

# COLLEGE OF HEALTH SCIENCES RESPIRATORY CARE PROGRAM COURSE SYLLABUS

**COURSE TITLE** Respiratory Pharmacology

## **COURSE NUMBER**

RESP 3523

## **COURSE DESCRIPTION**

The focus of this lecture class is a comprehensive review of the major medications used to: promote bronchodilation and pulmonary hygiene, control airway inflammation, affect skeletal muscle tone and central nervous system activity, and support the failing cardiovascular system.

## WEEKLY MEETING PATTERN

Tuesday/Thursday 08:00-10:20 a.m. Centennial Hall 240

#### **ATTENDANCE**

Regular class attendance is required. No distinction is made between excused and unexcused absences unless the absence has been cleared through the office of the Dean of Students, Athletic Department or Academic Affairs. If a student misses a lecture, it is the student's responsibility to work with other class members to determine what material was missed. Please refer to the MSU Student Handbook for more information.

#### **COURSE INSTRUCTOR**

Mary Sue Owen MS, RRT-NPS, RRT-ACCS, RPFT, AE-C Office: 397-4654 Mary.owen@msutexas.edu

#### **OFFICE HOURS**

Office hours available by appointment.

#### AUDIENCE

Junior Respiratory Care Students

## OBJECTIVES

- 1. Students can identify the principles of drug action
- 2. When presented with an order for aerosolized medication delivery the student can select the appropriate methodology for delivery of the medication.
- 3. Student can correctly calculate drug dosages based on commonly prescribed respiratory care medications.
- 4. The student will correctly identify adrenergic bronchodilators and list mechanism of action,

indications, side effects and hazards.

- 5. The student will correctly identify anticholinergic medications and list mechanisms of action, indications, side effects and hazards.
- 6. The student will correctly identify methylxanthine drugs and list mechanisms of action, indications, side effects and hazards.
- 7. The student will explain the proper use of mucous controlling drugs, list mechanisms of action side effects and hazards.
- 8. The student will explain the proper use of steroidal and non-steroidal drugs, list mechanisms of action side effects and hazards.
- 9. The student will explain the proper use of anti-infective and anti-microbial drugs, list mechanisms of action side effects and hazards.
- 10. The student will explain the proper use of skeletal muscle relaxants, list mechanisms of action side effects and hazards.
- 11. The student will correctly identify cardio-vascular drugs, list mechanisms of action side effects and hazards.
- 12. The student will correctly identify diuretic drugs, list mechanisms of action side effects and hazards.
- 13. The student will correctly identify drugs affecting the central nervous system, list mechanisms of action side effects and hazards.
- 14. Students can identify medications commonly used with patients suffering from asthma, COPD, pneumonia and congestive heart failure.

## LEARNING RESOURCES

## **REQUIRED TEXTS**

1. Rau, Joseph L., Jr. <u>Respiratory Care Pharmacology</u>, 10th Ed., Mosby 2020.

## **GRADED ITEMS AND GRADE DETERMINATION**

## **Drug Card File**

Each student will put together a 4x6 card file. The card file will be divided into the following sections;

- A. Sympathomimetic Bronchodilators
- B. Parasympatholytic Bronchodilators
- C. Xanthines
- D. Mucus Controlling Agents
- E. Surfactant Agents
- F. Anti-inflammatory Agents
- G. Anti-asthmatic Agents
- H. Anti-infective Agents
- I. Neuromuscular Blocking Agents
- J. Sedatives and Hypnotics
- K. Cardiovascular Agents
- L. Diuretics.

Each section is to be clearly identifiable. Within each section place a card that contains the following information: Trade Name, Generic or Official Name, Mechanism of Action, Indications, Dosage and Precautions. <u>Your name must be on each card</u>: Use one card per drug. You must have at minimum 25 drug cards and at least one for each section. In the very front you need to include an **Index.** The index should list the drugs in each section. The Drug Card File is due by September 23rd, **2021** 

## LECTURE EXAMINATIONS

There will be six in-depth lecture examinations. These examinations may consist of multiple choice, short answer, definitions, listing, true/false, and/or essay.

#### **GRADE DETERMINATION**

Lecture examinations (4)	50%
Drug card file	15%
Final Exam	25%
Top Hat	10%

## MISSED EXAM POLICY

If a student is going to miss an examination/assignment, it is the student's responsibility to contact the instructor prior to the exam to arrange with the instructor to make up the missed exam. A 15% reduction will be taken for each day after the scheduled exam/due date. The professor reserves the right to make unscheduled exams essay in nature and considerably more challenging.

## **APPROXIMATE GRADING SCALE**

90-100%	А
80-89%	В
75-79%	С
61-74%	D
<60%	F

\*\*A minimum grade of 75 (C) is required in all respiratory courses. Failure to attain a minimum of a C will prevent the student from progressing in the program.

## **CONCEALED CARRY LAW**

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at **campus carry policies**.

## LECTURE AND EXAM SCHEDULE 2021

DATE	ΤΟΡΙϹ	TEXT ASSIGNMENT
Aug. 24	Orientation and Intro /principles of drug action	Chapters 1, 2, 3
Aug. 26	Administration/Calculating Drug Dosages	Chapter 3 & 4
Aug. 31	Nervous System/adrenergic bronchodilators	Chapter 5 & 6
Sept. 2	Exam 1/Lecture after	
Sept. 7	Anticholinergics/Xanthines Mucus controlling drug therapy	Chap 7,8, &9
Sept. 9	Surfactant agents	Chapter 10,
Sept 14	Corticosteroids	Chapter 11
Sept 16	Nonsteroidal antiasthma agents/biologics	Chapter 12
Sept 21	Exam 2	
Sept 23	Aerosolized anti-infective, antimicrobials Drug card files due	Chapter 13 & 14
Sept 28	Cough and Cold Agents <b>/</b> Agents of Pulmonary Value Neonatal/Pedi Aerosolized drugs	Chapter 15,16, &17
Sept 30	Exam 3/Lecture after	
Oct 5	Skeletal Muscle Relaxants/Diuretics/Drugs Affecting CNS	Chapter 18,19, &20
Oct 7	Cardiac Drugs	Chapter 21
Oct 12	Circulation	Chapter 22
Oct 14	Exam 4	

Oct 19 Sleep and Sleep Pharmacology

Chapter 23

- Oct 21 Review for final
- Oct 26 Finals 09:00

## Top Hat

We will be using the Top Hat (<u>www.tophat.com</u>) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. Additionally, we will be using the custom-built interactive material within Top Hat for this class. An email invitation will be sent to you by email closer to the first day of class, but if don't receive this email, you can register by simply visiting our course website: https://app.tophat.com/e/369299 Note: our Course Join Code is 369299. Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: <u>www.tophat.com/pricing</u>.Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (<u>support@tophat.com</u>), the in-app support button, or by calling 1-888-663-5491.