



Nursing 4013: Nursing Care of the Childbearing Family

College Health Sciences and Human Services

NURS 4013 Section x 01

Spring 2022

CE101

MWF

3:00-4:50

Contact Information

Faculty: Dr. Lauren Jansen RN, PhD; Betty Bowles RN, PhD

Office: #440Q Centennial Hall Office: 9403974547 cell: 9407826462

Office hours: M-F, 10-6

lauren.jansen@msutexas.edu

Clinical Faculty: Terri Farabee

COVID-19

Students must download the MSU Safety app and complete the self-assessment daily. If they do not get the green check mark at the end of the self-assessment, contact both Dr. Jansen and complete the form

<https://msutexas.edu/return-to-campus/students/health.php>

If the student tests positive or has a close exposure to someone who has tested positive for COVID-19 they must be quarantined for 14 days or until symptoms disappear. If the person tests positive for COVID-19, they will need 2 negative tests at least 24 hours apart to return to campus. The person does not have to wait for the first test results before taking the second test. However, both tests have to be resulted as negative before returning. This is the health department policy and what our clinical agencies are using. We have to follow a more stringent policy due to the risk to patients.

COVID-19 (SARS-COV-2) Announcement
Robert D. & Carol Gunn College of Health Sciences & Human Services
Fall 2021

All students will need to monitor their health and if they believe they have been exposed to COVID-19 or are exhibiting symptoms related to COVID-19, they will need to self-report on the [MSU Texas Report COVID-19 Website](#). Students will then need to follow any instructions regarding quarantine or isolation as given to them by the Vinson Health Center.

Midwestern State University is not mandating any COVID-19 or influenza vaccination presently for any students. However, there are clinical facilities which may require one or both vaccinations as a condition of student attendance at the facility. Many facilities have recently been requiring vaccinations. Once assigned to a clinical facility, the student will need to comply with any vaccination requirements in order to remain at the facility. This includes both primary and rotational clinical assignments. If a student cannot or will not receive the required vaccination(s), the student may request a new clinical assignment at a facility not requiring the vaccination. The student's program will attempt to relocate the student to a new clinical facility. However, relocation cannot be guaranteed and if the program and the University are unable to relocate the student, then the student must withdraw from the clinical course. If the student is successfully relocated to another facility, any associated costs to the student shall be the student's responsibility. The program, University, or clinical facility will not be responsible for any relocation costs.

Students at clinical facilities will be required to observe any personal protective equipment (PPE) policies of the facility. Students unable or unwilling to comply may request relocation to another facility subject to the above conditions. Relocation is never guaranteed, and students unable to be relocated will have to withdraw from the clinical course.

In accordance with University policy, on-campus students are not mandated to wear masks in most circumstances BUT students are strongly encouraged to wear them indoors. The student is required to wear a paper mask during lab and simulation experiences.

Students are encouraged to visit the [MSU Texas Coronavirus Update page](#). If students have any questions about the COVID-19 policy for their program, they should contact their department chair.

Course Description

This course applies concepts used by the nurse to assist childbearing families achieve their maximum potential. A focus on patient/family education is integrated throughout the course. Lifestyle and cultural diversity within

individual, families, and communities is emphasized. Reliable information drawn from a variety of sources including nursing research assists the student to develop an evidence-based practice. Reproductive processes and women’s health issues within the context of a variety of healthcare settings are explored through use of the nursing process, critical thinking and problem solving.

Course objectives:

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

| Objectives | AACN Essentials | DEC Competencies |
|---|----------------------|--|
| 1. Explore selected nursing roles relevant to the care of child-bearing families. | I | I:A; I:C; I:D; II:E; III:A; III:B; III:C; III:E; IV:B; IV:D |
| 2. Integrate patient and family education into the plan of care. | II, VII | I:B; II:D; II:G; II:H; IV:A; IV:D; IV:G |
| 3. Apply findings from current professional literature in planning nursing care for child-bearing families. | I, III | II:B; II:E; II:G; IV:B; IV:G |
| 4. Integrate understanding of variations in lifestyle and culture in planning health care to members of child-bearing families. | I, II, IV, VII, VIII | II:C; II:F; III:C; IV:B; IV:C |
| 5. Plan nursing care that assists child-bearing families to achieve optimal health. | II, IV, V, VI | II:A; II:B; II:C; II:F; III:C; III:F; IV:b; IV:C; IV:E; IV:F; IV:G |
| 6. Practice critical thinking and problem-solving skill in planning care for child-bearing families. | IV, VI, VIII | II:G; IIH; IV:C; IV:G |

Student Learning Outcomes:

- 1. Students (90%) will score 80 or higher on their case studies.
- 2. Students (90%) will score 80 or higher on their mock code preview quiz.

Textbook & Instructional Materials

Refer to: [Student Handbook 2017-18 for Ricci](#). Essentials of Maternity, Newborn, and Women’s Health Nursing, 5 ed. Shadow Health Virtual Simulations (you can purchase from bookstore or from Elsevier website) Top Hat (you will also use this in CDM) you can purchase from bookstore or website. Student Handbook [infractions and codes of professional conduct](#).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

A: 90-100 B: 80-89 C: 74-79 D: 70-73 F: 69 and below.

Students MUST have an average of 74% on exams in order to pass the course. **GRADES WILL NOT BE ROUNDED.** Students must meet all course **and** clinical requirements; failure in either the didactic or the clinical component will constitute failure of the course. **In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.**

| Assignments | Points |
|----------------------|--------|
| Exams(5 at 16% each) | 80% |
| Case Study | 10% |
| V-Sims | 5% |
| Guest Lectures | 5% |
| Total Points | 100% |

Clinical Hours

- Labor and Delivery.....12 hours (0630-1900)
- Nursery.....12 hours (0630-1900)
- Postpartum.....12 hours (0630-1900)
- OBED.....12 hours (0630-1900)
- Simulation lab (3 scenarios)....16 hours
- Guest lectures.....10 hours (TTH 1700-1830)

Shadow Health Virtual Simulations...16 hours
Neonatal Mock Code _____ 8 hours

Total.....98 hours

Note: Clinical components are graded as Pass/Fail. All clinical components of the course must be completed with a passing grade to successfully complete the course. **Virtual simulations are graded with an average of core and posttest.**

Clinical Attendance

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they must be absent from clinical. Students are also to notify the agency of the absence as well. Unless it is an emergency, notification must be *prior to the scheduled clinical experience*. All clinical time missed must be made up to pass the class. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

Completion of worksheets, signature page, student's evaluation of preceptor, and skills checklist will be turned in to instructor at the end of your clinical rotations. These will be turned as hard copy to your instructor.

Presentation Case Studies

The presentation will be given at the end of the semester. This is group work. A pregnant patient will be chosen to work with. The groups will consist of those chosen during Community Class. The instructors feel this will provide better continuity. This is a study in creativity, critical thinking and application of knowledge learned in class. More information will be given at the first of the semester. Case study narrative and teaching tool will be sent to Dropbox.

V-SIMs

There are eight V-Sims that you will complete. You must score 74% or higher. You may repeat them until you reach this score. **You must take the pre-test. The core and post-test will be averaged together for your grade.** You may take these as many times as you wish.

Guest lectures

There will be five guest lectures. Your participation is required as class roll will be taken. You will receive 20 points for each lecture which will equal 100. This grade will be 10% of total grade. Guest lectures will be on either Tuesday or Thursday during class week. Attendance is required as it is counted as a clinical. All will be virtual with the exception of November 4, 2021. Virtual presentations will be recorded.

Neonatal Mock Code

The neonatal mock code is a multidisciplinary event. The code consists of delivery of infant, warming and drying infant, and resuscitation. There will be practice time before the event to let you use a bag and mask and CPR on the newborn.

Exams Instructions

All exams will be computerized. Notes on technology use can be found on D2L. Please bring your laptop to class on exam day. We will be using a lockdown version issued by the university that will be available to you on exam day at a specified time. In the event a backup plan is needed, we will use the paper version.

1. Exams will be conducted through D2L. These will be given during classtime.
2. Laptop computer which meets Wilson SON system requirements (refer to handout entitled "Technology Requirements" on course D2L site, and Course Content section, for computer testing. Must have battery use for at least 1.5 hours when testing (extra charged battery; portable battery charger; etc.). Suggest power cord and extension cords/power strips, but please understand that electrical outlets in the classroom are scarce so you may need to bring an extension cord.
3. Each unit exam will be comprised of 50 questions and will be worth 100 points. Seventy five (75) minutes will be allowed for each exam.
4. All exams will be administered using D2L on students' personal laptop computers. On exam day, please follow the following rules:
 - Turn all cell phones and pagers **OFF. Smart watches should be removed prior to testing.** There should be nothing on desk. You will be prompted to take your webcam and show the testing area you have chosen. You must also show your ears to insure there is not earbuds

present. Also you must show under your laptop to make sure no paper is there.

- No food or drink allowed during exams.
- You must keep your face toward the computer screen
- When you are finished, upload your exam. We will **NOT** discuss the answers until the item analysis is completed and all exams have been taken.

Classroom Courtesy

Be on time. Lectures will be started on time and is important you are ready to start when the instructor is ready to begin. If you have questions please use the chat to ask questions. Those questions will be answered periodically during the lecture and also at the end. If you have questions after the lecture, we can arrange to have small group face to face meetings. Lectures will not be recorded. Attendance will be taken through computer settings. (See #12 Academic Dishonesty and/or Impropriety).

Missed Exam

Students are expected to take exams on the day they are scheduled. If you are ill or cannot take the exam on the scheduled day, please notify course instructor 2 hours before the scheduled exam to arrange an exam make-up on the allotted day. **All make-up exams must be taken prior to the next scheduled exam.** This must be scheduled with instructor prior to this date.

Communication with instructors

Midwestern E-mail is the preferred method of communication with instructors. This is preferred because 1) there is a record of all communications; and 2) instructors can retrieve and answer the e-mails from off campus if they are out of the office. In the subject, line of the e-mail please put the course naming capital letters as well as the topic and your name (e.g. MOTHER/BABY, exam grade, Jane Doe). Please be sure any attachment has your name on it.

Technical issues should be discussed with Information Systems and Lippincott help line. **These issues should NOT be posted on the discussion board. Often the problem involves having pop-up blockers enabled.**

Please refer to a resource regarding online "netiquette." Two that I recommend are at [Online Netiquette](#) or [Netiquette](#) by Virginia Shea.

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you have trouble, please contact the technicians listed for the program or contact your instructor.

Dress Code

The goal of the dress code is to present a professional appearance that does not compromise communication, safety, or infection control. Appearance that presents less than a professional appearance will not be allowed.

Clinical Uniform

- School uniform of matching maroon pants or skirt and maroon tunic top is the required uniform.
- Undershirts, if worn should be plain (solid, no adornments or logos, no patterns) and white, black, gray, or maroon that matches the uniform.
- Pants cannot touch the floor and must be hemmed properly. Pants cannot have a cuffed hem.
- When sitting down, bending over or squatting down, or raising arms there can be no gap at the waist between the uniform pant and the top showing skin or underwear.
- No cleavage can be showing.
- Uniform must be well-laundered, without wrinkles, beyond what occurs during typical wear, and fit appropriately.
- Skirts must be knee length or longer, but may not touch the floor, must be properly hemmed and allow for ease of movement.
- Clean and closed toe and heel shoes that are black, gray, white, or maroon that matches the uniform are to be worn.
- Socks and hosiery must match either skin color, uniform or shoes.
- Proper MSU identification (MSU or approved clinical agency name tag and MSU patch). The MSU patch is obtainable at the bookstore and is to be sewn on left sleeve, centered and 1" from shoulder seam.
- MSU nametag must contain the name of the university, name of the student, designation of student, and a photograph of the student. The nametag is obtained through Card Services at the Clark Student Center.
- If a student desires a cover, he/she may wear a matching maroon scrub jacket with the appropriate name tag and MSU patch sewn on left sleeve, centered and 1" from shoulder seam.
- Hair must be self-contained and unadorned and must be a natural hair color. Any containing articles such as head wraps, barrettes, bands, or clips must be plain (solid, no jewels, adornments, patterns, or logos) and same color as hair, or white, black, gray, silver, gold, or maroon that matches the uniform.

- Hair may not fall forward past shoulder/neck area or fall over eyes when leaning over at the waist.
- Sideburns, beards, and mustaches must be clean and neatly trimmed.
- Hats or caps are not allowed.
- Short natural and clean fingernails are required. Nail enhancements are not allowed to include polish, dips, tips, overlays, acrylics, or gels. Tips of nails may not be seen when looking at the hands from the palm side up.
- Hygiene must include being clean without fragrances or strong odors.
- No jewelry other than a plain wedding ring (band) and a watch with an analog second hand are allowed.

Revised 10/12/18

- Visible body piercings may not contain any jewelry, gauges or spacers.
- If a clinical requires "professional dress" other than the Nursing Uniform, the student will be asked to wear a maroon polo shirt and pants or a skirt that is black, gray, khaki, or maroon that matches the maroon polo shirt with the appropriate name tag.
- Clinical agencies retain the right to refuse access to any student whose appearance is deemed inappropriate. For this reason, visible tattoos should not contain symbols, drawings or wording likely to be deemed offensive.
- The nursing uniform may not be worn when working outside of clinical experiences.

Professional Image

Students are to present a professional image **at all times**.

1. Behaviors that detract from the learning process or disruptive behavior will NOT be tolerated. Professional behavior is expected in class as well as clinical. Students are expected to come into class prepared and ready to begin the class promptly. A 5-minute break will be given about the midpoint of the class and should be used appropriately without disruptions during class.
2. Students must be prompt to clinical. In the event of an emergency that might necessitate your tardiness, you are to contact the **clinical instructor and agency representative**. A re-assignment of a make-up clinical will be done if deemed more appropriate.
3. Beepers and cellular phones are to be muted during all class sessions and clinical experiences so that others will not be disturbed. You are only allowed to use cell phones during breaks away from the clinical setting or after the clinical experience is over.

Clinical Failure

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours.

Infractions constituting clinical failure:

STUDENTS ARE NOT TO ADMINISTER MEDICATIONS UNLESS DIRECTLY SUPERVISED BY A FACULTY MEMBER OR PRECEPTOR

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete the 90 hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric. Please understand that these infractions can occur during the same clinical and result in a failure.

Three incidents of infractions to the standard of professional behavior include but are not limited to:

- Arriving to a clinical experience without completing the pre-clinical assignment even if allowed to stay in the clinical.
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional / inappropriate language or gestures
- Unprofessional / inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction including reminders to update immunizations and other clinical requirements
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to attending the clinical or as soon as the student realizes he/she must leave the clinical experience.
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing or receiving calls, texts or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not harm a patient
- Committing two infractions from the list above as well as one in this list

Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include by not limited to:

- Administering medications or implementing invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications.
- The smell of alcohol on the breath
- Testing positive for illicit drugs or alcohol
- An error in care or patient negligence that harms a patient
- Falsification, omissions, and/or lying
- Intentionally revealing confidential information
- Placing self, staff or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Cheating, collusion, plagiarism, or stealing. Cheating / collusion / plagiarism / cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise.
- Performing in an unsafe manner.
- Failure to report a patient care error or incident.
- Physical or verbal abuse of patients, patient's family members, faculty or staff.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to the [MSU webpage](#).

Academic Support and Advising

The student is advised to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/>. Further information may be located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt library on campus. Distance policies for library usage are located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

Immunizations and Insurance

All students must present documentation that they are in compliance with state and program mandated immunization requirements. Failure to do so will prevent the student from attending clinical laboratory experience until they are in compliance.

All students must show documentation of current liability insurance prior to attending clinical laboratory experience. Please speak with the Clinical Coordinator with any questions you may have in this regard.

Plagiarism Statement

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)