

**NURS 3821-X30: Medical Terminology  
Summer-I 2022**

**(This is an On-Line D2L course, but course orientation will be held on Wednesday, 1 June in Centennial Hall Room 101)**

**Course Coordinator: Professor Stephanie Baker DNP, MSN, BS, RN**

**Office: Centennial Hall, N440F**

**Phone Numbers: Office: (940) 397-6371; Cell: (919) 648-3228**

**Email: Desire2Learn (D2L) is required for this on-line course and is the preferred site for all communications between the course coordinator and students. If, for any reason, access to D2L is a problem, please notify MSU Distance Education [here](#), or feel free to contact me by campus email at [stephanie.baker@msutexas.edu](mailto:stephanie.baker@msutexas.edu)**

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**(Please note: This is the official course syllabus for student use this semester; therefore, students enrolled in this course will be held accountable for contents which follow.)**

**Course Description:** This course focuses on the development of a working knowledge and understanding of medical terms. It includes the skills to recognize, comprehend, and utilize language used by members of the allied health professions.

**Credit Hours:** One (1) credit hour (1-0)

**Prerequisites:**

Baccalaureate Degree or higher in another major field of study and admission into the ACCEL-RN Program

**Co-requisites:**

Introduction into Health Care Systems; Health Assessment Competencies

**Course Objectives:**

**AACN Essentials:** For further information regarding the AACN Essentials identified for each course objective, refer [here](#)

**DEC Competencies:** In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer [here](#)

(See next page for course objectives, AACN Essentials and DEC Competency designations)

Objectives	AACN Essentials	DEC Competencies
1. Analyze medical terminology according to root elements, body systems, diagnostic, surgical and pathological origins.	IV	IV: A
2. Discuss the relationships among illness, diagnostic and procedural terms.	IV VI	IV: A
3. Apply the language of medicine to the interpretation of information in a variety of clinical contexts as well as usage in periodicals, textbooks, and medical references.	IV VI VII	I: B IV: A, D

### Course Content

1. Basic word structure of medical terms
2. Medical terminology related to the organization of the human body
3. Suffixes and medical terminology
4. Prefixes and medical Terminology
5. Medical terminology related to medical specialists and case reports
6. Medical terminology related to body systems

### Student Learning Outcomes

1. Students will accurately use the terminology inherent in allied health care professions. (Assessment method: 90% of the students will score at least a 74% average on the unit/module exams in this course.)
2. Students will write bibliography summaries that appropriately and accurately identify the medical terminology of the profession. (Assessment method: 90% of the students will score at least 74% average on the bibliography assignments in this course.)

### Required Texts

Chabner, D-E (2023). *Medical terminology on-line with Elsevier adaptive learning for medical terminology: A short course* (9<sup>th</sup> ed.). St. Louis, MO: Saunders Elsevier (REQUIRED: ISBN: 9780323824460 for access code from bookstore OR 9780323824453 from Evolve Website).

Personal laptop computer with Windows and Chrome capabilities

## Recommended/Optional Texts

American Psychological Association (APA) Style Manual (7<sup>th</sup> ed.). **OR** [online tutorial](#)

## Evaluation

### Grading Scale:

Letter Grade	Numerical Grade
A	90-100
B	80-89
C	74-79
D	65-73
F	≤ 64

### Theory Evaluation:

\*The final course grade will be calculated in the following manner:

Evaluation Components	Percentage of Final Grade
• **Module 1: Exam posted by Friday, June 3, 2022 at 2330	15%
• **Module 2: Exam posted by Thursday, June 9, 2022 at 2330	15%
• **Module 3: Exam posted by Wednesday, June 15, 2022 at 2330	15%
• **Module 4: Exam posted by Tuesday, June 21, 2022 at 2330	15%
• **Module 5: Exam posted by Monday, June 27, 2022 at 2330	15%
• **Module 6: Exam posted by Thursday, June 30, 2022 at 2330	15%
• ***Bibliography Summaries Assignment posted by Tuesday, June 28, 2022 at 1700	10%
• *** <b>Total</b>	<b>100%</b>

\*Grades will not be rounded up to the next higher letter grade in this or any Wilson SON course (Example: At the end of the semester, a course average of 73.99% will earn a grade of “D” for the semester.)

\*\*Students must score at least a 74% on each exam or they will be required to remediate with faculty. Additionally, students must score at least a 74% average on all modular exams, plus the bibliography summaries assignment to successfully complete the course.

## **Grading Criteria:**

On-line modules must be completed, with exam grades posted in D2L gradebook, by the dates designated above. Late submissions will NOT be accepted and a grade of “0” will be documented if exam grades are not posted by due dates.

Bibliography summaries assignment will be due to be submitted on the D2L Drobox on **Tuesday, June 28, 2022 no later than 1700**. Requirements for this assignment are:

1. Select, read/review, and turn in five articles addressing the same nursing topic
2. Prepare bibliography citations and summaries on the selected articles using the grading rubric (attached) as a guide
  - a) Each Summary should include an introduction
  - b) Each summary should paraphrase each author’s message
  - c) Each summary should include student reflection on how information may be used in future nursing practice
3. Type the assignment in APA (7<sup>th</sup> edition) format
4. Use correct English grammar, spelling and punctuation throughout the paper
5. Save work to the Drop Box (Bibliography Summaries Assignment folder) on the course D2L site **by 1700 on Tuesday, June 28, 2022**.
6. Assignment will be returned to student after it is graded using the criteria stated in the rubric

## **Failure Policy**

Students are expected to complete his/her own work in completing these modules, taking mastery quizzes and end-of-unit exams on D2L. If students are reported/caught cheating, a grade of “0” will be documented for that exam and disciplinary action will be taken.

By the end of the summer 1 semester, the student must earn a course average of 74% or higher in order to progress in the ACCEL-RN Program.

The faculty reserves the right to recommend, to the Program Chairs and College Dean, withdrawal of a student from the nursing program for health, legal, or academic reasons.

## **ADA Statement**

Midwestern State University does not discriminate on the basis of an individual’s disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance, call (940) 397-4140 or visit the Disability Support Services in Clark Student Center room 168. Please see the instructor outside of class to make any arrangements involving special accommodations.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

### **Cheating policy**

The Wilson School of Nursing and Midwestern State University do not condone cheating in any form and considers it a serious offense. Cheating is defined by the faculty to include dishonesty on examinations, providing testing information that would advantage another student, and plagiarism. Specifics are to be found in the Undergraduate and Graduate Student Handbooks and the MSU Student Handbook. Offending material that may constitute plagiarism includes, but is not limited to, the following: Bibliography cards, formal papers, book reports, written nursing care plans, etc. Cheating may include, but is not limited to: removing quiz or exam content, disseminating quiz/exam content, sharing quiz/exam information, being in possession of or using electronics during testing.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the [MSU Student Handbook](#).

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

### **University Student Honor Creed**

#### *MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED*

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate