



*Gunn College of Health Sciences and Human Services  
The Shimadzu School of Radiologic Sciences  
Bachelor of Science, Radiologic Sciences Program  
Course Syllabus - Melanie Billmeier*

**RADS 4315    Clinical Education III**

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## Course Description

This course provides a continuation of clinical experience in an affiliated hospital or clinic setting where students apply theories, concepts, and skills in patient care, positioning, image acquisition and processing, and radiation protection.

## Student Learning Outcomes

By the conclusion of the course, the successful student should be expected to:

- Assist registered technologists with emergency radiological examinations.
- Assist and perform examinations in the active examining areas.
- Satisfactorily complete Competency Evaluations from the List of Examinations.
- Evaluate each requisition.
- Demonstrate proper physical facilities readiness.
- Demonstrate proper patient care.
- Operate equipment effectively.
- Demonstrate correct positioning skills.
- Apply the principles of radiation protection.

- Evaluate the radiographic image for: correct anatomy, proper alignment, radiographic technique, and film identification, appropriate radiation protection.
- Complete all aspects of clinical competency evaluation.
- Perform according to prescribed standards.
- Observe and assist the qualified radiographer while in the assigned rotation.
- Perform various aspects of the selected procedure under direct and indirect supervision while in the assigned rotation.
- Demonstrate affective behaviors, as appropriate, for the level of professional development.
- Complete registry review assignments.

**Course Prerequisite(s):** RADS 4215

**Course Materials:** Clinical Handbook

Personalized anatomic markers

### Course Evaluation Methods

# of Graded Course Elements	Graded Course Elements	Percentage or Points Values
1	Professional Development Evaluation	50%
1	Image Critique	10%
1	Clinical Competencies	25%
4	Clinical Journal	10%
1	Logs & Repeat Analysis	5%

Letter Grade	Percentage Score
A	89.5+
B	79.5-89.4
C	74.5-79.4
F	<74.5

**Last Day for “W”, 4:00 p.m. – April 24. Drops after this date will receive grades of “F.”**

## Course Requirements

### Professional Development Evaluation:

This is to be filled out at the end of the semester. The final professional development evaluation will be completed by your Clinical Preceptor and submitted at the end of the semester for a grade.

### Image Critique:

The image critique form will reflect participation and knowledge during weekly sessions with the Clinical Preceptor. It will be completed by the CP and submitted at the end of the semester for a grade.

**Clinical Competencies:** The ARRT minimum requirements must be met to be eligible to sit for the registry exam (36 mandatory/15 elective/10 simulations). A maximum of 10 simulations is allowed by ARRT. Less than the minimum comps will result in an incomplete through the first summer session or course failure. **All 73 competencies on the MSU Texas BSRT list are required to either be performed on an actual patient or simulated with the clinical preceptor.** Your clinical competency grade will be based on the following scale of **ACTUAL patient competencies performed:**

- 75= minimum ARRT 51
- 80= 52-56 comps
- 85= 57-62 comp
- 90= 63-65 comps
- 95= 66-67 comps
- 100= 68-73 comps

**Clinical Journals:** The discussion board can be accessed through the course navigation bar on the home page in D2L. Each discussion posting or section will have the prompt or topic of the assignment with the due dates. Each student will be required to post on D2L four (4) separate journal entries during the course of the semester. Each student will also be required to comment on two (2) other student entries for each journal assignment (Totaling eight (8) *reply* entries for the semester). Note: All journal entries and responses close at 11:59 pm. Rubric available on D2L.

Journal Entry	Original Post Due	Response Posts Due
1	Jan 29	Feb 5
2	Feb 19	Feb 26
3	Mar 18	Mar 25
4	Apr 29	

**Repeat Log/Repeat analysis:** Exam logs will be assessed through Trajecsys. Repeat logs will be presented for review at each competency check. The grade will be determined by initials for all repeats and signatures on all documents. Repeat Analysis will be due at the conclusion of the semester. Points may be deducted for unusually large numbers of repeat percentages and missing signatures.

## Attendance

**Holidays:** Students will be allowed off any University holidays. If a holiday is on a weekday, that day will be considered the “day off” for the week. They will NOT get an additional day off that week.

**RADS 4643 Seminar Dates:** February 8 & 9, March 7 & 8, April 4 & 5, and May 2 & 3. Students will receive 16 hours of clinical credit for weeks of seminar attendance.

**Clinical Hours:** Students are required to attend 32 hours of clinical each week of the semester. Schedules are assigned by the affiliated facility Clinical Preceptors (CP). A maximum of ten (10) hours per day during weekday hours during the day shift (5:00 am – 7:00 pm) will be assigned. It is at the sole discretion of the CP to adjust student schedules upon request. Any adjustment must be submitted in writing to the appropriate MSU clinical faculty.

Students are allowed a maximum of two (2) clinical absences per semester. Since the daily schedule varies, **two absences should be considered 16 hours.** **The student must contact the clinical instructor at the hospital and the clinical faculty at least one hour before the student is due to start the assigned shift if possible.** If illness or injury necessitates absences in excess of 16 hours, the student must submit a physician’s note and receipt of service from the care provider to be excused. Excused absences may be made up within two weeks of the physician’s release to work. Excessive absences (more than 16 hours) will result in a reduction of the final clinical grade.

Time missed as a result of tardiness should be made up at the end of the assigned shift on the **same day**. Three tardies within one semester will result in a reduction of the final clinical grade in addition to the deduction on the Professional Development Evaluation.

## Semester Course Calendar

Jan. 15	MLK Day Holiday—No additional days off this week
Jan. 16	First day of clinical
Jan. 29	Journal 1 original post due
Feb. 5	Journal 1 response posts due
Jan. 31-Feb. 2	ACERT conference, Las Vegas (optional)
Feb. 8 & 9	<b>Student Seminar</b> – 16 hours off from clinical
Feb. 19	Journal 2 original post due
Feb. 26	Journal 2 response posts due
Mar. 7 & 8	<b>Student Seminar</b> - 16 hours off from clinical
Mar. 10-16	Spring Break
Mar. 18	Journal 3 original post due
Mar. 25	Journal 3 response posts due
Mar. 28-29	Holiday Break
Apr. 4 & 5	<b>Student Seminar</b> – One day off this week
Apr. 29	Journal 4 post due
May 1	Last day of clinical
May 2 & 3	<b>Student Seminar</b>
May 10	Pinning ceremony
May 11	Commencement

## Instructor Course Policies

**Dress Code** public appropriate casual.

**Conduct/Honesty/Honor System:** In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that their work will be completed in full observance of the MSU code of Student Conduct and Clinical Policies and Procedures as stated in the [Student Handbook](#).

**Cell Phone Policy:** The use of cell phones in the classroom is highly discouraged unless as a part of the course activities. Students will be asked to step out of the classroom for cell phone use to avoid the distraction of fellow students.

## Institutional Information

### Special needs

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, (940)397-4140.

### Administrative process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4679)
3. Dean of Students – [student.affairs@msutexas.edu](mailto:student.affairs@msutexas.edu) (940-397-7500)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated smoking areas at each location.

### **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use, or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### **Active Shooter**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)