



Dental Hygiene Program
Periodontology DNHY 3023 (3Hrs.)
COURSE SYLLABUS SPRING 2020

DAY/TIME: Monday & Wednesday 8:00-9:20 AM
LOCATION: Centennial Hall, Room 103-A
INSTRUCTOR: Jill Young, BSDH, MEd.
Office: Centennial Hall, Rm. 126/ Ext. 4738
Office Hours: Mon. 9:30-12 & 1:00-3
Wed. 9:30am-12:00
Thurs. 1-5
Friday 9-12:00 (By Appointment)

REQUIRED

TEXTS: *Foundations of Periodontics for the Dental Hygienist, 4th Ed.*
Jill S. Nield-Gehrig and Donald E. Willmann
Dental Hygiene Theory and Practice, 4th Ed.
Darby & Walsh
Clinical Practice of the Dental Hygienist, 12th Ed.
Esther M. Wilkins

REFERENCED

TEXT: *Patient Assessment Tutorials*, Current Ed.
Jill S. Nield-Gehrig

COURSE

DESCRIPTION: The study of the normal and pathological structures of the periodontium with emphasis on patient education by the hygienist for the prevention of periodontal disease and gingival problems. Includes information on various treatment modalities for management of periodontal disease.

COURSE GOAL: This course provides the information and activities that enable a student to collect and analyze periodontal findings, and to create appropriate treatment plans for each type periodontal disease; including comprehensive care and re-evaluation at recare appointments

SYLLABUS CHANGE

POLICY: This syllabus is a guide for the course- not a “contract” – and is subject to change. Syllabus changes will be communicated via written revisions with a minimum of 48 hours’ notice before relevant changes take place. Please keep this syllabus as a reference. Students are responsible for this information and any changes to the syllabus as explained above.

COURSE

OBJECTIVES: Given reading assignments, lecture, class discussion, videos, and lab work as applicable, upon completion of this course the student should be able to:

1. Identify the history and evolution of periodontal disease and therapy.
2. Locate, describe, and identify the function of each component of the periodontium, histologically and anatomically.
3. Explain risk factors in periodontal disease, classify periodontal bacteria, identify specific periodontal pathogens and level of virulence, and describe the disease process at the cellular level.
4. Explain the role of plaque as oral biofilm, calculus, and conditions that affect periodontal health.
5. Identify and classify the diseases of the gingiva and periodontium, identify the etiology and pathogenesis of periodontal diseases, describe the effects of antibiotic therapy and its appropriate use.
6. Describe the biological basis of occlusal function and distinguish between primary and secondary occlusal trauma.
7. Describe the various methods and relationships of assessment tools in periodontal disease, list the goals and phases of periodontal treatment for AAP case types and list factors involved with prognosis.
8. Identify plaque/oral biofilm as an etiologic agent describe the action of mechanical and chemical plaque control, and the role of patient.
9. Define the goals and rationale for surgical and non-surgical periodontal therapy, describe the various techniques, indications for treatment, and post-surgical care.
10. Describe the various types of dental implants, explain factors contributing to success of failure of implants, and describe dental hygiene maintenance therapy of the dental implant patient.
11. List the sequence, effectiveness, and objectives of supportive periodontal therapy, explain the relationship between compliance and recurrence of periodontal disease, and describe methods of controlling dentin hypersensitivity.
12. Describe signs and symptoms of periodontal emergencies, identify systems factors influencing periodontal diseases, and describe treatment modifications for patients having these systemic factors.

Learning objectives related to specific topics are found at the beginning of each corresponding chapter and/or pages of texts.

ONLINE COURSE: Taking an online/combo class requires you to have access to a computer (with internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in the Dillard building and Student Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble if you have technical difficulties in the course. The college cannot work directly on student computers due to both liability and resource limitations however, they are able to help you get connected to our online services. For help, log into [D2L](#).

COURSE EVALUATION: Dental Hygiene Department Grading Scale

Homework (10)	20%	A = 92 - 100
Exams (3)	45%	B = 83 - 91
Comp. Final	35%	C = 75 - 82
	100%	D = 65 - 74

75 FINAL COURSE AVERAGE IS THE MINIMUM ACCEPTABLE GRADE FOR SUCCESSFUL COMPLETION OF THIS COURSE

Water bottles, cell phones, hand-held calculators/computers are not allowed in the room during any examination. Possession of any of these items during an exam will be construed as academic dishonesty and will be dealt with accordingly.

Course Homework (25%): Scheduled quizzes will be over reading material. Students are responsible for reading assignments prior to scheduled lecture dates.

Course Examinations (15% each): Scheduled examinations will be comprehensive in nature, but will focus on material presented since the previous examination. Students missing an exam due to illness will be allowed to make up the exam on the day of their return to school. **No grade higher than a 90** will be given for make-up examinations. Students will be allowed to make up only one (1) exam per semester.

Final Examination (Junior 2nd Semester Final Exam) (35%): A 4-hour examination which will serve as the combined final exam for each of the courses offered in the 2nd semester of the dental hygiene curriculum; Dental Hygiene 2, Periodontology, Radiology II and Pharmacology. The exam will consist of two sections: (1) 150-200 multiple choice questions covering the content of the courses listed above and (2) a case based portion.

The case based portion of the exam (50-75 items) will incorporate content from **ALL** dental hygiene courses from the first and second semesters. The case based portion will be figured into the final exam as bonus points. This format, rather than individual course final exams, will more effectively assess the student's ability to combine didactic and clinical content, as well as aid in preparing the student for the National Board Dental Hygiene Exam.

Final Exam Grading: Students will receive a grade on Part I based on the 50 multiple choice items pertaining directly to PERIODONTOLOGY CONTENT. Points earned on Part 2's case based items pertaining to Periodontology will be added to Part I as bonus points to determine the final exam grade for this course. The values of Part 2 items will be determined by the individual course instructor. Therefore, the points earned for Part 2 items will vary between courses.

Discussion Board Participation: The Discussion board, found on [D2L](#) will have a variety of topics and case studies available for students to discuss and evaluate amongst one another. Students can gain participation points by adding to the discussions *through out* the semester.

POINTS WILL NOT BE GIVEN FOR LAST MINUTE DISCUSSIONS.

Points can be made by the following requirements: (1) Adding documentation (Chapter and page number from text) to back up your original discussion comment & (2) Adding to 2 fellow classmates discussion.

ATTENDANCE: More than two (2) absences for any reason will result in a loss of 5 points from final course grade for EACH absence over the allowed 2. In cases of extreme illness and/or hospitalization, individual decisions may be made. Two (2) tardies will be the equivalent of one (1) absence. Students must be present for the entire class period to get credit for a class session. Students leaving class early will be counted as absent. The student is held responsible for addressing these actions with the instructor.

ELECTRONICS and PHONE USE:

Cell phone use (texting or verbal) is extremely disruptive to your fellow classmates and to the faculty teaching your course. Therefore, the use of cell phones will not be tolerated, FOR ANY REASON. If you utilize your cell phone it will be confiscated for the remainder of the scheduled day. Repeat offenders will be asked to leave the classroom and will be required to meet with the faculty and the chair of the Dental Hygiene Department. In cases of emergencies, please notify spouses, family and friends to contact you via the program secretary at 940-397-4764.

ACADEMIC DISHONESTY

Dental Hygiene Honor System: All Dental Hygiene courses adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of dental hygiene courses are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students **MAY NOT submit papers and assignments that they have previously submitted for this or other courses.** The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

PLEASE NOTE: *By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism*

THE AMERICANS WITH DISABILITIES ACT: Midwestern State University does not discriminate on the basis of an individual’s disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515.

It is the student’s responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

Concealed Handguns on Campus

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University’s webpage.

MSU COHSHS STUDENT CONDUCT APPEALS COMMITTEE

All Midwestern State University (MSU) students may legitimately appeal a course grade if 1) the student has not be evaluated according to the same criteria as his or her classmates, or 2) an error has been made in grading and/or posting (MSU Student Handbook, p. 37.) In addition, the Office of the Dean of Students has the responsibility to enforce standards of conduct for students as outlined in the MSU Student Handbook (p. 70-80).

When enrolled in the College of Health Sciences and Human Services (COHSHS), students are often assigned to community agencies, such as health care facilities, social service agencies, or athletic environments, as part of their academic process. During these experiences, the student is expected to behave in a manner required of professionals working in this environment. COHSHS students may also be required to successfully complete a licensing/certification process following graduation. As a result, students in these programs are often held to a different academic and/or behavioral standard than students in other MSU programs. For example, students may not be allowed to progress in a program if they have been unsuccessful (D or F) in a certain number of courses in the major. In these circumstances, COHSHS faculty and administration, all of whom have had similar professional experience, may make decisions which negatively impact students’ programmatic progress.

COHSHS students have a right to a review of decisions made by the program faculty, which prevent individuals from progressing in their program in a timely manner. However, those who participate in the review must understand the context of the professions involved. Therefore, **issues concerning the professional conduct of students in the COHSHS will NOT be brought to the University Grade Committee, but to the COHSHS Student Conduct Appeals Committee.** Specifically, the COHSHS Student Conduct Appeals Committee will review faculty decisions related to:

- Student conduct in a clinical experience, internship, or other work-related environment that negatively impacts the student’s academic progress. This conduct may include behavior which is prohibited by licensing and/or professional standards or departmental policy.
- Student removal from a program because of a) professional conduct issues or b) failure to maintain academic standards required specifically by the program*

SEE COHSHS WEB SITE FOR A COMPLETE COPY OF THIS POLICY