Wilson School of Nursing
NURS 5283: Role of the Advanced Nurse Practitioner
Spring 2022

Faculty:

Section XX & XXI

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Sections XXII

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Online office hours and appointments available; to make appointments please e-mail or voicemail the professor assigned to the student's specific section of the course.

Email: D2L/Brightspace is the preferred method of communication for this class and faculty will use D2L/Brightspace for updates and announcements. If you are unable to access D2L/Brightspace, you may contact faculty via campus email. All e-mail or voice mail messages will be answered as soon as possible, *usually within 48 hours*. Phone appointments are available upon request.

Course Description
This course examines the multiple roles of the nurse in advanced practice and the integration of these roles into practice settings. We will explore the process of resource utilization in relation to health care management, health promotion, and cost-effectiveness. Business, legal aspects, and EBP (evidenced-based practice) will be taught throughout the course.

Pre-requisites: Theoretical Foundations in Nursing, Course number 5103, and/or the consent of the Graduate Coordinator. This course requires 3 classroom hours per credit hour weekly.

Course Objectives

Upon successful completion of this course, the student should be able to:

1. Evaluate the roles of the nurse in advanced practice (e.g.) clinician, researcher, educator, and consultant in providing care for individuals, families, and groups in a variety of settings.
2. Examine the evolution of advanced practice roles within the nursing profession and the health care system.
3. Examine legal parameters that govern advanced nursing practice.
4. Examine the multiple factors influencing the health care of culturally diverse and underserved populations.
5. Apply theory and research from various disciplines to design health systems for individuals, families, and groups.
6. Participate with other disciplines in planning and formulating health care programs and policies.

A comprehensive listing of professional standards in the AACN Essentials, NONPF Domains, and NONPF Population-Based Domains that are met by these course objectives is available in your course documents.

Required Textbooks/Programs

Textbook: *Advanced Practice Nursing: Essentials for Role Development* (4th ed.) by Joel, L. (2018). **ISBN: 978-0-8036-6044-1,** Philadelphia, PA., F.A. Davis Company.

Textbook: *Nurse Practitioner's Business Practice and Legal Guide*, (6th ed) by Buppert, C. (2015). **ISBN: 978-1-284-11716-5** Sudbury, MA: Jones & Bartlett.

Textbook: *Annotated Guide to the Texas Nurse Practice Act*. **ISBN 9781930614000** Texas Nurses Association. Most current. ***Obtain on the Texas Nurses' Association website*** Annotated Guide to the Texas Nursing Practice Act, 14th Ed. 2020 (PDF) - Texas Nurses Association*.*

Textbook: *Publication manual of the American Psychological Association* (7th ed.) by the American Psychological Association. (2020). **ISBN: 978-1-4338-3216-1**Washington, DC.

Learning Modalities
The following modes of learning are provided in this course for engaging content.

1. Written Assignments
2. Quizzes
3. Assigned Reading
4. Learning Modules
5. Discussion Questions

Grading Scale

A grade of 80% must be earned to obtain a Pass Credit for this course. There is no rounding concerning grades, so a 79.9 would be considered a failing grade for the course. If a Fail Credit is assigned the student will repeat the course. If this is the second failure in a course in the Masters' program, then the student will not progress in the program.

Letter Grade	Numerical Value
A	90-100
B	80-89
C	74-79
D	65-73
F	64<

Evaluation

The grade for the class will be based upon the following criteria:

Course Requirements	% of Total Grade
D2L Discussions	20%
Quizzes	25%
Billing & Coding Assignment	10%
AANP / IOM Paper	20%
CV/resume, professional membership and Certification Worksheet	10%
Collaborative Practice Agreement/Prescriptive Authority Agreement	15%
Total	**100**

Student Responsibilities and Coursework Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the MSU Graduate Catalog and MSN Student Handbook.

Students are responsible for making appointments with faculty concerning class assignments and grades as necessary.

Students are expected to participate in the seminar and D2L discussions. Reading assignments should be completed as outlined in the course calendar and D2L.

All written assignments should be in APA, 7th edition, format. This includes a title page, running heads, citations, and references. Written assignments must include all headings and subheadings, in black bold lettering, from the grading rubric in order to receive points.

Naming Files

All files uploaded to D2L for assignments will contain the **last name of the student along with the assignment title**. (Example: LastName_Biling_and_coding.docx) *Failure to name files and include the student's last name will result in the assignment not being graded or points deducted for an inappropriate file name.*

MSU Writing Center

Begin drafting papers as early as possible and take advantage of the MSU Writing Center, located off the 2nd-floor atrium of Prothro-Yeager Hall. Tutoring is available Monday through Thursday from 9 am to 4 pm; you can also find a tutor at the satellite location in Moffett Library Honors Lounge, Sunday and Thursday from 6 pm to 9 pm. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading.

Late Paper Policy

Late assignments will have a 10-point deduction per day starting with the due date & time (and then any portion of the 24-hour period late) up to 2 days. A zero will then be the grade.

Special Note

Papers that are uploaded will be graded as is. Failure to upload the correct paper version OR uploading the wrong paper will result in point deductions as described above. The faculty is NOT responsible for notifying the student the wrong paper was submitted.   Verify every upload carefully. If faculty is unable to open a paper, it may receive late points as described. ALL papers must be submitted as MS-Word documents—*no exceptions*.

Network Etiquette (Netiquette)

In this course, an online discussion will primarily take place on our online discussion board. In all textual online communication, it is important to follow proper rules of netiquette. What is netiquette? Simply stated, netiquette is network etiquette – that is, the etiquette of cyberspace. And "etiquette" means the social and cultural norms of communicating with others in a proper and respectful way. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette "Core Rules" linked below are a set of general guidelines for cyberspace behavior. They probably will not cover all situations, but they should give you some basic principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette web page.

Academic Honesty

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject

to penalties that may include suspension or expulsion from the University. **As licensed registered nurses, graduate students are expected to demonstrate professional conduct as set forth in the Texas Board of Nursing rule §215.8. if a graduate student holding an RN license is found to have engaged in academic dishonesty, the college may report the nurse to the Texas BON using rule §215.8 as a guide.**

> *By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.*

Americans with Disability Act (ADA)

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.