

Wilson School of Nursing
NURS 5023 RESEARCH IN NURSING
Fall 2025

Faculty:

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Online office hours and appointments are available.

Email: D2L/Brightspace is the preferred method of communication for this class and faculty will use D2L/Brightspace for updates and announcements. If you are unable to access D2L/Brightspace, you may contact faculty via campus email. All e-mail or voice mail messages will be answered as soon as possible, usually within 48 hours. Phone appointments are available upon request.

PREREQUISITES: Undergraduate statistics course

COURSE DESCRIPTION: This course prepares students to critique research literature for appropriateness and utilization in nursing practice. Emphasis is placed on increasing knowledge and skills related to the development and evaluation of research proposals. Both quantitative and qualitative methodologies are explored.

CREDIT HOUR ALLOCATION: 3 semester hours (3 classroom and 0 clinical clock hours)

COURSE OBJECTIVES: Upon completion of this course the student should be able to:

Objectives	Relation to AACN Essentials:
1. Synthesize selected research findings to determine applicability to nursing practice.	I: 1,2,6
2. Evaluate the appropriateness of selected quantitative and qualitative research designs relative to research problems, purposes, questions, and/or hypotheses.	I: 6
3. Compare and contrast salient features of qualitative and quantitative research, such as rigor, validity, and reliability.	I: 6
4. Analyze proposed research procedures with regard to ethical and human subjects' protection issues.	III: 3,5
5. Use available technology to access databases and to analyze quantitative and qualitative data.	I: 3,4,5

AACN Essentials: For further information regarding the AACN Essentials identified for course objectives refer to <http://www.aacn.nche.edu/education-resources/MastersEssentials11.pdf>

REQUIRED TEXTS:

American Psychological Association. (2020). Publication manual of the American Psychological

Association (7th ed.). ISBN: 978-1-4338-3216-1

Gray, J. R., Grove, S. K. (2021). Burns and Grove's The practice of nursing research: Appraisal, synthesis,

and generation of evidence (9th Ed.). St. Louis, MO: Elsevier. ISBN-13: 978-0323673174; ISBN-

10: 0323673171

Melnyk, B. M., & Fineout-Overholt, E. (2023). Evidence-based practice in nursing & healthcare (5th ed.).

Philadelphia, PA: Lippincott Williams & Wilkins. ISBN-13: 978-1-975185-72-

Williams, J. & Bizup, J. (2016). Style: Lessons in Clarity & Grace (12th edition). Chicago, IL: The University

of Chicago Press. ISBN-13: 978-0134080413.

MSU NURSING DEPARTMENT**GRADING SCALE**

GRADING RANGE	LETTER GRADE
90 – 100	A
80-89	B
74-79	C*
65 – 73	D*
64 or lower	F*
* A grade of B or greater is required for successful completion of all graduate courses. Note: Special considerations for students: Conditional status students are not permitted to withdraw from the class if it is within the first 12 hours of graduate work Provisional status – NURS 5023 is a course that must be completed for removal of the provisional status and students are: a) not permitted to drop the course, b) not permitted to withdraw from the course, and c) required to complete it successfully (with a B or better) on the first attempt.	

EVALUATION METHODS: **MSU Wilson School of Nursing does not round up grades.

Evaluation Method	Grade Value
Module Quizzes (five)	20%
Assignment Sheets (<i>Place in Dropbox</i>)	20%
Levels of Evidence Project: Final (<i>Place in Dropbox</i>)	15%
Literature Synthesis <i>Draft</i> (<i>Place one copy in the Dropbox & one copy on the Discussion Board for peer review</i>)	0%
Peer Feedback on Literature Synthesis (<i>Place on Discussion Board</i>)	10%
Literature Synthesis FINAL (<i>Place in Dropbox</i>)	30%
Human Subjects Certificates (2) (<i>Place in Dropbox</i>)	5%
Total	100% **

SUBMISSION OF ASSIGNMENTS:

Save all documents as a Microsoft Word document (.doc or .docx) and save as (Your LAST Name and name of assignment). Example: SMITH. Levels of Evidence Project

Timely submission of all assignments is required. In the event a student needs an extension due to compelling circumstances, communicate with faculty *in advance of the due date*. Late assignments will ONLY be accepted in compelling or emergent circumstances, with timely notification of faculty. Students requesting an extension will be required to submit work completed to date, so faculty can see that effort was made to complete the assignment and that the emergency is not poor planning. Any late submissions will be penalized 5 points per day, beginning at 11:01 PM

Each week starts on Monday and ends on Sunday. All assignments are due on the dates on the class calendar by 11:00 pm unless otherwise noted.

Timely grading of assignments will be provided. Assignments will be graded and returned to the student usually within one (1) week of the date due. If there is a delay, you will be notified via D2L/Brightspace News.

DISCUSSION / MESSAGE BOARD RULES:

Initial Post:

The Literature Synthesis paper in Module V, which counts for 30% of the course grade is first placed, as a DRAFT on the Discussion Board, so that peer reviewers have access as well as placing a copy in the appropriate Dropbox for faculty access.

Response Post:

To allow students time to make edits before submitting the final paper to Dropbox, peer Reviewers are expected to review the draft within five (5) business days of the initial post-due date program. Please review the grading rubric for the Literature Synthesis (to guide your feedback) AND the Writing Tips sheet before responding to your classmates.

Please save all of your work, in case D2L or the internet crash, so that you do not lose your work.

MODULE QUIZZES:

All Module Quizzes are opened at 8:00 AM at the beginning of the module and closed at 11:00 PM on the date indicated on the class calendar. Students may take a Module Quiz as many times as they wish during the open period. Following each attempt, students will be provided with a score, but students are not provided correct answers. The purpose of this approach is to facilitate deeper exploration of the content until students reach their best understanding. Students are welcome to collaborate on quizzes. The highest score achieved on any attempt is the score for that quiz. Failure to complete the quiz by 11:00 PM on the closing date will result in a grade of zero for the quiz. ***Quizzes will NOT be reopened to allow late submission, so please plan accordingly.***

HUMAN SUBJECTS CERTIFICATION REQUIREMENT:

All students in Nursing 5023 must complete Human Subjects Certification Training in Cititraining. The link is: <https://about.citiprogram.org/en/homepage/>

1. Complete your registration
2. Choose the following courses:
 - a. Conflict of Interest (Approximately 1 hour to complete)
 - b. Social & Behavioral Research (Approximately 3 hours to complete)
3. Complete both courses by November 3, 2025
4. Place both completion certificates in the proper file in the course drop box.

Please pace yourself in completing these courses. Completion dates are posted on the Course Calendar to assist you. Do NOT wait until the last minute to attempt completion!

Registration Fee Refund See MSU Schedule of Classes for the current semester for Withdrawal or Drop Course Refund policies.

AMERICANS WITH DISABILITIES ACT

Midwestern State University does not discriminate based on an individual's disability and complies with Section 504 of the Americans with Disabilities Act (ADA) in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities as defined by law, who are otherwise qualified to meet academic and employment requirements. For assistance, call (940) 397-4618 or (940) 397-4515 TDD. Please see the instructor outside of class to make any arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After the declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

ACADEMIC HONESTY

Graduate students are held to the highest standard of academic honesty. Plagiarism in any assignment will earn a grade of 0 and be reported to the Graduate Coordinator for review and potential expulsion from the graduate program. The best way to avoid plagiarism, or the appearance thereof, is to reference all quotations or paraphrased material following the APA 7th edition. Material not cited should represent the student's work. Do not cut and paste! "Unless otherwise specified, the use of Automated Writing Tools, including ChatGPT,

Grammarly, and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism (as defined by SRRR 9.3) and will be handled following existing policy.”

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product to verify originality and authenticity, and for educational purposes.

For this course, the use of artificial intelligence (AI) such as ChatGPT, Grammarly and other AI-generating websites and/or applications is considered academic dishonesty. All written work submitted by students will be submitted to a plagiarism/artificial intelligence detection program called Turnitin. ***Students with a score of 25% or more of either plagiarism or artificial intelligence will receive a zero for the assignment for the first offense. A second offense will result in an “F” for the course.***

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize that universities play a key role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s work, work or ideas that are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests with each student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate the steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Senate Bill 11

Senate Bill 11, passed by the 84th Texas Legislature, allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University’s webpage at <http://mwsu.edu/campus-carry/rules-policies>.