

NURS 6843 Evidence-Based Practice I
Spring 2026 Calendar

First day of class: January 20, 2025

This is a tentative course calendar with assignments and due dates.

All assignments are due on **Sunday at 11:59 pm CT**.

The instructor reserves the right to adapt the calendar as necessary. Please consult the academic calendar to know the last day to drop the course with a grade of W.

Module Dates	Course Readings	Course Assignments
Module 1 January 20 – February 1 Jan 19 No class MLK day	<p><i>Introduction to Evidence-Based Practice (EBP)</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none">Chapters 1, 2, 4, 9, 12, & 13 <p>Harris et al (2023):</p> <ul style="list-style-type: none">Chapters 1 & 2 <p>Supplemental Reading:</p> <ul style="list-style-type: none">Grys (2022)Fineout-Overholt (2019)Makic, M. B. F. (2025)Melnyk et al (2010)Milner et al. (2024)Henry Ford Hospital Nursing Research ToolkitFitzpatrick (2015)Alatawi (2020)Mackey & Bassendowski (2017)Kaplan (ANA) <p>Supplemental Videos:</p> <ul style="list-style-type: none">Introduction to EBPWhat is EBPDetermining EBPDifferentiate between	<p><u>CITI TRAINING</u> <u>CERTIFICATES</u> Due January 25</p> <p><u>INTRODUCTION</u> <u>DISCUSSION</u> Due January 25</p> <p><u>DISCUSSION #1</u> Due February 1</p>

	<p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> • Pages 1, 12-15, 19, 50-51, 369, 551-554 	
Module 2 February 2 – February 22	<p><i>Articulation of a Practice Problem</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapters 1, 2, 3, 9, & 19 (Making EBP real p. 634-642 as exemplar for project and development of problem statement with internal and external data). <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapters 2, 5, & 6 <p>Supplemental Readings and Videos:</p> <ul style="list-style-type: none"> • Hays et al (2024) • Critical Literature Video <p>Resources for Support for Practice Problem:</p> <ul style="list-style-type: none"> • CDC • QSEN • Healthy People 2030 • TJC • AHRQ • NIH • IH • HHS • WHO • KFF <p>Research Databases and Moffett Library Resources</p> <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> • Pages 104 	<p><u>DISCUSSION #2</u> Due February 8</p> <p><u>DISCUSSION #3</u> Due February 15</p> <p><u>ASSIGNMENT #1</u> Problem Statement paper Due February 22</p>
Module 3 February 23 – March 8 March 9 - 15 No class Spring Break	<p><i>Articulation of a Clinical Question</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> • Chapter 2, 3, 4, 5, & 6 • Chapter 8 (Clinical practice guidelines, if applicable to your project) 	<p><u>DISCUSSION #4</u> Due March 1</p> <p><u>ASSIGNMENT #2</u> PICOT Worksheet Due March 8</p>

	<ul style="list-style-type: none"> • Chapter 22 (Review of research and evidence) • Examples of EBP process/Making EBP real: pg. 327-342; 429-433; 634-643; 718-726 <p>Johns Hopkins Tools</p> <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapter 2, 5, & 6 <p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Gallagher-Ford & Melnyk (2019) • Zellefrow & King (2024) • Stillwell et al (2010a) • Stillwell et al (2010b) • Fineout-Overholt, Hays, & Farus-Brown (2024) • Robb & Shellenbarger (2014) • Clinical Practice Guidelines <p>Supplemental Videos:</p> <ul style="list-style-type: none"> • EBP – Step 1; Asking the Clinical Question Video • EBP - PICOT Questions Video • Cook – PCORI Video <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> • Pages 560, 569-570 	
<p>Module 4 March 16 - April 12</p> <p>March 30 – April 6 No class</p> <p>Holiday Break</p>	<p><i>Critically Appraising Evidence</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapter 3, 4, 5, 6, & 7 • Chapter 8 (Clinical practice guidelines, if applicable to your project) • Chapter 22 (Review of research and evidence) • Examples of EBP process/Making EBP real: pg. 327-342; 429-433; 634-643; 718-726. <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapter 5, 6, & 7 	<p><u>DISCUSSION #5</u> Due March 22</p> <p><u>ASSIGNMENT #3</u> Evidence Table and Reference List DRAFT** Due March 29</p> <p><u>ASSIGNMENT #4</u> Evidence Table and Reference List FINAL Due April 12</p> <p style="text-align: right;">*</p> <p>*No extensions will be allowed for the evidence table and reference list draft</p>

	<p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Raines (2013) • Welk (2007) • Heavey (2015) • Fineout-Overholt et al (2010a) • Fineout-Overholt et al (2010b) • Fineout-Overholt et al (2010c) • Fineout-Overholt (2019) • Fineout-Overholt et al (2024) <p>Gray & Grove (2021): (Optional)</p>	
<p>Module 5 April 13 – May 9</p> <p>Last day of class* May 8</p> <p>*Last week of class is short week ending on Friday</p>	<p><i>Evidence-Based Practice Paper</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapter 21 – Use manuscript writing as basis for EBP paper • Chapter 23 (Pg. 783 – Use grant proposal as basis for EBP paper) <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapter 6 & 7 <p>Gray & Grove (2021): (Optional)</p>	<p><u>PEER CRITIQUE</u></p> <p>Evidence-Based Practice Paper DRAFT</p> <p>Draft due to discussion board no later than April 19</p> <p>Complete all required revisions based on the feedback in previous weeks from professor to complete the draft of this assignment. Utilize the paper template to integrate the following components into the Evidence-Based Practice Paper:</p> <ul style="list-style-type: none"> • Problem statement • PICOT in one-sentence format • Brief paragraph to introduce the evidence-based intervention • Include the reference list • Include Evidence Table in the appendix <p>Peer critique feedback due April 26</p> <p><u>ASSIGNMENT #5</u></p> <p>Evidence-Based Practice Paper FINAL</p>

		<p>Due May 3 **Important: Download final paper after grading completed with feedback from professor for use in EBP II.</p> <p><u>DISCUSSION #6</u> Due May 8* (Only 1 response required)</p>
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*All assignments are due by 11:59 p.m. CST on the specified date due.