

Wilson School of Nursing
NURS 5103: Theoretical Foundations in Nursing
Fall 2020

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Karen Moriarty, DNP, RN, FNP (Sections 10, 11, 12)

Office: Centennial Hall, 440-S

Phone: 940-397-4047

FAX: 940-799-0054

karen.moriarty@msutexas.edu

Martha Gibson, PhD, RN (Section 13)

Phone: 251-751-1120

martha.gibson@msutexas.edu

Course Description:

A foundational course that provides students with an opportunity to examine philosophical and theoretical basis for advanced nursing practice. Selected concepts, health related models, and nursing theories are analyzed.

Credit Hours: 3 semester hours (3-0)

Course Objectives: Participants in this course will have the opportunity to:

Objective	AACN Essentials*	NONPF**
1. Differentiate theory, model, framework, and philosophy	I.a	
2. Analyze practice through the lens of selected organizing frameworks	I.a, IV.a.	A.2
3. Evaluate contemporary theories for practice implications	I.a,g,h; IV.a	A.4
4. Integrate philosophy, science, and law into the development of a framework for nursing	I.h; IV.a; IX.b,k,o	A.4; C.4

* American Association of Colleges of Nursing, *Essentials of Master's Education in Nursing*

** National Organization of Nurse Practitioner Faculties, *Nurse Practitioner Core Competencies*

Grading Scale:

90-100	A
80-89	B
74-79*	C
65-73*	D
64 and	F

* Refer to the Progression Policy in the MSU Graduate Catalog

Evaluation:

Grade Item	Percent of Grade	Course Objective
Syllabus/APA Quiz	5	N/A
Assignments (3)	---	1, 2, 3, 4
• Assignment #1	10	1, 2
• Assignment #2	15	2, 3
• Assignment #3	20	1, 2, 3, 4
Class Participation	---	---
• Discussions (4)	30	1, 2, 3
• Zoom	20	4

Required Textbooks:

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author.
ISBN: 9781433832161

Smith, M. J., & Liehr, P. R. (2018). *Middle range theory for nursing* (4th Ed.). New York, NY: Springer.
ISBN: 9780826159915

Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments as necessary. This is an online class and students are expected to access the course via Desire2Learn on a regular basis for updates and information. All course requirements must be met in order to pass the course.

Netiquette. Whether you are an experienced Internet user or a novice one, there are “rules of the road.” These rules are referred to as “netiquette” or “internet etiquette.” Please familiarize or refresh yourself at <http://www.albion.com/netiquette/corerules.html>.

Submitting assignments. Attach your assignments as Word documents when you post them in the Dropbox section of Desire2Learn. For course discussions, place your discussion narrative within the actual body of the discussion rather than as an attachment. Please make sure your assignments are in Word 2007 or newer. Always keep a copy of your assignments for your own records. All assignments should be submitted in APA format unless otherwise specified.

Late assignment policy: All assignments are due at 2300 (11:00 pm) on the day due unless otherwise specified. Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late. Assignments will be accepted, with penalty as described, up to a maximum of three days late, after which grade of zero will be recorded for the assignment. Students may request an extension by contacting the faculty via email prior to the due date and time. Extensions will not be granted on or after the due date. Any quiz not taken by the due date/time will receive a grade of zero.

Course Orientation

The best way to get oriented to the course is to read the syllabus! In addition, each student should become familiar with the Desire2Learn layout, i.e. how to access the discussion board and submit assignments. If you have questions about the course content, please post your question in the Discussion Board on Desire2Learn under the topic of “Course Questions.”

Desire2Learn Based Readings and Content Modules

The primary purpose of providing additional readings and learning exercises is to supplement the accompanying text. They are not intended as a substitute for the text information. They are intended to assist students in assimilating and integrating facts and ideas from the text and to provide additional information and current trends.

Course folders. Course folders have been set up on the Desire2Learn Discussion Area to facilitate student discussion and discussion between students and faculty. Course faculty and students can access and post messages related to this course in the folders. Students are responsible for checking the folders frequently to see if there are any announcements. There is also a Graduate Café that students may use to discuss non-course issues. Faculty will not comment on material posted in this folder – it is for students only.

Academic Dishonesty

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one’s own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The

"limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

NURS 5103 adheres to the *MSU Code of Student Conduct*. Academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the *MSU Code of Student Conduct*. Many components of NURS 5103 are designed to be highly interactive with students helping each other learn by providing a different point of view, much as would occur in a face-to-face classroom. Students are encouraged to take full advantage of the many resources available including online Desire2Learn course resources, internet sites, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive for life-long learning.

All components of NURS 5103 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) the use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty, staff, or students without permission.

Plagiarism includes, but is not limited to, the use of published or unpublished works of another person – by paraphrase or direct quotation – without correct citation in the text and on the reference list. The use of materials generated by agencies engaged in "selling" written papers is also plagiarism. For this course, students found to plagiarize on any assignment or discussion will receive a zero for that assignment or discussion. A second incident of plagiarism by the same student will result in a grade of "F" for this course and possible removal from the program.

Americans with Disabilities Act (ADA)

Midwestern State University (MSU) does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic and employment requirements. For assistance call (940) 397-4618 or 397-4515. Please see the instructor outside of class to make any arrangements involving special accommodations.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

Adding and Dropping Courses

A graduate student who wishes to change a schedule by either dropping or adding a course must first consult with his/her Program Coordinator. Refer to the Graduate Catalog for additional information on adding and dropping courses.

GRADE ITEM DESCRIPTIONS

Syllabus/APA Quiz

1. Complete the syllabus/APA quiz located under Tests.
2. Students may use the syllabus and APA Manual to complete the quiz.
3. Students will be permitted to take the quiz two (2) times; the grade for the quiz will be the average score of both attempts.

Class Participation

Discussions

1. Students will complete four (4) discussions where they will synthesize the content of the assigned readings and other content for each module.
2. The discussions are located under Discussions in D2L.
3. The grading criteria is on the Discussion Rubric. I strongly suggest you review the grading criteria before making any posts to the discussion board.
4. Students are expected to use content from current readings in their initial posts and in their responses to their peers.
5. Students will post an initial response to the topic and then post responses to at least 2 peers in their assigned small group. Both initial posts and responses should promote discussion among the group. A single post/response does not constitute discussion.
6. Due dates for discussion and responses are on the Course Calendar and in the Discussion section of D2L. If you post a response to your peers' initial posts on the due date, that will not allow time to stimulate discussion. Therefore, students are encouraged to respond to peer's initial posts within one week; this will allow time to engage in "back and forth" discussion with your peers. Each discussion will be open for 2 weeks.

Virtual Zoom Class

Students will be required to attend at least three (3) virtual Zoom class sessions during the semester. Each class will last a maximum of 90 minutes. In order to get credit for attendance, the student is expected to attend for the entire class and to actively participate. The class sessions are scheduled during times in the semester when students typically have questions about course content or assignments. Students are encouraged to come prepared with questions. Please make every effort to attend any Zoom class in which a guest is scheduled. All Zoom class meetings will be recorded and made available to the students in a designated area in D2L.

Zoom Schedule

Date	Time	Topic
Sept 9	3:00 pm – 4:30 pm	
Sept 15	6:00 pm – 7:30 pm	Dr. Mary Beth Thomas (practice)
Sept 22	6:00 pm – 7:30 pm	Dr. Robin Lockhart (research)
Oct 7	3:00 pm – 4:30 pm	
Oct 20	6:00 pm – 7:30 pm	
Nov 4	3:00 pm – 4:30 pm	
Nov 17	6:00 pm – 7:30 pm	

Assignments

Students will complete three (3) specific assignments for this course. The assignments are designed to encourage the student to reflect on personal patient care experiences throughout their nursing career, identify common themes and concepts across the selected experiences, and discover a personal practice philosophy. Specific instructions and due dates for each assignment can be found in the Content Module and Dropbox (Assignment) sections of D2L.

COURSE CALENDAR

DATE	TOPICS & ASSIGNMENTS	READINGS & DISCUSSIONS
8/24/20	Introduction to Theory	Readings: Smith & Liehr: Chaps 1-3 Syllabus/APA Quiz opens at 0600
8/30/20	Module 1: Connection to Nursing Practice and Research	Readings: Smith & Liehr: Chaps 4, 5, 6, 11
9/6/20		Discussion #1 Initial Post Due Syllabus/APA Quiz closes at 2300
9/9/20	ZOOM: 3:00 pm – 4:30 pm	Faculty
9/13/20	Assignment #1 Due	
9/15/20	ZOOM: 6:00 pm – 7:30 pm	Dr. Mary Beth Thomas “Connection to Practice”
9/20/20	Module 2: Assumptions, Concepts, and Relationships	Readings: Smith & Liehr: Chaps 7, 10, 12, & 13 Discussion #1 Closed
9/22/20	ZOOM: 6:00 pm – 7:30 pm	Dr. Robin Lockhart “Connection to Research”
9/27/20		Discussion #2 Initial Post Due
10/4/20	Assignment #2 Due	
10/7/20	ZOOM: 3:00 pm – 4:30 pm	Faculty
10/11/20	Module 3: Comparison with Middle Range Theory	Readings: Smith & Liehr: Chaps 8, 9, 14, 15, 16 Discussion #2 Closed
10/18/20		Discussion #3 Initial Post Due
10/20/20	ZOOM: 6:00 pm to 7:30 pm	Faculty
10/25/20	<i>Time to Catch Up</i>	

11/1/20	Module 4: Reflection and Connection to Future Practice	Readings: Smith & Liehr: Chaps 17, 19, & pages 441-453. Discussion #3 Closed
11/4/20	ZOOM: 3:00 pm – 4:30 pm	Faculty
11/8/20		Discussion #4 Initial Post Due
11/15/20	Assignment #3 Due	
11/17/20	ZOOM: 6:00 pm – 7:30 pm	Faculty
11/22/20		Discussion #4 Closed
11/25/20 – 11/29/20 Thanksgiving Break		
12/6/20	END OF COURSE EVALUATION	Will be available online. Please complete – we appreciate your feedback!