



Course Syllabus
NURS 3863 Concepts in Caring for the Pediatric Client
Robert D. & Carol Gunn College of Health Sciences & Human Services
Fall 2021

Meeting Times: Mondays from 9 - 11:50 in Centennial Hall Rm 302

Faculty Information:

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Preferred mode of contact: Through MSU email. Faculty will respond to emails within 24 hours.

Faculty office hours are as follows:

Monday: 1 PM-3 PM

Tuesday: 10 AM-12 PM

Wednesday: 10 AM – 12 PM

Thursday: By appointment only

Friday: By appointment only

Course Description:

The focus of this course is on the application of holistic nursing principles and concepts used to assist families to achieve their maximum potential. Emphasis is on inter-relationships and intra-relationships of children and their families, as well as appreciation of cultural diversity. Nursing process will be pediatric specific, with special consideration to developmentally appropriate nursing care and ethical decision-making.

Prerequisites:

NURS 3803, 3811, 3812, 3813, 3821, 3833, and 3843.

Co-Requisites:

Concepts in caring for the adult client; Concepts in mental health care; Evidence-based nursing care; Data analysis; Service learning I

Learning Experiences:

- Students are expected to be self-directed in the acquisition of basic nursing knowledge.
- Regular, active, and meaningful participation in the face-to-face class meetings is a critically important component of this course and is essential to your success. Class attendance is expected.
- Class will consist of lecture, case studies, and interactive quizzing.
- Read the assigned readings and come to class prepared.
- Desire-to-Learn (D2L) is an extensive part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact technical support through the Distance Learning office.
- Check your email and course news regularly.

Course Objectives:

Objectives	AACN Essentials	DEC Competencies
1. Integrate developmental concepts in providing holistic care to children and child-rearing families.	I,III, VII, VIII, IX	I: D II: B, D, E, F, G III: C IV: A, D
2. Use the nursing process to plan for the care of children and child-rearing families to achieve optimal health and wellness.	I,III, VII, IX	I: D II: B, C, D, E, F, G III: C
3. Integrate trans-cultural nursing concepts and principles in the plan of care for children and child-rearing families.	I, VII, IX	I: B,C, D II: A, B, C, D, E, F, G III: C IV: A
4. Apply current research findings in planning the care for children and child-rearing families.	I,III, VII, IX	I: B,C, D II: A, B, C, F, G III: C IV: A, B, C, D
5. Apply teaching-learning principles in the plans of care to optimize the child and child-rearing family's potential for wellness.	I, II,III, VII, IX	I: C II: A, B, C, F, G III: B IV: A

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

Required Textbooks & Resources:

1. American Psychological Association. (2019). Publication *manual of the American Psychological Association* (7th ed.). <http://doi.org/10.1037/0000165-000>. ISBN: 9781433832178
2. Morris, D.G. (2018). *Calculate with confidence* (7th ed.). Elsevier. ISBN 9780323396837
3. Tagher, C.G. & Knapp, L.M. (2020). *Pediatric nursing: A case-based approach with Lippincott Coursepoint Plus*. Elsevier. ISBN 9781975134693.

**The package will also include access to other course requirements including PrepU questions, vSims.

Enrollment Instructions:

- If you don't already have access to Lippincott CoursePoint+ for Tagher: *Pediatric Nursing: A Case-Based Approach*, redeem your ACCESS CODE and complete registration at <http://thePoint.lww.com/activate>.
- Once you have redeemed your Access Code and are logged in to thePoint, from the "My Content" page, click Launch CoursePoint for Lippincott CoursePoint+ for Tagher: *Pediatric Nursing: A Case-Based Approach*.
- On the content homepage, select "Join a Class", enter your CLASS CODE: and click "Join this Class": **CLASS CODE: 3ECC4FA7**
- If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

1. Application: Nursing Central Access

2. Application: Top Hat subscription.

- We will be using the Top Hat classroom response system. You will be able to submit answers to questions during our lecture using Apple or Android smartphones and tablets, laptops, or through text message.
- **Course Join Code is 845584**
- An email invitation will be sent to you, but if don't receive this email,

you can register by simply visiting our course website:
<https://app.tophat.com/e/395358>

- You can visit the Top Hat Overview within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. Should you require assistance with Top Hat at any time, please contact their Support Team directly by way of email, the in app support button, or by calling 1-888-663-5491.

3. Application: ExamSoft

Students are required to have reliable access to the internet and easy access to a printer.

Evaluation Methods:

Assignments	Percentage
*Unit Exams (4)	75%
Prep-U Adaptive Quizzes	5%
Participation (Class activities & Attendance)	5%
Assignments (Case studies, Well Child Development Flip Grid, vSims)	15%
Total	100%

Grading:

Percentage	Grade
90-100%	A
80-89%	B
74-79%	C
65-73%	D
Less than 65%	F

*Per Wilson School of Nursing policy, students are to achieve an average of at least 74% on unit exams. Students must also achieve at least a 74% in their clinical grades to

pass both courses. **Grades will not be rounded up.** The exam average as well as the course average of at least 74% is required to successfully complete this course. If a student does not earn at least 74% exam average, no other grades will be averaged into the course grade, and the student will receive the exam average grade as their course grade. For example, if a student has a 73% exam average, the student will receive a D for the course.

Graded Assignments:

The following is a guide to explain how each assignment and class content is meeting specific course objectives.

Course Objective	Assignment
Integrate developmental concepts in providing holistic care to children and child-rearing families.	<ol style="list-style-type: none"> 1. PrepU quizzing 2. vSims 3. Well Child Development Flip Grid 4. Class activities 5. Case studies
Use the nursing process to plan for the care of children and child-rearing families to achieve optimal health and wellness.	<ol style="list-style-type: none"> 1. Prep-U quizzing 2. vSims 3. Case studies 4. Class activities
Integrate trans-cultural nursing concepts and principles in the plan of care for children and child-rearing families.	<ol style="list-style-type: none"> 1. Class activities 2. Case studies 3. Well Child Development Flip Grid 4. PrepU quizzing
Apply current research findings in planning the care for children and child-rearing families.	<ol style="list-style-type: none"> 1. Class activities 2. PrepU quizzing 3. Case studies
Apply teaching-learning principles in the plans of care to optimize the child and child-rearing family’s potential for wellness.	<ol style="list-style-type: none"> 1. PrepU quizzing 2. vSims 3. Well Child Development Flip Grid

Prep-U Adaptive Quizzing. Students will be assigned Prep-U assignments that will correlate with unit content. The assignments consist of adaptive quizzing and must be completed at a level 8 mastery. Each quiz must be **at least 10 questions.** Students may have to take multiple quizzes to achieve a masterly level of 8 with at least 10 questions. If students achieve a level of at least 8, for an attempt of at least 10

questions they will receive full credit. If students achieve a level 8, but have failed to do so with at least 10 questions on any of the quiz attempts, they will receive a 74% for that assignment. If a student achieves a level 6-7, with each attempt consisting of at least 10 questions, they will receive a 74% for that assignment. If the student achieves less than a level 6 mastery, they will receive a 0%. The grades for all the quizzes will be tallied for a total score. Late assignments will not be accepted.

Class Participation. Students are expected to participate in class discussion and activities. Pre-class assignments, including pre-recorded lectures, may be assigned to students through TopHat to be completed (although not every week). **As long as the assignment is completed and the student has attended and participated in the TopHat lecture, students will receive full participation points for that week.** Pre-class assignments will be assigned through TopHat the Thursday before each class. Assignments will be due before class begins. The late work policy is not applied to these assignments. Late assignments will not be accepted.

Well Child Developmental Anticipatory Guidance. Select a health promotion topic (oral care, safety, immunizations, play, discipline, nutrition, sleep, sexual health, etc.) for a specific age group (infants, toddlers, etc.) and create a 2-3 minute education video of FlipGrid. Use creativity, evidence, enthusiasm, and eye contact to grab the attention of the audience. Let's have fun and learn from each other. You need to respond to at least one other classmate.

Pediatric V-Sims. The student will complete a total of five (5) Pediatric vSims. Due dates are listed on the course calendar. Students are **required** to complete the pre and post simulation quizzes. Students are **required** to complete the vSim as follows:

- Students will have two (2) attempts for each V-Sim. The highest score of each Vsim will be recorded as the gradebook. Students are encouraged to take notes during their Vsim experience so that they can make corrections if needed during the following attempts. The student must achieve at least a 74% on all simulations to receive clinical credit. If students do not achieve at least a 74%, the student will have to remediate the assignment. Faculty will be evaluating students vSim progress and will be given feedback if needed during mid-term evaluations. Each vSim is worth 10 points. For example: if a student's highest score was 88%, they will receive 8.8 points out of 10 points. The five scores will be averaged for a total vSim score.
- If a student has any technical difficulties with CoursePoint+ that may inhibit them from completing their assignments on time, they must contact technical support and submit a ticket. Proof of the ticket, with a timestamp, must be submitted to faculty before the due date of that assignment.

Case Studies. Students will complete two case studies. Students will upload the assignment in a word document with an APA reference page into the D2L dropbox. Each case study is worth 25 points.

*Once assignment grades are submitted, assignments will not be re-graded.

Simulations. There will be two face to face simulations held during the semester to help students apply the clinical concepts.

Exams:

This course has 4 unit exams. There will not be a comprehensive final exam. All exams, however, are cumulative, meaning students are expected to bring forward knowledge and skills from previous courses and the current course and apply it while answering exam questions.

The exams emphasize student's **critical thinking skills at an application and analysis level on the Bloom's Taxonomy pyramid**. In this course, faculty will not provide extra blueprints or study guides for exams. It is the student's responsibility to study all covered material assigned in lectures, readings, and assignments. Exam question type will include multiple choice, select all that apply, and fill in the blank. Each exam will consist of 5 clinical math questions.

Exams are to reflect the student's individual effort, therefore **collaboration, talking during the exam, or having any physical or digital materials or equipment during the exam will be considered academic dishonesty**. A dropdown calculator is available on Examsoft. Exam Guidelines are as follows:

1. Turn all cell phones and electronic devices OFF and leave them in the back of the room with your belongings. If your phone starts ringing or vibrating, it distracts everyone. You will be allowed to turn it off. If it occurs a second time, you will be asked to submit your exam (no matter how many questions you have completed) and exit the room. I do NOT tolerate disruptions during exams!
2. Leave everything EXCEPT your laptop or tablet in the back of the room.
3. Only ONE beverage will be allowed to have within student reach.
4. Only ONE writing utensil will be allowed
5. If you need to use the restroom, do so BEFORE the exam starts. If you leave the room during the exam, you will NOT be permitted to re-enter.
6. I will NOT discuss the answers during or after class.
7. I will NOT answer questions during the exam. This disturbs everyone during the exam.
8. Prior to exiting the classroom, you MUST turn in scratch paper with your name at the top and display the green Successful Upload screen from Examsoft. If this does not display, help will be provided in uploading your exam.
9. If students are caught cheating, they will receive an automatic "0" for that exam, no exceptions.

Exam rationales to missed questions will be released using the Examsoft platform for testing. Faculty will not review exams with students on an individual basis unless the student is achieving less than a 74% exam average after the second exam. Faculty will

not review exam questions under any circumstances, but will provide recommendations for exam and study strategies based on student's exam performance.

Course Attendance:

Students are expected to attend all of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. Class activities will not be made up due to absences. If a student anticipates missing an exam, **they must notify faculty through e-mail at least 2 hours in advance**. Exams can only be made up for excused absences (student ill, must provide doctor note; ill parent, domestic partner, or child).

If a student has more than 2 excused or unexcused absences, they will be warned by faculty. If truancy continues, a referral will be made to the Office of Student Rights and Responsibility. Students may be dropped from the course for excessive absences (more than 4 for this class) per University Policy.

Additionally, you are expected to employ manners and respect during all classroom and clinical meetings. Meals should be eaten before or after classes and clinical, not during. If you are going to be late to class, you may enter quietly and sit in the back row of the room. Do NOT enter the room late during an exam. Late entry is disruptive to your classmates and the instructor.

Midterm Progress:

In order to help students keep track of their progress toward course objectives, the instructor for this course will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the student's transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the faculty and seek out tutoring through the Tutoring & Academic Support Programs (link to the website <https://msutexas.edu/academics/tasp/>).

Late Work:

Any assignments submitted late will be docked 15% of the final score for each day it is late. If it is still not turned in three (3) days after the due date, the assignment will be given a "0".

Make-Up Work:

Classroom work can be made up for excused absences. Excused absences are ill students or students with ill immediate family with proof of a healthcare provider note. Tests can be made up only if students have missed class for an emergent reason (student ill, family member ill, family emergency) and faculty is notified **before the start of class by e-mail**. There will be no extra credit offered in this course.

Classroom Etiquette:

Students are expected to act respectful to all peers, faculty, and guests during face-to-face lectures and in clinical settings. Cell phones must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

Additional Course Requirements:

1. Students must maintain satisfactory health as determined by the total faculty consensus.
2. Follow APA 7th edition formatting. Use APA approved font type and size (i.e., Times New Roman, 12 point), one-inch margins, and single spacing after punctuation ending a sentence. A title page and reference page is required; no Table of Contents or abstract are needed; and the paper should include level/subject headings.
3. Faculty reserves the right to make changes to this syllabus at any time.
4. Students must maintain current immunization records, current CPR card, validated Health Insurance, and paid liability insurance in Certified Background as required by the Wilson School of Nursing. In order to attend clinical experiences, each student MUST comply with each of these requirements throughout the entire semester.
5. Students are responsible for all communications sent by faculty via D2L. You are expected to check the site for announcements, assignments, messages, etc

Academic Dishonesty:

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (Offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. Citations and references are to be used and documented using APA 7th Edition. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests or other submitted paperwork with the exception of a required group project.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

American with Disability Act (ADA):

Midwestern State University does not discriminate on the basis of an individual's

disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see Disability Student Services to request accommodations and register requests the first week of the semester. The student must provide the written recommendations from DSS to receive accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

Campus Carry Policy:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's [webpage](#). If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at Patrick.coggins@mwsu.edu.

Tutoring and Academic Support:

Students are strongly encouraged to seek out faculty members to ask any questions regarding the course or content of course. However, if students have additional needs for further academic support, they are also highly encouraged to visit the Tutoring and Academic Support Program.

Tutoring and Academic Support Programs (TASP) provides free walk-in tutoring for MSU students. For help with writing, visit the MSU Writing Center in PY 201B Monday-Thursday from 9-4 and Thursday/Sunday evenings 6-9 in Clark Student Center Commuter Lounge.

For help with specific subject areas, visit McCullough's Tutoring Lounge Sunday-Thursday from 1-9pm. Check the schedule online to see when your subject area is offered. *Remember that you don't need an appointment to utilize these services.*