



Course Syllabus: Basic Nursing Care and Clinical
College of Health Sciences and Human Services
NURS 3243 and 3253
Spring 2020

Contact Information

Course Coordinator: Trish Rogers
Office: CE 440Z
Office phone: (940) 397-4598
Cell Phone: (817) 964-8696
E-mail: patricia.rogers@msutexas.edu

Course Faculty: Terri Farabee
Office: CE 440C
Office phone: (940) 397-6370
Cell Phone: (940) 781-8869
E-mail: terri.farabee@msutexas.edu

Course Faculty: Tracie Fulton
Office: CE 440AC
Office phone:
Cell Phone: (940) 733-7846
Email: tracie.fulton@msutexas.edu

Course Faculty: Melissa Witherspoon
Office: CE 440K
Office phone:
Cell Phone: (940)923-6146
Email: melissa.witherspoon@msutexas.edu

Course Description

The course emphasizes the application of beginning theories and concepts fundamental to patient care through the life cycle. In both the Skills laboratory and clinical experiences the student acquires basic cognitive and psychomotor skills. Students are introduced to the impact cultural diversity has on the outcome through demonstration of theory-based patient care.

Pre-requisites: Introduction to Nursing, Pathophysiology and Health Assessment
Credit hours: Six credit hours with three lecture hours and nine clinical hours per week

Course Objectives

<p>AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to http://www.aacnnursing.org/Portals/42/Publications/BaccEssentials08.pdf</p> <p>DEC Competencies: In the DEC Competencies below, the following designations apply: I: Provider of Patient-centered Care, II: Coordinator of Care, III: Patient Safety Advocate, and IV: Member of the Health Care Team. For further information regarding the competencies identified for each course objective, refer to http://www.bon.texas.gov/pdfs/publication_pdfs/delc-2010.pdf</p>		
Upon completion of this course the student should be able to:	AACN	DEC
1. Apply the nursing process in the care of individuals.	II, VI, VII	I - A, B II - A, B, C
2. Demonstrate competence in performing basic nursing skills throughout the lifespan.	II, VII	I - A, B II - A, D III - A, B, D
3. Integrate knowledge of research and higher education concepts when planning nursing care for individuals of diverse cultures.	III, VIII, IX	II - A
4. Integrate teaching-learning concepts when planning nursing care for individuals from diverse cultures.	VII, IX	II - G
5. Apply verbal, non-verbal and written communication skills when providing nursing care for individuals from diverse cultures.	IV, VI, IX	IV - D

Required Textbooks and Supplies

Taylor, C., Lillis, C., & Lynn, P. (2019). *Fundamentals of nursing (9th ed.)*.

Philadelphia: Wolters Kluwer. CoursePoint+ class code is **19BFE987**.

Purchase website is <https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Spring2020>

Lynn, P. (2019). *Taylor's clinical nursing skills: A nursing process approach (5th ed.)*. Philadelphia: Wolters Kluwer. CoursePoint class code is **D277F7BC**.

Purchase website is <https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Spring2020>

Lippincott DocuCare. Purchase website is
<https://lippincottdirect.lww.com/NursingEducation-MidwesternStateUniversityWichitaFalls-Spring2020>

(DocuCare class code will be distributed in class on first class day.)

Morris, D.G. (2017) *Calculate with confidence (7th ed.)*. St. Louis: Mosby. ISBN: 978-0-323-39683-7.

ExamSoft with Exemplify application (will receive an e-mail from ExamSoft)

Laptop computer that meets the Technology Requirements posted in D2L

Lab packs available in the MSU Bookstore

Two box of exam gloves sized to fit the student's hands and may be purchased at any medical supply or pharmacy retailer.

Learning Experiences

Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include by are not limited to:

1. Course activities (NURS 3243): Information relevant to each unit of study will be presented in class. Students should come to class prepared to participate using CoursePoint+ and Nursing Central resources and the dosage calculation textbook.
2. Clinical (NURS 3253): A total of 135 clinical hours will be completed.
3. Readings (NURS 3243 and 3253): Assigned readings are essential for each unit of study.
4. Desire 2 Learn (D2L) supplement: Is available as a communication tool. Students are expected to check their D2L course for course announcements each 24 hours.
5. Midwestern State University BSN Handbook: Is available from the MSU homepage. Refer to: [BSN Student Handbook](#)

MSU Student Handbook

Refer to: Student Handbook 2019-20

Grading

Table 1: Course Grade

Assignments	Percentage
*Exams (1st at 10%, 2nd through 4th at 20% each)	70
*Final Exam	18
**Clinical Documentation (5 at 2% each)	10
**Course activities	2
Total	100
***Competency Evaluations (Math for Nurses Exam and Practicum)	Pass/Fail

Table 2: Course Grade Calculation

*The final course grade will be calculated in the following manner:
*There will be no rounding of grades except as necessary to accommodate the electronic testing and grade book limitations.
*Students must score at least a 74% average, using the weighted percentages posted in table 1, on the five objective exams in the course (Four exams and one final exam) to successfully complete the course. <i>If a student scores less than a 74% average on the five objective exams, the average of the five objective exams will be the grade recorded for both the classroom and clinical sections of the course.</i>
**Students who score at least a 74% average on the five objective exams, then clinical documentation and course activities scores will be added to the final course grade.
***Students must receive at least a grade of 74% on the Math for Nurses Exam and pass the Practicum to successfully complete the course. Students who do not meet these requirements will receive a "F" as the course and clinical grade for the semester.

Table 3: **Grading Scale**

Grade	Points
A	90-100
B	89-80
C	74-79
D	65-73
F	Less than 65

Exams

1. Exam Soft requires loading Examplify application for taking course exams. Exam Soft is purchased online each semester.
2. Each desk has an electrical outlet for use by the student during exam administration.
3. Students are responsible for having a compatible computer or tablet on which to take the exams.
4. Exam unit exam will be comprised of 50 multiple-choice questions. The testing period is the 80 minutes of assigned class time.
5. The final exam will be comprised of 75 multiple-choice questions and 5 open-ended Math for Nurses questions. The testing period is the 110 minutes of the assigned testing time.
6. Presence of a device capable of calling or texting in the classroom during an exam will result in an automatic zero on the exam.
7. Exam Soft will provide students with user identity codes, initial passwords, and instructions on how to load Examplify. Students must maintain ready access to user identity codes and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning a grade of zero.

Missed Exams

Should the student be absent from an exam, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam or as soon as possible if an emergency is the cause of missing the exam. Students may make-up exams on the two make-up exam sessions as documented on the course calendar.

Failure to comply with this policy will result in a zero for the exam(s) missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true and false, and/or matching questions.

There will be no making up of course activities. If the student is absent, he or she will receive a zero for the activity. The two lowest activities grades will be dropped from the course activities average.

Nursing Program Failure Policy

1. Students must meet all course requirements or a grade of F will be assigned.
2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical

failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.

3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.

4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

University Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Academic Misconduct Policy & Procedures

NURS 3243 and 3253 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of NURS 3243 and 3453 are designed to represent the efforts of each student individually and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under each assignment will automatically receive a grade of "0" on the assignment.

Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 28 at <https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf>.

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are

informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Clinical Requirements

Clinical Hours Breakdown

Clinical orientation - 8 hours

Simulation experiences - 30 hours

 Six three and a half-hour experiences - 21 hours

 Six pre-simulation assignments - 6 hours

 Practice sessions - 3 hours

Patient care experiences - 66 hours

 Six eight-hour experiences - 48 hours

 Six pre-clinical assignments - 6 hours

 Six post-clinical assignments - 12 hours

Virtual simulations - 20 hours

 Ten virtual simulations - 20 hours

Math for Nurses - 10 hours

 Five Math for Nurses sessions - 5 hours

 Two Math for Nurses quizzes - 3 hours

 Math for Nurses Exam - 2 hours

Practicum and Evaluation - 1 hour

Clinical Compliance Requirements

Students are required to be compliant with immunizations, health insurance, liability insurance, and CPR via Castlebranch for the entire semester. Failure to maintain compliance will result in academic withdrawal from the course.

Clinical Orientation

1. Each student is to complete 8 hours of clinical orientation at the Simulation Center from 0830 to 1630. Students enrolled in a Tuesday clinical section will attend orientation on Tuesday, January 21, 2020. Students enrolled in a Thursday clinical section will attend orientation on Thursday, January 23, 2020. This is a **MANDATORY** orientation.

2. Students are to wear the approved dress code attire and bring a pen, paper, watch with second hand, blood pressure cuff and stethoscope.
3. An hour of lunch on the students' own time is scheduled during this time frame.

Simulation experiences

1. Each student is scheduled for six three and a half-hour simulation experiences.
2. Prior to each simulation experience, the student is to complete a pre-simulation assignment located on the Portal under Communities and Regional Simulation Center.
3. Students are to wear the approved dress code attire and bring a pen, paper, watch with second hand, blood pressure cuff, stethoscope, exam gloves, lab pack supplies, penlight and tape measure.
4. Each student is to schedule one practice hour for three experiences. Sign-up times will be provided.
5. The student is to notify the Skills Lab prior to the experience if the student needs to cancel an appointment or reschedule the experience.
6. Rescheduling of Skills experiences is on an available basis. Should there be no option for the student to complete the experience, then the student will need to seek the assistance of the clinical instructor to make-up the clinical hours.

Patient-care experiences

1. Each student is scheduled for six patient-care experiences.
2. Prior to each patient-care experience, the student is to complete the pre-clinical assignment posted on D2L. The student is to bring the completed pre-clinical experience to the clinical rotation.
3. Once a clinical experience is completed, the post-clinical DocuCare documentation is due by 1700 on Friday of the experience for the Tuesday groups and by 1700 the Monday after the experience for the Thursday groups.
4. Students are to report to the clinical agency by 0745, wearing the approved dress code attire and in possession of the required supplies (stethoscope, penlight, watch with a second hand, tape measure, and a pen).
5. The patient-care experiences include post-conference time with the student's clinical instructor.
6. A thirty-minute lunch time will be provided during this time. Students may bring their lunch or purchase one at the clinical facility.
7. The student is to notify the clinical instructor prior to the experience if the student needs to cancel and reschedule the experience.
8. Scheduling of clinical experiences is on an available basis, should there be no option for the clinical instructor to provide the experience, the student will receive a failing grade in the clinical and classroom components of the course due to not having completed all the required clinical hours. Every effort will be made to assist students in rescheduling clinical experiences missed due to legitimate reasons; however, the student should make every effort to attend clinical experiences as they are scheduled.

Virtual Simulations

1. Each student will complete ten virtual simulations from the CoursePoint+ resources.
2. The virtual simulations are listed on the course calendar throughout the weeks in order of the content being presented with the content covered on the case study.
3. The student must complete the pre-test, the simulation, and the post-test for each simulation. The documentation and reflection assignment is not required.
4. The due date and time is listed on the course calendar
5. The student must score at least a 74% on the simulation for it to be considered successfully completed.
6. The virtual simulations include:
 - Parrish - nutrition
 - Jacobson - mobility
 - Griffin - asepsis and infection control
 - Morrow - skin integrity and wound care
 - Johnson - urinary elimination
 - Hayes - bowel elimination
 - Hernandez - oxygenation
 - Ahmed - fluids and electrolytes
 - Lin - perioperative
 - Russell - safety

Math for Nurses

1. Each student is scheduled at 0800 on five separate dates to report to Centennial Hall 101 to complete one hour of Math for Nurses preparation. The dates are listed on the Course Calendar.
2. There is no dress code for these experiences.
3. Prior to attending the scheduled session, the student is to complete the Calculate with Confidence textbook assignment as listed below:
 - MFN #1: Chapter 13 Reading Medication Labels
Chapter 14 Dosage Calculation using the Ratio Proportion Method
Chapter 17 Oral Medications
Chapter 18 Parenteral Medications
 - MFN #2: Chapter 19 Reconstitution of Solutions
Chapter 20 Insulin
Chapter 21 Intravenous Solutions and Equipment
Chapter 22 Intravenous Calculations
 - MFN #3: Chapter 23 Heparin Calculations
Chapter 25 Pediatric and Adult Dosage Calculations Based on Weight
 - MFN #4: Chapter 24 Critical Care Calculations
 - MRN #5: Bring questions you need help learning.

4. There are two practice quizzes posted in D2L. Each student must complete both of the practice quizzes. The practice quizzes will be made available after the fourth Math for Nurses' meeting.
6. Each student will have two attempts to score at least a 74% on the Math for Nurses Exam.

Practicum and Evaluation

1. Each student will be assigned to complete the Basic Practicum and receive a clinical evaluation.
2. The Basic Practicum consists of a skill and clinical judgment assessment.
3. The Basic Practicum is scored using a grading rubric that is posted in D2L.
4. Each student has two attempts to successfully complete the Basic Practicum.
5. The student should be present at least fifteen minutes prior to the scheduled time wearing the dress code attire and in possession of the required supplies (exam gloves, stethoscope, penlight, watch with a second hand, tape measure, a pen, and supplies from lab pack.
6. Each student is to submit a copy (not the original) of the completed competency transcript to the clinical instructor on the day of the practicum.
7. Clinical evaluation is completed by the clinical instructor using the form provided on D2L.
8. The Basic Practicum and Clinical Evaluation are pass or fail. Failure of either will result in an F for the course and the clinical.

Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete 135 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without bringing a completed pre-clinical assignment or the pre-simulation assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction

- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism - cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:

- Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- Failing to maintain compliance with clinical requirements
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions or lying
- Intentionally revealing confidential information
- Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences

- Failure to report a patient care error or incident
- Physical or verbal abuse of patients, patient's family members, faculty or staff