

ACCEL-SUMMER II

NURS 3833-301: Foundations in Clinical Concepts & Competencies
NURS 3843: Foundations in Clinical Concepts & Competencies Clinicals

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Email: Desire2Learn (D2L) is required for this course and is the preferred site for all communications between the course coordinator and students. If, for any reason, access to D2L is a problem, please notify MSU Distance Education at [here](#), or feel free to contact me by campus email at stephanie.baker@msutexas.edu

(Please note: This is the official course syllabus for student use this semester; therefore, students enrolled in this course will be held accountable for contents which follow.)

Course Description: The course emphasizes the application of the NANDA taxonomy ii concepts of health promotion, nutrition, elimination/exchange, activity/rest, perception/cognition, self-perception, role relationships, sexuality, coping/stress tolerance, life principles, safety/protection, comfort, and growth and development fundamental to patient care through the life cycle. In both the simulation laboratory and clinical experiences, the student acquires basic cognitive and psychomotor skills. Students are introduced to the impact cultural diversity has on the outcome of patient care. The nursing process is used to apply knowledge and critical thinking through demonstration of concept-based patient care.

Credit Hours: Six (6) credit hours (3-3). Three classroom and nine clinical hours per week. (Three clock hours of clinical time are equivalent to one credit hour.)

Prerequisites:

Baccalaureate Degree or higher in another major field of study and admission into the ACCEL-RN Program.

Co-requisites:

NURS 3803- Introduction to Health Care Systems
NURS 3811- Health Assessment Competencies Clinical
NURS 3812- Health Assessment Competencies
NURS 3821- Medical Terminology
NURS 3503-X40 Nursing Research

Course Objectives AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to [AACN BAC Essentials website here](#)

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

Objectives	AACN Essentials	DEC Competencies
1. Apply the nursing process in the care of individuals.	II, VI, VII	I-A,B II-A,B,C,D,E,F,G III-A
2. Demonstrate competence in performing basic nursing skills throughout the life span.	II, VII	I- A,B II-A,D III-A,B,D
3. Integrate concepts of the NANDA taxonomy ii when planning nursing care for individuals from diverse cultures.	III, VIII, IX	II-A
4. Integrate teaching-learning concepts when planning nursing care for individuals from diverse cultures.	VII, IX	II-G
5. Apply verbal, non-verbal and written communication skills when providing nursing care for individuals from diverse cultures.	IV, VI, IX	IV-D

Learning Experiences:

Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include:

1. Classroom activities (NURS 3833): Information relevant to each unit of study will be presented in class. Students should come to class prepared to participate using the various sources identified as course texts/reference books or on-line sites.
2. Clinical (NURS 3843): A total of 135 clinical hours will be completed with
 - a. 42 hours in the Simulation Center
 - b. 75 hours in the patient care setting
 - c. 18 hours in service learning
3. Readings: Assigned readings are essential for each unit of study and are included in the classroom calendar attached to the end of this syllabus. Content included in assigned readings may not necessarily be discussed in class but will be testable material!
4. Desire 2 Learn (D2L) supplement is available for announcements, questions, and discussions. Students are expected to check D2L daily for course announcements.
5. Lippincott's CoursePoint Plus Website: To purchase CoursePoint Plus for Taylor's *Fundamentals of Nursing* (9th ed), visit the website <http://www.lww.com/mwsu> for instructions and to enroll for access to your ebook text, references, case studies, patient reviews, vSIMS, prepU practice questions and quizzes. When asked, enter the **class code: 3C3FB14A**, and click **"Enroll"**
6. Midwestern State University BSN Handbook found at: [BSN Student Handbook](#)

Course content:

1. Nursing Process
2. Growth and Development (integrated in content)
3. Documentation
4. Grief/Loss/ Dying
5. Safety
6. Rest
7. Comfort/Pain
8. Nutrition
9. Asepsis/Infection Control
10. Hygiene
11. Activity (Mobility/Immobility)
12. Acid-base balance
13. Oxygenation
14. Bladder elimination
15. Bowel elimination
16. Perioperative care
17. Skin integrity/Wound care
18. Vital signs/diagnostics
19. Fluid and electrolytes
20. Medications and administration
21. Stress and Adaptation
22. Dosage calculations

Student Learning Outcomes and Assessment Methods

1. NURS 3833: Students will administer medications using techniques that ensure patient safety.
(Assessment method: Students will earn at least 74%, within two attempts, on the Math for Nurses comprehensive exam.)
2. NURS 3843: Students will perform nursing skills essential for professional practice.
(Assessment method: Students will pass [earn at least 74%] on the mastery skills simulation practicum)

Required Texts/Lab Supplies and Equipment

Taylor, C., Lillis, C., Lynn, P., & Bartlett, J. (2018). Fundamentals of nursing: The art and science of person-centered care (9th ed.). Philadelphia, PA: Wolters Kluwer. (Hard copy text ISBN-13: 978-1496362179) for package including eBook and access to CoursePoint Plus on-line site for Taylor (9th ed) and e-references. (Class code is **3C3FB14A**).

Gray Morris, D. G. (2021). Calculate with confidence (8th ed.). St. Louis, MO: Mosby/Elsevier. (ISBN: 978-0-323-69695-1)

Nursing Central e-references. Students will purchase “forever” access to Nursing Central e-references directly from the company after an email message is received from that company. All clinical research should be done using these e-references. (See email sent to your student email from UnboundMedicine.com)

Students will need to purchase one box of exam gloves (size to fit their hands) at any medical supply or pharmacy store. These gloves will be used during SIMS experiences.

Exam Soft with SofTest application for taking all course exams (access must be purchased every semester)

Giddens, J. F. (2021). Concepts of nursing practice. (3rd ed.). St. Louis, MO: Mosby Elsevier. (ISBN 9780323581936)

Personal laptop computer which meets Wilson SON system requirements (refer to handout entitled “Technology Requirements” on D2L under Course Content section) for computer testing.

Recommended/optional texts

Zerwekh, J., Claborn, J.C. and Miller, C.J. (2016). Memory notebook of nursing vol. 1 (6th ed.). Ingram, TX: Nursing Education Consultants. (ISBN 9781892155023)

Zerwekh, J., Claborn, J.C. and Miller, C.J. (2012). Memory notebook of nursing vol. 2 (5th ed.). Ingram, TX: Nursing Education Consultants. (ISBN 9781892155238)

Evaluation

Course Exams

There will be four (4) multiple choice unit exams during this course.

Students should bring a personal laptop computer to the course exams. If a calculator is required during testing, only the four function calculator that is embedded in the electronic exam can be used. You may **not** use your cell phone, PDA, programmable, statistics or free standing calculator during exams.

Exam Soft will provide students with user IDs, initial passwords, and instructions on how to load SofTest. Students must maintain ready access to user IDs and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning the grade of “0.”

Any student who scores less than a 74% on an exam is recommended to meet with the course faculty member for remediation.

MISSED EXAMS

If a student is to be absent from an exam, he/she must notify the course instructor **at least two hours prior to the exam.** Failure to comply with this policy will result in a "0" for the exam. Make-up exams may be constructed differently from the unit test. The student must email, or call, the course faculty to schedule a make-up exam.

Taylor’s PrepU Practice Questions

Students will answer on-line PrepU practice questions on CoursePoint Plus for the Taylor *Fundamentals of Nursing...* (9th ed.) text throughout this course. A comprehensive score, worth 10% of the final course grade, in answering the PrepU questions **by 2330 on Wednesday, August 3, 2022.**

CLINICAL COMPETENCY EVALUATIONS

Clinical Evaluation

Clinical performance is evaluated using the posted rubric and the skills component of the Competency Transcript. Scoring an "unsatisfactory" rating on any section of the end-of-semester rubric results in clinical failure. Students must successfully complete the clinical component of the course to successfully complete the course. Scoring an unsatisfactory rating(s) on the clinical component of the course results in a grade of "F" for didactics (NURS 3833) and clinical (NURS 3843) courses.

Dosage Calculation Exam (Math for Nurses)

Medication calculation content and associated activities will be addressed during clinical breakout sessions on Monday and Tuesday afternoons. Additional self-study with classroom supplementation may be done as needed. Calculation quizzes will be scheduled throughout the semester and calculation problems/questions will be included in each unit exam to prepare students for this program competency. There will be a comprehensive Math for Nurses exam administered as posted on the course calendar. All students will be required to pass the final comprehensive exam with a **minimum score of 74% on it to successfully complete the clinical component of this course.**

Each student will be allowed up to two (2) attempts to achieve a passing score on this exam. This exam is administered on the computer using SofTest and Exam Soft. Students will be allowed to use only the four function calculator that is embedded in the electronic exam (no other electronic devices). Failure to receive a minimum score of 74% after two attempts will result in a clinical failure for the course with a resulting grade of "F" for didactics (NURS 3833) and clinical (NURS 3843) courses.

Simulation Practicum

Students will complete a skills practicum at the Simulation Center during the last week of classes. This experience consists of a randomly chosen nursing skill to perform and a clinical judgment exercise. It is evaluated using the posted rubric. Failure to receive a satisfactory rating after two attempts will result in a clinical failure for the course with a resulting grade of "F" for both didactics (NURS 3833) and clinical (NURS 3843) courses.

Grading Scale (There will be no rounding up of grades)

90 - 100.....A
80 - 89..... B
74 - 79..... C
65 - 73..... D
64 & Below..... F

Grading NURS 3833 and 3843 courses

*The final course grades will be calculated in the following manner:

**Unit Exams 1-4 (4 @ 20% each).....	80%
***CoursePoint Plus PrepU Questions.....	10%
***CoursePoint Plus vSIMS average.....	10%
Total	100%
Competency Evaluations (Clinicals, Skills Practicum, Math for Nurses Exam).....	Pass/Fail

* There will be no rounding up of grades

** Students must score at least a 74% average on the four exams by the end of the course. If students score less than a 74% average on the four course exams, the actual average earned will be the final course grade at the end of the semester.

*** Once the student has earned at least a 74% exam average for the semester, then the grades of the on-line assignments will be factored in to calculate the student's final course grade.

Each student must complete the 135 clinical hours to successfully pass this course. Clinical hours are calculated as follows:

Type of Clinical Experience	Total Number of Hours
Clinical Orientation (First Tuesday afternoon)	4
SIMS preclinical preparation	9 (1.5 each x6)
SIMS experiences	28
Service Learning Experiences	18
Monday/Tuesday clinical experiences (Math for Nurses)	12
Math for Nurses Final Exam	2
Friday patient care experiences, written assignments & post-conferences	48
Clinical practicum at SIMS Center	2
VSIMS	10
Clinical evaluation	2
Total # of clinical hours for the semester	135

- a) Clinical orientation: **Tuesday, July 5, 2022** from 1300-1700. This orientation will include a review of clinical material, clinical experiences, and a tour of the clinical facility.
- b) Simulated experiences will be conducted at the Simulation Center on the third floor of Centennial Hall. SIMS lab times will be either 0800-1150 or 1300-1650 hrs on Wednesday and Thursday afternoons. Students will attend simulation experiences on for a total of six experiences. Students must complete a pre-clinical assignment prior to each SIMS experience.
- c) Students will participate in 18 hours of service learning opportunities within the local community. The intent of these hours is to orient students to assuming the role of the community volunteer/advocate and NOT that of nursing! (The role of nurse in the community will be experienced during future semesters.) For purposes of providing continuity into an introduction to service learning this semester, students will coordinate these volunteer hours outside of classroom time. Planning of these hours will be determined based on campus and community advisement.
- d) Four twelve-hour patient care experiences at the assigned extended care facility will be completed. These experiences will be scheduled from 0645 until 1700 hrs with a post-conference following from approximately 1715-1845. Students will meet with their clinical instructor after the clinical experience to complete the post-conference. This totals 48 clinical hours (includes time for completing written assignments).
- e) The Clinical practicum competency assessment, during the last week of the semester, will consist of two skills and a clinical scenario. This will be scheduled by the clinical instructor, during the first week of August and will be completed in the SIMS Center. This totals 4 hours of clinical time.
- f) As well, each student will complete 10 vSIMS case studies from the CoursePoint Plus resources. The vSIMS are listed on the course calendar in the weeks that correspond with the content covered in the case study. The student must complete all 10 of the case studies by midnight on **Wednesday, August 3,**

2022. Each vSIM must be completed to at least 75% to be considered completed. If the vSIM is incomplete, a grade of zero (0) will be recorded. After the case studies are completed, will comprise 10% of the student's final course grade. The vSIMS include:

1. Parrish-nutrition
2. Jacobson-mobility
3. Griffin-asepsis and infection control
4. Morrow-skin integrity and wound care
5. Johnson-urinary elimination
6. Hayes-bowel elimination
7. Hernandez-oxygenation
8. Ahmed-fluid and electrolytes
9. Lin-perioperative
10. Russell-safety

Simulation Experiences:

- SIMS experiences begin promptly at the scheduled times on the scheduled dates. Arrive **early** and be ready to participate.
- Students are to wear the approved MSU BSN clinical uniform with photo ID badge to the simulation experiences.
- Students must **BRING** their stethoscope, watch, box of gloves, pen, clinical notebook with competency transcript, textbook and skills supply kit to each SIMS experience.
- Students are to complete the pre-clinical SIMS assignment prior to attending each SIMS session.
- Clinical instructors and simulation lab staff have the right to require students to demonstrate proficiency in a skill if a student fails to display competency in any clinical setting.

Clinicals in Extended Care Facilities:

- Clinical times for patient care experiences are on Fridays at 0645 hrs until 1845 hrs. These time frames include a post-conference at the end of each experience.
- Students must wear the MSU-approved clinical uniform and have their stethoscopes, B/P cuffs, watches, pens, bandage scissors, clinical notebooks with competency transcripts and patient care documentation worksheets during each clinical experience.
- Clinical instructors have the right to require students to demonstrate proficiency in a skill if a student fails to display competency in any clinical setting.

Dress Code for Nursing 3843 (Patient Care and SIMS Experiences)

Anything that compromises communication, safety, and infection control will not be allowed. Uniform Requirements are stated in the MSU BSN Handbook 2015-2016, p. 17

Please Refer to the Clinical Uniform Policy PDF posted on D2L

Additionally, the dress code policy is:

1. Clean and pressed maroon uniform. Pant legs must not touch the ground.
 2. No cologne or perfume; makeup in moderation.
 3. Artificial nails are **NOT** permitted in the clinical areas (including simulation lab).
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Infractions constituting clinical failure:

STUDENTS ARE NOT TO ADMINISTER MEDICATIONS UNLESS DIRECTLY SUPERVISED BY A FACULTY MEMBER OR NURSE PRECEPTOR

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete 135 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical.
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction including reminders to update immunizations and other clinical requirements
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to attending the clinical or as soon as the student realizes he/she must leave the clinical experience.
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Falsification, omissions, and/or lying about a non-patient care situation
- Use of a cell phone or other electronic devices in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism – cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise.
- An error in care that does not harm a patient
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include by not limited to:

- Administering medications without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications.

- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions, and/or lying about a patient care situation
- Intentionally revealing confidential information
- Placing self, staff or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Performing in an unsafe manner
- Failure to report a patient care error or incident.
- Physical or verbal abuse of patients, patient's family members, faculty or staff

Clinical Compliance Requirements

Students are expected to be compliant with current CPR certification, immunizations, TB testing, health and liability insurance, drug screening, and criminal background checks throughout the semester. Students may contact Theresa (Terri) Wehrle at (940) 397-4331 or email her at Theresa.Wehrle@msutexas.edu to ask questions about compliance of these BON requirements. TB testing needs to be repeated every 12 months.

Course Attendance

Students are encouraged to attend all classes. Students may be dropped from the course for excessive absences per University policy.

Failure Policy/Cheating Policy:

Students must meet all course requirements, or a grade of "F" will be assigned for the semester. Students are expected to pass both classroom (NURS 3833) and clinical (NURS 3843) components of the course. Failure in clinical performance, theory component, or competency evaluations will result in the grade of "F" for the semester.

A student who receives a "D" or lower in an ACCEL-RN course will not be permitted to continue in the accelerated BSN program. In the event of course failure, the student may contact the BSN coordinator for consideration in enrolling in the traditional 28-month prelicensure BSN program.

The faculty reserves the right to recommend to the Wilson School of Nursing Program Chair/BSN Coordinator and College Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient care is jeopardized. In addition, the student must perform within the American Nurses Association (ANA) standards of practice and code of ethics.

If student performance falls below acceptable standards of practice, then the student will NOT successfully complete the clinical component of this course. Certain aspects of these standards directly relate to safety in patient care and professionalism in practice. If student performance drops below the standard in these two areas, then the possibility of successful completion of the clinical component of the course is unlikely. The faculty recognizes that the issues of patient safety and professional standards cannot be compromised; therefore, any student who does not meet these standards will immediately receive a failing clinical evaluation. The severity of these infractions warrants immediate failure of the clinical component of this course. The ANA Standards of Practice and Code of Ethics are posted in the MSU BSN Student Handbook.

Behaviors that detract from the learning process will not be tolerated. Tardiness will not be tolerated. Excessive talking to classmates or working on other assignments during class time will not be tolerated. Electronic devices should be turned off or silenced during all class sessions. Text messaging during lectures is considered unacceptable behavior. Children are not to be brought to class per University policy. **Students who demonstrate distracting behaviors will be asked to leave the classroom. If a student demonstrates continuing behaviors that are distracting to his/her classmates, the student will be administratively dropped from the course IAW the 2010-2012 MSU undergraduate catalog, page 7, which reads:**

Instructor Drop. An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date

The Americans with Disabilities Act (ADA) Statement

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance, call (940) 397-4140 or go by the Disability Support Services in Clark Student Center, room 168. Please see the instructor outside of class to make any arrangements involving special accommodations.

It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

Cheating policy

The Wilson School of Nursing and Midwestern State University do not condone cheating in any form and considers it a serious offense. Cheating is defined by the faculty to include dishonesty on examinations, providing testing information that would advantage another student, and plagiarism. Specifics are to be found in the Undergraduate and Graduate Student Handbooks and the MSU Student Handbook. Offending material that may constitute plagiarism includes, but is not limited to, the following: Bibliography cards, formal papers, book reports, written nursing care plans, etc. Cheating may include, but is not limited to: removing quiz or exam content, disseminating quiz/exam content, sharing quiz/exam information, being in possession of or using electronics during testing.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the [MSU Student Handbook](#).

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

University Student Honor Creed

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate