

Course Syllabus: Clinical Decision-making and Clinical College of Health Sciences and Human Services NURS 4613 and 4612 Spring 2019

Contact Information

Course Coordinator: Robin Lockhart

Office: BH 308D

Office hours: You can book an appointment at

https://lockhartmwsu.youcanbook.me/

Office phone: (940) 397-4614

Cell Phone: (940) 636-2018 (preferred contact number)

E-mail: robin.lockhart@msutexas.edu (prefer e-mail via D2L instead of the office

one)

Course Faculty: Mary Anderson

Office: BH 308J

Office phone: (940) 397-4046 Cell Phone: (940) 781-5811

E-mail: mary.anderson@msutexas.edu

Course Faculty: Daria Close

Office: BH 324

Office phone: (940) 397-4390 Cell Phone: (940) 867-1134

E-mail: daria.close@msutexas.edu

Course Faculty: Kimberly Platt

Office: BH 308
Office phone: none

Cell Phone: (580) 713-2558

E-mail: kimberly.platt@msutexas.edu

Course Description

This course is an application of clinical judgment skills. Emphasis is placed on integrating previously learned concepts and theories with the student in the role of coordinator of care. Critical thinking is applied in resolving actual clinical problems.

Pre-requisites: Family Health Nursing Care II and Clinical, Pediatric Nursing Care and Clinical, and Leadership

Credit hours: Five credit hours with three lecture hours and six clinical hours per week

Course Objectives

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to

http://www.aacnnursing.org/Portals/42/Publications/BaccEssentials08.pdf

DEC Competencies: In the DEC Competencies below, the following designations apply: I: Provider of Patient-centered Care, II: Coordinator of Care, III: Patient Safety Advocate, and IV: Member of the Health Care Team. For further information regarding the competencies identified for each course objective, refer to

http://www.bon.texas.gov/pdfs/publication_pdfs/delc-2010.pdf

http://www.bon.texas.gov/pais/pablication	pars/acic zororpar		
Upon completion of this course the student should be able to:	AACN	DEC	
1. Apply the theories and concepts learned throughout the program to clinical situations.	I, VII	I - A, B, C, D II - A, B, C, D, E, F III - B, D, E, F IV - C, D, E, V	
2. Utilize problem-solving approaches in recognizing and meeting patient care needs.	I, IX	I - B, C, D II - B, D	
3. Apply clinical judgment skills in the coordination of patient care.	I, IX	I - A, B II - B, C, D, E III - B	
4. Implement the nursing role of coordinator of care.	II, VI, VII, VIII, IX	I - B II - B, C, D, E III - B, F IV - A, C, D, F	
5. Integrate effective communication, research, and teaching-learning principles in coordinating patient care.	II, IV, VI, VII, VIII, IX	I - B II - A, B, C, F III - B, D, E IV - A, C, D, E, F	
6. Evaluate effective and non-effective nursing interventions in providing care to patients.	I, II, IV, VII, VIII, IX	I - B, D II - B, C III - B IV - D	
7. Examine the legal, ethical, cultural, economic, and spiritual issues related to the care of patients.	II, VII, VIII, IX	I - A II - B, C III - E, F	

Required Textbooks and Supplies

Lewis, S.L., Bucher, L., Heitkemper, M.M., Harding, M.M, Kwong, J., & Roberts, D. (2017). Medical-surgical nursing (10th ed.). St. Louis, MO: Elsevier. ISBN: 978032332854.

Elsevier NCLEX-RN Success Package (includes NCLEX-RN online review, Adaptive Quizzing, and HESI Exit Exam) (Obtain from the bookstore)

Lippincott DocuCare. Purchase website is https://lippincottdirect.lww.com/MidwesternStateUniversityWichitaFalls-Fall2018 (Class code will be posted on D2L after everyone is assigned into a clinical section.)

Nursing Central.

Examplify for ExamSoft access

Laptop computer that meets the Technology Requirements posted in D2L

Learning Experiences

Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include by are not limited to:

- 1. Course activities (NURS 4613): Information relevant to each unit of study will be presented in class. Students should come to class prepared to participate using Nursing Central resources.
- 2. Clinical (NURS 4612): A total of 90 clinical hours will be completed.
- 3. Readings (NURS 4613 and 4612): Assigned readings are essential for each unit of study.
- 4. Desire 2 Learn (D2L) supplement: Is available as a communication tool. Students are expected to check their D2L course for course announcements each 24 hours.
- 5. Midwestern State University BSN Handbook: Is available from the MSU homepage. Refer to: BSN Student Handbook

MSU Student Handbook

Refer to: Student Handbook 2017-18

Grading

Table 1: Course Grade

*Assignments	Percentage
**Unit Exams (3 exams each worth 25% of total grade)	75
***Evolve Exit Exam Competency	Pass/Fail
****Clinical Documentation (five at 4% each)	20
****Course Activities	5
Total	100

Table 2: Course Grade Calculation

*The final course grade will be calculated in the following manner:
*There will be no rounding of grades except as necessary to
accommodate the electronic testing and grade book limitations.
**Students must score at least a 74% average on the three unit exams
to be eligible to complete the Evolve Exit Exam.

***Students who score at least a 900 within two attempts of the Evolve Exit Exam will successfully complete the competency. Students who score less than a 900 within two attempts of the exam will have the opportunity to take a faculty-made exam on Friday, May 3, 2019 at 1300. Those students' competency will be calculated as: Highest Evolve Exit Exam grade + faculty-made exam grade and this sum must be 900 or higher. Students whose sums are less than 900 will receive a D in the course and be required to retake the course.

****Students who score at least a 900 for the competency will have their clinical documentation and course activities grades added to their course average.

Table 3: Grading Scale

Grade	Points
Α	90-100
В	89-80
С	74-79
D	65-73
F	Less than 65

Course Activities

- 1. Throughout the semester, course activity points are offered. Students who complete the assignments when offered, earn the points.
- 5. There are no make-up assignments for course activities.
- 6. Two missed-course activities will be dropped and the average of the remaining points will be used in the calculation of the grade once a 74% exam average is obtained on the four objective exams.

Exams

- 1. Exam Soft requires loading Examplify application for taking course exams. Exam Soft is purchased online each semester.
- 2. Each desk has an electrical outlet for use by the student during exam administration.
- 3. Students are responsible for having a compatible computer or tablet on which to take the exams.
- 4. Exam unit exam will be comprised of 45 multiple-choice questions and 5 Math for Nurses questions. Exams begin at 1300 in BH 108 and the testing period is 80 minutes.
- 5. The Evolve Exit Exam is comprised of 160 multiple-choice and alternate format questions. The exam will begin at 1300 in BH 108. The testing period is 240 minutes.
- 6. Exam Soft will provide students with user identity codes, initial passwords, and instructions on how to load Examplify. Students must maintain ready access to user identity codes and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning a grade of zero.

Missed Exams

Should the student be absent from an exam, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam or as soon as possible if an emergency is the cause of missing the exam. Students may make-up exams on the two make-up exam sessions as documented on the course calendar.

Failure to comply with this policy will result in a zero for the exam(s) missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true and false, and/or matching questions.

Nursing Program Failure Policy

- 1. Students must meet all course requirements or a grade of F will be assigned.
- 2. Students are expected to pass both clinical and classroom components of the course. Failure in either clinical or classroom will result in failure in both. Clinical failure results in a course and clinical grade of F. Classroom failure results in the grade earned in the classroom for both course and clinical.
- 3. A student who withdraws/drops or receives a D or an F in two nursing courses must seek reentry to the nursing program to be eligible to continue in the program.
- 4. The faculty reserves the right to recommend to the School of Nursing Chair and College of Human Services and Health Sciences withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics.

University Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to http://www.mwsu.edu/student-life/disability.

Academic Misconduct Policy & Procedures

This course adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including online Desire 2 Learn course resources, Internet sites, other textbooks and journals, faculty, and peers when accomplishing objectives. This interactive collegial learning environment is conducive for life-long learning.

However, all components of the course are designed to represent the efforts of each student individually and are not to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Academic dishonesty includes cheating, collusion, plagiarism or the acquisition of tests or test questions and other academic materials such as test banks without the permission of the faculty. Cheating, collusion, or plagiarism is defined as: (1) cheating - intentionally using or attempting to use unauthorized materials, information, equipment, or study aids in any academic exercise; (2) collusion - the unauthorized collaboration with another person in preparing work offered for credit; (3) plagiarism - intentionally representing the words or ideas of another as one's own in any academic exercise.

Academic dishonesty (cheating, collusion, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he or she should ask the instructor for clarification.

Any student found to be academically dishonest as defined above and under each assignment will automatically receive a grade of "0" on the assignment.

Instructor Drop

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the students a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the 8th week of a long 45 hours semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date. Refer to page 28 at https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf.

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handun holders to carry concealed handguns on campus, effective August 1, 2016. areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to: Carry Rules and Policies

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place, which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University <u>Undergraduate Catalog</u>

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Clinical Requirements

Clinical Hours Breakdown
Simulation experiences - 6 hours
Three two-hour experiences - 6 hours
Patient care experiences - 72 hours
Six twelve-hour experiences - 72 hours
NCLEX-RN Preparation - 12 hours

Clinical Compliance Requirements

Students are required to be compliant with immunizations, health insurance, liability insurance, and CPR via Castlebranch for the entire semester. Failure to maintain compliance will result in academic withdrawal from the course.

Simulation experiences

- 1. Each student is to self-schedule in D2L using the group function.
- 2. Students are to wear the approved dress code attire and bring a pen, paper, watch with second hand, blood pressure cuff, stethoscope, exam gloves, lab pack supplies, penlight and tape measure.
- 3. The student is to notify the Simulation Center prior to the experience if the student needs to cancel an appointment or reschedule the experience.
- 4. Rescheduling of simulation experiences is on an available basis. Should there be no option for the student to complete the experience, then the student will

need to seek the assistance of the clinical instructor to make-up the clinical hours.

- 5. Reasons for non-approval of a simulation absence are:
 - a. Failure to notify the simulation lab prior to being absent.
 - Being absent for a reason other than personal illness or family or personal emergency situation.
 - c. Failure to show documentation of personal illness or family or personal emergency situation.

Patient-care experiences

- 1. Each student is scheduled for six patient-care experiences with a preceptor from the agency.
- 2. Students are to report to the clinical agency by 0645, wearing the approved dress code attire and in possession of the required supplies (stethoscope, penlight, watch with a second hand, tape measure, and a pen).
- 3. A thirty-minute lunch time will be provided during these time. Students may bring their lunch or purchase one at the clinical facility.
- 4. Absences from the patient care clinicals must be approved by the clinical instructor. The student must inform the clinical instructor before being absent from the clinical experience. The student must complete an absence form and submit it to the clinical instructor before rescheduling missed clinicals. If the instructor does not approve the absence, the student will not have an opportunity to reschedule the absence and will fail the clinical component of the course.
- 5. Reasons for non-approval of a clinical absence are:
 - a. Failure to notify the instructor prior to being absent.
 - b. Being absent for a reason other than personal illness or family or personal emergency situation.
 - c. Failure to show documentation of personal illness or family or personal emergency situation.
- 6. The student is to complete an evaluation of the preceptor following each clinical experience and attach it within one week to the dropbox in Desire 2 Learn.
- 7. Once a clinical experience is completed, the post-clinical DocuCare documentation is due by 1700 one week after completion of the experience.
- 8. The assignments are graded using the rubric published in Desire 2 Learn.

NCLEX-RN Preparation

- 1. Each student will complete an assessment in class.
- 2. Each student will complete a study plan within the Online NCLEX-RN program.
- 3. Each student will complete their study plan by completing the NCLEX-RN review and Adaptive Mastery Quizzing for each area of the study plan.
- 4. Student performance within this program will be monitored. The faculty reserve the right to require students to meet with a faculty mentor to improve performance.

- 5. [Revised 3/13/2019]: Due to a lack of progress occurring in the Online NCLEX-RN Program, due dates have been assigned for each module.
 - a. Module 1 is due by 2359 on March 25, 2019
 - b. Module 2 is due by 2359 on March 29, 2019
 - c. Module 3 is due by 2359 on April 1, 2019
 - d. Module 4 is due by 2359 on April 5, 2019
 - e. Module 5 is due by 2359 on April 8, 2019
 - f. Module 6 is due by 2359 on April 12, 2019
 - g. Module 7 is due by 2359 on April 15, 2019
 - h. Module 8 is due by 2359 on April 19, 2019
 - i. Module 9 is due by 2359 on April 22, 2019
 - j. Module 10 is due by 2359 on April 26, 2019
 - k. Comprehensive Exam is due by 2359 on April 28, 2019
- 6. Module completion consists of completing all the lessons within the module as well as the end of module exams.
- 7. Failure to complete the modules by the due dates will result in a second opportunity to complete the assignments, but completing a professor-made exam on the module. Successful completion of the alternative assignment is a grade of at least 74% on the exam. Failure to successfully complete the exam, will result in failing the clinical component of the course.
- 8. Mastery testing must be completed by 2359 on April 26, 2019
- 9. Failure to complete these requirements results in failure of the clinical component of the course.

Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete 90 hours of clinical. Absences will be rescheduled at the discretion of the clinical instructor.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction including reminds to update immunizations and other clinical requirements

- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism cheating means intentionally using or attempting to use unauthorized
 materials, information, or study aids in any academic exercise; collusion
 means the unauthorized collaboration with another person in preparing
 work offered for credit; plagiarism means intentionally representing the
 words or ideas of another as one's own in any academic exercise
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:

- Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions or lying
- Intentionally revealing confidential information
- Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Failure to report a patient care error or incident

•	Physical o	r verbal	abuse	of patients,	patient's	family	members,	faculty or