



**Course Syllabus: Critical Competency Integration**  
 College of Health Sciences and Human Services  
 NURS 4861/4910  
 Summer 2020

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Course Description

This course is the application of the concepts learned throughout the program. Previously learned concepts addressing health promotion, nutrition, elimination and exchange, activity and rest, perception and cognition, self-perception, role relationships, sexuality, coping and stress tolerance, life principles, safety and protection, comfort, and growth and development are integrated throughout the course using the nursing process to plan, implement and evaluate nursing care of individuals, families, groups, and communities.

Prerequisites

Complex concepts in the caring for the acutely ill client; Concepts in leadership in nursing; Concepts in community health; Concepts in caring for the child-bearing family; Concepts in clinical reasoning and judgment

Credit Hours

1 lecture hour and 10 clinical hours (1-10) (15 hours of classroom and 450 hours of clinical)

## Course Description

Objectives	AACN Essentials	DEC Competencies
1. Apply concepts learned throughout the program to clinical situations.	I, VII	I: A,B,C,D II: A,B,C,D,E,F III: B,D,E,F IV: C,D,E,F
2. Apply clinical judgment skills in the planning, implementation and evaluation of nursing care.	I, IX	I: A,B II: B,C,D,E III: B
3. Use the nursing process to plan, implement and evaluate nursing care.	II, VI, VII, VIII, IX	I: B II: B,C,D,E III: B,F IV: A,C,D,F
4. Implement effective communication, research and teaching-learning principles in providing nursing care.	II, IV, VI, VII, VIII, IX	I: B II: A,B,C,F III: B,D,E IV: A,C,D,E,F

## Textbook & Instructional Materials

Lippincott’s NCLEX-RN PassPoint Purchase through <https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Spring2020> for \$159.99.

To access PassPoint:

1. If you don't already have access to Lippincott CoursePoint for Lippincott NCLEX-RN PassPoint Powered by PrepU, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.
2. From the “**My Content**” page, click on Lippincott CoursePoint for Lippincott NCLEX-RN PassPoint Powered by PrepU.
3. On the welcome screen or from “**My Classes**”, select “**Join a Class**”, enter your **CLASS CODE: 3E113DC6**, and click “**Enroll**”.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or [techsupp@lww.com](mailto:techsupp@lww.com) for assistance.

Not sure what an **ACCESS CODE** is?

Learn more at <http://thePoint.lww.com/Help/BookAccess>.

Nursing Central

BSN Student Handbook

Refer to: [BSN Student Handbook](#)

## Student Handbook

Refer to: [MSU Student Handbook](#)

### Grading

Table 1: Course Grade

*Assignments	%
PassPoint	40
**IPR competency	10
Journal	10
Virtual Simulation	10
Case Study	30
*Total Points	100

Table 2: Course Grade Calculation

*The final course grade will be calculated in the following manner:
*There will be no rounding of grades except as necessary to accommodate the electronic testing and grade book limitations.
*Students must score at least a 74% course average and pass the clinical component of the course to successfully completing the course.
**Students are required to earn at least a 74% on the IPR competency and have two attempts to score at least a 74%. Students who fail to meet this competency will receive the grade on the competency as the final course grade.

Table 3: Total points for final grade.

Grade	Points
A	90-100
B	80-89
C	74-79
D	65-73
F	Less than 65

### PassPoint

1. Each student is required to enroll into PassPoint.
2. The first week of the summer, the student will complete the NCLEX Practice Exam. The exam is adaptive. The minimum number of questions are 60 and the maximum 130. There is a four-hour time limit once the exam is begun.

3. Each week each student will complete one quiz on PassPoint as assigned. The quizzes are adaptive and must be completed at a level 8 mastery.
4. Each quiz must be at least 20 questions to receive the grading as indicated below. Any client need area where there is a quiz less than 20 questions will receive a 74% no matter the mastery accomplished.
5. On each quiz, the student is to complete a remediation log for questions missed. Those logs are due on the Monday following the quiz by 2330. The logs are to be submitted via the dropbox on D2L for the quiz.
6. On August 3<sup>rd</sup> at 0800 each student is to complete the NCLEX Practice #2 exam at 0800. There is a four-hour time limit on this exam.
7. Grades will be assigned as such:
  - Exams: 100% for completing the exams as assigned.  
0% if not completed as assigned.
  - Quizzes: 100% - each at a mastery level of 8.  
74% - each at a mastery level between 6-7.  
0% - each at a mastery level less than 6.
  - Remediation: Graded using the remediation grading rubric in D2L.
8. Failure to complete these requirements results in failure of the clinical component of the course.

### Case Study Assignment

1. Each student will select ONE inpatient acute care client to complete a case study.
2. The client selected may NOT be discharged the day of care; must have a change in condition on the day of care that was serious enough to warrant medical intervention beyond nursing intervention.
3. The student will write up the case study using standard American English, professional writing style, using APA format.
4. The case study is due **July 31, 2020 at 2359** to the Assignment dropbox.
5. The format for the case study is listed on the Case Study Assignment Form.

### IPR Competency

1. During the mental health rotations at Red River students are to complete an IPR assignment.
2. Each student has two attempts to earn at least a 74% on the IPR assignment.
3. Failure to earn at least a 74% on the IPR assignment will result in the receiving whatever grade is earned as the course grade.
4. Use the IPR Assignment instructions posted in D2L to complete the assignment.
5. The due date for this assignment is explained in the IPR assignment instructions.

## Mental Health Journal

1. During the mental health rotations at Red River students are to keep a reflective journal.
2. Use the Mental Health Journal instructions posted in D2L to complete the assignment.
3. The due date for this assignment is explained in the Reflective Journal instructions.

## Virtual Simulation

1. Each student will complete a virtual simulation assignment.
2. The assignment due date is included within the assignment.

## Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

## University Policies

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide

appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

## Academic Misconduct Policy & Procedures

This course adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of the course are designed to represent the efforts of each student individually and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under each assignment will automatically receive a grade of "0" on the assignment.

## Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of

a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 28 at <https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf>.

### Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: [Campus Carry Rules and Policies](#)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## Clinical Requirements

There are 450 clinical hours in this course. Students must complete all clinical hours. Clinical hours are evaluated with the Clinical Evaluation Tool. Successful completion requires at least a satisfactory rating of each criteria of the tool. Students who receive a needs improvement or unsatisfactory on any area of the tool on the final evaluation for the course, will receive a F as the final course grade.

Clinical hours are explained in a separate document titled Clinical Hours Breakdown

Students are required to be compliant with immunizations, health insurance, liability insurance, and CPR via Castlebranch for the entire semester. Failure to maintain compliance will result in academic withdrawal from the course.

## Clinical Components

1. Acute Care – Bring Acute Care Assignment form and preceptor evaluation of student tool for area assigned. Complete the Student Evaluation of Preceptor tool.
2. Mental Health – Bring IPR competency tool and Reflective journal tool.
3. Mother-baby – Bring Preceptor signature form, Skills checklist, Preceptor evaluation tool, and forms for the area assigned (i.e. L&D, triage, antepartum, post-partum, nursery, and pediatrics).
4. Ambulatory care – Bring preceptor evaluation tool.

## Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete all the hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Clinical is defined as any activity that earns the student clinical hours and includes but is not limited to patient care experiences, simulation experiences, skill practice and testing sessions, orientations, and clinical meetings.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric or some form of remediation as deemed appropriate by the course faculty.

Students who receive five or more infractions within the program are no longer eligible to progress in the program. Students may repeal the decision to be removed from the program by submitting to the Student Affairs Committee a



paper that explains why they should be allowed to remain in the program. The decision of the committee is final.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without bringing a completed pre-clinical assignment or the pre-simulation assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism - cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise

- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:

- Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- Failing to maintain compliance with clinical requirements
- An error in care or patient negligence that harms a patient
- Falsification, omissions or lying
- Intentionally revealing confidential information
- Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Failure to report a patient care error or incident
- Physical or verbal abuse of patients, patient's family members, faculty or staff
- Testing positive for illicit drugs or alcohol results in immediate ineligibility to continue in the program

## Dress Code

### **Dress Code**

The goal of the dress code is to present a professional appearance that does not compromise communication, safety, or infection control. Appearance that presents less than a professional appearance will not be allowed.

### **Clinical Uniform**

- School uniform of matching maroon pants or skirt and maroon tunic top is the required uniform.
- Undershirts, if worn should be plain (solid, no adornments or logos, no patterns) and white, black, gray, or maroon that matches the uniform.
- Pants cannot touch the floor and must be hemmed properly. Pants cannot have a cuffed hem (no joggers).
- When sitting down, bending over or squatting down, or raising arms there can be no gap at the waist between the uniform pant and the top showing skin or underwear.
- No cleavage can be showing.
- Uniform must be well-laundered, without wrinkles, beyond what occurs during typical wear, and fit appropriately.
- Skirts must be knee length or longer, but may not touch the floor, must be properly hemmed and allow for ease of movement.
- Clean and closed toe and heel shoes that are black, gray, white, or maroon

that matches the uniform are to be worn.

- Socks and hosiery must match either skin color, uniform or shoes.
- Proper MSU identification (MSU or approved clinical agency name tag and MSU patch). The MSU patch is obtainable at the bookstore and is to be sewn on left sleeve, centered and 1" from shoulder seam.
- MSU nametag must contain the name of the university, name of the student, designation of student, and a photograph of the student. The nametag is obtained through Card Services at the Clark Student Center.
- If a student desires a cover, he/she may wear a matching maroon scrub jacket with the appropriate name tag and MSU patch sewn on left sleeve, centered and 1" from shoulder seam.
- Hair must be self-contained and unadorned and must be a natural hair color. Any containing articles such as head wraps, barrettes, bands, or clips must be plain (solid, no jewels, adornments, patterns, or logos) and same color as hair, or white, black, gray, silver, gold, or maroon that matches the uniform.
- Hair may not fall forward past shoulder/neck area or fall over eyes when leaning over at the waist.
- Sideburns, beards, and mustaches must be clean and neatly trimmed.
- Hats or caps are not allowed.
- Short natural and clean fingernails are required. Nail enhancements are not allowed to include polish, dips, tips, overlays, acrylics, or gels. Tips of nails may not be seen when looking at the hands from the palm side up.
- Hygiene must include being clean without fragrances or strong odors.
- No jewelry other than a plain wedding ring (band) and a watch with an analog second hand are allowed.
- Visible body piercings may not contain any jewelry, gauges or spacers.
- If a clinical requires "professional dress" other than the Nursing Uniform, the student will be asked to wear a maroon polo shirt and pants or a skirt that is black, gray, khaki, or maroon that matches the maroon polo shirt with the appropriate name tag.
- Clinical agencies retain the right to refuse access to any student whose appearance is deemed inappropriate. For this reason, visible tattoos should not contain symbols, drawings or wording likely to be deemed offensive.
- The nursing uniform may not be worn when working outside of clinical experiences.

## COVID-19 SAFETY POLICY

### CAMPUS POLICY

#### **A. Purpose**

This policy is established to provide uniform guidelines and standardized procedures for reducing the impact of COVID-19 outbreak conditions on

students, staff, and faculty during learning experiences within the Simulation Centers and other labs.

According to the Occupational Safety and Health Administration (OSHA), "To reduce the impact of COVID-19 outbreak conditions on businesses, workers, customers, and the public, it is important for all employers to plan now for COVID-19. For employers who have already planned for influenza pandemics, planning for COVID-19 may involve updating plans to address the specific exposure risks, sources of exposure, routes of transmission, and other unique characteristics of SARS-CoV-2 (ie: compared to pandemic influenza viruses)."

Infection with SARS-CoV-2, the virus that causes COVID-19, can cause illness ranging from mild to severe and, in some cases, can be fatal. Symptoms typically include fever, cough, and shortness of breath. Some people infected with the virus have reported experiencing other non-respiratory symptoms. Other people, referred to as *asymptomatic cases*, have experienced no symptoms at all.

According to the CDC, symptoms of COVID-19 may appear in as few as 2 days or as long as 14 days after exposure. The virus is thought to spread mainly from person-to-person, including:

- Between people who are in close contact with one another (within about 6 feet)
- Through respiratory droplets produced when an infected person coughs or sneezes. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.

It may be possible that a person can get COVID-19 by touching a surface or object that has SARS-CoV-2 on it and then touching their own mouth, nose, or possibly their eyes, but this is not thought to be the primary way the virus spreads.

## **B. Procedures**

### **1. Distancing**

- a. No more than six students may be in the Simulation Center or Skills Lab at any time. The State of Texas has restricted gatherings to no more than 10 people. The labs will have at least one staff member and as many as four within a learning experience; therefore restricting to no more than six students will ensure compliance with State guidelines.
- b. Signs reminding students and staff to remain six feet apart will be posted in all Simulation Center and Skills Lab areas. The Centers for Disease Control and Prevention (CDC) recommend a six feet separation between people.

- c. Students will be assigned to areas that are with at least six feet separation from other students.
  - i. Students will be scheduled individually for clinical simulation and skills training activities, and will return to a separate area once they complete their scheduled clinical activities.
  - ii. There will be designated entries and exit doors to prevent students from crossing paths when entering and exiting experiences and the building.
  - iii. Students will be required to wear cloth or surgical masks during the learning experiences.
  - iv. Masks will be worn covering both nose and mouth.
  - v. Faculty or staff assigned to the learning activity will interact with students at distances less than six feet apart. Faculty and staff will wear N95 masks at any time they are closer than six feet apart from the student.

## **2. Screening**

- a. Prior to all learning activities, students will have a questionnaire to complete regarding symptoms and travel.
  - i. If a student is symptomatic, or has been exposed to the Covid virus in the last 14 days, they will be asked to reschedule his or her clinical experience.
- b. Students' temperatures will be assessed before they are permitted entrance into the Simulation Center and Skills Lab areas.
  - i. Students who demonstrate a temperature greater than 100.4 F will be asked to reschedule their clinical experience.
- c. Students who are ill are to excuse themselves from the clinical experience by staying home and notifying their clinical instructor and the sim center prior to the scheduled clinical experience.

## **3. Disinfecting**

- a. Disinfection of clinical areas will follow current CDC guidelines, and be performed between each clinical learning activity.
  - i. Disinfection guidelines will be posted in all Simulation Center and Skills Lab areas.
  - ii. Current CDC guidelines recommend using EPA List-N chemicals such as Quaternary Ammonium (Chlorix EZ-Kill Wipes), Sodium Hypochlorite ( $\frac{1}{3}$  cup bleach in 1-gallon water with a contact time of 1 minute), Hydrogen Peroxide, and Isopropyl Alcohol with a percentage lower than 70%.

1. Manikin cleaning guidelines recommend soap and water for cleaning, followed by isopropyl alcohol 70% solution for disinfection.
  2. Hard surfaces are to be cleaned using one of the above chemicals with the appropriate contact time (see EPA listing for individual contact time recommendations).
  3. Soft surfaces should be changed between every student use and laundered before reuse. The Simulation Center currently has a contract with United Regional Healthcare System for linen service.
- b. Disinfection of items worn and brought into the lab by students will meet these standards.
- i. Students will wear a freshly laundered uniform meeting the guidelines of the dress code. Each item worn must be laundered between every wear.
  - ii. Jackets worn must meet the dress code and be laundered between every wear.
  - iii. Hair containment items must meet the dress code and be cleaned between every wear.
  - iv. All equipment including stethoscopes, watches, etc. must be disinfected between uses.
  - v. Cloth masks must be laundered between every wear and must be solid in color of maroon, black, gray or white.

#### **4. Hand hygiene**

- a. Frequent handwashing will be required before and after contact with other students or equipment.
  - i. Handwashing guideline signs provided by the CDC will be posted in all Simulation Center and Skills Lab areas.
  - ii. Current CDC guidelines for handwashing and Covid prevention are unchanged.
  - iii. In the absence of handwashing stations, students may use antiseptic hand sanitizer for hand hygiene, as recommended by the CDC, according to manufacturer recommendations.

#### **5. Traffic management, monitoring and education**

- a. Staff will be assigned to compliance monitoring per learning experience.
- b. Staff will monitor public health communications about COVID-19 recommendations and ensure all employees and students have access to information for COVID prevention.

- c. University staff, faculty, and students will be provided with up-to-date education and training on COVID-19 risk factors and protective behaviors.

**THIS POLICY IS SUBJECT TO REVISION AT ANY TIME.**

**Clinical Agency Policy**

**A. Purpose**

This policy is established to provide uniform guidelines and standardized procedures for reducing the impact of COVID-19 outbreak conditions on students, staff, and faculty during learning experiences within the clinical facilities.

**B. Procedures**

1. Students must follow the guidelines provided by each clinical agency.
2. Disinfection of items worn and brought by students will meet these standards.
  - a. Students will wear a freshly laundered uniform meeting the guidelines of the dress code. Each item worn must be laundered between every wear.
  - b. Jackets worn must meet the dress code and be laundered between every wear.
  - c. Hair containment items must meet the dress code and be cleaned between every wear.
  - d. All equipment including stethoscopes, watches, etc. must be disinfected between use.
  - e. Cloth masks must be worn and cover nose and mouth.
  - f. Cloth masks must be laundered between every wear and must be solid color and maroon, black, gray or white.
3. Students who are ill are to excuse themselves from the clinical experience by staying home and notifying their clinical instructor
4. Hand hygiene must be performed upon entering the agency and upon exiting the agency.
5. Hand hygiene must be performed between each contact with a person or surface within the agency.
6. Hand hygiene must be performed before and after breaks.
7. United Regional Guidelines are:
  - a. Enter via the Bridwell loading, ER loading, or chapel areas
  - b. Provide and wear a freshly laundered cloth mask
  - c. Screening will occur at entry
  - d. Hand hygiene will occur at entry

- e. May leave out any exit
- f. Students determined to be at risk of infection will not be allowed to attend clinical at that time

**THIS POLICY IS SUBJECT TO REVISION AT ANY TIME.**