

Concepts in Caring for the Adult Client
NURS 3853
Fall 2020

Location

Tuesday 0900-1150, Centennial Hall 304

Faculty/Course Coordinator

Stephanie Baker, MSN, BS, RN

Office

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Office Hours

By Appointment

Email: Desire2Learn (D2L) is required for this course and is the preferred site for all communications between the course coordinator and students. If, for any reason, access to D2L is a problem, please notify MSU Distance Education at [MSU Texas Distance Learning](#), or feel free to contact the course coordinator by campus email at stephanie.baker@msutexas.edu

Prerequisites

NURS 3803: Introduction into Health Care Systems; NURS 3811: Health Assessment Competencies Clinical; NURS 3812: Health Assessment Competencies; NURS 3821: Medical Terminology; NURS 3833: Foundations in Clinical Concepts and Competencies; NURS 3843: Foundations in Clinical Concepts and Competencies Clinical; NURS 3503: Nursing Research

Co-requisites

NURS 3863: Concepts in Caring for the Pediatric Client; NURS 3873: Concepts in Mental Health Care; NURS3882: Service Learning 1; NURS 3813: Concepts of Pharmacology in Nursing Practice; NURS 4123: Data analysis

Course Description

This course is a study of concepts across the span of adult life specific to the care of the adult with an acute or chronic illness and the impact that illness has on the adult's family. Previously learned concepts addressing health promotion, nutrition, elimination and exchange, activity and rest, perception and cognition, self-perception, role relationships, sexuality, coping and stress tolerance, life principles, safety and protection, comfort, and growth and development are integrated throughout the course

using the nursing process to plan and evaluate nursing care of the adult individual with an acute or chronic illness.

Credit Hours

Three (3) credit hours.

Learning Experiences

Reading assignments, group presentations, and self-study modules.

AACN Essentials

For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf>.

DEC Competencies

In the DEC Competencies below, the following designations apply: I: Provider of Patient Centered Care, II: Coordinator of Care, and III: Patient Safety Advocate and IV: Member of a Health Care Team. For further information regarding the competencies identified for each course objective, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

Course Objectives	AACN Essentials	DEC Competencies
1. Apply professional knowledge to the nursing care of adult individuals experiencing an acute or chronic illness.	I, IV, V, VII	I: A, B II: A, B, D, E, F, G III: A, B, D IV: A, B, D
2. Integrate effective communication, research and teaching-learning principles in providing care to adult individuals experiencing an acute or chronic illness.	I, IV, V, VI, VII, VIII	I: A, B II: A, B, C, D, E, F, G III: A, B, D IV: A, B, C, D, E
3. Use the nursing process to plan, implement and evaluate nursing care of adult individuals experiencing an acute or chronic illness.	II, III	I: A, B II: A, B, D, E, F, G III: A, B, C IV: A, B, C
4. Examine legal and ethical issues related to	VI, VIII	I: A, B II: E III: A, B, C, D

Course Objectives	AACN Essentials	DEC Competencies
the care of adult individuals.		IV: B
5. Examine social, cultural and economic issues related to the care of adult individuals.	I, VI, VIII	II: B,E III: A IV: B
6. Examine the impact an acute or chronic illness of an adult has on the individual's family.	I, II, IV, VI, VII, VIII	I: A, B II: A, B III: A, B, E IV: A, B, D
7. Evaluate professional accountability in the care of adults with acute and chronic illnesses and the impact these illnesses have on the individuals' families.	VII, VIII	I: A, B II: A, D, E III: A, B IV: A, B, E

Grading Scale Letter Grade	Grading Scale Numerical Conversion
A	90-100
B	80-89
C	74-79
D	65-73
F	≤64

Required Textbooks (Electronic Textbooks may be used)

Exam Soft requires access for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See course D2L site, Course Content section, Exam Soft tab for hyperlink.

Hinkle, J. L. & Cheever, K. H. (2018). *Brunner & Suddarth's Textbook of Medical-Surgical Nursing*, 14th ed. Philadelphia, PA: Lippincott Williams & Wilkins.

CoursePoint+ class code is **3E0D2743**

Giddens, J. F. (2017). *Concepts of nursing practice* (2nd ed.). St. Louis, MO: Mosby Elsevier. ISBN: 978-0-323-37473-6 (Used during summer 2017 courses).

Nursing Central e-references. Students will purchase "forever" access to Nursing Central e-references directly from the company after an email message is received from that company. All clinical research should be done using these e-references.

Personal laptop computer/iPad which meets Wilson SON system requirements for computer testing. Refer to handout entitled "Technology Requirements" on course D2L site, Course Contents, Computer Testing tab.

Taylor, C. R. (2018). *Fundamentals of nursing: The art and science of nursing care* (9th ed.). Philadelphia, PA: Lippincott Williams and Wilkins. (Same fundamentals text used during summer 2019)

Recommended Textbooks

Zerwekh, J., Claborn, J.C. and Miller, C.J. (2016). *Memory notebook of nursing vol. 1* (6th ed.). Ingram, TX: Nursing Education Consultants. ISBN#: 9781892155023

Zerwekh, J., Claborn, J.C. and Miller, C.J. (2012). *Memory notebook of nursing vol. 2* (4th ed.). Ingram, TX: Nursing Education Consultants. ISBN #: 9781892155177

Evaluation Methods

*The final course grade will be calculated in the following manner:

Evaluation Components	Percentage of Final Grade
• *Exam: Unit I	20%
• *Exam: Unit II	20%
• *Exam: Unit III	20%
• *Exam: Unit IV	20%
• **vSims	10%
• **Class Participation	5%
• **Quiz Average	5%
• ***Total	100%

*There will be no rounding of grades.

**Per the BSN Student Handbook: Students must score at least a 74% average on the four objective exams in the course (4 Module exams) to successfully complete the course. If students score less than a 74% average on the four objective exams, the average of the four objective exams will be the final grade for the course.

***Once the student has scored at least a 74% average on the four objective exams, the average of the course activities will be added representing 20% of the final grade.

Exams

1. There are four unit exams. A total of 80 minutes will be provided to complete each unit exam on the laptop computer/iPad
2. Each unit exam will be comprised of 45 multiple choice questions and five fill-in-the-blank math for nurses/dosage calculation problems. Each exam will be worth a total of 100 points.
3. Unit objectives are found at the beginning of each assigned chapter. These objectives will help you focus on what to study for each exam. Required readings are found on the course calendar.
4. Students will be held responsible for lecture/discussion content, all assigned readings, and audiovisual materials on written exams. When the lecture material is more current than the textbook, lecture material takes precedence.
5. Unit exams will be taken on the student's personal laptop/iPad using Exam Soft and Exemplify. During exams, students must comply with the Wilson SON

computerized testing policy (refer to policy on course D2L site, Course Content section, Computerized Testing tab.) Cell phones must be turned off and placed in a location away from the student during exam administration.

6. All exams are required.

Math for Nurses (Dosage Calculation Competency)

During each exam administration, five medication dosage calculation problems will be included and will be monitored by course faculty. Students who miss more than one dosage calculation problem on each exam (less than 80% correct) will be remediated regarding dosage calculation skills.

Testing Development and Effectiveness

If students make a grade of less than 74% on a unit exam, it is recommended that students meet with the course faculty for exam review/remediation strategies at least one [1] week prior to the next scheduled exam.

Should the student be absent from an exam, arrangements must be made per the procedure found in the B.S.N. Student Handbook. Specifically, it is the student's responsibility to notify the course coordinator.

Failure to comply with this policy will result in a "0" for the exam missed. Any make-up exam may be different to the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

Computer testing using Exam Soft

1. Exam Soft requires loading Examplify application for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See Exam Soft tab on course D2L Course Content site for hyperlink.

2. Laptop computer which meets Wilson SON system requirements (refer to handout entitled "Technology Requirements" on course D2L site, Course Content section, Exam Soft tab) for computer testing. Must have battery use for at least 1.5 hours when testing (extra charged battery; portable battery charger; etc). Suggest power cord and extension cords/power strips, but please understand that electrical outlets in the classroom are scarce.

3. All exams will be administered using Exam Soft and Examplify on students' personal laptop computers. Exam Soft will provide students with user IDs, initial passwords, and instructions on how to load Examplify. **Students must maintain ready access to user IDs and passwords on exam days.** If these access codes are not available for use, the student runs the risk of not taking an exam and earning the grade of "0." Please bring laptops to class on that date with Exam Soft and Examplify loaded beforehand.

Course Attendance

Students are encouraged to attend all lectures. Students may be dropped from the course for excessive absences per University policy.

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview ([TopHat Overview](#)) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don't receive this email, you can register by simply visiting our course website: Unique Course URL

Note: our Course Join Code is **614240**

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

thePoint Quizzes (5% of Course Grade)

Students are required to take practice quizzes (which correlate with the chapters covered in the textbook this semester). These quizzes are not timed, students have unlimited access, and the best score will be posted.

The percentage scores posted for these quizzes in the thePoint gradebook will be averaged and posted as a total of 5% of the student's course grade as long as the student's exam average for the semester is 74% or higher.

Average Time Commitment

This course requires three (3) lecture hours weekly. Standard university out of class preparation calculations are three (3) hours of preparation for every credit hour. Therefore, the average student can expect to spend 9 hours a week reading in preparation for class work and doing out of class assignments.

It is expected that students attend and prepare for class. In-class assignments will be graded. If the student has an unexcused absence, the in-class assignment will not be available for make-up. If there is an excused absence for a University related event, the assignment will be available for make-up as long as the student notifies the faculty before the date of the absence.

Course Communication

Please e-mail within Desire2Learn (D2L), listed under communication tools, if you want to contact the professor for this course. If that isn't possible, then use the professor's office e-mail listed at the top of this syllabus. I (Stephanie Baker) will respond to your email within 48 hrs of receipt Monday-Friday 8-5 pm.

Additional Course Requirements

1. If a student is to be absent from an exam, he/she must notify the course instructor at least two hours prior to the exam. Make-up exams will be administered twice during the semester. Failure to comply with this policy will result in a "0" for the exam. Make up exams may be constructed differently than the unit test.
2. Exam review will be available by individual appointment with the faculty who constructed the exam. Students have two weeks from administration of the exam to review the exam.
3. Faculty reserves the right to make changes to this syllabus at any time.

Disruptive Behaviors

Electronic Devices: All beepers, phones, and other electronic communication devices are to be turned OFF during class and exams, unless it is being used for a faculty-directed in-class assignment. Students found to be wearing Bluetooth devices or phones on their person or in the vicinity of their workspace during exams or other course evaluations will receive a zero "0" for that exam/evaluation. If a student's phone rings or buzzes during exams/evaluations, that student will earn a zero for that evaluation.

Timeliness to Class

Students are expected to be in their seats, ready to start class at the official class start time. Please have your outlines printed prior to the start of class. The clock in the classroom will be used to determine tardiness. A student will not be allowed to enter the classroom during exams after the official class start time. Students who are late to exams will be required to make-up the exam on the scheduled exam make-up dates.

Administrative Failure Policy

A student who receives a "D" or lower in an ACCEL-RN course will not be permitted to continue in the accelerated BSN program. In the event of course failure, the student may contact the BSN coordinator for consideration in enrolling in the 28-month prelicensure BSN program.

The faculty reserves the right to recommend to the Program Chairs, Graduate Coordinator, Department Chair, and College Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient care is jeopardized. In addition, the student must perform within the ANA standards of practice and code of ethics.

If student performance falls below acceptable standards of practice, then the student will **NOT** successfully complete the clinical component of this course. Certain aspects of these standards directly relate to safety in patient care and professionalism in practice. If student performance drops below the standard in these two areas, then the possibility of successful completion of the clinical component of the course is unlikely. The faculty recognizes that the issues of patient safety and professional standards cannot be compromised; therefore, any student who does not meet these standards will immediately receive a failing clinical evaluation. The severity of these infractions warrants immediate failure of the clinical component of this course. The ANA standards of practice and code of ethics are posted in the Undergraduate and Graduate Student Handbooks.

Behaviors that detract from the learning process will not be tolerated. Tardiness will not be tolerated. Excessive talking to classmates during class time will not be tolerated. Beepers and cellular phones should be turned off during all class sessions. Text messaging during lectures is considered unacceptable behavior. Children are not to be brought to class per University policy. **Students who demonstrate distracting behaviors will be asked to leave the classroom. If a student demonstrates continuing behaviors that are distracting to his/her classmates, the student will be administratively dropped from the course IAW the 2012-2014 MSU undergraduate catalog, page 76, which reads:**

Instructor Drop. An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date

Professionalism

1. All students are expected to be punctual for all classes. Students may be excluded from the classroom if unprofessionally late to class. As stated above, students will not be allowed to take exams after the official class start time.
2. Class attendance and participation are expected. Assignments should be read or viewed in advance of class to facilitate learning. Students will be held responsible for lecture/discussion content, all assigned readings and audiovisual materials on written exams. When the lecture material is more current than the textbook, lecture material takes precedence.

Honor System

Students enrolled in this course will/must adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work

will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of this course are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online D2L course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

All components of this course are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

The Wilson School of Nursing and Midwestern State University do not condone cheating in any form and considers it a serious offense. Cheating is defined by the faculty to include dishonesty on examinations, providing testing information that would advantage another student, and plagiarism. Specifics are to be found in the Undergraduate and Graduate Student Handbooks and the MSU Student Handbook. Offending material that may constitute plagiarism includes, but is not limited to, the following: Bibliography cards, formal papers, book reports, written nursing care plans, etc. Cheating may include, but is not limited to: removing quiz or exam content, disseminating quiz/exam content, sharing quiz/exam information, being in possession of or using electronics during testing.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Reference or use of other authors' works will be cited according the 6th edition of the APA Publication Manual. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the MSU Student Handbook.

PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism. For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the BSN Student Handbook.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”
As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

American Disability Act (ADA)

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by the law, who are otherwise qualified to meet academic employment requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

Senate Bill 11

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage [here](#)

ScholarBridge

Midwestern State University is excited to announce a new resource designed to address a commonly expressed student need—the creation of a centralized searchable database of faculty research interests and opportunities. We have entered into a partnership with ScholarBridge (<http://www.scholarbridge.com>), a website designed to help students participate in undergraduate research and creative activities. I strongly encourage you to join ScholarBridge at your earliest convenience.