



Course Syllabus: Parenting: Family and Community
College of Health Sciences and Human Services
Social Work Department
SOWK 3233- X10
Fall 2022

Contact Information:

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Office Hours: Tuesdays: 8.00-9.15 a.m.

Thursdays: 1.00-4.45 p.m. or By Appointment

Course Description

This course will cover three major parenting theories on how to nurture children and promote normal development within a family environment. The course will also cover maltreatment of children by neglect and abuse. The effects on normal development of such maltreatment of children will be covered. This course is intended for students from a variety of disciplines and is offered only in a distance education format. Participation is a requirement of this course through internet discussions.

Course Objectives

At completion of this course students will be:

1. Able to discuss the Behavioral, Adlerian and Psychoanalytic approaches to parenting.
2. Able to define Permissive, Democratic and Autocratic parenting.
3. Knowledgeable about interventions into parent-child problems.
4. Familiar with the parenting skills associated with each theory which promote normal child development.
5. Able to give practical examples of how these skills can be applied in a family context.
6. Able to discuss the history of community services to abused and neglected children.
7. Able to explain the roles of the family in the raising of mentally healthy children.

8. Able to define the various kinds of child abuse and neglect.
9. Able to discuss the effects of abuse and neglect on child development.
10. Able to discuss the psychological and familial dynamics behind abuse and neglect.

Textbook & Instructional Materials

Crosson-Tower (2021). *Understanding Child Abuse and Neglect* (10th ed.). Pearson Education, Inc: NJ.

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading:

Table 1:

<i>Assignments</i>	<i>Points</i>
Exam 1	100
Midterm Exam	100
Final Exam	100
Weekly Discussions (14x100)	1400
Total Points	1700

GRADING SCALE

The total grade for the course is an accumulation of the points earned on each assignment. **The following letter grades are used:**

- A=90% of available points
- B=80-89% of available points
- C=70-79 % of available points
- D=60-69% of available points

F=0-59% of available points

Homework

For each week, the instructor will post question(s) on D2L for the class to respond. Unless specified otherwise, everyone should post an initial response to the question(s) and should also respond to at least one peer's post. The discussion board is a mandatory component. Students are expected to participate in the weekly discussion actively throughout the semester. Students are expected to write formally (no shorthand or text messaging abbreviations) and use APA format and referencing where appropriate. Thoughtful responses, constructive critique of fellow students, and meaningful participation are expected. Please keep in mind the discussion board is a formal assignment and part of your grade. If anyone fails to do the initial posts and fails to respond to peers' posts for any two weeks during the course will be dropped from the course.

Exams

There will be three exams (first exam, mid-term exam, and final exam). Although the points for each exam vary, each exam is assessed for 100 percent. The due dates will appear on the Course Schedule in more detail.

Late Work

If there is a legitimate reason, then late work may be accepted. But, unless there is an emergency, the instructor should be informed ahead of time.

Important Dates

Deadline for December graduates to file for graduation: September 26, 2022

Deadline for May graduates to file for graduation: October 3, 2022

Last Day to drop with a grade of "W:" October 24, 2022

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

In weekly discussions, please be respectful of one another's views. When you provide feedback to classmates' posts, please be constructive in your feedback. Please read carefully the instructions provided in the discussion threads for more details.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. **HOWEVER**, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life - Disability](#).

College Policies

Campus Carry:

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter:

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Smoking/Tobacco Policy:

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy:

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place

which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

<i>Week or Module</i>	<i>Activities/Assignments/Exams</i>	<i>Due Date</i>
Week 1- Week 4 August 22, Monday- September 18, Sunday, 2022	Nurturing Parenting – Read lectures posted on D2L on Psychoanalytic Parenting Theory. Abusive/Neglectful Parenting -- Read Ch. 1,2,3,4 in Understanding Child Abuse and Neglect by Cynthia Crosson Tower	Exam 1- September 18, Sunday (12.00 a.m.- 11.30 p.m.) Questions will be over chapters 1-4
Week 5- Week 10 September 19, Monday- October 30, Sunday, 2022	Nurturing Parenting -- Read the posted lectures on Adlerian Parenting Theory Abusive/Neglectful Parenting –Ch. 5-8	Mid-Term Exam- October 30, Sunday (12.00 a.m.- 11.30 p.m.) Questions are over chapters 5-8
Week 11- Week 15, October 31, Monday- December 2, Friday, 2022 November 23-27, 2022 Thanksgiving Break	Nurturing Parenting-- Read the posted lectures on Behavioral Parenting Theory Abusive/Neglectful Parenting -- Ch. 9-11	FINAL EXAM- December 3, Saturday (12.00 a.m.- 11.30 p.m.) Questions are over chapters 9-11