



Nursing 4013: Nursing Care of the Childbearing Family

College Health Sciences and Human Services

NURS 4013 Section x 01

Fall 2023

CE101

MWF

3:00-4:50

Contact Information

Faculty: Dr. Lauren Jansen RN, PhD; Betty Bowles RN, PhD

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All communications may be through email, text, or cell phone. If texting or phoning, please give your name and cell number. I will return your communication as soon as possible if I am unavailable. In your email please identify the course in the subject line.

Course Description

This course applies concepts used by the nurse to assist childbearing families achieve their maximum potential. A focus on patient/family education is integrated throughout the course. Lifestyle and cultural diversity within individual, families, and communities is emphasized. Reliable information drawn from a variety of sources including nursing research assists the student to develop an evidence-based practice. Reproductive processes and women's health issues within the context of a variety of healthcare settings are explored through use of the nursing process, critical thinking and problem solving.

Course objectives:

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to

<http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care, ii: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to

<http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

| Objectives | AACN Essentials | DEC Competencies |
|---|----------------------|--|
| 1. Explore selected nursing roles relevant to the care of child-bearing families. | I | III:A, III:B, III:C, |
| 2. Integrate patient and family education into the plan of care. | II, VII | IV:A, IV:D, IV:G |
| 3. Apply findings from current professional literature in planning nursing care for child-bearing families. | I, III | IV: G |
| 4. Integrate understanding of variations in lifestyle and culture in planning health care to members of child-bearing families. | I, II, IV, VII, VIII | IV:C |
| 5. Plan nursing care that assists child-bearing families to achieve optimal health. | II, IV, V, VI | II:A; IIC, II:F |
| 6. Practice critical thinking and problem-solving skill in planning care for child-bearing families. | IV, VI, VIII | II:A; II:B; II:C; II:F; III:C; III:F; IV:B; IV:C; IV:E; IV:F |

Student Learning Outcomes:

1. Students (90%) will score 80 or higher on their case problems
2. Students (90%) will score 80 or higher on their mock code preview quiz.

Textbook & Instructional Materials

Refer to: Ricci. Essentials of Maternity, Newborn, and Women's Health Nursing, 5 ed. Shadow Health Virtual Simulations (you can purchase from the bookstore or from the Elsevier website).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

A: 90-100 B: 80-89 C: 74-79 D: 70-73 F: 69 and below.

Students MUST have an average of 74% on exams in order to pass the course. **GRADES WILL NOT BE ROUNDED.** Students must meet all course and clinical requirements; failure in either the didactic or the clinical component will constitute failure of the course. **In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.**

| Assignments | Points |
|----------------------|--------|
| Exams(5 at 12% each) | 60% |
| ATI Exam | 10% |
| Case Problem | 10% |
| V-Sims | 10% |
| Clinical | 10% |
| Total Points | 100% |

Clinical Rotations

| Unit | Hours | Time |
|--------------------|-------|----------|
| Labor and Delivery | 12 | 630-1900 |
| Nursery | 12 | 630-1900 |
| OBED | 12 | 630-1900 |
| Post-Partum | 12 | 630-1900 |

Covid

If student tests positive for Covid, the hospital must be notified. There is a 10-day quarantine for the hospital and two negative tests must be reported before the student may return to hospital clinical. Self-reporting is acceptable since home testing may be done.

Clinical Hours

| Unit | Hours | Time |
|--------------------|-------|----------|
| Simulation Lab | 20 | TBA |
| Shadow Health | 16 | Calendar |
| Neonatal Mock Code | 6 | TBA |
| Clinical | 48 | Hospital |
| Total | 90 | |

Note: Clinical components are graded as Pass/Fail. All clinical components of the course must be completed with a passing grade to successfully complete the course. **Virtual simulations are graded with an average of pre-test, core, and post-test.**

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Exams

There will be five exams covering each of the 5 units. There will be no midterm or final exam. You will be notified at midterm if you are in danger of failing. I would strongly recommend that you see me ASAP after the first test if you make less than 74%.

ATI Exams

There will be two practice exams throughout the semester and remediation if needed before the last exam. Exam A Practice exam will open on **October 29**. Remediation must be posted by **November 11**. ATI Practice B exam, will open **November 12** and close **November 23**. The third exam, which will be proctored, is set for **November 27 for Community November 29 for Maternal Newborn, and December 1 for CDM**. This grade will go into the gradebook and be counted as 10% of your grade.

Practice assessments:

- Practice Assessment A
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed). Upload focused review and Active Learning Templates into the assigned course drop box in D2L. Complete the Post-remediation Quiz.
- Practice Assessment B
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed). Upload focused review and Active Learning Templates into the assigned course drop box in D2L. Complete the Post-remediation Quiz.

Proctored assessment:

- Take Proctored Assessment.
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed). Place copies of the focused review and Active Learning Templates the assigned course drop box.

5th Semester:

- Maternal and Newborn Practice A, B, and Proctored Assessment
- Proctored Assessments" 70-items: 70 minutes and 90 minutes once NextGen items added
- Recommended cut scores:
 - Level 1: 55%
 - Level 2: 76.7%
 - Level 3: 81.7%

Point Assignment:

1. Maximum grade possible is 10/10 = 100%
2. Grade represents 10% of the overall course grade
3. Grading is calculated as such:
 - Practice Assessment A remediation completed: 2 points
 - Practice Assessment B remediation completed: 2 points
 - Standardized proctored assessment:
 - Level 3 = 4 points
 - Level 2 = 3 points
 - Level 1 = 1 point
 - Below level 1 = 0 points
 - Standardized proctored assessment remediation:
 - Earned level 3: minimum 1-hour focused review with an active learning template completed on each topic missed = 2 points
 - Earned level 2: minimum 2-hour focused review with an active learning template completed on each topic missed = 2 points
 - Earned level 1: minimum 3-hour focused review with an active learning template completed on each topic missed = 2 points
 - Earned less than a level 1: minimum 4-hour focused review with an active learning template completed on each topic missed = 2 points
3. Students who do not complete the remediation required will receive 0/10 points = 0% as the grade for ATI
4. ATI points will be added to final grade once the student has met the minimal exam average requirement.

Exams Instructions

All exams will be computerized. Notes on technology use can be found on D2L. Please bring your laptop to class on exam day. We will be using a lockdown version issued by the university that will be available to you on exam day at a

specified time. In the event a backup plan is needed, we will use the paper version.

1. Exams will be conducted through D2L. These will be given during class time.
2. Laptop computer which meets Wilson SON system requirements (refer to handout entitled "Technology Requirements" on course D2L site, and Course Content section, for computer testing. Must have battery use for at least 1.5 hours when testing (extra charged battery; portable battery charger; etc.). Suggest power cord and extension cords/power strips, but please understand that electrical outlets in the classroom are scarce so you may need to bring an extension cord.
3. Each unit exam will be comprised of 50 questions and will be worth 100 points. Seventy-five (75) minutes will be allowed for each exam.
4. All exams will be administered on students' personal laptop computers. On exam day, please follow the following rules:
 - Turn all cell phones and pagers **OFF. Smartwatches should be removed prior to testing.** There should be nothing on the desk. You must also show your ears to ensure there are no earbuds present. Also, you must show it under your laptop to make sure no paper is there.
 - No food or drink allowed during exams.
 - You must keep your face toward the computer screen
 - You will not be allowed to leave the test area until you have finished the exam unless a severe emergency exists.
 - When you are finished, upload your exam. We will **NOT** discuss the answers until the item analysis is completed and all exams have been taken.

Extra Credit

Extra credit will not be given.

Late Work

Late work will be accepted if the instructor is notified prior to the due date and if mitigating factors can be proven.

Missed Exam

Students are expected to take exams on the day they are scheduled. If you are ill or cannot take the exam on the scheduled day, please notify the course

instructor 2 hours before the scheduled exam to arrange an exam make-up on the allotted day. **All make-up exams must be taken prior to the next scheduled exam.** This must be scheduled with the instructor prior to this date.

Clinical Attendance

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they must be absent from clinical. Students are also to notify the agency of the absence as well. Unless it is an emergency, the notification must be *prior to the scheduled clinical experience*. All clinical time missed must be made up to pass the class. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

Completion of worksheets, signature page, student's evaluation of preceptor, and skills checklist will be turned in to the instructor at the end of your clinical rotations. These will turn as hard copies to your instructor.

Presentation of Case Problem

The presentation will be written in a PowerPoint format and will be due by 1159 on December 1. This is group work. A high-risk problem will be chosen to work with. The groups will be determined by a draw or you may use the same group that you have in Community. This is a study of creativity, critical thinking, and the application of knowledge learned in class. More information will be given at the first of the semester. A copy of the case problems will be sent to Dropbox.

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Shadow Health Virtual SIMs

There are 10 V-Sims that you will complete. Three of these are not scored but documented as complete. These are used as data for Shadow Health. I do not know the results until the next semester. You must score 74% or higher on the others. You may repeat them until you reach this score. **You must take the pre-test. The core and post-test will be averaged together for your grade.** You may take these as many times as you wish. The scheduled due date is also December 1 at 1159. These are easier if you finish them when they are due.

Neonatal Mock Code

The neonatal mock code is a multidisciplinary event and is offered only during the spring semester. The code consists of the delivery of the infant, warming and drying the infant, and resuscitation. There will be practice time before the event to let you use a bag and mask and CPR on the newborn. You will be graded on participation. The code date will be announced.

Classroom Courtesy

Be on time. Lectures will be started on time and are important you are ready to start when the instructor is ready to begin. If you have questions after the lecture, we can arrange to have small group face-to-face meetings. Lectures will not be recorded. If you must leave the room please do not return until the break as to avoid classroom disruption.

Refer to: Academic Misconduct Policy & Procedures
Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.
[Office of Student Conduct](#)

BSN Student Handbook

<https://msutexas.edu/academics/hs2/nursing/bsn/bsn-handbook-2019-2020-final.pdf>

Dress Code

Please adhere to the dress code in both the clinical setting, simulation lab, and any event when you are expected to wear your clinical clothes. A mask will not hide a nose ring nor will your hair cover a row of earrings. You may only wear a lab jacket with your uniform when you are in the clinical unit or simulation lab.

Professional Image

Clinical Infractions

Clinical Failure

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours and in the simulation lab.

Immunizations and Insurance

All students must present documentation that they are in compliance with state and program-mandated immunization requirements. Failure to do so will prevent the student from attending clinical laboratory experience until they are in compliance.

All students must show documentation of current liability insurance prior to attending clinical laboratory experience. Please speak with the Clinical Coordinator with any questions you may have in this regard.

Plagiarism Statement

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

Written and adopted by the 2002-2003 MSU Student Senate

College Policies

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to the [MSU webpage](#).

Academic Support and Advising

The student is advised to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/>. Further information

may located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt library on campus. Distance policies for library usage are located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

