



## **Introduction to American Government**

POLS 1333-202

Spring 2025

Classroom: PY 200

Monday, Wednesday, Friday 11:00am-11:50am

### **Contact Information**

Dr. Jeremy F. Duff

Office: 211 O'Donohoe

Office hours: Monday, Wednesday, Friday: 10:00am-11:00am

Tuesday/Thursday: 8:30am-9:30am

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### **Course Description**

This is an undergraduate course on the American and Texas system of governments. This course is meant to introduce the student to how the American and Texas Governments work. In this course we will cover such topics as American and Texas political culture, the American and Texas Constitutions, the system of federalism, and the media, elections, political parties, public opinion, and interest groups for both the United States and Texas.

### **Textbooks**

Ginsberg, Benjamin, Theodore J. Lowi, Margaret Weir, and Caroline Tolbert, Andrea L Campbell, and Megan Ming Francis. 2023. *We the People: An Introduction to American Politics*. **14<sup>th</sup> Edition**. W. W. Norton.

*Governing Texas*. **6<sup>th</sup> Edition**. W. W. Norton.

### **Course Website**

The course website is in the University's D2L system.

### **Student Handbook**

Refer to: [Student Handbook-2023-24](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty is cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). If at any time, a student is found to have violated the University Academic Dishonesty Policy, they will be given a grade of 0 on the assignment for which the violation took place. If the

student engages a second time in a violation of the University Academic Dishonesty Policy, they will be given a grade of F for the course. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

## Grading

Exam 1: 15%

Exam 2: 15%

Exam 3: 15%

Quiz Average: 15%

Infographic Project: 10%

Children's Book Project: 15%

Survey Project: 15%

**Table 1: Grade Scheme**

Cut Off	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Less than 60%	F

## Student Responsibilities

### Readings

The readings serve as a point of departure for lectures and discussions. Therefore, it is imperative that each student completes the assigned reading before a topic is taken up in class. Remember, the readings are a point of departure from class lectures. You will be held accountable not only for my discussion in lecture, but also for anything in the textbooks that may not be covered in lecture or discussion.

### Attendance

Class attendance is strongly encouraged. It has been my experience that those who do not attend class tend to have a difficult time with the course and generally receive lower grades. During the student presentations, I will take attendance, and attendance will be considered when evaluating your participation.

### Participation

Students should feel free to raise questions concerning the readings, the instructor's discussion, and the comments of other students. Participation enhances course quality.

## **Quizzes**

There will be pop quizzes covering lecture and textbook material. These quizzes will be graded and will count towards your quiz grade for the course. Quizzes will be done in class, and if you are not in attendance and fail to turn in a quiz without a University approved excuse, you will be given a grade of zero on that quiz.

## **Projects**

You will be participating in three projects that will be presented in class. These are as follows:

1. Infographic Project
2. Children's Book Project
3. Survey Project

Separate handouts detailing the instructions and rubrics for these projects will be provided.

## **Required Examinations**

There will be three required examinations. The scheduled examination dates are as follows (these will not change):

Exam 1: February 21, 2025

Exam 2: March 31, 2025

Final Exam: Monday, May 12, 2025 (10:30am-12:30pm)

## **Extra Credit**

Any extra credit opportunities will be offered at my discretion (and may not be offered at all). However, there will be one guaranteed opportunity for students to earn extra credit this semester. In order to earn this extra credit a student must perform I'm Just a Bill in its entirety in front of the class. Singing and costumes are required. You are also not allowed to read from a script. You must have practiced and made an attempt to memorize the performance. Each performance will be limited to two students maximum. If you wish to perform, you must contact me at least one week prior to your requested performance date so I can schedule it. If all the requirements above are met, you will receive 10 points extra credit on the exam of your choice (this may include the final if you so choose).

## **Basic Policies**

### **Make-up Policy**

If a student has a University-approved excuse and if the instructor is notified in writing, prior to the examination or assignment, and the student can provide official documentation to validate the excuse, arrangements for a make-up may be made. If a student fails to do any of these things, the student will receive a zero for the exam or assignment. Official documentation does not include a letter from the Dean of Students Office. You must provide actual documentation

that validates the excuse and clearly demonstrates that you were unable to complete the assignment by the due date.

### **Taking Exams Early**

You will not be allowed to take an exam early.

### **Wikipedia**

At no time will a student be allowed to use Wikipedia as a source for any project or paper in my class. If it is determined that Wikipedia was used as a source for a project or paper, the student will be given a grade of zero automatically.

### **Artificial Intelligence (AI)**

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be the original work of the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism and a violation of the MSU Texas Academic Dishonesty Policy. Your work will be checked with AI checking tools and if it is determined that your assignment was completed using AI, you will be given a grade of zero for that assignment.

### **Plagiarism**

Plagiarism in any form is unacceptable. Any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor.

In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis.

As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two) place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses.

This is not limited to direct quotations. Any time you use material from a published source, whether quoting directly, borrowing from it, or paraphrasing, you can only do so with proper attribution.

If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from me.

Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at MSU. The consequences of cheating and academic dishonesty – including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school – are simply not worth it.

Any paper or assignment that is found to be plagiarized has violated the University Academic Dishonesty Policy, will be given a grade of 0, and will be reported through the proper channels according to the guidelines provided in the MSU Student Handbook.

### **Late Assignments**

I do not accept late assignments, papers, projects, exams, quizzes, or anything else. If it is late, it will receive a grade of zero. If you miss an assignment/quiz because you arrive to class late, you will receive a grade of zero on that assignment/quiz.

### **Cellphones**

These should be turned off when entering the classroom, unless prior arrangements have been made with me concerning an emergency. At no time will you be allowed to look at your cellphone during an exam or quiz. If you are observed looking at your cellphone once an exam or quiz has been handed to you, you will automatically receive a grade of zero for that exam or quiz.

### **General Behavior**

Students are expected to act like responsible adults. There should be no talking while I am lecturing or while another student is answering a question or sharing their opinion on the subject matter of the class. If this occurs, students will be warned and if the disruptive behavior continues you will be removed from the class.

### **Student Honor Creed**

As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so. As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters. We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own,

work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student. We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.

### **Campus Carry Statement**

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at [Campus Carry Policy Website](#).

### **Course Schedule**

<b>Date</b>	<b>Readings/Activities</b>
January 22	Introduction and Overview of Course: No Readings
January 24-29	American Political Culture: Chapter 1
January 31-February 5	The Founding and the Constitution: Chapter 2
February 7-12	Federalism: Chapter 3
February 14-19	American Public Opinion: Chapter 6
<b>February 21</b>	<b>Exam I</b>

<b>Date</b>	<b>Readings/Activities</b>
February 24-28	The Media: Chapter 7
March 3-7	American Political Parties: Chapter 9
<b>March 10-14</b>	<b>Spring Break: No Classes</b>
March 17-21	American Campaigns and Elections: Chapter 10
March 24-28	Interest Groups in American Politics: Chapter 11
<b>March 31</b>	<b>Exam II</b>
April 2-7	Texas Local Politics: Texas Chapter 10
April 9-14	Texas Political Culture: Texas Chapter 1
April 16-23	The Texas Constitution: Texas Chapter 2
<b>April 18</b>	<b>Holiday Break: No Class</b>
April 25-30	Texas Political Parties: Texas Chapter 4
May 2-9	Texas Elections: Texas Chapter 5
<b>Monday, May 12 10:30am-12:30pm</b>	<b>Final Exam</b>

Here are some simple lessons that will take you far in class (and in life more generally) and it is best to start practicing them now as they will definitely pay off later:

1. It is critical to learn how to write an effective email. First, begin with a proper greeting such as "Dear Dr. [Last Name] or Professor." Don't begin with "Hey!" It's not professional.
2. On a related point, keep your emails short and to the point. We don't need to know every detail of your life. But, most importantly, be direct and provide some context. If I have no idea who you are or what you are asking for, I may not respond as quickly. For example, always include which class you are in (name of class and time), and get the name of the class correct. Political Science is not History.
3. If you have a legitimate excuse for missing an exam or the due date for an assignment, I am willing to work with you up to a point. If you must miss an exam or turn in a paper late because your high school buddy is getting married and you want to leave town early to attend the rehearsal dinner, that unfortunately doesn't qualify.
4. The date of the final exam is set by the university, and I can't do anything about it so plan accordingly. Also, taking an exam early is never an option so please don't ask to do so. On a similar note, please tell your parents not to buy you a plane ticket home before the actual end of the semester so we can avoid any awkward discussions at the end of the semester.
5. Proofread everything you email or submit for a grade. It really does make a difference.
6. Always consult the syllabus before quickly firing off an email with a question that is likely already addressed in the syllabus (such as when an assignment is due or when the next exam is scheduled). It will ultimately save everyone time in the end.
7. Expect a reasonable turnaround time when you do email me. Do not be surprised or angry when you email me at 12:30 a.m. on a Friday or Saturday night and I don't email you back until Monday. Professors have lives and many of us have families.
8. Don't ask for extra credit, especially after not completing some of the work during the course of the semester. That is also unprofessional.
10. At some point, you may need one or more professors to write you a recommendation letter for a job application, an internship you are interested in, or for a scholarship that you'd like to apply for. Keep the above suggestions in mind before you ask for one because our letters can be quite honest in terms of focusing on the strengths and weaknesses of the individuals we are writing about. Employers and those screening applicants for various positions expect that from us.