



Course Syllabus: Critical Competency Integration
 College of Health Sciences and Human Services
 NURS 4861/4910
 Summer 2019

Contact Information

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Course Description

This course is the application of the concepts learned throughout the program. Previously learned concepts addressing health promotion, nutrition, elimination and exchange, activity and rest, perception and cognition, self-perception, role relationships, sexuality, coping and stress tolerance, life principles, safety and protection, comfort, and growth and development are integrated throughout the course using the nursing process to plan, implement and evaluate nursing care of individuals, families, groups, and communities.

Prerequisites

Complex concepts in the caring for the acutely ill client; Concepts in leadership in nursing; Concepts in community health; Concepts in caring for the child-bearing family; Concepts in clinical reasoning and judgment

Credit Hours

1 lecture hour and 10 clinical hours (1-10) (15 hours of classroom and 450 hours of clinical)

Course Description

| Objectives | AACN Essentials | DEC Competencies |
|--|---------------------------|--|
| 1. Apply concepts learned throughout the program to clinical situations. | I, VII | I: A,B,C,D II: A,B,C,D,E,F III: B,D,E,F IV: C,D,E,F |
| 2. Apply clinical judgment skills in the planning, implementation and evaluation of nursing care. | I, IX | I: A,B II: B,C,D,E III: B |
| 3. Use the nursing process to plan, implement and evaluate nursing care. | II, VI, VII, VIII, IX | I: B II: B,C,D,E III: B,F IV: A,C,D,F |
| 4. Implement effective communication, research and teaching-learning principles in providing nursing care. | II, IV, VI, VII, VIII, IX | I: B II: A,B,C,F III: B,D,E IV: A,C,D,E,F |

Textbook & Instructional Materials

Elsevier NCLEX-RN Success Package (includes NCLEX-RN online review, Adaptive Quizzing, and HESI Exit Exam) (Obtain from the bookstore.) Course Codes: Elsevier Adaptive Quizzing – 160224_rlockhart4_1003; HESI-Saunders Online Review for the NCLEX-RN Examination – 154454_rlockhart4_1003

Nursing Central

BSN Student Handbook

Refer to: [BSN Student Handbook 2018-2019](#)

Student Handbook

Refer to: [MSU Student Handbook 2018-2019](#)

Grading

Table 1: Course Grade

| | |
|-------------------|-----|
| *Assignments | % |
| **Exam competency | 30 |
| **IPR competency | 20 |
| ***Class activity | 10 |
| ***Journal | 10 |
| ***Case study | 30 |
| Total Points | 100 |

Table 2: Course Grade Calculation

| |
|---|
| *The final course grade will be calculated in the following manner: |
| *There will be no rounding of grades except as necessary to accommodate the electronic testing and grade book limitations. |
| *Students must score at least a 74% course average and pass the clinical component of the course to successfully completing the course. |
| **Students who score at least a 900 within two attempts of the HESI Exit Exam will successfully complete the competency. Students who score less than a 900 within two attempts of the exam will have the opportunity to take a faculty-made exam. Those students' competency will be calculated as: Highest HESI Exit Exam grade + faculty-made exam grade and this sum must be 900 or higher. Students whose sums are less than 900 will receive a D as the final course grade. |
| **Students are required to earn at least a 74% on the IPR competency and have two attempts to score at least a 74%. Students who fail to meet this competency will receive the grade on the competency as the final course grade. |
| ***Students who score at least a 900 for the competency will have their highest exam score, case study, class activity, journal and IPR grades calculated in the percentages provided as their course grade. |

Table 3: Total points for final grade.

| Grade | Points |
|-------|--------------|
| A | 90-100 |
| B | 80-89 |
| C | 74-79 |
| D | 65-73 |
| F | Less than 65 |

HESI Exit Exam

1. The HESI Exit exam is comprised of 160 multiple-choice and alternate format questions. The exam will begin at 0800 in BH 108 and the testing period is 240 minutes.
2. Students will need to bring their own laptop computer to complete the exam.
3. Prior to the exam period, students need to ensure computer compatibility with the exam by completing the compatibility check at <https://www.hesiinet.com/>
4. Students will need earbuds or headset for the audio questions on the exam.
5. The predictability score (maximum 1500) is the score used to determine competency completion.
6. Conversion score (maximum 99.99%) is the score used in the calculation of the course grade.

Case Study Assignment

1. Each student will select ONE inpatient acute care client to complete a case study.
2. The client selected may NOT be discharged the day of care; must have a change in condition on the day of care that was serious enough to warrant medical intervention beyond nursing intervention.
3. The student will write up the case study using standard American English, professional writing style, using APA format.
4. The case study is due **July 29, 2019 at 2359** to the Assignment dropbox.
5. The format for the case study is listed on the Case Study Assignment Form.

IPR Competency

1. During the mental health rotations at Red River students are to complete an IPR assignment.
2. Each student has two attempts to earn at least a 74% on the IPR assignment.
3. Failure to earn at least a 74% on the IPR assignment will result in the receiving whatever grade is earned as the course grade.
4. Use the IPR Assignment instructions posted in D2L to complete the assignment.
5. The due date for this assignment is explained in the IPR assignment instructions.

Mental Health Journal

1. During the mental health rotations at Red River students are to keep a reflective journal.
2. Use the Mental Health Journal instructions posted in D2L to complete the assignment.
3. The due date for this assignment is explained in the Reflective Journal instructions.

Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

University Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Academic Misconduct Policy & Procedures

This course adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of the course are designed to represent the efforts of each student individually and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under each assignment will automatically receive a grade of "0" on the assignment.

Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these

periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 28 at <https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf>.

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Clinical Requirements

There are 450 clinical hours in this course. Students must complete all clinical hours. Clinical hours are evaluated with the Clinical Evaluation Tool. Successful completion requires at least a satisfactory rating of each criteria of the tool. Students who receive a needs improvement or unsatisfactory on any area of the tool on the final evaluation for the course, will receive a F as the final course grade.

Clinical hours are explained in a separate document titled Clinical Hours Breakdown

Students are required to be compliant with immunizations, health insurance, liability insurance, and CPR via Castlebranch for the entire semester. Failure to maintain compliance will result in academic withdrawal from the course.

NCLEX-RN Preparation

1. Each student will complete the assigned modules within the HESI/Saunders NCLEX-RN Review Program provided by the Elsevier Success Package.
2. Student performance within this program will be monitored. The faculty reserve the right to require students to meet with a faculty mentor to improve performance.
3. Module completion consists of completing all the lessons within the module as well as the end of module exams.
4. Due dates for module completion are:
 - a. Module 5 is due by 2359 on June 7, 2019
 - b. Module 10 is due by 2359 on June 14, 2019
 - c. Module 8 is due by 2359 on June 21, 2019
 - d. Module 9 is due by 2359 on June 28, 2019
 - e. Module 7 is due by 2359 on July 5, 2019
 - f. Module 6 is due by 2359 on July 12, 2019
 - g. Module 3 is due by 2359 on July 18, 2019
 - h. Module 4 is due by 2359 on July 19, 2019
 - i. Module 1 is due by 2359 on July 26, 2019
 - j. Module 2 is due by 2359 on July 31, 2019
 - k. Comprehensive Exam is due by 2359 on July 31, 2019
5. Adaptive quizzing to the mastery level must be completed by 2359 on July 31, 2019
6. Failure to complete these requirements results in failure of the clinical component of the course.

Precepted Clinical Experiences

1. Students are to complete 72 hours of clinical rotations with a preceptor.
2. Students must arrange their own precepted experience.
3. Once the student has found a preceptor, the student must:
 - a. Give the preceptor the Preceptor Package posted on D2L

- b. Return to the Course Coordinator the signed preceptor agreement from within the package.
- c. Submit to the Course Coordinator the clinical schedule for approval.
- d. Have the preceptor complete a clinical evaluation tool after each experience and submit it to the Assignment dropbox.
- e. Complete an evaluation of the preceptor and submit it to the Assignment dropbox.

Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete all the hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Clinical is defined as any activity that earns the student clinical hours and includes but is not limited to patient care experiences, simulation experiences, skill practice and testing sessions, orientations, and clinical meetings.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric or some form of remediation as deemed appropriate by the course faculty.

Students who receive five or more infractions within the program are no longer eligible to progress in the program. Students may appeal the decision to be removed from the program by submitting to the Student Affairs Committee a paper that explains why they should be allowed to remain in the program. The decision of the committee is final.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without bringing a completed pre-clinical assignment or the pre-simulation assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction
- Arriving late to any clinical site even if allowed to stay in the clinical

- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism - cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:

- Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- Failing to maintain compliance with clinical requirements
- An error in care or patient negligence that harms a patient
- Falsification, omissions or lying
- Intentionally revealing confidential information
- Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Failure to report a patient care error or incident

- Physical or verbal abuse of patients, patient's family members, faculty or staff
- Testing positive for illicit drugs or alcohol results in immediate ineligibility to continue in the program