



Amended Course Syllabus: Basic Nursing Care and Clinical
College of Health Sciences and Human Services
NURS 3243 and 3253
Fall 2020

Contact Information

Course Coordinator: Trish Rogers
Office: CE 440Z
Office phone: (940) 397-4598
E-mail: patricia.rogers@msutexas.edu

Course Faculty: Terri Farabee
Office: CE 440C
Office phone: (940) 397-3286
E-mail: terri.farabee@msutexas.edu

Course Faculty: Tracie Fulton
Office: CE 440AC
Office phone: (940) 397-4602
Email: tracie.fulton@msutexas.edu

Course Faculty: Melissa Witherspoon
Office: CE 440K
Office phone: (940) 397-4599
Email: melissa.witherspoon@msutexas.edu

Course Description

The course emphasizes the application of beginning theories and concepts fundamental to patient care through the life cycle. In both the Skills laboratory and clinical experiences the student acquires basic cognitive and psychomotor skills. Students are introduced to the impact cultural diversity has on the outcome through demonstration of theory-based patient care.

Pre-requisites: Introduction to Nursing, Pathophysiology and Health Assessment
Credit hours: Six credit hours with three lecture hours and nine clinical hours per week

1. **Instructions:** If you don't already have access to Lippincott CoursePoint+ for Taylor: Fundamentals of Nursing, Ninth Edition. , redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.
 2. Once you have redeemed your Access Code and are logged in to thePoint, from the "**My Content**" page, click **Launch CoursePoint** for Lippincott CoursePoint+ for Taylor: Fundamentals of Nursing, Ninth Edition. .
 3. On the content homepage, select "Join a Class", enter your **CLASS CODE: 4B6CA5B0**, and click "Join this Class"
- If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at

1-800-468-1128 or techsupp@lww.com for assistance.

Lynn, P. (2019). *Taylor's clinical nursing skills: A nursing process approach (5th ed.)*. Philadelphia: Wolters Kluwer. You can purchase through MSU bookstore or on Lippincott website:

CoursePoint class code: **63812C46** Purchase website is <https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Fall2020>

1. If you don't already have access to Lippincott CoursePoint for Lynn: Taylor's Clinical Nursing Skills: A Nursing Process Approach, Fifth Edition, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.
 2. Once you have redeemed your Access Code and are logged in to thePoint, from the "**My Content**" page, click **Launch CoursePoint** for Lippincott CoursePoint for Lynn: Taylor's Clinical Nursing Skills: A Nursing Process Approach, Fifth Edition.
 3. On the content homepage, select "Join a Class", enter your **CLASS CODE: 63812C46**, and click "Join this Class"
- If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at

1-800-468-1128 or techsupp@lww.com for assistance.

Lippincott DocuCare. Purchase website is <https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Fall2020>

(DocuCare class code will be distributed in Clinical Orientation class day.)

Morris, D.G. (2017) *Calculate with confidence (7th ed.)*. St. Louis: Mosby. ISBN: 978-0-323-39683-7.

Skill Lab Supply Bag. You will be notified when the bags are ready for purchase.

NursingCentral/Unbound medicine - You received an email last semester from MSU, you must have this downloaded for use in this course.

ExamSoft with Exemplify application (will receive an e-mail from ExamSoft)

Laptop computer that meets the Technology Requirements posted in D2L

Lab packs available in the MSU Bookstore

Student must download the MSU Safety app and complete the self-assessment daily. Daily assessment is prior to class, lab or clinical experiences to be allowed to enter.

Learning Experiences

Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include by are not limited to:

1. Course activities (NURS 3243): Information relevant to each unit of study will be presented in class. Students should come to class prepared to participate using CoursePoint+ and Nursing Central resources and the dosage calculation textbook.
2. Clinical (NURS 3253): A total of 135 clinical hours will be completed.
3. Readings (NURS 3243 and 3253): Assigned readings are essential for each unit of study.
4. Desire 2 Learn (D2L) supplement: Is available as a communication tool. Students are expected to check their D2L course for course announcements each 24 hours.
5. Midwestern State University BSN Handbook: Is available from the MSU homepage. Refer to: [BSN Student Handbook](#)
- 6. Learning activities during the Coronavirus Pandemic will be conducted through D2L –Bongo virtual classroom, Zoom Classroom, Zoom meetings online, and Docucare. Some will be face to face when classroom is available. This syllabus is subject to change. All students will receive a D2L message should there be changes to the syllabus or calendar.**

MSU Student Handbook

Refer to: Student Handbook 2019-20

Grading

Table 1: Course Grade

Assignments	Percentage
*Exams (1st at 10%, - 2nd, 3rd and 4th at 20% each)	70
*Final Exam	20
**Clinical Documentation	10
Total	100
***Competency Evaluations - Math for Nurses Exam and Lab experiences	Pass/Fail

Table 2: Course Grade Calculation

*The final course grade will be calculated in the following manner:
*There will be no rounding of grades except as necessary to accommodate the electronic testing and grade book limitations.
*Students must score at least a 74% average, using the weighted percentages posted in table 1, on the five objective exams in the course (Four exams and one final exam) to successfully complete the course. <i>If a student scores less than a 74% average on the five objective exams, the average of the five objective exams will be the grade recorded for both the classroom and clinical sections of the course.</i>
**Students who score at least a 74% average on the five objective exams, then clinical documentation scores will be added to the final course grade.
***Students must receive at least a grade of 74% on the Math for Nurses Exam and pass Lab to successfully complete the course. Students who do not meet these requirements will receive a "F" as the course and clinical grade for the semester.

Table 3: **Grading Scale**

Grade	Points
A	90-100
B	89-80
C	74-79
D	65-73
F	Less than 65

Exams

In light of the current worldwide Covid-19 pandemic testing for this course will be in person on the campus of Midwestern State University. Testing for in person will be in compliance with Midwestern State University guidelines and current expectations of the CDC guidelines with regard to students being required to hand sanitize, wear mask and exercise social distancing at each testing date.

Please note all unit testing will take place on **Tuesday or Thursday at 1800**. Final exam date, location and time will be posted. Testing dates will be scheduled on these day due to room availability with compliance with MSU and CDC guidelines. Testing location and times will be posted on D2L.

Therefor in accordance with course credit hours students will not always have lecture class on Mondays and Wednesdays.

Please be aware of these changes on your Course Calendar and note it is the student's responsibility to know the time, date and location of all exams and lecture courses.

Testing sites and locations are subject to change.

1. Exam Soft requires loading Exemplify application for taking course exams. Exam Soft is purchased online each semester.
2. There are no electrical outlet for use by the student during exam administration, make sure your battery is 100% charged.
3. Students are responsible for having a compatible computer or tablet on which to take the exams.
4. Exam unit exam will be comprised of 50 multiple-choice questions, fill in the blank, or open ended. The testing period is the 80 minutes of assigned class time. The unit exams may also cover material covered in skills lab.
5. The final exam will be comprised of 75 multiple-choice questions and 5 open-ended Math for Nurses questions. The testing period is the 110 minutes of the assigned testing time.
6. Presence of a device capable of calling or texting in the classroom during an exam will result in an automatic zero on the exam.
7. Exam Soft will provide students with user identity codes, initial passwords, and instructions on how to load Exemplify. Students must maintain ready access to user identity codes and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning a grade of zero.

Remote Testing Guidelines

In light of the current worldwide Covid-19 pandemic should testing be required to be remote, all changes will be posted on D2L.

Student Logistics

- Students need to have a quiet testing environment, free of interruptions.
- Students need to have a device (laptop, desktop, tablet, phone) with reliable internet access. Consider device restrictions on the testing software being used. Respondus Monitor works on Windows, Mac, and can be used on an iPad after the download of the app and requires these capabilities
 - * Windows: 10, 8, 7. o Mac: OS X 10.10 or higher. o iOS: 10.0+ (iPad only).
Must have a compatible LMS integration
(http://support.respondus.com/support/index.php?/default_import/Knowledgebase/Article/View/186/0/can-an-ipad-be-used-with-lockdown-browser)
 - * Web camera (internal or external) & microphone. This must be attached to the computer that you are testing on. A separate cell phone camera will not work.
 - * A broadband internet connection.
 - * Windows: 75 MB permanent space on the hard drive OR Mac: 120 MB permanent space on the hard drive
- The student will need a webcam or camera capability on their device.
- Students will be provided a sheet of paper to be used as scratch paper. This paper MUST be shown to the camera (both front and back) before the exam and re-shown to the camera at the end of the exam – front and back. The paper used is to be scanned and uploaded to the D2L course. Paper should include students' name, be legible, and show calculations item should include which item it is addressing. (Modified from Vanderbilt University).

Code of Conduct for Remote

I understand all components of the course are designed to represent the efforts of each student individually or each group of students individually when completing a group project and are not to be shared, copied, or plagiarized from other sources. When I submit my efforts for grading, I am attesting I abided by this rule. Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise. Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. If I am unsure of whether a particular situation will be interpreted as academic

dishonesty, I will ask the instructor for clarification. If found to be academically dishonest as defined above, I understand I will automatically receive a grade of "0" on the assignment and risk removal from the program.

Missed Exams

Should the student be absent from an exam, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam or as soon as possible if an emergency is the cause of missing the exam. Students may make-up exams on the make-up exam session as documented on the course calendar.

Failure to comply with this policy will result in a zero for the exam(s) missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true and false, and/or matching questions.

There will be no making up of course activities. If the student is absent, he or she will receive a zero for the activity.

Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

University Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide

appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Academic Misconduct Policy & Procedures

NURS 3243 and 3253 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of NURS 3243 and 3453 are designed to represent the efforts of each student individually and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under each assignment will automatically receive a grade of "0" on the assignment._

Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th

class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 28 at <https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf>.

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Clinical Requirements

Clinical Hours Breakdown

Clinical orientation - 8 hours

Simulation Lab experiences - 18 hours

 Six one and a half-hour experiences -9 hours

 Six pre-simulation assignments - 6 hours

 Practice sessions - 3 hours

Patient care experiences - 45 hours

 Three eight-hour experiences - 24 hours

 Three pre-clinical assignments - 9 hours

 Three post-clinical assignments - 12 hours

1. Each student is scheduled for three patient-care experiences.
2. Prior to each patient-care experience, the student is to complete the pre-clinical assignment posted on D2L. The student is to bring the completed pre-clinical experience to the clinical rotation.
3. Once a clinical experience is completed, the post-clinical DocuCare documentation is due by 1700 on Friday of the experience for the Tuesday groups and by 1700 the Monday after the experience for the Thursday groups.
4. Students are to report to the clinical agency by 0630, wearing the approved dress code attire and in possession of the required supplies (stethoscope, penlight, watch with a second hand, tape measure, and a pen).
5. The patient-care experiences include post-conference time with the student's clinical instructor.
6. A thirty-minute lunch time will be provided during this time. Students may bring their lunch or purchase one at the clinical facility.
7. The student is to notify the clinical instructor prior to the experience if the student needs to cancel and reschedule the experience.
8. Scheduling of clinical experiences is on an available basis, should there be no option for the clinical instructor to provide the experience, the student will receive a failing grade in the clinical and classroom components of the course due to not having completed all the required clinical hours. Every effort will be made to assist students in rescheduling clinical experiences missed due to legitimate reasons; however, the student should make every effort to attend clinical experiences as they are scheduled.

Virtual Simulations

1. Each student will complete ten virtual simulations from the CoursePoint+ resources.
2. The virtual simulations are listed on the course calendar throughout the weeks in order of the content being presented with the content covered on the case study.
3. The student must complete the pre-test, the simulation, and the post-test for each simulation. The documentation and reflection assignment is not required.
4. The due date and time is listed on the course calendar
5. The student must score at least a 74% on the Vsimulation and post-quiz for it to be considered successfully completed.
6. The virtual simulations include:
 - Parrish - nutrition
 - Jacobson - mobility
 - Griffin - asepsis and infection control
 - Morrow - skin integrity and wound care
 - Johnson - urinary elimination
 - Hayes - bowel elimination
 - Hernandez - oxygenation
 - Ahmed - fluids and electrolytes
 - Lin - perioperative
 - Russell - safety

Virtual simulations (vSims) - 30 hours
 Ten virtual simulations - 30 hours
Online patient care case study - 24 hours
Math for Nurses - 10 hours
 Five Math for Nurses sessions - 5 hours
 Two Math for Nurses quizzes - 3 hours
 Math for Nurses Exam - 2 hours

Clinical Compliance Requirements

Students are required to be compliant with immunizations, health insurance, liability insurance, and CPR via Castlebranch for the entire semester. Failure to maintain compliance will result in academic withdrawal from the course.

Clinical Orientation

1. Each student is to complete 8 hours of clinical orientation from 0830 to 1630. Students enrolled in a Tuesday clinical section will attend orientation on Tuesday, August 25, 2020. Students enrolled in a Thursday clinical section will attend orientation on Thursday, August 27, 2020. This is a **MANDATORY** orientation.
2. Students are to wear the approved dress code attire and bring a pen, paper, watch with second hand.
3. An hour for lunch on the students' own time is scheduled during this time frame.

Simulation experiences

1. Each student is scheduled for three one and a half-hour simulation experiences.
2. Prior to each simulation experience, the student is to complete a pre-simulation assignment located on the Portal under Communities and Regional Simulation Center.
3. Students are to wear the approved dress code attire and bring a pen, paper, watch with second hand, blood pressure cuff, stethoscope, penlight and tape measure.
4. Each student is to schedule one practice hour for three experiences. Sign-up times will be provided.
5. The student is to notify the Skills Lab prior to the experience if the student needs to cancel an appointment or reschedule the experience.
6. Rescheduling of Skills experiences is on an available basis. Should there be no option for the student to complete the experience, then the student will need to seek the assistance of the clinical instructor to make-up the clinical hours.

Patient-care experiences

In light of the current worldwide Covid-19 pandemic if a student is not compliant in CastleBranch by Monday August 31, 2020 they WILL NOT BE ALLOWED to attend clinical.

Online patient care case study

1. Each student will complete two online case studies and document in DocuCare.

Math for Nurses

1. Each student is scheduled at 0800 on five separate dates to complete one hour of Math for Nurses preparation. The dates are listed on the Course Calendar.
2. There is no dress code for these experiences.
3. Prior to attending the scheduled session, the student is to complete the Calculate with Confidence textbook assignment as listed below:
 - MFN #1: Chapter 13 Reading Medication Labels
Chapter 14 Dosage Calculation using the Ratio Proportion Method
Chapter 17 Oral Medications
Chapter 18 Parenteral Medications
 - MFN #2: Chapter 19 Reconstitution of Solutions
Chapter 20 Insulin
Chapter 21 Intravenous Solutions and Equipment
Chapter 22 Intravenous Calculations
 - MFN #3: Chapter 23 Heparin Calculations
Chapter 25 Pediatric and Adult Dosage Calculations Based on Weight
 - MFN #4: Chapter 24 Critical Care Calculations
 - MRN #5: Bring questions you need help learning.
4. There are two practice quizzes posted in D2L. Each student must complete both of the practice quizzes. The practice quizzes will be made available after the fourth Math for Nurses' meeting.
6. Each student will have two attempts to score at least a 74% on the Math for Nurses Exam.

Evaluation

1. Clinical Evaluation are pass or fail. Failure of either will result in an F for the course and the clinical.

Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete 135 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- ❑ Arriving to a clinical experience without bringing a completed pre-clinical assignment or the pre-simulation assignment even if allowed to stay in the clinical
- ❑ Not conforming to the dress code even if allowed to stay in the clinical
- ❑ Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- ❑ Unprofessional/inappropriate language or gestures
- ❑ Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction
- ❑ Arriving late to any clinical site even if allowed to stay in the clinical
- ❑ Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- ❑ Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- ❑ Leaving the premises without permission from the clinical instructor
- ❑ Failure to complete assignments by the due dates
- ❑ Failure to return from meals or breaks at the assigned time
- ❑ Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- ❑ Disregarding patient confidentiality without malice or intent to disclose
- ❑ Patient negligence that does not result in patient injury
- ❑ An error in care that does not result in patient injury
- ❑ Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism - cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing

work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise

☒ Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:

- ☒ Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- ☒ Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- ☒ Failing to maintain compliance with clinical requirements
- ☒ Testing positive for illicit drugs or alcohol
- ☒ An error in care or patient negligence that harms a patient
- ☒ Falsification, omissions or lying
- ☒ Intentionally revealing confidential information
- ☒ Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- ☒ Failure to report a patient care error or incident
- ☒ Physical or verbal abuse of patients, patient's family members, faculty or staff

Communication: Faculty for this course should be through D2L emails or MSUtexas.edu email. MSU emails are listed on the first page of this syllabus. Students are welcome to leave a voicemail on office phones, however be advised that faculty members office hours vary and are subject to change due to COVID restrictions.

August 25, 2020 Amendment to Syllabus

Covid guidelines for exposure and testing positive: All students will have the MSU Safety App

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- 1) If a student tests positive or has a close exposure to someone who has tested positive, that student needs to complete the form at this link <https://msutexas.edu/return-to-campus/students/health.php> and notify you and me. This form is also within the MSU Safety app.
- 2) Please place in your syllabus that the student must download the MSU Safety app and complete the self-assessment daily. Also include if they do not get the green check mark at the end of the self-assessment, to contact you and complete the form. Then you contact me.
- 3) Download the MSU Safety app yourself and perform daily self-assessments.
- 4) If you or a student tests positive, the person should be quarantined for 14 days from the start of symptoms and may return to class/work after the 14 days and after being symptom free for at least 72 hours. This is what the health department and United Regional are using as the guidelines to return to work (see attached policies).

Close encounter with a COVID+ person

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1. ~~Student~~ ~~Health~~ ~~Agency~~ ~~and~~ ~~Caring~~ ~~for~~ ~~KNOWN~~ ~~COVID~~ ~~positive~~ ~~patients~~, they can select **NO** to the close encounter question. This is because they would have worn PPE to include a respirator (N95 or powered Air Purifying Respirator) and the other PPE such as gown, gloves, and face shield.
2. ~~Student~~ ~~Working~~ ~~in~~ ~~an~~ ~~Agency~~ ~~and~~ ~~Caring~~ ~~for~~ ~~patients~~ ~~not~~ ~~suspected~~ ~~to~~ ~~be~~ ~~COVID~~ ~~positive~~; however, ~~one~~ ~~of~~ ~~their~~ ~~patients~~ ~~is~~ ~~later~~ ~~determined~~ ~~to~~ ~~have~~ ~~been~~ ~~COVID~~ ~~positive~~, then they should select **YES** to the close encounter question. This is because they likely were not wearing sufficient PPE to protect against infection.
3. ~~Student~~ ~~has~~ ~~a~~ ~~close~~ ~~encounter~~ ~~with~~ ~~a~~ ~~COVID~~ ~~positive~~ ~~patient~~ ~~outside~~ ~~of~~ ~~Health~~ ~~Care~~ ~~Agency~~, then they should select **YES** to the question. This is because they are not wearing any PPE masks, shields, and gloves outside of Health Care Agency employment are not considered PPE.
4. ~~They~~ ~~can~~ ~~end~~ ~~class~~ ~~if~~ ~~they~~ ~~answer~~ ~~YES~~ ~~to~~ ~~the~~ ~~close~~ ~~encounter~~ ~~question~~. They will just need to symptom track with the app for 14 days. ~~If~~ ~~they~~ ~~develop~~ ~~symptoms~~, they would need to quarantine for 14 days and be tested.
5. ~~If~~ ~~the~~ ~~test~~ ~~is~~ ~~negative~~ ~~they~~ ~~can~~ ~~return~~ ~~once~~ ~~symptoms~~ ~~end~~. ~~If~~ ~~the~~ ~~test~~ ~~is~~ ~~positive~~, they must quarantine for 14 days from the time of symptoms ~~end~~ and can return after that 14 days and after having been symptom free for 72 hours.
~~They~~ ~~do~~ ~~NOT~~ ~~have~~ ~~to~~ ~~retest~~.