

**NURS 6843 Evidence-Based Practice I
Spring 2023 Calendar**

First day of class: January 17, 2023

This is a tentative course calendar with assignments and due dates. All assignments are due on ***Sunday at 11:59 pm CT.***

The instructor reserves the right to adapt the calendar as necessary. Please consult the academic calendar to know the last day to drop the course with a grade of W.

Module Dates	Course Readings	Course Assignments
<p>Module 1 January 16 – 29</p> <p>Jan 16 – MLK day (No class)</p>	<p><i>Introduction to Evidence-Based Practice (EBP)</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> • Chapters 1, 2, 4, 13, 14 (p. 378-383) <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapters 1 & 2 <p>Supplemental Reading:</p> <ul style="list-style-type: none"> • Gry (2022) • Fineout-Overholt (2019) • Henry Ford Hospital Nursing Research Toolkit • Fitzpatrick (2015) • Chien (2019) • Melnyk (2019) • Alatawi (2020) • Mackey & Bassendowski (2017) • Kaplan (ANA) <p>Supplemental Videos:</p> <ul style="list-style-type: none"> • Introduction to EBP • What is EBP • Determining EBP • Differentiate between <p>Gray & Grove (2021): (Optional)</p>	<p><u>INTRODUCTION DISCUSSION</u> Due January 22</p> <p><u>DISCUSSION #1</u> Due January 29</p>

	<ul style="list-style-type: none"> Pages 1, 12-15, 19, 50-51, 369, 551-554 	
Module 2 January 30 – February 19	<p><i>Articulation of a Practice Problem</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> Chapters 1, 2, 3, 22 (pg. 667-668- Use the grant proposal as resource for problem statement) <p>Harris et al (2020):</p> <ul style="list-style-type: none"> Chapters 4 & 9 <p>Supplemental Readings and Videos:</p> <ul style="list-style-type: none"> Atkinson & Cipriani (2018) Glasofer & Townsend (2019) Critical Literature Video Research Databases and Moffett Library Resources <p>Resources for Support for Practice Problem:</p> <ul style="list-style-type: none"> CDC QSEN Healthy People 2030 TJC AHRQ NIH IHI HHS WHO KFF <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> Pages 104 	<p><u>DISCUSSION #2</u> Due February 5</p> <p><u>DISCUSSION #3</u> Due February 12</p> <p><u>ASSIGNMENT #1</u> Problem Statement paper Due February 19</p>
Module 3 February 20 – March 5	<p><i>Articulation of a Clinical Question</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> Chapter 2, 3, 4, 5, 6, 9 (pg. 384-290 – outcome) Chapter 8 (Clinical practice guidelines, if applicable to your project) Chapter 21 (Review of research and evidence) 	<p><u>DISCUSSION #4</u> Due February 26</p> <p><u>ASSIGNMENT #2</u> PICOT Worksheet Due March 5</p>

	<ul style="list-style-type: none"> • Examples of EBP process/Making EBP real: pg. 257-264, 344-347, 350-353, 598-602, 604-605 <p>Johns Hopkins Tools</p> <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapter 4, 9, 10 <p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Riva et al (2012) • Robb & Shellenbarger (2014) • Clinical Practice Guidelines • Jensen – 7 steps to a perfect PICO <p>Supplemental Videos:</p> <ul style="list-style-type: none"> • EBP – Step 1; Asking the Clinical Question Video • EBP - PICOT Questions Video • Cook – PCORI Video <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> • Pages 560, 569-570 	
<p>Module 4 March 6-April 9</p> <p>March 13-19 No class Spring Break</p> <p>April 3-9 No class Holiday Break</p>	<p><i>Critically Appraising Evidence</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> • Chapter 3, 4, 5, 6, 9 (pg. 384-290 – outcome) • Chapter 8 (Clinical practice guidelines, if applicable to your project) • Chapter 21 (Review of research and evidence) • Examples of EBP process/Making EBP real: pg. 257-264, 344-347, 350-353, 598-602, 604-605 <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapter 5, 9, 10 <p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Fineout-Overholt (2019) • Jordan, Lockwood, Munn, & Aromataris (2018) • Kesmodel (2018) 	<p><u>DISCUSSION #5</u> Due March 12</p> <p><u>ASSIGNMENT #3</u> Evidence Table and Reference List DRAFT Due March 26</p> <p><u>ASSIGNMENT #4</u> Evidence Table and Reference List FINAL Due April 2</p>

	Gray & Grove (2021): (Optional)	
<p>Module 5 April 10 – May 5</p> <p>Last day of class* May 5</p> <p>*Last week of class is short week</p>	<p style="text-align: center;"><i>Evidence-Based Practice Paper</i></p> <p>Melnik & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> • Chapter 20 – Use manuscript writing as basis for EBP paper • Chapter 22 (Pg. 660 – Use grant proposal as basis for EBP paper) <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapter 5 & 10 <p>Gray & Grove (2021): (Optional)</p>	<p style="text-align: center;"><u>PEER CRITIQUE</u> Evidence-Based Practice Paper DRAFT</p> <p>Draft due to discussion board no later than April 16</p> <p>Complete all required revisions based on the feedback in previous weeks from professor to complete the draft of this assignment. Utilize the paper template to integrate the following components into the Evidence-Based Practice Paper:</p> <ul style="list-style-type: none"> • Problem statement • PICOT in one-sentence format • Brief paragraph to introduce the evidence-based intervention • Include the reference list • Include Evidence Table in the appendix <p>Peer critique feedback due April 23</p> <p style="text-align: center;"><u>ASSIGNMENT #5</u> Evidence-Based Practice Paper FINAL Due April 30</p> <p>**Important: Download final paper after grading completed with feedback from professor for continued use in EBP II.</p> <p style="text-align: center;"><u>DISCUSSION #6</u> Due May 5</p>

		(Only 1 response required)
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*All assignments are due by 11:00 p.m. CST on the specified date due.