

**Midwestern State University**  
**Wilson School of Nursing**  
**NURS 4153 Community Health Nursing Care (Spring 2022)**

**Teaching Team**

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**Course Description**

The focus is on application of holistic nursing principles in the community. Application of nursing process within the community will be explored. Utilization of epidemiological data, health promotion, disease prevention, health planning/teaching, and issues of diversity will be emphasized at the local, state, national, and global levels.

**Prerequisites / Co-requisites**

Student will be eligible to be a graduating senior by either being enrolled in NURS 4013 and/or NURS 4613 or will have completed those courses. NURS 4152 is the clinical component of NURS 4153.

**Credit Hours**

Five credit hours to include three (3) lecture hours and two (2) clinical hours (90 hours for the semester). Weekly times will change throughout the clinical assignments to meet the needs of the assigned agencies and schools.

**Textbooks**

Stanhope & Lancaster. (2014, 2018 or 2021). *Foundations for Population Health in Community/Public Health Nursing*, 4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> Ed.

*Midwestern State University BSN Handbook.*

*Milestones in Public Health* (Optional).

[http://www.pfizer.com/files/responsibility/Public%20Health/MilestonesInPublicHealth/HTML/files/milestones\\_in\\_public\\_health.pdf](http://www.pfizer.com/files/responsibility/Public%20Health/MilestonesInPublicHealth/HTML/files/milestones_in_public_health.pdf)

## **AACN Essentials:**

For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

## **DEC Competencies:**

In the DEC Competencies below, the following designations apply: I: Member of a Profession II. Provider of Patient-Centered Care, III: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified for each course objective, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

	<b>Objectives</b> Upon completion of the course, the student should be able to:	AACN Essentials	DEC Competencies
1.	Discuss the development of community health practice and community health nursing from a theoretical and historical perspective.	I,VII	II E
2.	Discuss the concepts of wellness in communities and quality of care.	IV,V,VI,V II	II D, IV A
3.	Apply the concepts of health promotion and disease prevention to individuals and families in the global community	IV,VII,VI II,IX	II B, II D, II E, II G, III C
4.	Synthesize knowledge to develop sustainable wellness programs.	IV,VII,VI II,IX	II E, II G, IV A
5.	Examine the impact of cultural diversity on health promotion and disease prevention within the global community.	VII	II B, II E, IV C
6.	Analyze the impact of vulnerable populations on health promotion and disease prevention within the global community.	VIII	II B, II G, IV C
7.	Based on research findings analyze community needs and global health to identify interventions for wellness programs.	II, III	II D, II E, II G, IV A, IV B, IV C
8.	Identify community resources for health promotion and disease prevention based on current research.	III, V	II B, II D, II G, IV B, IV C
9.	Discuss and analyze the role of programs such as coordinated school health in the wellness of a community.	VII	II E, IV C
10.	Demonstrate a nursing role in identifying and coordinating community health resources to meet the needs of individuals and families within the community.	I,II, V,VI, IX	I B, I C, II B, II C, II D, II E, III B, III C, III D, IV A, IV C, IV G
11.	Describe the nurse's role in community preparedness, global health and bioterrorism.	II	II B, III C, IV C, IV G
12	Demonstrate understanding of epidemiological principles in health promotion and disease prevention.	II,VII	II E, III B, III C

## **Learning Experiences**

Lecture, group work, projects, assigned readings with online quizzes, web-based educational assignments, and community clinical assignments comprise the learning experiences for this course. Students are expected to be self-directed in the acquisition of basic community health nursing knowledge. Students should arrive for lecture and clinical prepared to participate, having read assignments and completed quizzes prior to class. Students are encouraged to ask questions for clarification purposes as appropriate during the didactic and clinical learning experiences.

## **Class Attendance and Participation**

Students are expected to post a photo (head shot only) on the D2L class roster (no full length, group shots, family portraits, pets, glamour shots, hats, sunglasses, etc.). This is part of your participation grade.

Students are expected to participate in all class activities. Participation includes being attentive and not engaging in activities other than taking notes. **There will also be assignments that will be done in class that students will not receive credit for if absent from class.** Students are responsible for notifying their instructor of any absences. Unless it is an emergency, notification must be prior to the scheduled time of the classroom or clinical experience. *Excessive unexcused absences from either classroom or clinical experiences will result in removal from the course at the discretion of the faculty.*

## **Cell Phone/Smart Watch/Electronics**

All cell phones or smart watches should be deactivated (OFF) during classes. No text messaging or instant messaging during class. Cell phones or smart watches cannot be used during tests or at any other time faculty deem inappropriate. No electronics are permitted during classes without permission from the faculty. If an electronic device is allowed, the student must maintain the integrity of the classroom setting and refrain from using the electronic device for anything other than the task at hand (i.e. recording of faculty, social media, personal emails, playing games, doing work for other classes, etc.). This prevents the device from becoming a distraction in the classroom.

## **Evaluation**

Exams (3) .....	65%
Online open book quizzes (7).....	10%
Community Assessment Photonovella (+ 15 clinical hours).....	8%
Behavior Change Project (+ 15 clinical hours) .....	8%
Program Planning / Health Fair (+ 20 clinical hours).....	8%
Attendance / Participation in class .....	1%
Total .....	100%

## **Exams**

There will be 3 module exams this semester counting 65% of the final grade. **In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.**

Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. *Specifically, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam. Failure to comply with this policy will result in a "0" for the missed exam.* Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

## **Grading Scale**

Grades will be based on whole number scores. Grades are NOT rounded up.

90 - 100 .....	A
80 - 89 .....	B
74 - 79 .....	C
65 - 73 .....	D
<64 .....	F

## **Clinical Components**

The clinical will be broken down into the following:

Community Assessment/Windshield Survey .....	15 hours
Behavior Change Project.....	15 hours
Program Planning / Health Fair.....	20 hours
Clinical Agencies.....	40 hours
<b>Total.....</b>	<b>90 hours</b>

**Note:** Clinical components are graded as **Pass / Fail**. All clinical components of the course must be completed with a passing grade to successfully complete the course.

## **Community Assessment / Windshield Survey / Photonovella (15 clinical hours)**

Students will be assigned teams to complete a Windshield Survey / Community Assessment / Photonovella to identify strengths and weaknesses of a census tract, formulate a nursing diagnosis, and suggest possible solutions. This assignment counts as 15 clinical hours and counts as 8% of your grade.

### **Behavior Change Project (15 clinical hours)**

Each student will perform a personal health risk assessment and work to change a behavior to reduce a health risk and to improve their health this semester. This awards 15 clinical hours and counts 8% of the final grade.

### **Child Protection Training (1 hour)**

All students must take the Child Protection Training at <https://secure.msutexas.edu/personnel-training/Child-Protection/>

during the first week of school in preparation for clinical assignments for school nursing. It is very short and is followed by a 25 item quiz. (This content will be on Exam I.)

### **Health Care Practitioner Human Trafficking Prevention Training (1 hour)**

<https://hhs.texas.gov/services/safety/texas-human-trafficking-resource-center/health-care-practitioner-human-trafficking-training>

(This content will be on Exam II.)

### **Cultural Competency Certification (6 hours)**

<https://ccnm.thinkculturalhealth.hhs.gov/>

This online assignment can be done anytime this semester. There are 3 parts of this program - you only need to complete the first TWO. There is a pre-test. Don't be concerned if you don't know the answers but pay attention because you will see these questions again. Upon completion of both parts, print off your certificate (that shows completion of both parts) and submit it in the Dropbox. (This content will be on Exam III.)

### **ProMED-mail**

<http://www.promedmail.org/>

Each team will select a current global disease outbreak (approved by the instructor) and follow its spread on ProMED-mail. The first report will include information about the disease, method of transmission, symptoms, and recent outbreaks, with follow up reports on global outbreaks of that disease. Each student in the team is expected to give a report. A form will keep track of those reports and will be submitted to the Drop Box when all reports are completed. Completion of these reports will count as class participation.

## **Clinical Attendance**

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they must be absent from clinicals. Students are also to notify the agency of the absence as well. Unless it is an emergency, notification must be *prior to the scheduled clinical experience*. All clinical time missed must be made up to pass the class. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

## **Clinical Competence**

All clinical components (attendance, participation and assignments) will be graded as **Pass / Fail**.

The clinical instructor, in collaboration with the clinical preceptor, will use the Grading Criteria for the Community Clinical Components to evaluate competence in clinical performance. All components must be completed with a grade of "Pass" to successfully complete the course.

There will also be clinical paperwork for all agency and school clinicals. The student submits all clinical paperwork via the drop box **within one week** of the clinical experience. *Failure to submit clinical paperwork on time may result in the need to repeat the clinical experience.*

Clinical Competence will be evaluated through establishment and completion of individual clinical objectives, and interaction with clinical instructor and preceptors. Participation in clinical will exemplify professional community nursing. Students must comply with guidelines and contract stipulations at their clinical site. In order to successfully complete the clinical, a clinical evaluation must be completed by the preceptor and faxed to the clinical faculty. Talk with your clinical faculty for further information.

## **Dress Code**

The goal of the dress code is to present a professional appearance that does not compromise communication, safety, or infection control. Refer to the BSN Student Handbook for general dress code requirements. Refer to Clinical Information – Clinical Agencies under Content in D2L for specific information about Dress Code for each Clinical Agency. Appearance that presents less than a professional appearance will not be allowed. Failure to comply with the agencies dress codes can result in clinical failure in the course.

## **Professional Image**

Students are to present a professional image **at all times**.

1. Behaviors that detract from the learning process or disruptive behavior will NOT be tolerated. Professional behavior is expected in class as well as clinical. Students are

expected to come into class prepared and ready to begin the class promptly. A 5-minute break will be given about the midpoint of the class and should be used appropriately without disruptions during class.

2. Students must be prompt to clinical. In the event of an emergency that might necessitate your tardiness, you are to contact the **clinical instructor and agency representative**. A re-assignment of a make-up clinical will be done if deemed more appropriate.
3. Beepers and cellular phones are to be muted during all class sessions and clinical experiences so that others will not be disturbed. You are only allowed to use cell phones during breaks away from the clinical setting or after the clinical experience is over.

## **Clinical Failure**

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours.

### **Infractions constituting clinical failure:**

#### **STUDENTS ARE NOT TO ADMINISTER MEDICATIONS UNLESS DIRECTLY SUPERVISED BY A FACULTY MEMBER OR PRECEPTOR**

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete the 90 hours of clinical. Absences will be rescheduled at the discretion of the clinical instructor.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric. Please understand that these infractions can occur during the same clinical and result in a failure.

#### **Three incidents of infractions to the standard of professional behavior include but are not limited to:**

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical.
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional / inappropriate language or gestures
- Unprofessional / inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction including reminders to update immunizations and other clinical requirements
- Arriving late to any clinical site even if allowed to stay in the clinical

- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to attending the clinical or as soon as the student realizes he/she must leave the clinical experience.
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing or receiving calls, texts or e-mails in the clinical area unless given permission by the clinical instructor / preceptor.

**Two incidents of infractions to the standard of professional behavior include but not limited to:**

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not harm a patient
- Committing two infractions from the list above as well as one in this list

**Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include by not limited to:**

- Administering medications or implementing invasive procedures without the direct supervision of a clinical instructor or preceptor
- Failing to check two patient identifiers prior to administering medications.
- The smell of alcohol on the breath
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions, and/or lying
- Intentionally revealing confidential information
- Placing self, staff or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Cheating, collusion, plagiarism, or stealing. Cheating / collusion / plagiarism / cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise.
- Performing in an unsafe manner.
- Failure to report a patient care error or incident.
- Physical or verbal abuse of patients, patient's family members, faculty or staff.

**Student Responsibilities**

Students are responsible for all policies found in the BSN Handbook. Non-compliance with BSN requirements may lead to clinical and course failure. Students are expected to read and use the information presented in "Netiquette" and the course "Code of Conduct".

Non-compliance in the expectations of these documents will incur a reduction in your grade.

1. The learner is expected to function as an adult learner in college level study. The learner is to comply with the following assignment guidelines.
2. **Communicate with the instructor through D2L emails that MUST indicate it is from student's Last Name, with "COMMUNITY" in the subject line. If you have a question submitted by email, and it pertains to the entire class, the answer will appear in "News" rather than e-mail so that everyone will see it. All announcements for the course will also be posted in "News" on D2L.**
3. **All questions regarding clinicals will be sent to Professor Anderson.**
4. Students are to check e-mail and "News" frequently and to respond to messages within the week.
5. The faculty is expected to respond to the course email within the week it is sent. Faculty is not expected to respond on evenings or weekends. Feedback on assignments can be expected within two weeks of the assignment due date.

### **Late Assignments**

Contact the instructor immediately whenever you determine that an assignment will be late. Grade adjustments and penalties will be given as warranted. Contact the instructor immediately if circumstances exist that will make your work late.

### **Board of Nursing (BON) Requirements**

Students were expected to be compliant with current CPR certification, immunizations, TB testing, health and liability insurance, drug screen and criminal background checks, throughout the semester. Contact the school secretary at 397-2808 if you have questions about your compliance. TB testing needs to be repeated every 12 months.

### **Failure Policy**

Students must meet all course requirements. A grade of "F" will be assigned if requirements are not met. Students are expected to pass both clinical and theory components of the course. Failure in either clinical performance or theory components will result in failure of the course. The faculty reserves the right to recommend to the School of Nursing Chair and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. See *MSU B.S.N. Student Handbook* for additional requirements. If student performance falls below acceptable standards of practice, then the student will not successfully complete the clinical component of the course.

### **Cheating Policy**

The B.S.N. Program does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Dishonesty on examinations,

falsifying any paperwork, using other student's work, and plagiarism define cheating. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (*MSU Student Handbook*, Standards of Conduct, Item 10). Offending material that may constitute plagiarism includes, but is not limited to bibliography cards, formal papers, book reports, written nursing care plans, etc. For further information regarding cheating and any subsequent actions to be taken please refer to the policy statement in the *B.S.N. Student Handbook*.

### **Plagiarism Statement**

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

## **MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED**

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

## **MSU Texas Writing Center**

Located in Moffett Library, The Office of Tutoring and Academic Support Programs (TASP) offers a variety of resources designed to help students meet the demands of the college classroom. Our mission is to provide the necessary support to help students achieve academic success.

## **Research and Creative Activity Opportunities at MSU**

Enhancing Undergraduate Research Endeavors and Creative Activities (EURECA) is a program that provides opportunities for undergraduates to engage in high-quality research and creative activities with faculty. EURECA provides incentives and funding through a system that supports faculty and students in a cooperative research process. For more information contact the Office of Undergraduate Research, (940) 397-6275 or by sending a message to [eureca@mwsu.edu](mailto:eureca@mwsu.edu). Information and resources are available at [eurica.msutexas.edu](http://eurica.msutexas.edu)

## **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

**Please note: This is the official course syllabus for student use this semester, and students enrolled in this course will be held accountable for its contents. The Community Nursing faculty reserves the right to make additions or changes to this syllabus on D2L at any time. If a change is made, it will be announced in the "News" on D2L.**