

# **Course Syllabus**

## **NURS 4823 - Concepts in Community Health**

Robert D. and Carol Gunn College of Health Sciences and Human Services  
Spring 2022

### **Contact Information**

Instructor: Betty Carlson Bowles, PhD, RN  
Office: CE 440R  
Office phone: (940) 397-4048  
E-mail: [betty.bowles@msutexas.edu](mailto:betty.bowles@msutexas.edu)

### **Course Description**

The focus is on application of holistic nursing principles in the community. The focus is on the nurse in the community, putting prevention into practice and the promotion of wellness. Assessment and planning care to families, groups, and communities and application of the nursing process will be explored. Utilization of epidemiological data, local, state and national resources for community health, health promotion, disease prevention, health planning/teaching, cultural awareness and issues of diversity will be emphasized at the local, state, national, and global levels.

### **Pre-requisites**

NURS 3853 Concepts in Caring for the Adult Client, NURS 3863 Concepts in Caring for the Pediatric Client, and NURS 3873 Concepts in Mental Health Care.

### **Co-requisites**

NURS 4803 Concepts in caring for the acutely ill client; NURS 4813 Concepts in Leadership in nursing; NURS 4833 Concepts in caring for the child-bearing family; NURS 4842 Concepts in clinical reasoning and judgment.

### **Credit Hours: Three lecture hours (3-0)**

### **Textbook & Instructional Materials**

Stanhope, M. & Lancaster, J. Foundations for Population Health in Community/Public Health Nursing (4<sup>th</sup>, 5<sup>th</sup> or 6<sup>th</sup> ed). St Louis: Mosby/Elsevier.

Milestones in Public Health pdf at [pfizer.com](https://www.pfizer.com) (optional)

To ensure that you familiarize yourselves with the textbook, there will be 7 online (open book) quizzes over the upcoming class material that will close before class. This is worth 10% of your grade.

## **Learning Experiences**

Students are expected to be self-directed in the acquisition of basic nursing knowledge. Learning activities available to students include:

1. Classroom activities: Information relevant to each unit of study will be presented in class either by the instructor or by guest lecturers. Students should come to class promptly prepared to participate.
2. Readings: Readings from the textbook are recommended for each unit.
3. Community Assessment / Windshield Survey / Photonovella: team project to evaluate a census tract within the community and present the results as a photonovella.
4. Risk Assessment / Behavior Change Project: This project will assess personal health risks and initiate a behavior change to reduce a risk.
5. Desire 2 Learn (D2L) is available for announcements (News), course materials, e-mail, testing and grade book. Students are expected to check D2L daily for course announcements.

## **Grading Components**

<b>Component</b>	<b>Value</b>
Exams (3)	65%
Online textbook quizzes	10%
Community Assessment / Windshield Survey / Photonovella	10%
Behavior Change Project	10%
Attendance/Participation	5%
<b>Total</b>	<b>100%</b>

## **Grading Scale**

<b>Grade</b>	<b>Percent Grade</b>
A	90-100
B	80-89
C	74-79
D	65-73
F	64 & below

## **Grading Policy**

Grades will be based on whole number scores generated by D2L. Grades are NOT rounded up. Students must have passing scores in order to pass the course.

## **Exams**

Exams will be given at scheduled class times. There will be three (3) unit exams comprising **65% of the course grade. The exam average must be at least 74% for the student to pass the course, regardless of the grades on the other course requirements.** Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. Specifically, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam. Failure to comply with this policy will result in a "0" for the exam missed. Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions. There will also be 7 online textbook quizzes worth 10% of the course grade.

Students who do not achieve a passing score (74%) on an exam may schedule a meeting with Sherry Meek, Retention Specialist for additional study resources. Her office is located in CE 440B (phone 397-4503). Appointments should be made by email [sherry.meek@mwsu.edu](mailto:sherry.meek@mwsu.edu) .

## **Attendance and Participation**

Students are encouraged to attend all lectures. Students may be dropped from the course for excessive absences per University policy. Class attendance and participation count 5% of the course grade.

## **Failure Policy**

Students must meet all course requirements. A grade of "F" will be assigned if requirements are not met. The faculty reserves the right to recommend to the Program Chairs, School of Nursing Chair and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. The ANA Standards of Practice and Code of Ethics are posted in the Undergraduate Student Handbook.

## **Assignments**

Detailed instructions as well as a grading rubric will be provided for each written assignment.

### **1. Community Assessment / Windshield Survey / Photonovella**

Students will self-select teams of four to complete a Windshield Survey and Community Assessment based on an assigned census tract. Instructions are given in detail under the Orientation module on D2L. **That assignment counts 10% of your grade.**

## **2. Risk Assessment / Behavior Change Project**

This project has required assignments in assessing a health risk, and planning, implementing and evaluating a behavior change to reduce that risk. Each student will perform a personal health risk assessment and work to change a behavior to reduce a health risk and to improve their health this semester. Instructions can be found under the Behavior Change module in D2L and the completed assignment will be submitted to the Drop Box. **This semester-long assignment is worth 10% of the course grade.**

## **3. Online textbook quizzes**

Seven online (openbook) textbook quizzes will be over chapters in the textbook related to upcoming class subjects. The dates these are due are listed in the calendar. They can be taken any time but must be completed before the listed closure dates. These quizzes count 10% of the course grade.

## **4. ProMED-Mail**

In teams of four you will select a global disease outbreak and follow its development on ProMED-Mail. The first report will include information about the disease, method of transmission, symptoms and global outbreaks, with follow up reports on global outbreaks of the disease in subsequent reports. Each student in the team is expected to give a report. You will be given a form to keep track of the reports. This form will be submitted to the Drop Box when all members of the team have reported. **Completion of these reports will count as class participation.**

## **Online Courses**

Two online courses are required this semester and count as class participation.

### **1. Culturally Competent Nursing Care**

This course will be taken online anytime during the semester. Upon completion of the **first 2 (out of 3)** modules, the certificate will be printed and submitted to the Drop Box. **Completion of this course counts as class participation.**

### **2. Human Trafficking Prevention Training**

The Board of Nursing is requiring all nurses to take this Texas Health and Human Services course before renewal of their licenses. You will take this online course and submit your certificate to the Drop Box. **Completion of this course counts as class participation.**

## **Late Assignments**

Contact the instructor immediately whenever you determine that an assignment will be late. Grade adjustments and penalties will be given as warranted. Contact the instructor immediately if circumstances exist that will make your work late.

## **Communication**

Because the faculty teach in multiple courses, please communicate through D2L e-mails that MUST indicate it is from "ACCEL -Student's Last Name" in the subject line.

All announcements for the course will be posted in "News" on D2L. If a student asks a question on e-mail that the rest of the class would benefit from, the response will be in "News" – NOT e-mail.

Students are to check e-mail and "News" regularly and to respond to messages within the week. The faculty is expected to respond to the course emails within the week it is sent. Faculty is not expected to respond on evenings/ nights / weekends.

## **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program.

## **Cheating Policy**

The B.S.N. Program does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Dishonesty on examinations, falsifying any paperwork, using other student's work, and plagiarism define cheating. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (MSU Student Handbook, Standards of Conduct, Item 10). Offending material that may constitute plagiarism includes, but is not limited to bibliography cards, formal papers, book reports, written nursing care plans, etc. For further information regarding cheating and any subsequent actions to be taken please refer to the policy statement in the B.S.N. Student Handbook.

## **Plagiarism Statement**

By enrolling in this course, the student expressly grants MSU a “limited right” to all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality, and for educational purposes.

### **MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED**

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

## **Academic Support and Advising**

The student is advised to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/> . Further information may be located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt

library on campus. Distance policies for library usage are located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

### **The Americans with Disabilities Act**

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515. **It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.**

### **Student Responsibilities**

Students are responsible for all policies found in the BSN Handbook. Non-compliance with BSN requirements may lead to clinical and course failure. Students are expected to read and use the information presented in "Netiquette" and the course "Code of Conduct".

### **Board of Nursing (BON) Requirements**

Students are expected to be compliant with current CPR certification, immunizations, TB testing, health and liability insurance, drug screen and criminal background checks, throughout the semester. Contact the school secretary at 397-2802 if you have questions about your compliance. TB testing needs to be repeated every 12 months.

**Please note: This is the official course syllabus for the student use this semester, and students enrolled in this course will be held accountable for its contents. The Community faculty reserves the right to make additions or changes to this syllabus on D2L at any time. If a change is made, it will be announced in the "News" on D2L.**

## Calendar

### Tuesday, January 11

Syllabus & Calendar

Health Promotion/Risk Reduction PP (Ch 19-20)

Risk Assessment assignment & Peer-reviewed article (due in Drop Box 1/18)

Windshield Survey, Community Assessment / Photonovella Assignment  
(due in Drop Box 1/25). (Ch 12)

ProMed assignment – each team member reports once. Submit to Drop Box when all members have reported.

Human Trafficking Prevention Training online certificate (due in the Drop Box 2/1)

Cultural Competency: Cornerstone of Caring online course & Certificate  
(Certificate due in Drop Box 4/19)

**Online textbook quiz 1 (Chapters 12, 19, 20) closes before class 1/18)**

### Tuesday, January 18

Risk Assessment and peer-reviewed article due in Drop Box.

Behavior Change PP & project assignment - (Phase 1 is due 1/25; Journal and Evaluation due in Drop Box 3/8)

Health Determinants & Disparities PP

*"Health Literacy" video*

**Online textbook quiz 2 (Chapters 21, 22, 23) closes before class 1/25.**

### Tuesday, January 25

Behavior Change Project Phase 1 due in the Drop Box.

Windshield Survey/Community Assessment/Photonovella due in Drop Box.

Vulnerable Populations PP (Ch21)

Rural / Migrant Health (Ch 22)

Poverty/Homelessness (Ch 23)

Rural Health – Sara Long, AHEC



## **Tuesday, February 1**

Human Trafficking Prevention Training online certificate due in the Drop Box

Advocacy PP

Medical Mission to Haiti (optional)

**Online textbook quiz 3 (Chapters 28 & 30) closes before class on 2/8.**

## **Tuesday, February 8**

### **EXAM I**

- Community Assessment
- Risk Reduction/Health Promotion
- Human Trafficking
- Behavior Change
- Health Determinants & Disparities
- Health Literacy
- Vulnerable Populations
- Rural Health
- Advocacy

Amy Fagan, Public Health Department (Ch 28 & 30)

**Online textbook quiz 4 (Chapters 29, 31, 32) closes before class 2/15)**

## **Tuesday, February 15**

Nursing in the Community PP

Faith Nursing (Ch 29)

School Nursing (Ch 31)

Occupational Nursing (Ch 32)

*Video: School Nursing*

Heather McLain, Healing Hands Home Health

## **Tuesday, February 22**

Palliative Care / Hospice

Michelle Watson, Hospice of Wichita Falls

End of Life / Signs of Dying PP

Advance Directives PP

*Video: "What Matters Most at the End of Life"*

## **Tuesday, March 1**

Organ Donation PP  
Janna Lee, Southwest Transplant Alliance

Prison Nursing  
Joe Eastridge, NP, Allred Prison

**Online textbook quiz 5 (Chapters 9, 15, 26, 27) closes before class 3/8.**

## **Tuesday, March 8**

### **EXAM II**

- Nursing in the Community
- Organ donation
- What Matters Most at the End of Life*
- Hospice/Palliative Care
- Advance Directives
- Prison Health
- School Nursing*

**Behavior Change Journals and Evaluations due in the Drop Box.**

Infectious Disease (Ch 26, 27)

Infectious Disease PP

## **Tuesday March 15 – Spring Break**

## **Tuesday, March 22**

*Video: Immunizations – Calling the Shots*

Epidemiology (Ch 9)  
Outbreak Investigation (Ch 15)

Epidemiology & Outbreak Investigation PP

**Online textbook quiz 6 (Chapter 6 & 14) closes before class 3/29).**

## **Tuesday, March 29**

Global Health PP

Environmental Health PP (Ch 6)

*Video: Rx for Survival: Delivering the Goods*

ProMed Assignment due in Drop Box

## **Tuesday, April 5**

Environmental Health PP

Disaster/Triage PP (Ch 14)

Healthcare Reimbursement PP

## **Tuesday, April 12**

Water Treatment & Waterborne Diseases PP

Daniel Nix, WF Utilities Manager

**Online textbook quiz 7 (chapters 24 & 25 closes before class on 4/19).**

## **Tuesday, April 19**

Alcohol/Tobacco/Drugs/ Violence (Ch 24 & 25)

Drugs PP, Officer Jeff Hughes, WFPD

Cultural Competency certificate due in Drop Box.

## **Tuesday, April 26**

### **EXAM III**

- Infectious Diseases
- Epidemiology / Outbreak Investigation
- Immunizations: Calling the Shots*
- Global Health
- Healthcare Reimbursement
- Rx for Survival – Delivering the Goods*
- Disaster Triage
- Water / Waterborne Diseases
- Alcohol / Drugs/Violence
- Environmental Health

### **Course Evaluations**

## **Tuesday, May 3**

Finals week – No final in this course