

Syllabus  
PSYC 5163 - Psychopathology: Diagnosis/Psychopharmacology  
Fall, 2020

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Texts:

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5<sup>th</sup> ed.)*. Washington, DC: Author. (I will provide a digital copy of the DSM.)

Woo, S. and Keatinge, C. (2016). *Diagnosis and treatment of mental disorders across the lifespan (2<sup>nd</sup> ed.)*. Hoboken, NJ: Wiley.

and other assorted readings as assigned

Course Description: A survey of the historical views, alternative conceptualizations, and current representations of the major categories of psychopathology, with an applied emphasis on the diagnostic procedures of the DSM-5.

This class will consist of lectures and class presentations presented by both the professor and students. Each student will be assigned a topic, and usually two class periods in which to present your material; you are expected to fill your assigned periods. You will be presented with a rudimentary outline of the material to be covered; the specific form this takes is up to you, as is the choice of additional reading material. Each student will be responsible for choosing appropriate readings to supplement DSM-5. These readings must be approved by me in advance; you must make your readings available to your classmates at least one week in advance of your presentation. You will need to supply your classmates with an outline of your presentation. Additionally, each student will be required to submit four test questions (essay) and answers to me. I reserve the right to use other questions on the exams.

Fall, 2020 Information: Welcome to the brave, new world. As you undoubtedly know, this is scheduled to be an in-person class; however, while you will be in-class, I will not. I have a couple of issues that put me in the at-risk category, so I will be teaching this class from home. The way it is supposed to work is that I will connect to Zoom, through D2L, and someone will log into that meeting on the computer in the podium. That screen will then be broadcast to the screen at the front of the class and, voila!, there I am. At the beginning of the semester, the ability to be interactive will be somewhat limited because

the good video camera and microphones will not have been installed yet, but that should happen soon; until then, we'll limp along and do the best we can.

Folks, this pandemic is not a hoax, and not a laughing matter. It is killing a lot of people; let's try not to join that group. Wearing masks and maintaining social distancing is mandated by the State of Texas and Midwestern State University, and will be required for all students in this classroom. If you cannot wear a mask or keep your distance, you will not be allowed in the classroom. The main thing is to treat everyone with respect.

Grades: Your course grade will include three exams, including a comprehensive final, plus a grade for class participation.

Exams	(25% each)	90%
Class Presentation	(25%)	10%

#### Lecture and Exam Schedule

8/25	Class orientation
8/27, 9/1	Introduction to Classification and DSM-5
Readings:	DSM-5: Section I
Castonguay & Oltmanns:	Chapter 1
9/3, 9/8	Introduction to Psychopharmacology
9/10, 9/15	Schizophrenia Spectrum and Other Psychotic Disorders
Readings:	DSM-5: Schizophrenia Spectrum and Other Psychotic Disorders
Woo and Keatinge:	Chapter 6
9/17, 9/22	Depressive Disorders and Bipolar and Related Disorders
Readings:	DSM-5: Bipolar and Related Disorders; Depressive Disorders
Woo and Keatinge:	Chapters 7 & 8
9/24:	Exam I
9/29, 10/1:	Anxiety and Obsessive Compulsive Disorders:
Readings:	DSM-5: Anxiety Disorders; Obsessive-Compulsive and Related Disorders
Woo and Keatinge:	Chapter 9

10/6, 10/8: Trauma and Stressor-Related Disorders  
Readings: DSM-5: Trauma- and Stressor-Related Disorders  
Woo and Keatinge: Chapter 9 (cont.)

10/13, 10/15: Dissociative Disorders and Somatic Symptom and Related Disorders  
Readings: DSM-5: Dissociative Disorders and Somatic Symptom and Related Disorders  
Other readings TBA

10/20, 10/22: Eating, Oppositional Defiant, and Conduct Disorders  
Readings: DSM-5: Feeding and Eating Disorders; Disruptive, Impulse-Control, and Conduct Disorders  
Woo and Keatinge: Chapter 10

10/27: Exam II

10/29, 11/3: Sexual Dysfunctions, Gender Dysphoria & Paraphilic Disorders  
Readings: DSM-5: Sexual Dysfunctions, Gender Dysphoria & Paraphilic Disorders  
Other readings TBA

11/5, 11/10: Substance-Related and Addictive Disorders  
Readings: DSM-5: Substance Related and Addictive Disorders  
Woo and Keatinge: Chapter 11  
Other readings TBA

11/12, 11/17: Personality Disorders  
Readings: DSM-5: Personality Disorders  
Woo and Keatinge: Chapter 13

11/19, 12/1: Neurodevelopmental Disorders and Neurocognitive Disorders  
Readings: DSM-5: Neurodevelopmental Disorders  
DSM-5: Neurocognitive Disorders  
Woo and Keatinge, Chapters 4, 5 and 12

12/10 Comprehensive Final Exam at 10:30 – 2:30 (or maybe 12/3 during class time)

Attendance Policy: Graduate students are expected to make every effort to attend classes, and to be on time. Failure to do so reflects poorly on your commitment and professionalism. As such, three absences will be allowed in this course; further absences will result in a letter grade drop, on your final grade, for every two further absences. Roll

will be taken at the beginning of each class; failure to be in class in time to sign the roll sheet will be considered an absence.

Make-up Policy: Missed exams may be made up without penalty if the absence is excused, and if you call in before the exam begins. You should be prepared to take the make-up exam the day you return to class.

Note: Individuals requiring special accommodation may contact me after class or during office hours.

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <https://mwsu.edu/campus-carry/rules-policies>.

