor atrium of Prothro-Yeager. Tutoring is available Monday through Thursday from 9 a.m. to 4 p.m.; you can also find a tutor at the satellite location in Moffett Library Honors Lounge, Sunday and Thursday from 6 p.m. to 9 p.m. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading.

Research and Creative Activity Opportunities at MSU

Enhancing Undergraduate Research Endeavors and Creative Activities (EURECA) is a program that provides opportunities for undergraduates to engage in high-quality research and creative activities with faculty. EURECA provides incentives and funding through a system that supports faculty and students in a cooperative research process. For more information contact the Office of Undergraduate Research, (940) 397-6275 or by sending a message to eureca@mwsu.edu or better yet, stop by the UGR office located in the atrium of the Clark Student Center, room 161. Information and resources are available at www.mwsu.edu/eureca.

Council on Undergraduate Research (CUR)

To support undergraduate research and creative activities, Midwestern State University holds an enhanced institutional membership with the Council on Undergraduate Research (CUR). This institutional membership includes unlimited memberships for any interested faculty, staff, and students. Students may find information on benefits and resources at www.cur.org/resources/for_students. The CUR Undergraduate Resources Webpage contains:

- Research Opportunities;
- Presentation Opportunities;

- Undergraduate Research Journals;
- CUR-Sponsored Student Events;
- The Registry of Undergraduate Researchers;
- And more!

Please note: This is the official course syllabus for student use this semester, and students enrolled in this course will be held accountable for its contents. The Community Nursing faculty reserves the right to make additions or changes to this syllabus on D2L at any time. If a change is made, it will be announced in the "News" on D2L.

Important Dates

Last day for term schedule changes: January 18

Deadline to file for graduation: February 19

Last Day to drop with a grade of "W": March 26

Campus Carry Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://mwsu.edu/campus-carry/rules-policies>.

If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at patrick.coggins@mwsu.edu .

Concealed Carry for the College of Health Sciences & Human Services

Concealed Carry in Laboratories

Participation in nursing department laboratory classes often require students to wear "scrubs" which are thin garments which may make concealed carry of a firearm difficult if not impossible. In addition, students are often required to palpitate other students while simulating medical examinations or procedures. This required physical contact may also make concealment of a firearm difficult. While concealed carry is not prohibited in any nursing department laboratory, students are reminded that intentional display of a firearm may result in criminal and/or civil penalties and unintentional display of a firearm is a violation of university policies and may result in disciplinary actions up to and including expulsion from the program and university. Students should factor the above in their decision as to whether or not to conceal carry in nursing department laboratories.

Concealed Carry at Clinical/Affiliate Sites:

Students must follow any rules or policies established at the clinical/affiliate site they attend. If the clinical/affiliate site does not prohibit the concealed carry of firearms, the university and nursing department does not prohibit concealed carry at the clinical/affiliate site. However, students are reminded that at their clinical/affiliate sites the students are often required to wear "scrubs" which are thin garments which may make concealed carry of a firearm difficult if not impossible. Students may have to engage in activities such as moving patients or performing examinations which may make the concealment of a firearm difficult. Students are also reminded that intentional display of a firearm may result in criminal and/or civil penalties and unintentional display of a firearm is a violation of university policies and may result in disciplinary actions up to and including expulsion from the program and university. Students should factor the above in their decision as to whether or not to conceal carry at clinical/affiliate sites if those sites do not prohibit concealed carry.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Course Schedule

Monday, Wednesday, and Friday every other week, alternating with clinical weeks, in BH 108 from 1:00 – 2:50. First 3 clinical weeks are Program Planning.

Monday	Wednesday`	Friday
January 15 MLK Day No Classes	January 17 Orientation (Ch 1 & 3) Syllabus / Calendar Windshield Survey Team, Day and Health Fair Topic Selection Risk Assessment	January 19 No Class
January 22 Pumphandle Lecture Health Risks (Ch 19, 20) Health Promotion/Risk Reduction (Ch 11) ProMED Assignment	January 24 Behavior Change Assignment	January 26 Writing Objectives Program Management (Ch16)
January 29 Program Planning IA	January 31 Program Planning IB	February 2 No Class
February 5 Health Determinants & Disparities Health Literacy	February 7 Vulnerable Populations (Ch 21) Rural/Migrant Health (Ch 22) Poverty / Homelessness (Ch 23)	February 9 Advocacy Medical Missions
February 12 Program Planning IIA	February 14 Program Planning IIB	February 16 No Class
February 19 Cultural Diversity RX for Survival	February 21 Exam I	February 23 Health Department (Ch 28)
February 26 Program Planning IIIA	February 28 Program Planning IIIB	March 2 Community Health Fair
March 5 Health Fair Evaluations Home Health / Hospice (Ch 30)	March 7 Organ Donation Occupational Nursing (Ch 32) Faith Nursing (Ch 29)	March 9 Military Nursing School Health (Ch 31)
March 12 Spring Break	March 14 Spring Break	March 16 Spring Break

Course Schedule Continued

Monday	Wednesday`	Friday
March 19 Immunization	March 21 Exam II	March 23 Infectious Disease (Ch 26 & 27) Epidemiology (Ch 9 & 12)
March 26 Clinical	March 28 Clinical	March 30 Easter Break
April 2 Global Health	April 4 Environmental Health (Ch 6)	April 6 Disaster / Triage (Ch 14)
April 9 Clinical	April 11 Clinical	April 13 Clinical
April 16 Water	April 18 Alcohol/ Drugs (Ch 24 & 25)	April 20 Culture Online
April 23 Clinical	April 25 Clinical	April 27 Clinical
April 30 Course Evaluations	May 2 Exam III	May 4 No class