



Course Syllabus: Care of the Childbearing Family
Midwestern State University
Wilson School of Nursing
NURS 4013 Fall 2024

CE101, MWF 1500-1650

Teaching Team

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Communication

All communications may be through email, text, or cell phone. If texting or phoning, please give your name and cell number. I will return your communication as soon as possible if I am unavailable. In your email please identify the course in the subject line.

Course Description

This course applies concepts used by the nurse to assist childbearing families achieve their maximum potential. A focus on patient/family education is integrated throughout the course. Lifestyle and cultural diversity within individual, families, and communities is emphasized. Reliable information drawn from a variety of sources including nursing research assists the student to develop an evidence-based practice. Reproductive processes and women's health issues within the context of a variety of healthcare settings are explored through use of the nursing process, critical thinking and problem solving.

Weather Closure Practices

Student safety is the number one consideration in regards to travel for bad weather. If it is icy or snowing in your area, e-mail your faculty to explain the situation. Use common sense in regards to travel.

The MSU Nursing Program will follow the MSU campus practices for closure. If the campus closes, classes will go on-line using Zoom via D2L or another platform designated by your professor. Clinicals will be cancelled if the MSU campus is closed.

Due to the start of inpatient clinical shifts at 0630 to 0645, faculty will post information or make the call for clinical cancellations via D2L, "News

Items". For guidance of weather closure practices for MSU campus see guidance via the MSU webpage.

Course objectives:

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to

<http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

Objectives	AACN Essentials	DEC Competencies
1. Explore selected nursing roles relevant to the care of child-bearing families.	I	III:A, III:B, III:C,
2. Integrate patient and family education into the plan of care.	II, VII	IV:A, IV:D, IV:G
3. Apply findings from current professional literature in planning nursing care for child-bearing families.	I, III	IV: G
4. Integrate understanding of variations in lifestyle and culture in planning health care to members of child-bearing families.	I, II, IV, VII, VIII	IV:C
5. Plan nursing care that assists child-bearing families to achieve optimal health.	II, IV, V, VI	II:A; IIC, II:F
6. Practice critical thinking and problem-solving skill in planning care for child-bearing families.	IV, VI, VIII	II:A; II:B; II:C; II:F; III:C; III:F; IV:B; IV:C; IV:E; IV:F

Student Learning Outcomes:

1. Students (90%) will score 80 or higher on their case problems

2. Students (90%) will score 80 or higher on their mock code preview quiz.

Textbook & Instructional Materials

Refer to: Ricci. Essentials of Maternity, Newborn, and Women's Health Nursing, 5 ed. Shadow Health Virtual Simulations (you can purchase from the bookstore or from the Elsevier website).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Use of AI is forbidden for case studies or any work requiring critical thinking.

Grading

A: 90-100 B: 80-89 C: 74-79 D: 70-73 F: 69 and below.

Students MUST have an average of 74% on exams in order to pass the course. **GRADES WILL NOT BE ROUNDED.** Students must meet all course **and** clinical requirements; failure in either the didactic or the clinical component will constitute failure of the course. **In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.**

Assignments	Points
Exams(5 at 12% each)	60%
ATI Exam	10%
Discharge Project	10%
V-Sims	5%
Clinical	10%
Neonatal Mock Code (SIMS)	5%
	100%

Clinical Rotations

Unit	Hours	Time
Labor and Delivery	12	630-1900
Nursery	12	630-1900
OBED	12	630-1900
Post-Partum	12	630-1900

Covid

If student tests positive for Covid, the hospital must be notified. There is a 10-day quarantine for the hospital and two negative tests must be reported before the student may return to hospital clinical. Self-reporting is acceptable since home testing may be done.

Clinical Hours

Unit	Hours	Time
Simulation Lab	20	TBA
Shadow Health	16	Calendar
Neonatal Mock Code	6	TBA
Clinical	48	Hospital
Total	90	

Course Requirements

1. Students must complete all the components of the course to pass.
2. Classroom and clinical performances (on campus, in the Skills lab, in the Simulation Center and/or patient clinical experiences) will be evaluated. Students are expected to pass both and clinical and classroom components of the course. Failure in either one will constitute failure in the course.

Clinical Requirement

You are required to score at least a 85% clinical grade average within the course. The clinical grade average will be a component of your course grade.

Less than 85% clinical grade average, results in a failure of the course. Students who fail clinical will receive an "F" as the course and clinical grade.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Exams

There will be five exams covering the 5 units. There will be no midterm or final exam. You will be notified at midterm if you are in danger of failing. I would strongly recommend that you see me ASAP after the first test if you make less than 74%.

Please adhere to the following:

- No earbuds present. Also, you must show it under your laptop to make sure no paper is there.
- No food or drink allowed during exams.
- You must keep your face toward the computer screen
- You will not be allowed to leave the test area until you have finished the exam unless a severe emergency exists.
- When you are finished, upload your exam. We will **NOT** discuss the answers until the item analysis is completed and all exams have been taken.

ATI Exams

Self-Assessment Inventory and Critical Thinking Entrance Assessments are required at the beginning of the curriculum.

- Complete Nurse Logic Modules early in the program and repeat as needed throughout the program based on performance. (Beginning and Advanced student levels).

- Knowledge and Clinical Judgment
- Nursing Concepts
- Priority-Setting Frameworks
- Testing and Remediation
- Complete Learning Systems Quiz on content under Tutorials Tab prior to taking Practice Assessments. Take as often as needed as it is a tutorial. Encourage students to use the “Hint” button to assist with deciphering questions and using critical thinking skills.

Practice assessments:

- Practice Assessment A and B
 - Repeat the practice tests as many times as needed with a 24 hour wait period between attempts to score a 90% or greater within the timeframe the test is open.
 - A minimum of one week will be provided to complete each practice assessment.
 - To strengthen the review method, students should understand the rationales for each distracter. It is recommended that students review 5-15 minutes at a time with ample time given to review each of the rationales. When the student logs in again, the exam will continue from where the student had stopped previously.

Proctored assessments:

- Complete Content Mastery Proctored Assessment in a controlled environment following the proctored guidelines set forth by ATI.
 - Proctored assessments proficiency level definitions:
 - Level 3 – advanced proficiency
 - Level 2 – proficiency
 - Level 1 - partial proficiency
 - Level 0 – does not yet demonstrate proficiency
- Following the assessment, the student will use the ATI Focused Review to complete the Three Critical Points Worksheet (see Appendix A). Students are encouraged to use textbooks, review books with videos, animations, graphics, and tutorials for remediation.
 - Students who achieve a level 3 must complete the Three Critical Points worksheet on three missed topics
 - Students who achieve a level 2 must complete the Three Critical Points worksheet on six missed topics
 - If the student receives a level 0 or 1 the student must complete the Three Critical Points worksheet on each topic missed
- Upload the Three Critical Points Worksheet into the assigned course drop box.

Point Assignment:

1. Maximum grade possible is 10/10 = 100%
2. Grade represents no more than 10% of the overall course grade
3. Grading is calculated as such:
 - Practice Assessment A score \geq to 90%: 1 point
 - Practice Assessment B score \geq to 90%: 1 point
 - Standardized proctored assessment:
 - Level 3 = 4 points
 - Level 2 = 3 points
 - Level 1 = 1 point
 - Below level 1 = 0 points
 - If student scores $<$ Level 2 on first attempt, a retake will be required. The higher of the two scores will be placed in the gradebook.
 - Standardized proctored assessment remediation:
 - Earned level 3: Three Critical Points worksheet on three missed topics. All columns must be complete for credit = 4 points
 - Earned level 2: Three Critical Points worksheet on six missed topics. All columns must be complete for credit = 4 points
 - Earned level 1: Three Critical Points worksheet on every topic missed. All columns must be complete for credit = 4 points
 - Earned less than a level 1: Three Critical Points worksheet on every topic missed. All columns must be complete for credit = 4 points
4. ATI points will be added to final grade once the student has met the minimal exam average requirement.
5. Late work policies do not pertain to ATI

Point Assignment for Comprehensive Predictor:

1. Maximum grade possible is 10/10 = 100%
2. Grade represents 10% of the overall course grade
3. Grading is calculated as follows:
 - Practice Assessment A score \geq to 90%: 1 point
 - Practice Assessment B score \geq to 90%: 1 point
 - Comprehensive Predictor comprehensive assessment:
 - 95% or above Passing predictability = 4 points
 - 90% or above Passing predictability = 3 points
 - 85% or above Passing predictability = 1 point

- 84% or below = 0 points
 - If student scores < 90% on first attempt, a retake will be required. The higher of the two scores will be placed in the gradebook.
 - Comprehensive Predictor remediation:
 - Earned 95% or above: Three Critical Points worksheet on three missed topics. All columns must be complete for credit = 4 points
 - 90% or above: Three Critical Points worksheet on six missed topics. All columns must be complete for credit = 4 points
 - 85% or above: Three Critical Points worksheet on every topic missed. All columns must be complete for credit = 4 points
 - 84% or below: Three Critical Points worksheet on every topic missed. All columns must be complete for credit = 4 points
4. Students scoring less than 90% will meet with faculty to go over remediation topics.
 5. ATI points will be added to final grade once the student has met the minimal exam average requirement
 6. Late work policies do not pertain to ATI

Extra Credit

Extra credit will not be given.

Late Work Late work will be accepted under exceptional circumstances, subject to a penalty. Students must communicate with the instructor in advance or as soon as possible afterwards to discuss the situation. The penalty for late submissions will be a deduction of 5% per day. Late work will not be accepted after four days

Missed Exams

Students are expected to take exams on the day they are scheduled. If you are ill or cannot take the exam on the scheduled day, please notify the course instructor 2 hours before the scheduled exam to arrange an exam make-up on the allotted day. **All make-up exams must be taken prior to the next scheduled exam.** This must be scheduled with the instructor prior to this date.

Midterm Progress

Students making unsatisfactory grades at midterm will be reported to the Registrar. Midterm grades will not be reported on the student's transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the professor and seek out tutoring through the Tutoring & Academic Support Programs (link to the website <https://msutexas.edu/academics/tasp/>)

Clinical Attendance

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they must be absent from clinical. Students are also to notify the agency of the absence as well. Unless it is an emergency, the notification must be *prior to the scheduled clinical experience*. All clinical time missed must be made up to pass the class. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

Completion of worksheets, signature page, student's evaluation of preceptor, and skills checklist will be turned in to the instructor at the end of your clinical rotations. These will turn as hard copies to your instructor.

Presentation of Discharge Instructions

The presentation will be written in a PowerPoint format and will be due by 1159 on April 18, 2025. This is group work. A high-risk problem will be chosen to work with. The groups will be determined by a draw or you may use the same group that you have in Community. This is a project of creativity, critical thinking, and the application of knowledge learned in class. More information will be given at the first of the semester. A copy of the discharge instructions project in Power Point format will be sent to Dropbox.

Shadow Health Virtual SIMs

There are 10 V-Sims that you will complete. Three of these are not scored but documented as complete. These are used as data for Shadow Health. I do not know the results until the next semester. You must score 74% or higher on the others. You may repeat them until you reach this score. **You must take the pre-test. The core and post-test will be averaged together for your grade.** You may take these as many times as you wish. The scheduled due date is also May 2, 2025 at 1159. These are easier if you finish them when they are due.

Neonatal Mock Code

The neonatal mock code will be conducted in the Simulation Lab. The code consists of the delivery of the infant, warming and drying the infant, and resuscitation. In the event the multidisciplinary code is held, there will be practice time before the event to let you use a bag and mask and CPR on the newborn. If there is a multidisciplinary mock code, the Simulation scenario will not be held. TBA.

Classroom Courtesy

Be on time. Lectures will be started on time and are important you are ready to start when the instructor is ready to begin. If you have questions after the lecture, we can arrange to have small group face-to-face meetings. Lectures will not be recorded. If you must leave the room please do not return until the break as to avoid classroom disruption.

Refer to: Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Cell Phone use

Cell phone use in the classroom is prohibited. Cell phone use in clinical is also prohibited unless you are looking up a medication or procedure. Inform your preceptor as to why you are using your phone and then put it away once you are finished. If preceptors or other staff are using their phones other than for medical reasons, you are not to follow their lead.



BSN Student Handbook

<https://msutexas.edu/academics/hs2/nursing/bsn/bsn-handbook-2019-2020-final.pdf>

Dress Code

Please adhere to the dress code in both the clinical setting, simulation lab, and any event when you are expected to wear your clinical clothes. A mask will not hide a nose ring nor will your hair cover a row of earrings. You may only wear a lab jacket with your uniform when you are in the clinical unit or simulation lab.

Professional Image

Students are to present a professional image **at all times**.

1. Behaviors that detract from the learning process or disruptive behavior will NOT be tolerated. Professional appearance and behavior is expected in class and clinical.
2. Students must be prompt to clinical. In the event of an emergency that might necessitate your tardiness, you are to contact the **clinical instructor and agency representative**. A re-assignment of a make-up clinical will be done if deemed more appropriate.
3. Beepers and cellular phones are to be muted during all class sessions and clinical experiences so that others will not be disturbed. You are only allowed to use cell phones during breaks away from the clinical setting or after the clinical experience is over.

Clinical Infractions

See Handbook

Clinical Failure

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours and in the simulation lab.

Immunizations and Insurance

All students must present documentation that they are in compliance with state and program-mandated immunization requirements. Failure to do so will prevent the student from attending clinical laboratory experience until they are in compliance.

All students must show documentation of current liability insurance prior to attending clinical laboratory experience. Please speak with the Clinical Coordinator with any questions you may have in this regard.

Plagiarism Statement:

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED "As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so." Written and adopted by the 2002-2003 MSU Student Senate

College Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to the [MSU webpage](#).

Academic Support and Advising

The student is advised to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/>. Further information may be located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt library on campus. Distance policies for library usage are located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful possession, use or distribution of any illicit drugs, including alcohol,

on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) no longer allows those licensed individuals to carry a concealed handgun in buildings on public university campuses. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)