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*Gunn College of Health Sciences and Human Services  
The Shimadzu School of Radiologic Sciences  
Bachelor of Science, Radiologic Technology Program  
Course Syllabus - Dr. Rodney Fisher*

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**RADS 4613 Ethical and Legal Issues in Medical Imaging**

**Spring 2023**

**Monday/Wednesday 8:00AM – 9:20AM Dillard 178**

**January 18 – May 10, 2023**

**Rodney Fisher, PhD, R.T.(R)(N)(CT)(BD), CNMT**

**Assistant Professor, Radiologic Sciences**

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**Office Hours Mondays & Wednesdays 9:30 AM – 11:00 AM,**

**Tuesdays 1:00 PM – 3:00 PM, and by appointment**

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## **WHY ARE YOU TAKING THIS COURSE?**

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This course has material that the ARRT Registry will test on you after you graduate. This is why this is a progression course. But more importantly, this course discusses the ethical dilemmas you may encounter in health care and the laws you need to understand to do your job.

Among the topics we will discuss this semester:

- What are morals, ethics, and laws?
- What does the scope of practice mean, and how does that relate to you as a radiologic technologist?
- What privacy laws will you follow during your clinicals and as a radiologic technologist?
- What is and how do you get informed consent from your patients before taking an X-ray?
- How does the health care system work, and what is your place as a radiologic technologist?

## THE TEXTBOOK / COURSE MATERIALS YOU WILL NEED

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1. Nguyen, J. (2019). Legal and ethical issues for health professions. St. Louis, MO: Elsevier [ISBN: 978-0-323-49641-4]



**NOTE:** I have some differences with your textbook, and I will try and point those out as the semester progresses. However, please remember that the textbook supplements my covered material. *If there are any discrepancies between what I say and what the book says, you will be tested over what I said.* Please feel free to ask any questions during the semester.

2. An up-to-date computer running Windows or MAC operating systems with a webcam and microphone. Note: Chromebooks do not work with MSU's online proctoring systems.

## HOW TO CONTACT ME

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I prefer email for most contacts. This gives me a written record of what we talked about, so I remember everything important. Also, I am away from my desk quite often and may be hard to reach by telephone. While I accept walk-in visits, appointments always take precedence. Please check in with the secretary when entering the office suite. My office hours are Mondays and Wednesdays, 9:30 am – 11:00 am, and Tuesdays, 1:00 pm – 3:00 pm. If you need to meet with me outside of this time, please let me know, and I will try to accommodate you.

## ATTENDANCE

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It is important that you attend every class. As you will see from the schedule below, we will move at a very fast pace. I do not differentiate between excused or unexcused

absences. Instead, I give you three absences without question. After that, there is a 10% penalty off your semester grade per absence. Exceptions to this policy will be made case-by-case and only with documentation of extraordinary circumstances. Being tardy disrupts class and prevents you and your classmates from the full potential of the course. Three instances of being tardy by more than ten minutes will be counted as one absence. If you miss too many classes, **or for any other reason it becomes mathematically impossible for you to pass the course, you may be withdrawn administratively (i.e., instructor drop)**. I do not give make-up quizzes. I only provide make-up tests in the most extraordinary circumstances with the appropriate documentation. I will give you an examination or test early if you know you will miss a class and give me enough notice.

## HOW I GRADE THIS COURSE

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I use the following grading scale:

- A = 100 – 90
- B = 89.99 – 80
- C = 79.99 – 75
- D = 74.99 – 60
- F = 59.99 and below

While I do not round individual assignments, I will round your semester grade up to the next grade if you are within 0.5 points of the next grade. This is a progression course.

**You must pass the course with a 75% or higher to progress to the next semester.** A “D,” “F,” or a withdrawal by you or me will stop your progression in the program at the end of this semester. You will need to reapply to the program and successfully repeat this course next year to continue your progression. Late assignments are not accepted without my prior approval.

Your semester grade will be made up of the following type of assignments:

- Chapter Quizzes (14) 10 %
- Class Discussions 15 %
- Group Project 15 %

Module Tests (6)	30 %
Final Examination	30 %

**WHAT IS THE CLASS SCHEDULE / DUE DATES?**

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Notes: Schedule subject to change. Chapter quizzes are given on D2L and are due by 8:00 AM on the date shown.

Class Date	Chapter or Activity
January 18	Chapter 2 - The Basics of Ethics & Bioethics
23	Chapter 1 - The U.S. Legal System
25	Ethical Dilemma Set 1
30	Chapter 3 - Ethical and Bioethical Issues
February 1	Ethical Dilemma Set 2
6	Ethical Dilemma Set 3
8	<b>Module Test 1 (Chapters 1 – 3)</b>
13	Chapter 4 - Workplace Issues & Employment Laws and Trauma Classifications
15	Chapter 5 - Healthcare Standards and Compliance
20	Ethical Dilemma Set 4
22	<b>Module Test 2 (Chapters 4 – 5)</b>
27	Chapter 6 - The Medical Malpractice Lawsuit and the Trial Process
March 1	Chapter 7 - Intentional and Quasi-Intentional Torts
6	Ethical Dilemma Set 5
8	<b>Module Test 3 (Chapters 6 – 7)</b>
13 - 15	Spring Break
20	Chapter 8 - Statutory Reporting and Public Duties in Healthcare
22	Chapter 9 - Professional Liability Insurance & HIPAA
27	Chapter 10 - Medical Records & Medical Privacy 4:00 PM Last Day to Withdraw and Receive a “W” Instead of an “F”
29	Ethical Dilemma Set 6
April 3	<b>Module 4 Test (Chapters 8 – 10)</b>
5	Chapter 11 - Death and Dying Issues
10	Chapter 12 - Conflict Management
12	<b>Module 5 Test (Chapters 11 – 12)</b>
17	Chapter 13 - Healthcare Business & Operations and Healthcare Plans
19	Chapter 14 - Key Trends in Healthcare Law and Ethics
24	<b>Module 6 Test (Chapters 13 – 14)</b>
26	Presentations Groups 1 - 6
May 1	Presentations Groups 7 - 12
3	Final Exam Review
10	<b>Final Examinations 8:00 AM – 10:00 AM</b>

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## WHAT ARE THE ASSIGNMENTS?

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**Chapter Quizzes (10%)** will be given over each chapter before any lecture or discussion of the chapter. It is critical that you read each chapter before the start date of each chapter in this syllabus. Quizzes will typically be around ten multiple-choice questions. Your total grade for all 14 quizzes will account for 10% of your course grade. Quizzes will be on D2L using the Respondus Lockdown Browser with Webcam. Quizzes are due at 8:00 AM on the date listed in this syllabus. **Quizzes cannot be made up.**

**Class Discussions of Ethical Dilemmas (15%)** are an exchange of ideas and opinions and are critical to understanding ethics, morality, and the law. The class will be divided randomly into groups. Each group will choose a member to be their recorder/speaker. This position will rotate among the group members, with each topic having a different recorder/speaker. The groups will be given class time to discuss their topics. The recorder/speaker should note what was said and write a 1-page summary of the discussion. For the group members to receive full credit for class discussions, each member must hold the job of recorder/speaker at least once in the semester, make a complete oral report when called upon, and turn in their written summary. Class discussions account for 15% of the total semester grade.

**The Group Project (15%)** will use the same groups as above. Each group will choose on a first-come, first-served basis one case study found on D2L. Once a case has been selected, the group cannot change their minds. One group member will act as a moderator and introduce the case. Two members will argue for one side of the case. Two other members will argue the other side of the case. The moderator will invite class discussion and debate. Then the class will vote on which side should prevail. If there are six members in your group, one person will introduce the case, and the other will moderate the class discussion. Your group will be graded on how well you presented the case and moderate a class discussion. The total presentation time should

be 10 minutes. One grade will be given to all members of a group. Which side wins with the class vote will not affect the group's grade. Presentations should be original, convincing, and engaging and should use a combination of audio and visual aids as possible. Any videos should not be more than 1 minute in length.

**Module Tests (30%)** are closed book and note tests. There will be six tests of various lengths. No test will be over 75 multiple-choice questions. All module tests will be taken on D2L using the Respondus Lockdown Browser with Webcam. The window to start each test will open at 8:00 am and close at 8:15 am on test days. You will not come to class on test days.

**The Final Examination (30%)** is closed book and note. It will be taken at the prescribed date and time established by the university. The final will be 200 multiple-choice questions. It will be taken online using the Respondus Lockdown Browser with Webcam. The window to start the final examination will open at 8:00 am and close at 8:15 am on the final day. You will have two hours to complete the final.

### Technical Difficulties

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Occasionally, you may experience problems accessing D2L, accessing class files located within D2L, connecting with your internet service, or other computer-related issues. Make me aware of a technical problem as soon as possible. If a problem occurs on our end, such as D2L failure, then a due date extension will typically be granted. **However, remember that it is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.**

Dropbox assignments that can be attached in an email should be emailed to the professor as soon as a problem is encountered. Please do so to avoid points being lost, regardless of connection issues.

For help options:

- For D2L issues, go online go to the Distance Education Helpdesk
- By phone, call the Distance Education office at 940-397-4868 between 8 am and 5 pm.
- Use the D2L help link in D2L.
- Contact me.
- For other computer access issues, go to the MSU Information Technology Website.

## Requesting a Withdrawal

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The last opportunity to drop this course with a grade of “W” is 4:00 pm on March 27, 2023. The student must initiate all withdrawals. After this date, dropping the course results in a grade of “F.” Because this course is a progression course, withdrawal from this course will result in the student being dismissed from the BSRT program at the end of the semester. The student will have to follow the department readmission procedure listed in the BSRT Handbook to reenter the program.

In an emergency or extenuating circumstance, a student may request an “Incomplete “ grade before grades are submitted. If the professor grants the “Incomplete,” the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the “ Incomplete “ grade will automatically convert into a grade of “F.”

## Special Needs

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In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, professors, and staff. The ODS has assistive devices such as books on tape, recorders, and adaptive software, which can be loaned to qualified individuals. A student/employee who seeks accommodations based on disability must register with the Office of Disability Services in the Counseling Center, Clark Student Center, Room 108. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation based on a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, the Office of Disability Services for resolution will provide advice and assistance. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940)397-4618, TDD (940)397-4515, or 3410 Taft Blvd., Clark Student Center Room 108.

### Administrative Process

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Unresolved issues related to this course should first be addressed between the student and the professor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7500)

### Honor System

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RADS 3763 adheres to the MSU Code of Conduct.

In particular, however small, academic dishonesty creates a breach of academic integrity. A student's participation in this course comes with the expectation that their work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

All components of RADS 3763 are designed to represent the efforts of each student individually and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

An online plagiarism service may be used in this course. Student assignments may be uploaded to the service to identify similarities to other student papers and published works.

Cheating includes, but is not limited to

- Use of any unauthorized assistance in taking quizzes, tests, or examinations;
- Dependence upon the aid of sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or completing other assignments; or
- The acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to

- The use of, by paraphrase or direct quotation without correct citation in the text and the reference list,
- The published or unpublished works of another person.
- Students may NOT submit papers and assignments previously submitted for this or other courses.
- The use of materials generated by agencies engaged in "selling" term papers is also plagiarism.



This class will not tolerate academic dishonesty (cheating, plagiarism, etc.). Whenever a student is unsure whether a particular situation will be interpreted as academic dishonesty, they should ask the professor for clarification. If students are guilty of academic dishonesty, a zero (0) grade will be given for the quiz, assignment, etc. Based on the severity of the plagiarism, the professor reserves the right to fail the student in the course and refer the student to the department chair for further disciplinary action, which could include permanent dismissal from the program. Cases may also be referred to the Dean of Students for possible dismissal from the university and the ARRT as a potential ethics violation.

Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. If you have any questions about what constitutes plagiarism, please consult the following:

- The University Academic Dishonesty Policy
- The website Plagiarism.Org, or
- The professor

#### Please Note

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work/ project to verify originality and authenticity and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity and to detect plagiarism.

## **Campus Carry / Active Shooter**

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### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### **Active Shooter**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#).