



Introduction to American Government

POLS 1333-101

Fall 2024

PY 200

Monday, Wednesday, Friday 9:00am-9:50am

Contact Information

Dr. Jeremy F. Duff

Office: 211 O'Donohoe

Office hours: Monday, Wednesday, Friday: 10:00am-11:00am

Tuesday/Thursday: 8:30am-9:30am

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Course Description

This is an undergraduate course on the American and Texas system of governments. This course is meant to introduce the student to how the American and Texas Governments work. In this course we will cover such topics as American and Texas political culture, the American and Texas Constitutions, the system of federalism, and the media, elections, political parties, public opinion, and interest groups for both the United States and Texas.

Textbooks

Ginsberg, Benjamin, Theodore J. Lowi, Margaret Weir, and Caroline Tolbert, Andrea L Campbell, and Megan Ming Francis. 2023. *We the People: An Introduction to American Politics*. **14th Edition**. W. W. Norton.

Governing Texas. **6th Edition**. W. W. Norton.

Course Website

The course website is in the University's D2L system.

Student Handbook

Refer to: [Student Handbook-2023-24](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty is cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). If at any time, a student is found to have violated the University Academic Dishonesty Policy, they will be given a grade of 0 on the assignment for which the violation took place. If the

student engages a second time in a violation of the University Academic Dishonesty Policy, they will be given a grade of F for the course. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading

Exam 1: 15%
Exam 2: 15%
Exam 3: 15%
Quiz Average: 15%
Infographic Project: 15%
Video Project: 10%
Survey Project: 15%

Table 1: Grade Scheme

Cut Off	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Less than 60%	F

Student Responsibilities

Readings

The readings serve as a point of departure for lectures and discussions. Therefore, it is imperative that each student completes the assigned reading before a topic is taken up in class. Remember, the readings are a point of departure from class lectures. You will be held accountable not only for my discussion in lecture, but also for anything in the textbooks that may not be covered in lecture or discussion.

Participation

Students should feel free to raise questions concerning the readings, the instructor's discussion, and the comments of other students. Participation enhances course quality.

Quizzes

There will be pop quizzes covering lecture and textbook material. These quizzes will be graded and will count towards your quiz grade for the course. Quizzes will be done in class, and if you are not in attendance and fail to turn in a quiz without a University approved excuse, you will be given a grade of zero on that quiz.

Projects

You will be participating in three projects that will be presented in class. These are as follows:

1. Infographic Project
2. Video Project
3. Survey Project

Separate handouts detailing the instructions and rubrics for these projects will be provided.

Required Examinations

There will be three required examinations. The scheduled examination dates are as follows (these will not change):

Exam 1: September 27, 2024

Exam 2: October 28, 2024

Final Exam: Monday, December 9, 2024 (8:00am-10:00am)

Extra Credit

Any extra credit opportunities will be offered at my discretion (and may not be offered at all). However, there will be one guaranteed opportunity for students to earn extra credit this semester. In order to earn this extra credit a student must perform I'm Just a Bill in its entirety in front of the class. Singing and costumes are required. You are also not allowed to read from a script. You must have practiced and made an attempt to memorize the performance. Each performance will be limited to two students maximum. If you wish to perform, you must contact me at least one week prior to your requested performance date so I can schedule it. If all the requirements above are met, you will receive 10 points extra credit on the exam of your choice (this may include the final if you so choose).

Basic Policies

Make-up Policy

If a student has a University-approved excuse and if the instructor is notified in writing, prior to the examination or assignment, and the student can provide official documentation to validate the excuse, arrangements for a make-up may be made. If a student fails to do any of these things, the student will receive a zero for the exam or assignment. Official documentation does not include a letter from the Dean of Students Office. You must provide me with actual documentation that validates the excuse and clearly demonstrates that you were unable to complete the assignment by the due date.

Taking Exams Early

Only under extraordinary circumstances will a student be allowed to take an exam, including the final, early. Only university approved excuses, death in the family, illness, etc. will be considered for taking an exam early.

Wikipedia

At no time will a student be allowed to use Wikipedia as a source for any project or paper in my class. If it is determined that Wikipedia was used as a source for a project or paper, the student will be given a grade of zero automatically.

Artificial Intelligence (AI)

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Your work will be checked with AI checking tools and if it is determined that your assignment was completed using AI, you will be given a grade of zero for that assignment.

Plagiarism

Plagiarism in any form is unacceptable. Any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor.

In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis.

As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two) place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses.

This is not limited to direct quotations. Any time you use material from a published source, whether quoting directly, borrowing from it, or paraphrasing, you can only do so with proper attribution.

If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from me.

Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at MSU. The consequences of cheating and academic dishonesty – including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school – are simply not worth it.

Any paper or assignment that is found to be plagiarized has violated the University Academic Dishonesty Policy, will be given a grade of 0, and will be reported through the proper channels according to the guidelines provided in the MSU Student Handbook.

Late Assignments

I do not accept late assignments, papers, projects, exams, quizzes, or anything else. If it is late, it will receive a grade of zero. If you miss an assignment/quiz because you arrive to class late, you will receive a grade of zero on that assignment/quiz.

Cellphones

These should be turned off when entering the classroom, unless prior arrangements have been made with me concerning an emergency. At no time will you be allowed to look at your cellphone during an exam or quiz. If you are observed looking at your cellphone once an exam or quiz has been handed to you, you will automatically receive a grade of zero for that exam or quiz.

General Behavior

Students are expected to act like responsible adults. There should be no talking while I am lecturing or while another student is answering a question or sharing their opinion on the subject matter of the class. If this occurs, students will be warned and if the disruptive behavior continues you will be removed from the class.

Student Honor Creed

As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so. As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters. We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student. We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.

Campus Carry Statement

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at [Campus Carry Policy Website](#).

Course Schedule

Date	Readings/Activities
August 26	Introduction and Overview of Course: No Readings
August 28-September 4 September 2: No Class Labor Day	American Political Culture: Chapter 1
September 6-September 11	The Founding and the Constitution: Chapter 2
September 13-September 18	Federalism: Chapter 3
September 20-September 25	American Public Opinion: Chapter 6
September 27	Exam I
September 30-October 4	The Media: Chapter 7
October 7-October 11	American Political Parties: Chapter 9
October 14-October 18	American Campaigns and Elections: Chapter 10

Date	Readings/Activities
October 21-October 25	Interest Groups in American Politics: Chapter 11
October 28	Exam II
October 30-November 4	Texas Local Politics: Texas Chapter 10
November 6-November 11	Texas Political Culture: Texas Chapter 1
November 13-November 18	The Texas Constitution: Texas Chapter 2
November 20-November 25 November 27 & 29 No Class: Thanksgiving	Texas Political Parties: Texas Chapter 4
December 2-December 6	Texas Elections: Texas Chapter 5
Monday, December 9 8:00am-10:00am	Final Exam